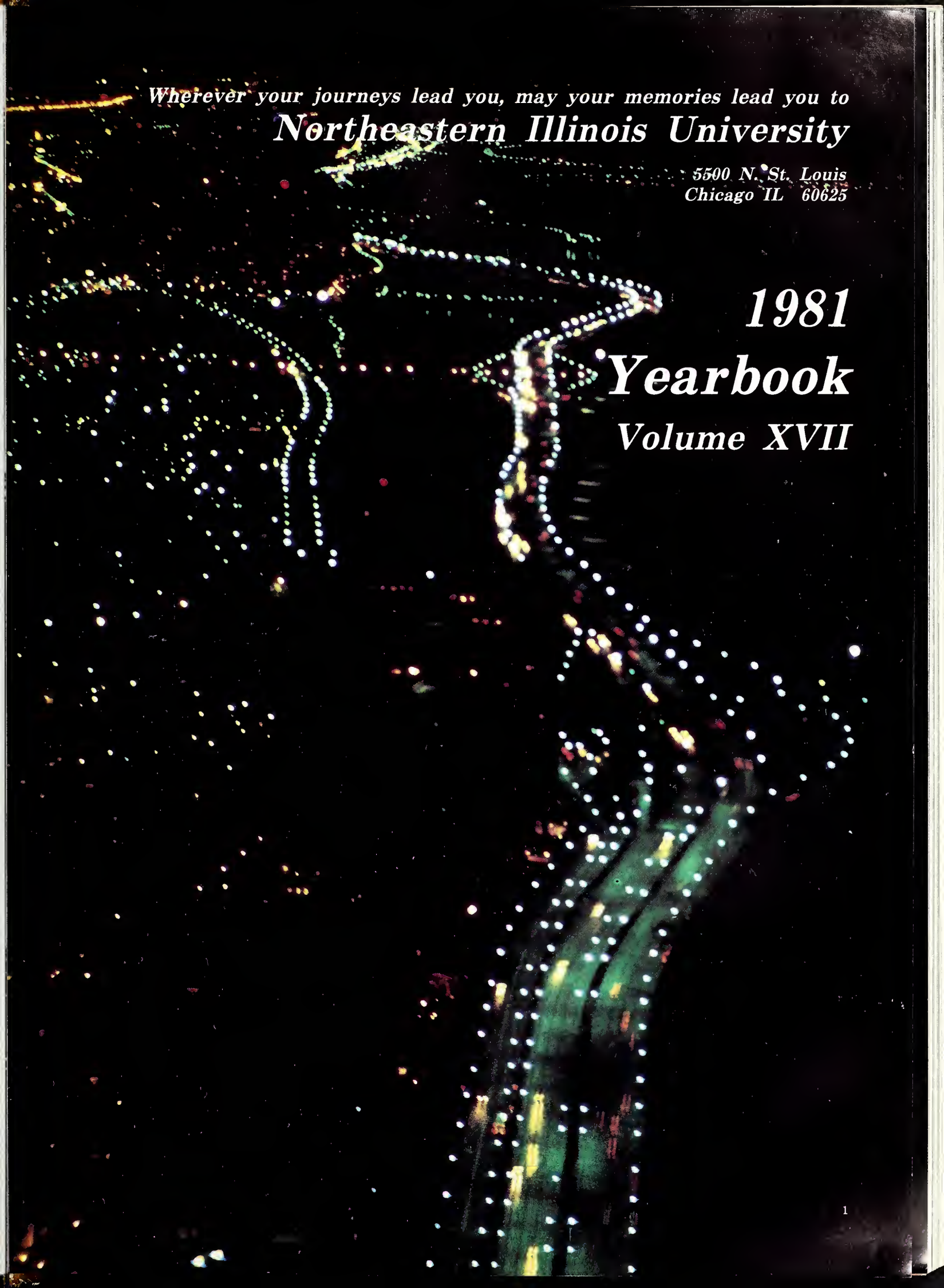

Wherever your journeys lead you, may your memories lead you to

Northeastern Illinois University

5500 N. St. Louis
Chicago IL 60625

1981 Yearbook

Volume XVII

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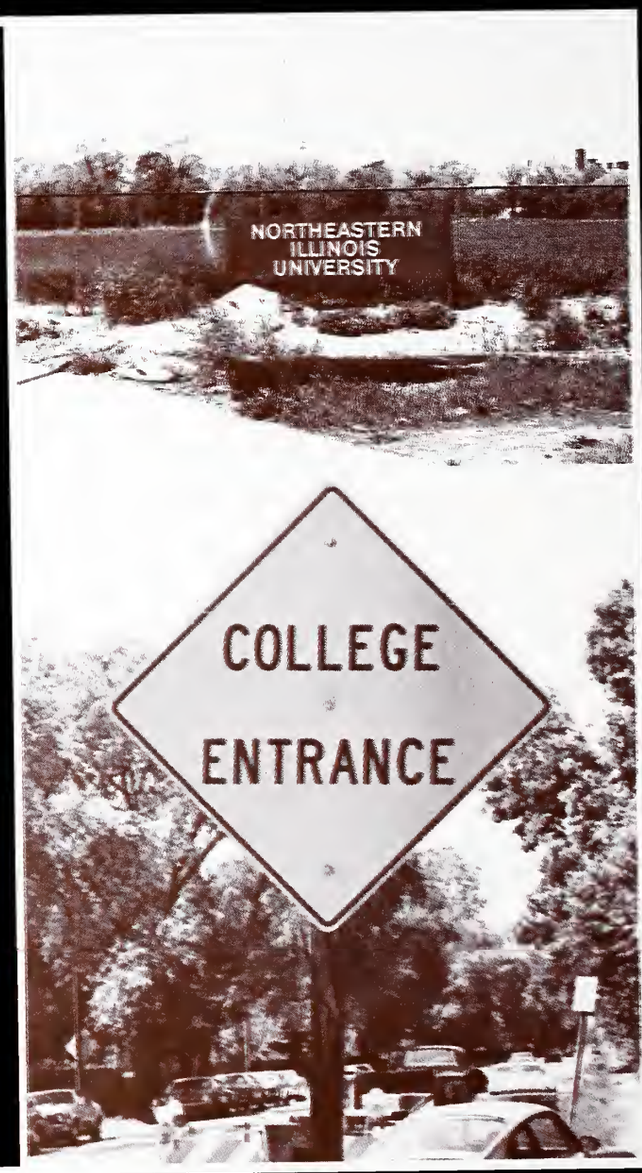

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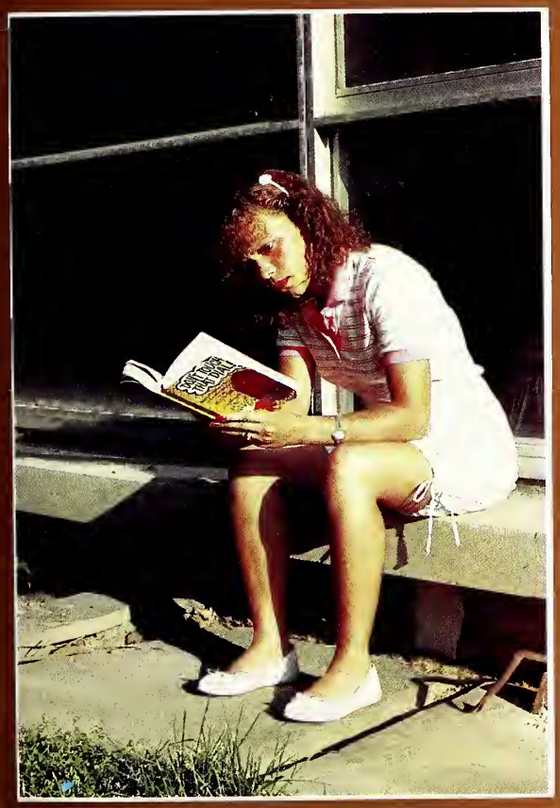
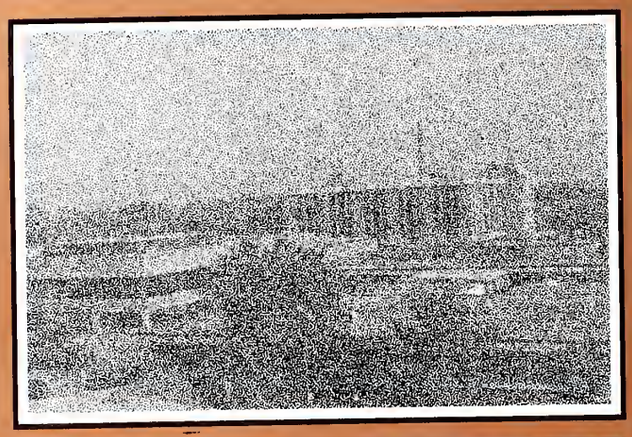
NORTHEASTERN
ILLINOIS UNIVERSITY
RECEIVING DOCK
NO
PARKING
ANY
TIME

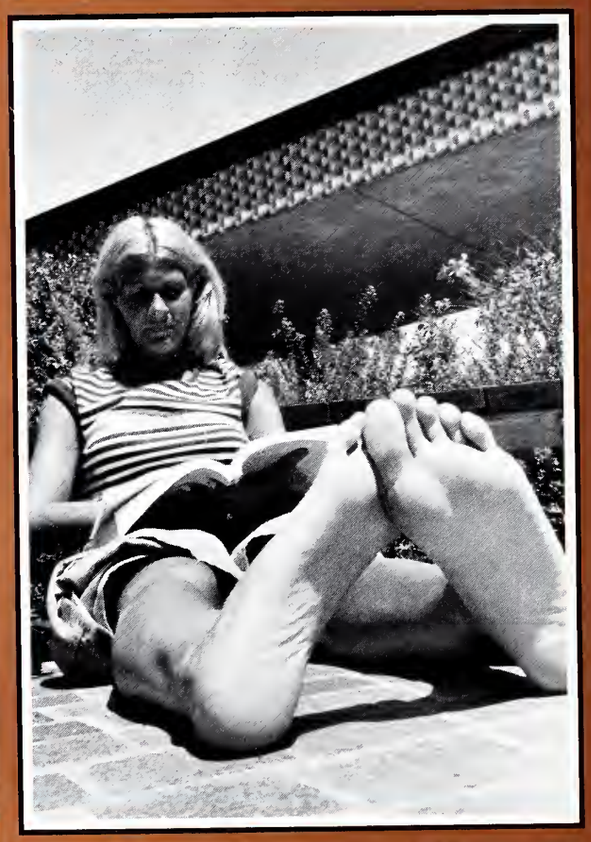
Northeastern Illinois University was, and is people—from different places, with different backgrounds. This book is about those people.

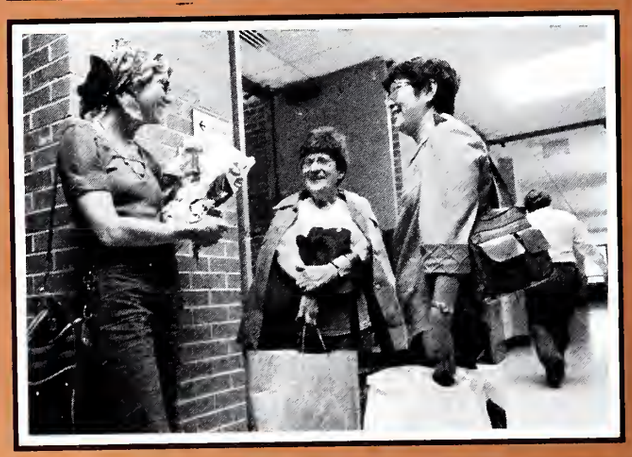
And it's the only book that has been or will ever be written about the events that took place at Northeastern during 1981.

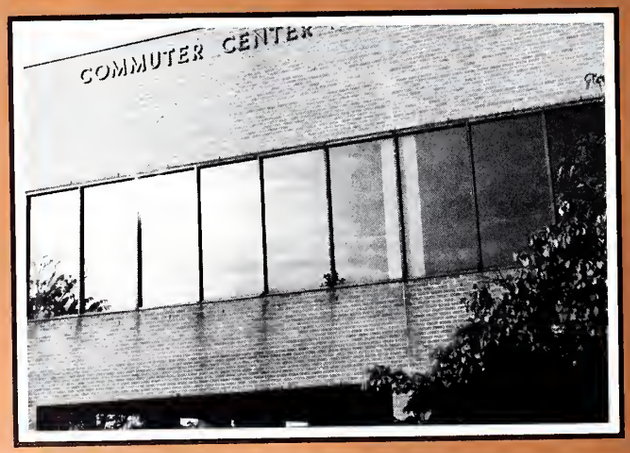


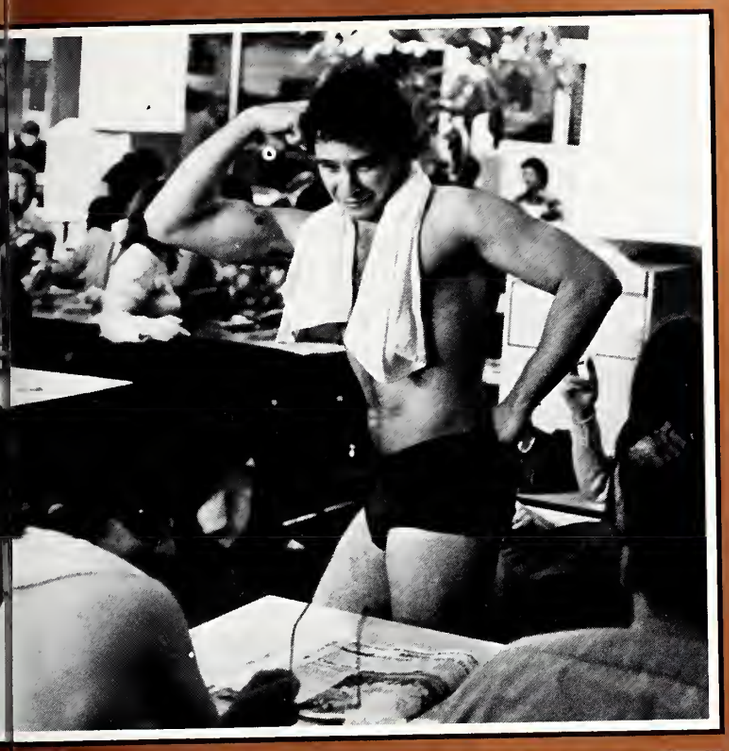
. . . Hopefully, this album will show not only the versatility and contrasts from studies to social activities, but will bring back memories to all those who see it.





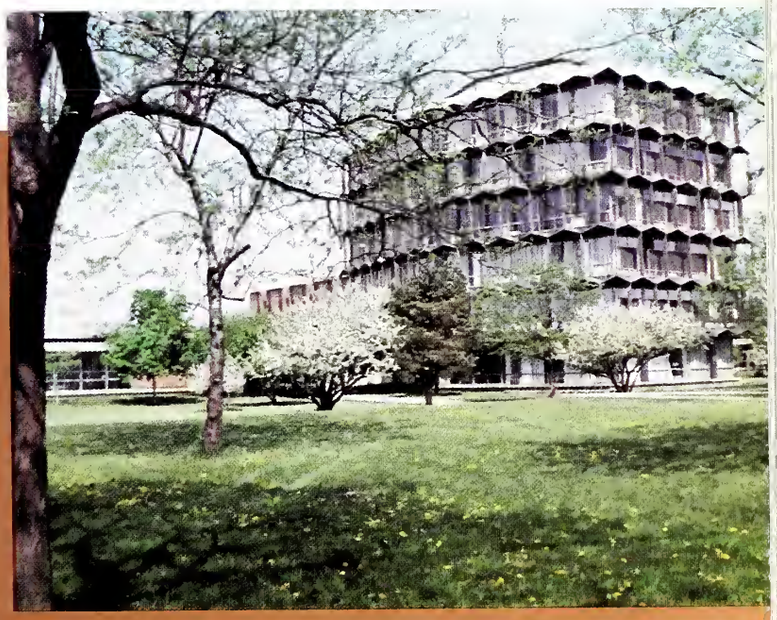






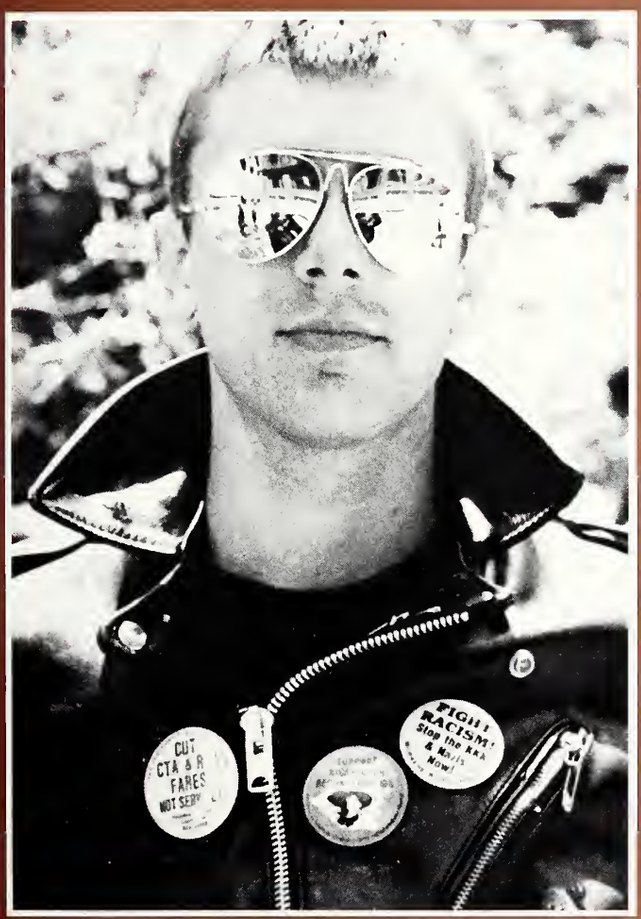
That's the whole principal behind a yearbook — to freeze time so you can enjoy and remember it at your leisure . . .

1981 recorded many images for people to meter in their own way: the assasination attempts on both President Reagan and Pope John Paul II, the growth from the



right, release of the 52 in Iran. Each of these and other events had its own significance for the students of UNI—from their own perspectives.

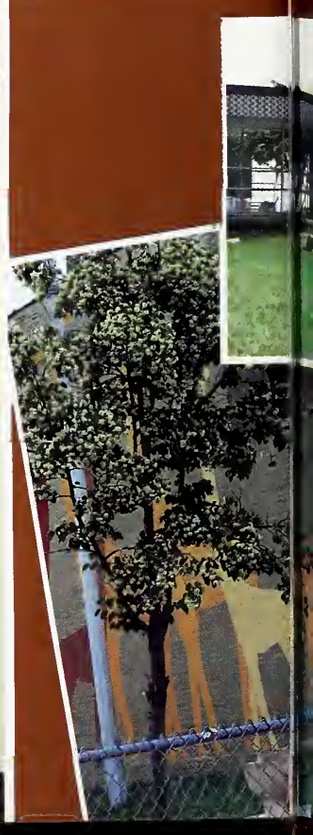
In thousands of ways 1981 was much the same as many other years before it, and since.



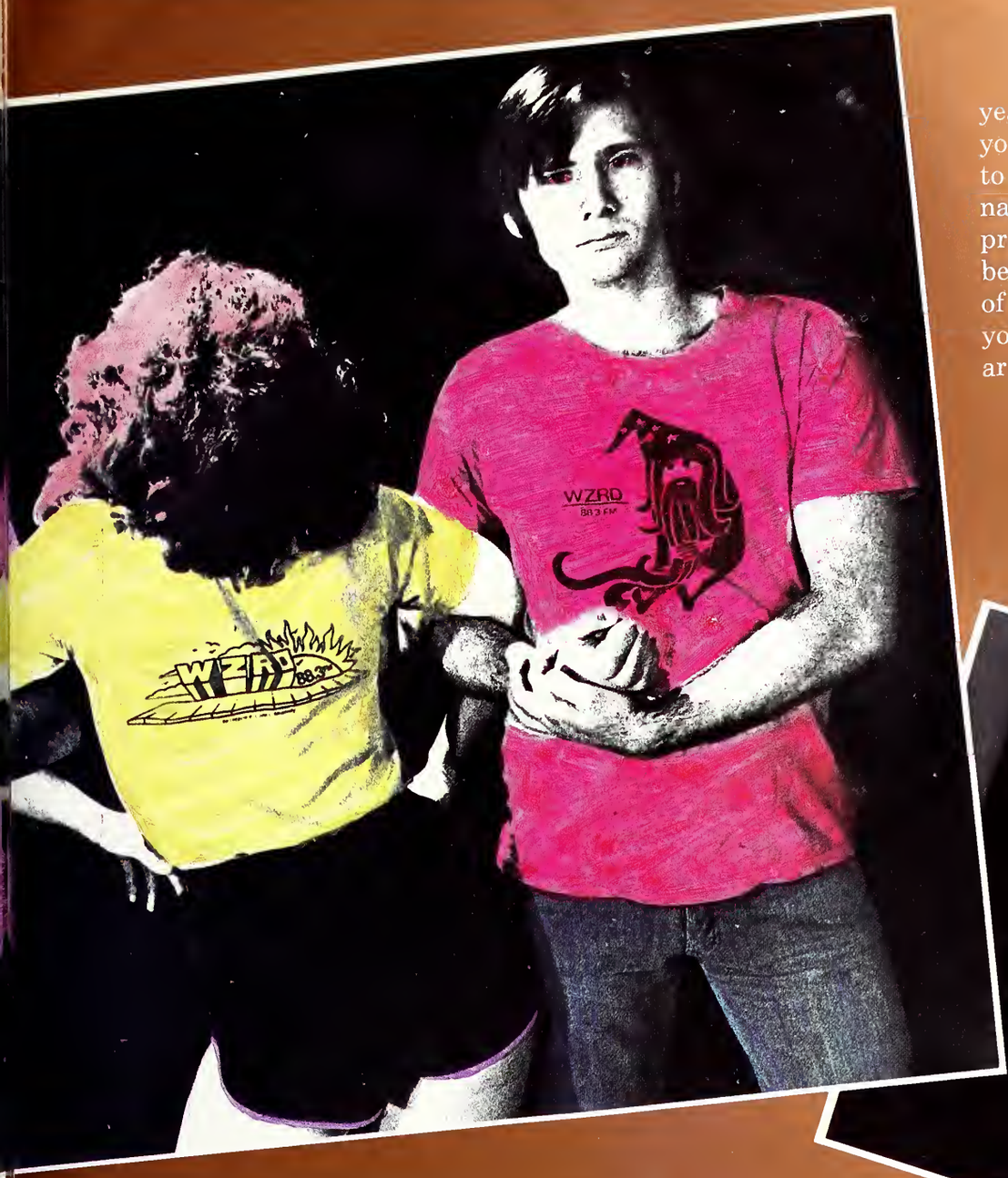
Were your college years the best you ever had? Maybe. You made friends, learned things you never realized meant that much, and in the process, found yourself older when you were through.

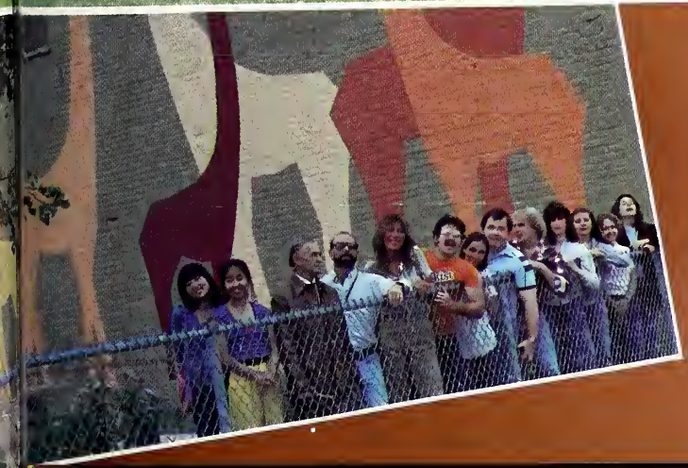
WZRD

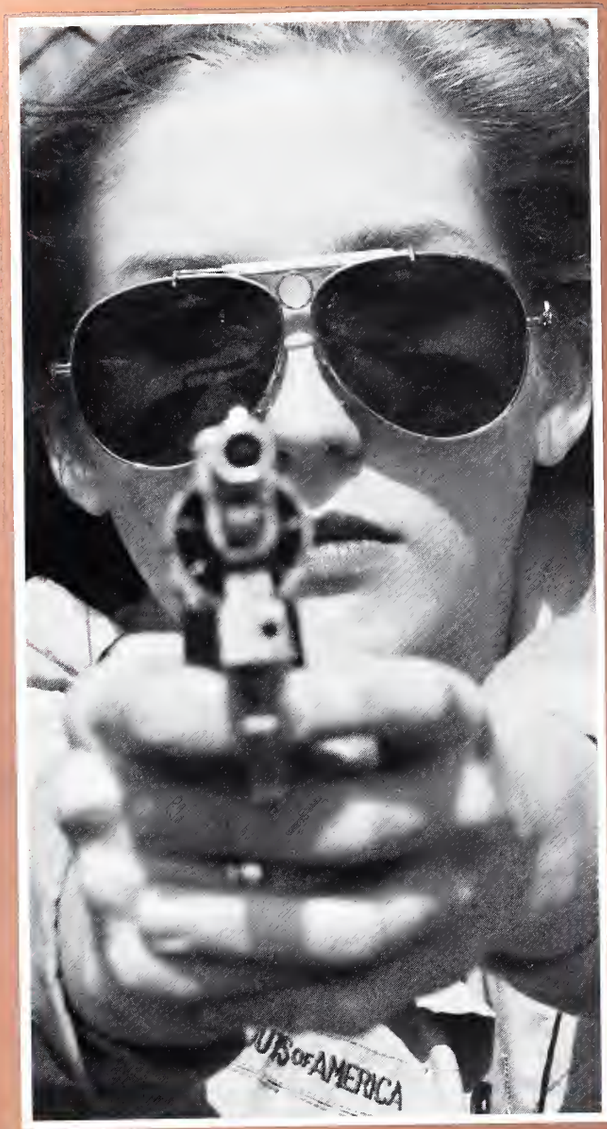
PLEASE
NO SMOKING



During your school years, you found instructors you could look up to, places to go to, and people whose names you couldn't even pronounce. You recall it as being the worst and the best of times, and wonder how you ever got to where you are now.





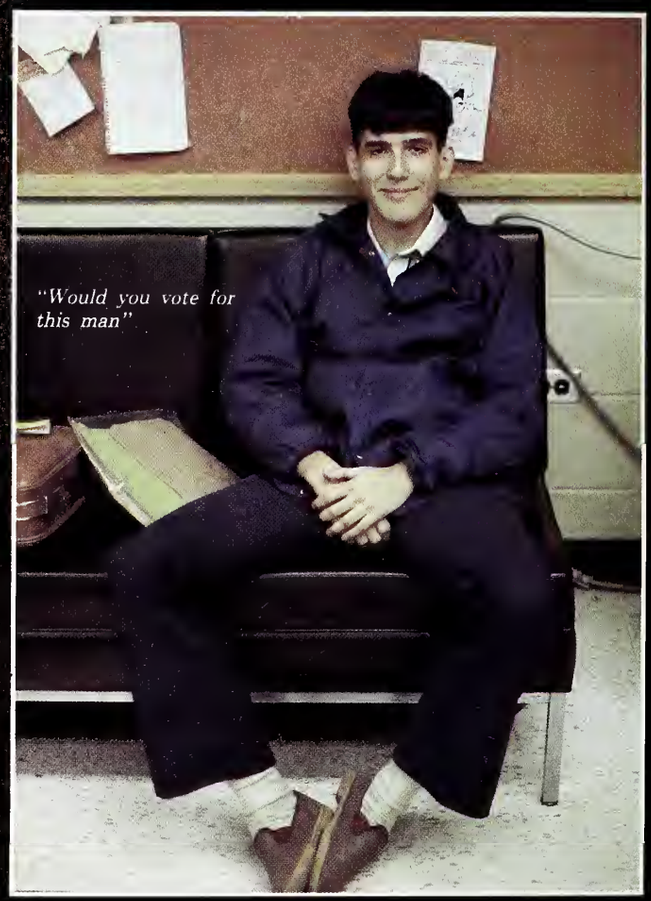

OUR OF AMERICA

NAZI Spells SCUM

Despite the crowds, college is, in the end, and individual activity. Success depended upon your own efforts, with moral support from a few friends.

Throughout the years of hard work, friends supplied the needed support to overcome any obstacles. And in many ways, friendships are preserved long after the diplomas are passed out.

TKE 1981 Walkout



"Would you vote for this man"

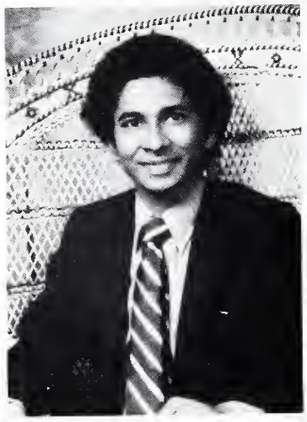
So this book begins. In this study of 1981, we may have missed something you didn't. But what is contained in this all too brief 192 pages is what we felt was significant in our story — your story. Read on and remember.

The Yearbook office during a layout session.

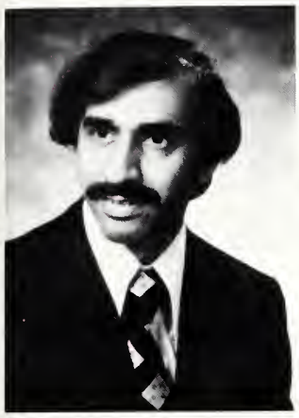
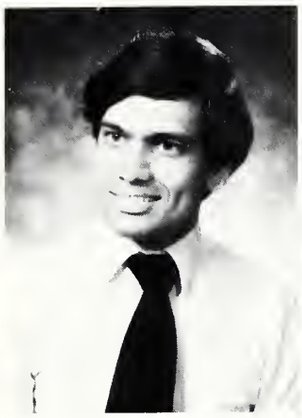
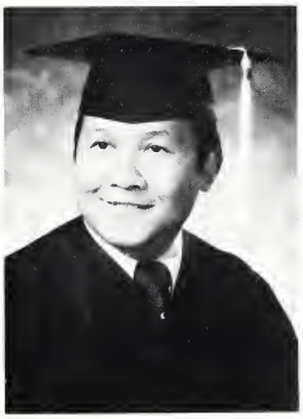
Graduates

Here is a permanent record in picture form of our friends and associates at Northeastern. Today the names and faces are vivid; in later years these pages will become helpful as a reminder of the people we knew and worked with in the classrooms, laboratories and halls of Northeastern.

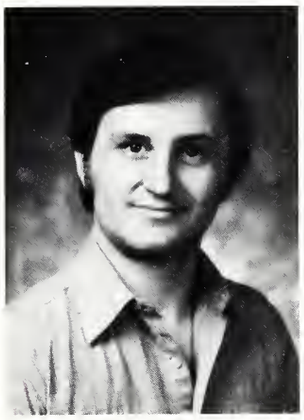
Jawaher Shihadeh Abo-Ied
Shani Abraham
Carol M. Abrams



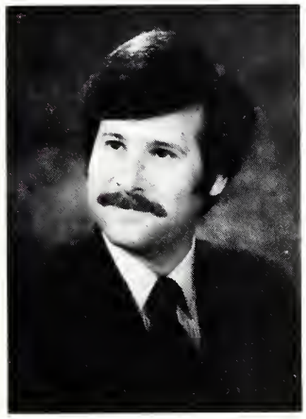
Elvarina C. Acosta, *B.A. Art/Spanish, Honor List, High Honor List, Art Purchase Prize Award*
Jay Stewart Adler
Juan B. Aguilar, *B.A. Spanish/Education, Honors, Spanish Club, Spanish Sigma Delta Pi*

Syed K. Nayeemuddin Ahmed
Syed N. Ahmed
Samrerng Amawat



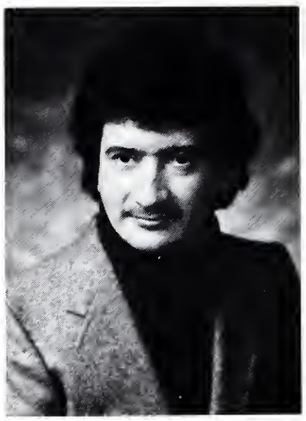
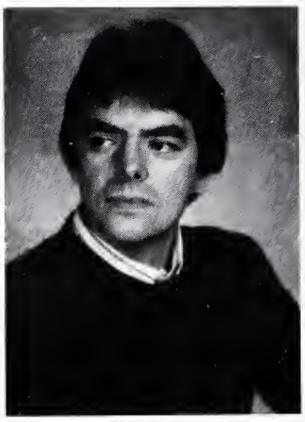
Angeline Garcia Ares
George V. Avgerinos, *Greek American Club, Honors List*
Susan Bialek, *Student Senate President, Student Senate Vice-President, Student Senator, Polish Club, Commuter Center Board of Managers, Honors List, B.A. Early Childhood Education*



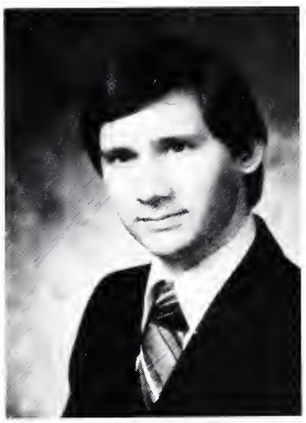
Linda Ruth Binn,
Joel Jay Block
Lillian O. Carter, *B.A. Criminal Justice, Honors*

Celeste C. Castroverde, *Business & Management - Accounting, S.A.M.*
Maureen Therese Chambers, *Honors List*
Debbie A. Coronado

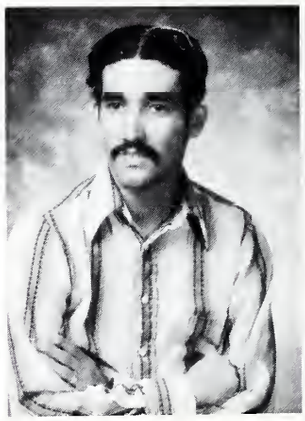
Humberto A. Cortes
Gus Cortiletti, *Master of Arts*
Louise Cribbs, *Bachelors of Arts*

Gregory E. Czapla, *Stageplayers, Interpreter's Theatre, Aperture*
Nefitete Hamer Davis, *B.S. Biology*
Vivian Melendez Donato, *Business & Management - Accounting, S.A.M. (Vice-President), Accounting Club (Chairperson), Honor List*

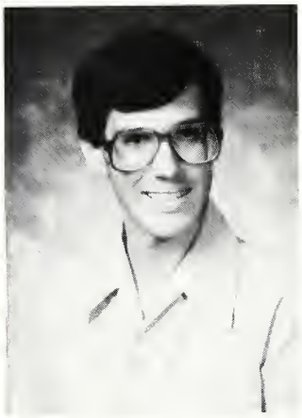


George Robert Drayton, *Honor List*
Javad Esnaashari, *Honor List, China Club*
Paul Esquilin

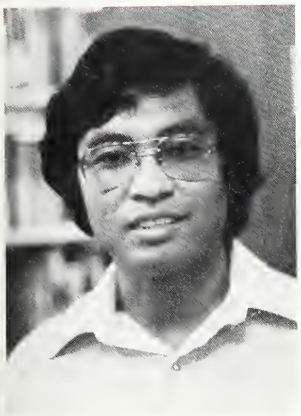


Raymond James Figlewicz
Vanida Frieri, *Honor List, B.A. Elementary Education, Concert Choir, Opera Workshop, Graduate student*
John E. Fuller, *High Honors List, S.A.M.*

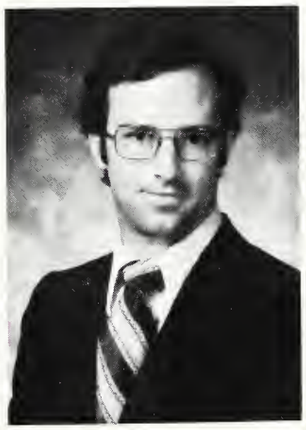
Richard Peter Gammel, *High Honors, S.A.M.*
Joyce Gayle
Alice S. Gorguis, *M.S. Physics*



Lynn E. Gorr, *Northeastern Christian Community, The Wilderness Society, High Honor List*
Gus Gramas, *Student Senate Vice-President, Yearbook*
Irene J. Hamburger, *Honors*

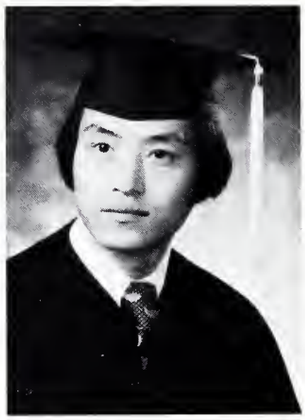


Somboon Intraboona, *M.A. Political Science, Political Science Club, Asian Club, UNI Thai Student Association Paper*
Denise L. Jarrett, *High Honor Roll*
Marilyn Javor, *Concert Band, Wind Ensemble, Orchestra, Brass Ensemble, Pep Band*



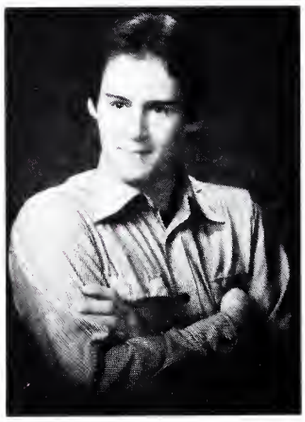
Roxanne Johnson, *M.A. Special Education (Behavior Disorders)*
Thomas W. Johnson
Sun Myung Jun *High Honor List*

Sharel W. Karbin *Student Council for Exceptional Children, Association of Teacher Educators*
Hong Sik Kim
Darlene Kitchen

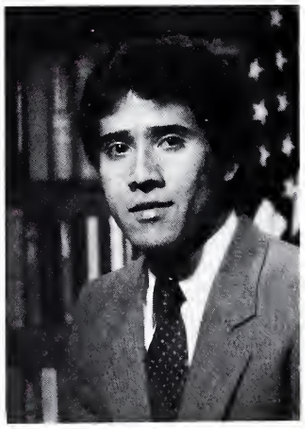


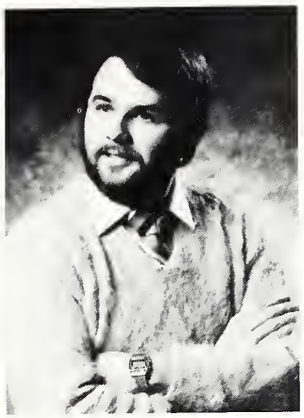
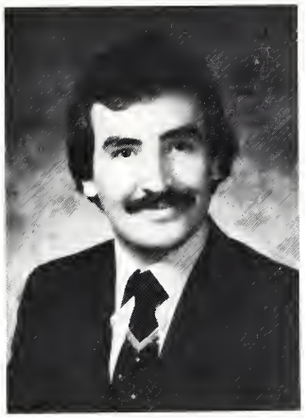
Tanya Knezevic, *High Honors*
Cecil Knight
Diane J. Kudla, *High Honor List, Association of Childhood Education International*

Jerome William Kussman
Gary F. Lettman, *Spanish Club (Vice-President), Veterans Club*
Miriam B. Lifshutz, *Masters in Guidance & Counseling/Vocational Counseling, Guidance & Counseling Club*



Luis A. Lopez, *B.A. Business & Management*
Kathryn M. Malecki, *B.A. Early Childhood Education, High Honors*
Raymond B. Moran

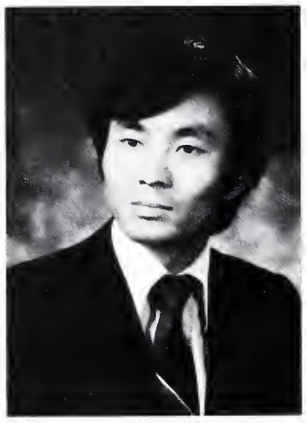


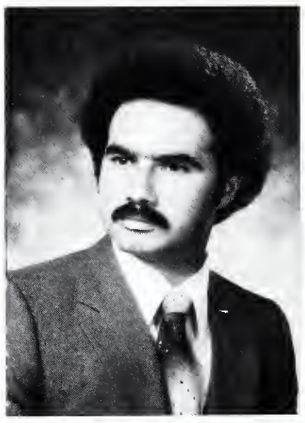



Roberta Ann Nesse
James C. Novak, *Italian Club, Geography Club, Honor List, Gamma Theta Upsilon*
Nick Pappas, *Greek Student Association (President)*

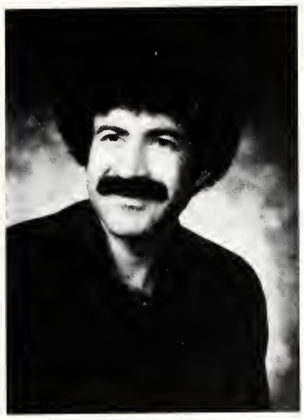
Eric Maynard Perrin, *Honors*
Maria A. Pinto, *Italian National Honor Society, Italian Club*
Gail R. Pritchard, *B.A. Psychology*

Byung Yong Rho
Israel Rodriguez, *Honor List, Veterans Club, Spanish Club, Union For Puerto Rican Students*
Roger Anthony Rousseau

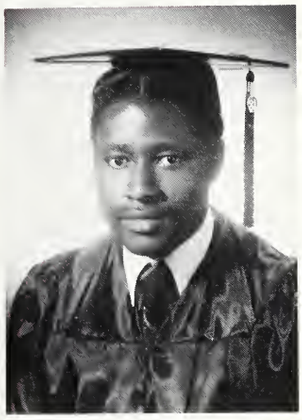
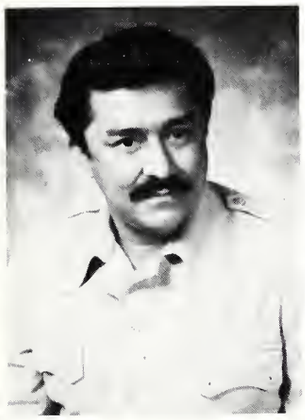
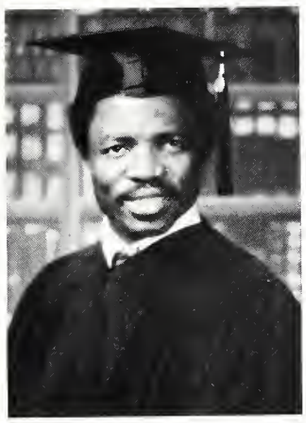




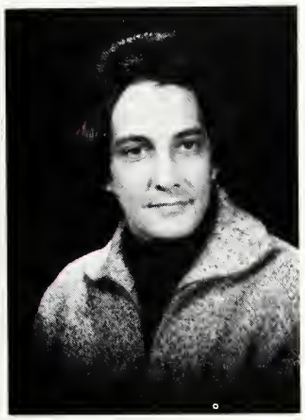
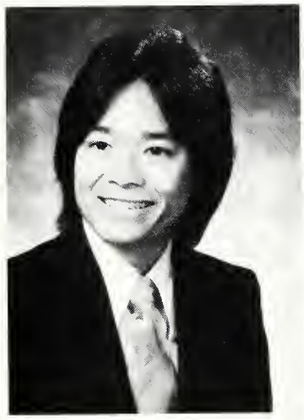
Van J. Ross, *Student Senator, CCAB Publicity Committee (Chairman), R.A.T.S. (Club) Treasurer, Criminal Justice Major, Honor List & High Honors, Black Heritage/Black Caucus*
Gene Eric Salecker, *(Society of Military Arts & Sciences (S.M.A.S.H.) Honor List*
Deborah Lynn Saunders



Mark S. Sblendorio, *Honor List*
Mohammad Azi Sharif, *B.S. Earth Science*
Adekunle H. Shobajo, *Environmental Studies & Sociology, Geography Club*

Oluwole D. Shominure, *Yearbook*
Luis Angel Soto
Rafiu O. Soyebo

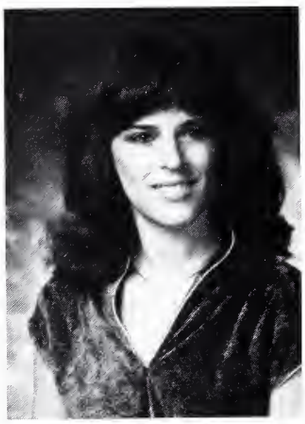



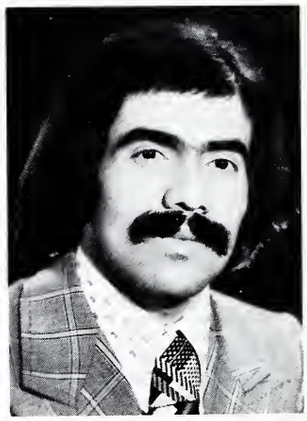
Kenneth J. Spori, *Gamma Theta Upsilon, B.S. Geography & Environmental Studies, Honors*
Prachaya Sricharmorn, *Political Science Club*
Juana R. Stocker

Irene Taylor, *Honor List*
Janet T. Tomczyk
Comfort Uchenna Umeh

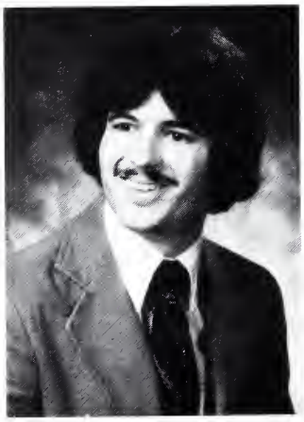
Cindy (Pliml) Waltenspiel, *Honor List*
Evelyn D. Weatherspoon, *Women's Basketball Team 1978, Women's Intramurals Volleyball & Basketball Teams, 1980 Lincoln Academy Award*
Angele M. Wexler, *University Without Walls graduate, B.A. Jewish Cultural History, Vice-Chairman of GEM Task Force*

Jacalyn Mary Wilson
Sandra J. Wright
Hossein Zamirian, *B.A. Information Science*





Douglas H. Zelden
Karen Zinni-Wickline, *Special Education (Learning Disabilities)*
Sidone Jane Ziegler, *High Honor List, Instrumental Ensemble, PRINT, CCAB, Students for Israel*



April 1981 Graduates

Jawaher S. Abo-Ied
Shani Abraham
LoriR. Abrahams (Masters)
Carol M. Abrams
Sandra J. Abron
Mahmoud M. Abukhdair
Elvarina C. Acosta
Kolawole J. Adefeso
Jay S. Adler
Angela M. Adorno
Juan B. Aguilar
Janis C. Ahlgrim
Syed K. Ahmed
Husam I. Al-Taher
Bitia Alfonso
Carl P. Allen
Kay M. Allen
Mary E. Allgaier
Samrerng Amawat
Ginger M. Anderson (Masters)
Anita C. Andre
Carol L. Annarella
Lawrence J. Antonelli
Jeanette E. Antoniuk (Masters)
Angeline G. Ares
Judith R. Arkes
George B. Avgerinos
Wendy L. Back
Roger H. Bader (Masters)
Susan J. Baer
Lovella Baker
Laura L. Bargamian
William E. Barnett
Robert J. Bart
Roger F. Bartel
Nancy A. Baruch (Masters)
Marsha A. Batio
Todd J. Baumeister
John B. Bellew
Roberta J. Benbow
Jane P. Bennett
Monica L. Berner
Marilyn G. Bezkorovainy (Masters)
Susan T. Bialek
Denise M. Bianchi
Gail L. Biela
Allen P. Bierman
Matthew G. Bieszczat
Alicia G. Bild (Masters)
Linda R. Binn
Joel J. Block
Jerome D. Bloom (Masters)
Donna L. Bochat
Robert C. Boelter
Yvonne C. Borough
Mary E. Boshardt

Roberta M. Boyce (Masters)
Frances L. Brass
Charon D. Bridges
Joyce V. Brown
Virginia L. Brubaker (Masters)
Donald A. Brunner
Sandra K. Buckman
John J. Budin
Luis A . Burgos
Nancy C. Byots
Carol S. Byrne
Michael K. Callaghan (Masters)
Sharon H. Caplan
Nurit Carmel (Masters)
Stephen M. Carr
Lillian O. Carter
Celeste Castroverde
Constance M.Cantanzaro
Pauline I. Cawley
Maureen I. Chambers
Daniel R. Claes (Masters)
David A. Cohen
Ezra Cohen
Michelle L. Cohen
Robert A. Cohen (Masters)
Sherry L. Cohen
Ozella Coleman
Denise M. Concialdi
Mary A. Condon
Margaret M. Conway
Deborah H. Cormier
Debbie A. Coronado
Maria D. Corrigan (Masters)
Jackie M. Corry
Humberto A. Cortes
August B. Cortiletti (Masters)
Nancy J. Cowan
Louise E. Cribbs
William D. Crowley
Rochelle E. Cueto (Masters)
Mariann A. Cupp
Gregory E. Czapla
Cathy D'ugo
Catherine P. Daglas (Masters)
Michael S. Daniels
Georgann B. Darras
Nefitete H. Davis
Alberto De Lama
Mary C. Defiglia
Karen Deron (Masters)
Ernestina Di Cristofano
Constance Diamond
Maria Diaz
Robert R. Dibartolomeo
Hoan V. Do
Patricia Doherty
Barbara A. Dolan
Thomas P. Dolan
David D. Dolgin
Augustine Dominguez
Vivian M. Donato
Daniel J. Donoghu
Kevin D. Donohue
Robert F. Donohue
Grace S. Downey
Rita M. Dral
James R. Draths
George R. Drayton
Robin G. Dvorin
David D. Eckert
Alan L. Edwards
Eli D. Ehrenpreis
Bella Eisenstadt
Javad Esnaashari
Paul Esquilin
Lillian A. Faber (Masters)
Bob E. Fako
Janice A. Fallon
Gail C. Fardman
Kenneth E. Fedorenko
Mary M. Felix (Masters)
Aracely Feldman
Jerry E. Fett
Ray J. Figlewicz
Ellen R. Fisher (Masters)
Paul J. Fisher
John P. Flaherty
Cynthia A. Fleming
Kenneth J. Fotos
Carol R. Fowler
John C. Franklin
Timothy P. Frawley
Patricia A. Frederick
Thomas J. Frelk
Vanida Frieri
John E. Fuller
Mary L. Fuller (Masters)
Valerie A. Fuller
Kathy M. Gabrick
George Galanes
Aida M. Galarza
Blanca E. Galvez (Masters)
Richard P. Gammel
Charles E. Gant (Masters)
Jose F. Garcia
Joyce E. Gayle (Masters)
Steve P. Gianni
Vasiliki Gianniosis
Susan M. Giersch
Marie E. Gilbert
Robert G. Goldsand
Judy A. Golembiecki (Masters)
Audrey A. Gollinger
Judith I. Golombeck
Alice Gorguis (Masters)
Lynn E. Gorr
Christine A. Gorske
Carol L. Gottsponer
Panagiotis Gountanis
Cliff M. Graham
Gus Gramas
Marius E. Greenspan
Marilyn E. Greer
Linda K. Gross
Bessie Grosso
Nancy N. Hagler
James E. Hajost
Jacki M. Halloran
Nael F. Hamadeh
Irene J. Hamburger
James E. Hamilton
Guy K. Hamrin
Catherine T. Hanrahan
Vernon L. Harris
Phyllis G. Hartenstein
Robert A. Hartman
Lenette D. Hartowicz
Hollis A. Haupers
Michael F. Healy
Richard C. Hellestrae
Patricia J. Hobbs
Donald H. Hoffman
Charlotte Holliday (Masters)
Sheila A. Honan
Albert V. Horne
Michelle I. Horwitz
Susan F. Howard
Karin M. Hribar (Masters)
Charles R. Huestis
Liaquat Hussain
Karen M. Ignatowski
Michael R. Indovina
Somboon Intraboona (Masters)
Joseph A. Irizarry
Kathleen E. Jacobs
Linda Alice Jacobson (Masters)
Terri I. Jacobson
Cynthia B. Jaffe
Kathleen J. James
Denise L. Jarrett
Debbie L. Jekot
David M. Jendrycki
James G. Jenke
Beverly J. Johnson
Ingrid M. Johnson
Lynne J. Johnson
Roxanne Johnson (Masters)
Thomas W. Johnson
Andrea B. Jones
Fatima Jones
Diane A. Joseph
Lela V. Jovanovich (Masters)
Sun M. Jun
Wendolyn C. Kaplitz
Sharel R. Karbin
Geralyn M. Karmik
Elizabeth M. Katnik
Jay R. Katzman (Masters)
Bruce Kato
Bonnie M. Katzenstein (Masters)
Vickie L. Keel
Judith L. Keller
Akinkunmi O. Kembi
Ila J. Kenig (Masters)
Margaret B. Kennedy (Masters)
Debra A. Kern
Lawrence R. Kevin
Marie-Eve Kielson (Masters)
Hong S. Kim
Darlene Kitchen
Jean G. Klein
Sherry P. Kleinstein
Tanya Knezevic
Cecil F. Knight
Mindy G. Koehler
Raquel Kogan
William J. Kokinis
Wahak O. Kontian
Donna M. Kozlowski
Rachel B. Krupnick
Carolina M. Krzan
Carolyn J. Kucharz
Diane J. Kudla
Kathleen M. Kulick
Janet A. Kulikowski
Jerome W. Kussmann
Kathleen T. La Roe
Joanne M. Lach
Marla Lampert
Sandra E. Lance
Patrick K. Learnahan
Wilma C. Leftwich
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Gary F. Lettman
Karen S. Lewis
Arlett Y. Lietz
Miriam B. Lifshutz (Masters)
Zafra Lipzon (Masters)
Sally L. Litman
Michele C. Liture
Jean M. Lizzo (Masters)
Patricia M. Lo Coco
Denise A. Logan
Rick M. Lombardi (Masters)
Susan A. Lombardo
Teresita C. Long (Masters)
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Jeffrey M. Loseau
Douglas M. Loveland
Eric S. Lundahl
Iona Madison (Masters)
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Mitch G. Malinowski
Mary A. Marcinkowski
Janice Marcus
Nancy J. Maroney
Antonino D. Martino
James D. Martino
Sheryl R. Massoth
Suzy J. Mayzel
Carolyn L. Mazariegos
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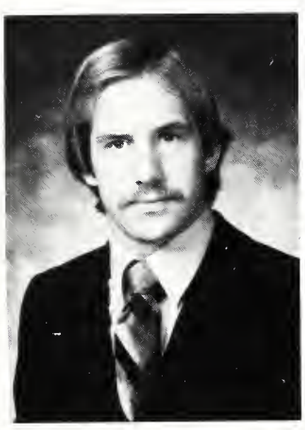
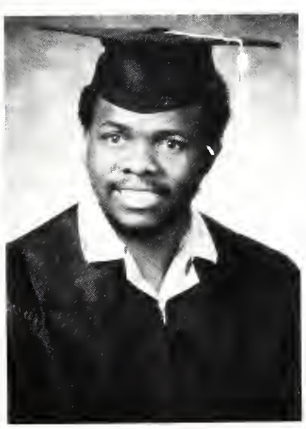
Charlotte A. McHugh (Masters)
Leesa McHugh
Charles E. McMahan
Kathy L. Medley
Allen C. Meredith
Sheryl B. Merzel
Judith H. Meyers
Katherine A. Miller
Onelia L. Miller
Pamela A. Miskoci
Richard A. Mitchel (Masters)
Jerry S. Mittman
Katherine M. Molitor
Stanley D. Moore
Migdalia Morales
Teresa C. Morales (Masters)
Raymond B. Moran (Masters)
Thomas P. Moran
Shirley A. Morley (Masters)
Shawn K. Moses
Joyce L. Moss
Ging Y. Moy
Christine J. Murphy
Lois R. Murphy
Therese A. Musker
Tedson L. Myers
Edwin M. Nadrowski
John W. Nee
Barbara H. Naftzger (Masters)
Serene K. Nathan (Masters)
Mary C. Nehls
Kathi A. Nelson
Roberta A. Nesse
Evelyn L. Newall (Masters)
Kathleen A. Newell
Kathleen M. Newell
Eleanor M. Nicholas
Virat Noppagitrattana
Charles J. Novak (Masters)
Kathleen R. Nowack
John J. O'Brien
Bernard U. Ohiku
Charles M. Olson (Masters)
Marie A. Opatrny (Masters)
Royce L. Orloff
Mariann Orr
Cindy A. Oss
Judith L. Otte (Masters)
Margaret S. Otto (Masters)
Paula R. Pacelli
Patrick A. Paine
Stacy M. Paleologos
Betsy Panagos
Nick Pappas
Laverne Parker (Masters)
Louise E. Parks
Edward J. Parzygnat
Ronald G. Pastryk (Masters)
Lorraine M. Pattullo
Ronald P. Paveglio (Masters)
Susan L. Pawlak
Stephen W. Payne
Wayne G. Pearce
Douglas D. Pearson
Robert P. Pecirno
Lesley Penn
Eric M. Perrin
Thomas B. Perski
Loretta L. Persri
Argyro Petropoulos
Janet Pfundheller (Masters)
Kim D. Phan
Anthony M. Pietro
Sigrid H. Pilgrim
Alon Pintel
Maria A. Pinto
Monica L. Pirih
Martha R. Plaza
Lesley A. Plier
Jack R. Pociask
Charles B. Poindexter
Gary D. Ponti
Helga K. Possler
Gholam A. Pourkaivan
Gail R. Pritchard
Steven R. Proffitt
Sherry A. Pryor
Russell A. Pyzik
Sandra Pyrz (Masters)
Doris M. Rabinovitz
Munzer I. Qutub (Masters)
Arlindo Ramos
Yale N. Ray

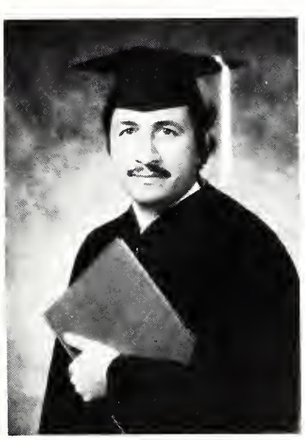
William A. Redding (Masters)
William R. Reynolds (Masters)
Byung Y. Rho
David C. Rhodes
John A. Rice
Marilyn Robaczewski
Eleanor D. Roberts
Joanne M. Roddy
Emil C. Rode (Masters)
Cheryl A. Rodgers
Carlos H. Rodriguez
Israel Rodriguez
Athie Roiniotis
Randy L. Rose (Masters)
Van J. Ross
Marlene A. Roteman
Roger A. Rousseau
Patricia R. Rubino
Victoria L. Russo
Stuart A. Rutledge
Jerome E. Ryndak
Angela M. Safranski
Gene E. Salecker
Sylvia E. Samorian
Susan B. Samuels
Carole Sanders (Masters)
Charles M. Sanno
Dawn D. Sargent (Masters)
Sandra R. Satinover (Masters)
Deborah L. Saunders
Mark S. Sblendorio
Michael A. Scavo
Patricia G. Schabinger (Masters)
Raymond L. Schaffrath
Gail L. Schroeder
Adelaide C. Schultz
James A. Schuster
Lois E. Schwartz (Masters)
Neil J. Schwartz
Katy Schweininger
Samuel H. Schwenk
Lynne T. Seno (Masters)
Georgia Serras
Mohammad S. Sharifi
Mohammad-Ali Sharifi
James P. Shields
Adekunle A. Shobajo
David O. Shominure
James Simulis
Peter Sklarenko
Susan M. Skoli
Elaine A. Slawinski
Meir Smith (Masters)
Roger W. Smith
Robert G. Sobczak
Ann M. Sommer
Larry W. Sorensen
Luis A. Soto
Andre H. Souffront
Rafiu O. Soyebo
Shelley Spathis
Kenneth J. Spori
Prachaya Sricharmorn
Mary C. Staub (Masters)
Dale R. Steffy
Juana R. Stocker
Isiah Stroud
Edward A. Stryczek
Marc D. Sugarman
Patricia J. Sullivan
Venkatasarat M. Surath
Michael D. Sutton
Nancy J. Swanson
Jan M. Tademoto
Stuart J. Tallen
Irene Taylor
Deborah J. Tempinson
John S. Testa (Masters)
Diana L. Theisz
Thomas M. Tollick (Masters)
Janet T. Tomczyk
Patricia D. Toole
Elizabeth G. Towner
Jill C. Traina
Linda L. Troya
Edward M. Truss
Beth A. Ukleja
Comfort U. Umeh
Janet P. Vahl
Henry Valle
Shirley A. Vanyzendoorn
Virginia L. Vaske (Masters)
Gisela Velez
Ronald P. Ver-Kuilen (Masters)
Brusela F. Villa
Daniel C. Vision (Masters)
Eva Vitale
Robert J. Voeks
John M. Von Wachenfeldt
William J. Wadington (Masters)
Gilbert P. Walsh
Emilie J. Wanders (Masters)
Robert P. Wanderski
Reginald J. Ward (Masters)
Richard D. Warp
Phyllis C. Washlow
Cynthia Louise Waltenspiel (Masters)
Evelyn D. Weatherspoon
Cheryl D. Weaver (Masters)
Brooks E. Weisman
Kenneth E. Wernert (Masters)
Angele M. Wexler
Thomas J. White
Karen L. Willerman
Pamela C. Williams
Ernestine Wilson (Masters)
Jacalyn M. Wilson
Jean E. Wischhusen (Masters)
Christine A. Witnik
Robert H. Witt
Felicia M. Wojtanowski
Karen M. Wong
Mary L. Wright
Carolyn R. Yeargan
Linda M. Yurkowski
Hossein Zamirian
Christine Zaucha
David L. Zborek
Douglas H. Zelden
Susan Zelikow
Kathryn Zepf
Sidonie J. Ziegler
Martin L. Zimberoff
Karen M. Zinni (Masters)
Anthony G. Zuniga

August 1981



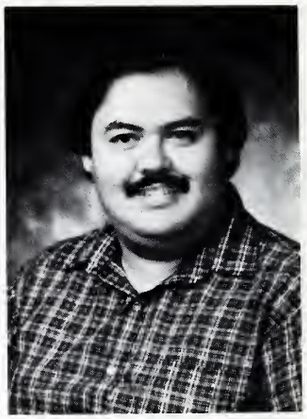


George Akintonde
George Scott Ahlstrand
Boniface C. Arachie, *S.A.M.*

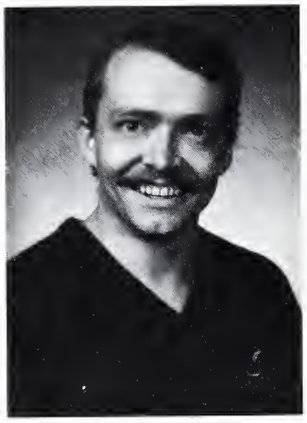
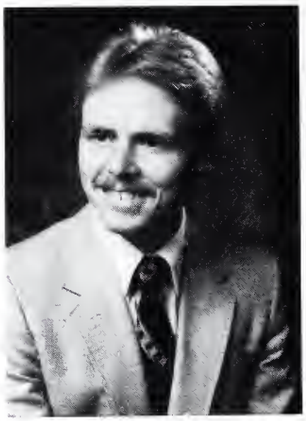
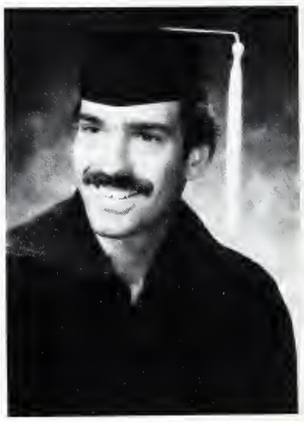


Sandra A. Bard
Jeanne Elizabeth Bartsch
Sherali Khan Basharat, *Honor List*

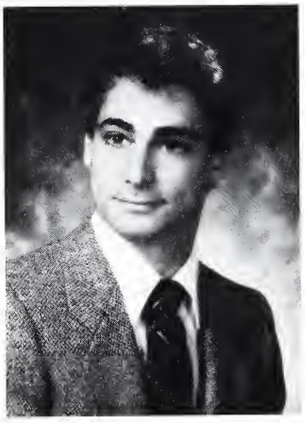
Susan T. Benjamin
Dorothy A. Brinskelle
Richard V. Brokaw Jr.



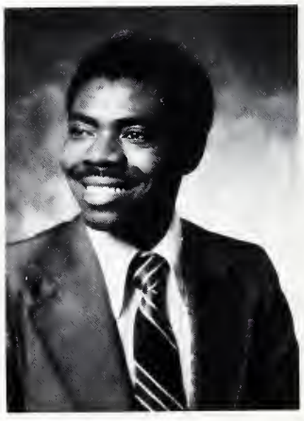
Jerome V. Brown, *Stage Players, Interpreter's Theatre*
Kenneth E. Busse, *B.A. Business & Management (Accounting)/Economics minor, Vice-President Accounting Division of S.A.M.*
Gerald P. Byers, *Varsity Baseball, Honor List, Intramural Basketball*

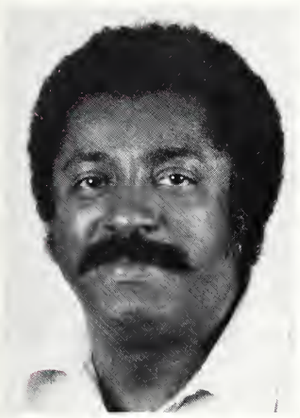
Edward Cabin
Brenda K. Cain
Claudia M. Carrasquilla



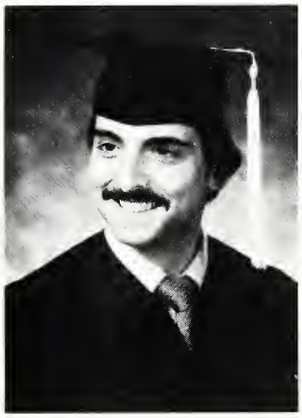
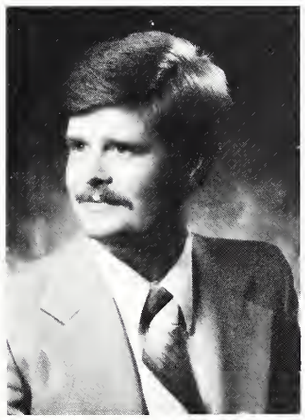
Mary Elizabeth Casey, *Honor List*
Norma Cecilia Cofre, *Honors List, Spanish Club*
Begner Colas, *S.A.M. Commuter Center Board*



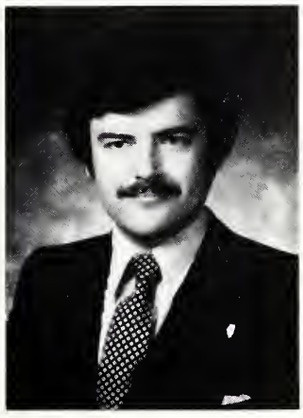
Nora Bridget Connors, *High Honors List*
Denise D. Cook, *Black Heritage Choir*
Shahid M. Dardai



Richard W. DeNye
Samuel A. Dike
Anne M. Feely, *Early Childhood Education*

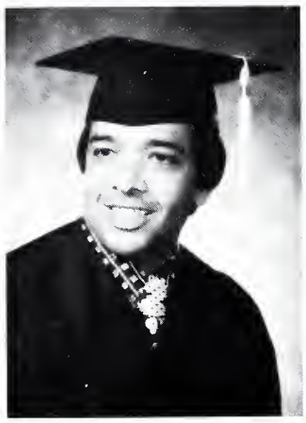
Sylvia Frances Flores
Douglas Paul Florzak, *Aperture*
Christopher Jay Frantz, *S.A.M. Honor List*

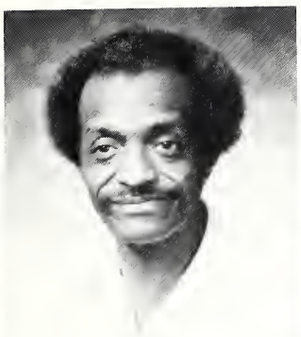


Kenneth Wayne Frese
John Galiotos, *Tau Kappa Epsilon, Greek Students Association*
Fred Goldenburg, *S.A.M. B.A. Business & Management*

Janet Goods
JoAnn T. Grams
Veronica Mary Griffin, Honors, B.O.G.B.A.

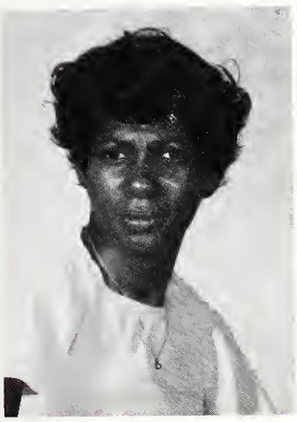
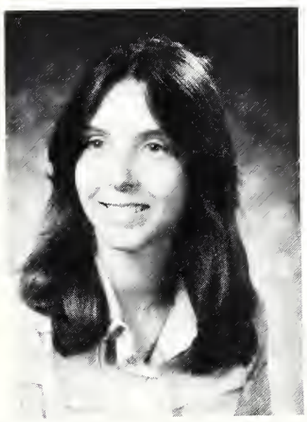
Dawood Gul
Ethel Harris
Pamela A. Hayward, Concert Band, Fine Arts Board



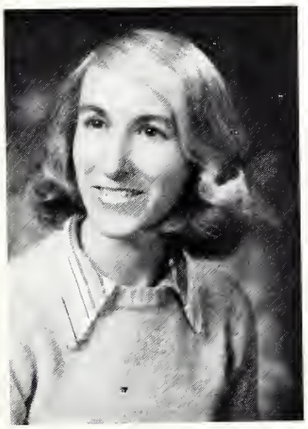


Theresa Marie Henderson, *History major*
Leroy E. Hill, *Concerned Students Organization*
Ilene R. Hopkins, *Honor List, High Honor List, French Club, Student Senate, Orchesis, ACEI, Majorette, Earth Science Club, Gymnastic Team, College of Education Admission-/Retention Committee*

Mary C. Houvouras, *Honor List*
Chester M. Hudson
Elba Lydia Jimenez, *Honor List, Geography Club*

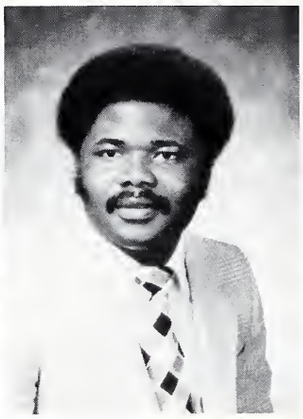
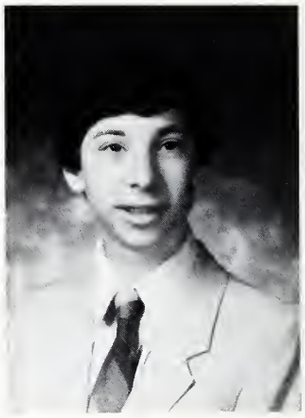



Mary Ellen Johnson, *B.A. Elementary Education/Social Studies*
Sandra L. Kalhauge
Fenny Kan, *Honor List*



Saleem K. Kassam
Bertha W. Knox, *M.A. Applied Linguistics*
Jerzy Kozlowski

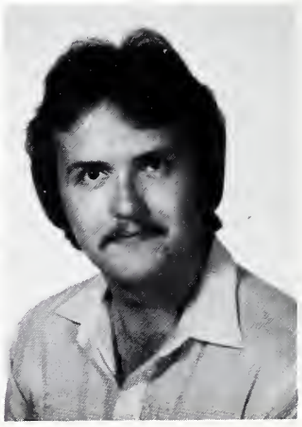
Cheryl M. Krueger
Sikiru Adisa Lasaki
Michael Leonard Lavin, *Honor List*

Kathleen J. Lee, *Honor List, M.A.*
Arlene Leshtz, *Project Hope*
Phyllis A. Levin

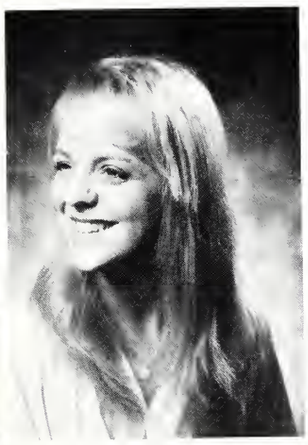
Phoebe A. Liebow, *University Without Walls Grad, Project Hope*
Suresh Logani, *M.A. Learning Disabilities*
Maria Lovergine, *Interpreter's Theatre*

Patricia S. Luk
Marie A. Lindquist, *M.A.*
Jack Macholl

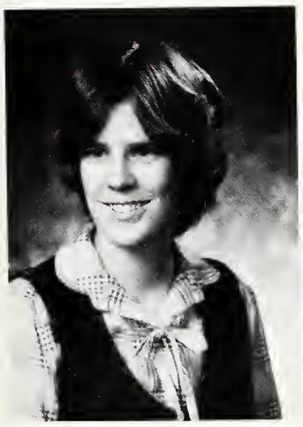


James W. McFadzean, *Spanish Club, Italian Club, PRINT*
Linda J. McVicker
Dave R. Mechnig

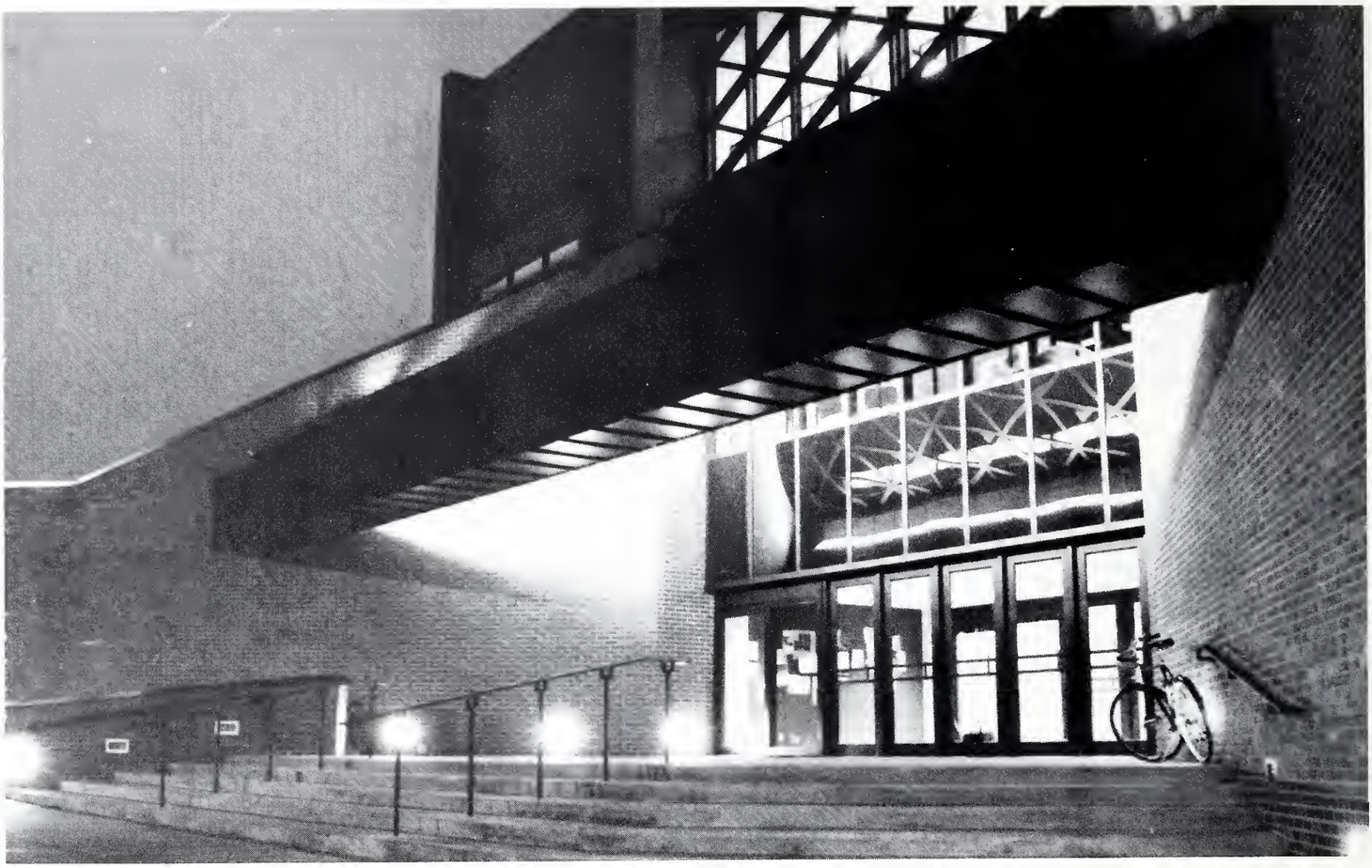
Athansia Meloudis
Gordana Milic, *Honor List*
Cathlean Delores Miller, *Concerned Students Organization*



Anne T. Minerva
Victor N. Mitry, *Basketball Team, Intramurals*
Marilyn Mueller, *Aperture, WZRD*



Mariann Nuenthel
Anthony Ogunsusi
Sampson Ewrudje Okeh, *Asian Affairs Club (President)*



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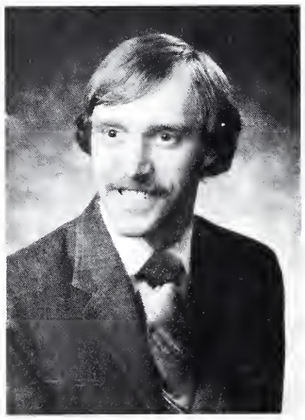
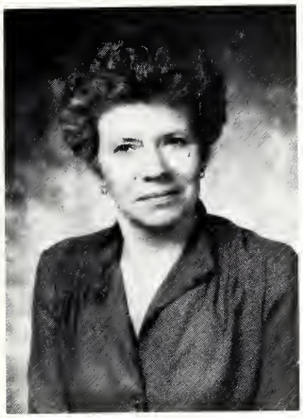
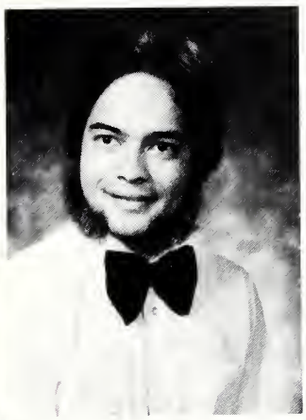
Libia L. Ospina
Samuel Owoo-Battlet



Harriet Irene Palmer
Sherie Palmer, Honor List
David Albert Peers, Political Science Club

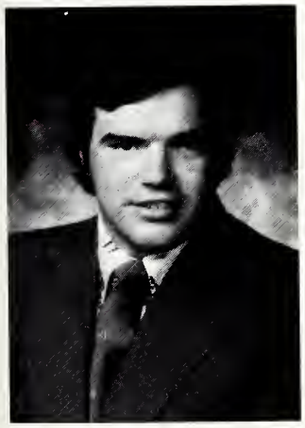
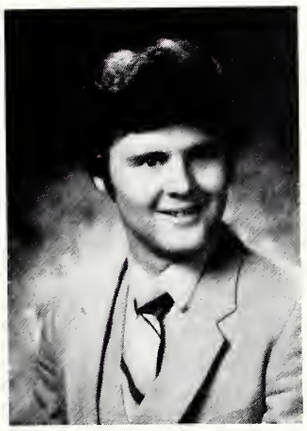


Marjorie M. Perschke, *Political Science Honor Society*
Lois J. Peterson, *Training Association*
Willis E. Phillips Jr., *Advocates For Accessibility, Psychology Club*



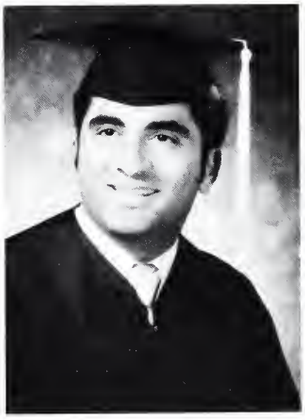
Laura Lee Rabey
Philip Allen Ramos, *Earth Science Club, CCAB (Night Concert Chairperson), WZRD, High Honor List, Gamma Theta Upsilon*
Ricardo A. Ramos

Marianne Riggio, *StagePlayers*
Renetta A. Rimicci, *B.A. Human Services, High Honors, A.F.A., Human Services Club*
Roberto Rivera, *Spanish Club*

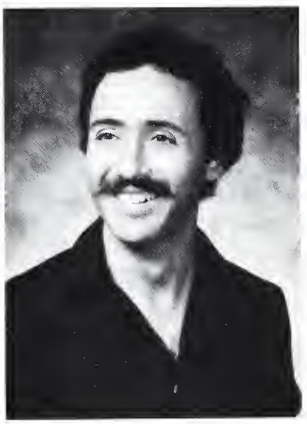



Leonard Peter Robaczewski, Jr., *Football Team*
Thomas A. Robaczewski, *Opera Workshop*
Agueda Rodriguez

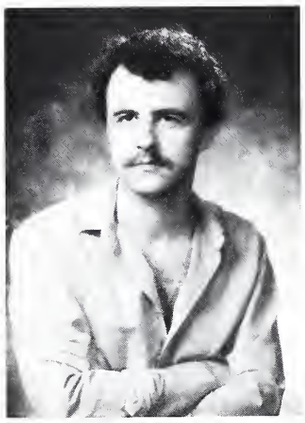
Rick Saadeh, *French Club, Honor List*
Marilu Saavedra
Wendy L. Schmidt



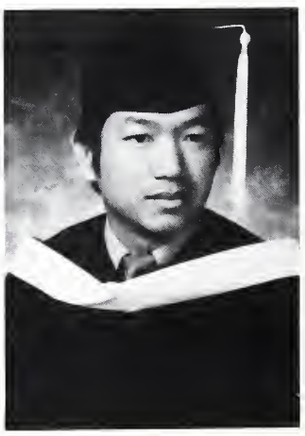
Shamsolmaali-Al
Simin Shegari
Irene Mika Sipp, *Right to Life Organization, Student Fees Advisory Committee, Student Fees & Allocations Committee, Charter Board, Independent Club Board, Commuter Center Board of Managers, Who's Who In American Universities*



Nicolas Stathopoulos, *Greek Student Association*
Dixie H. Stetson
Gloria M. Thompson, *S.A.M.*



Iola LaGreta Wilkins, *M.A. Inner City Studies*
Pucksiha Xumsai
Rebecca Helene Zeno, *Honors*



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George Akintonde
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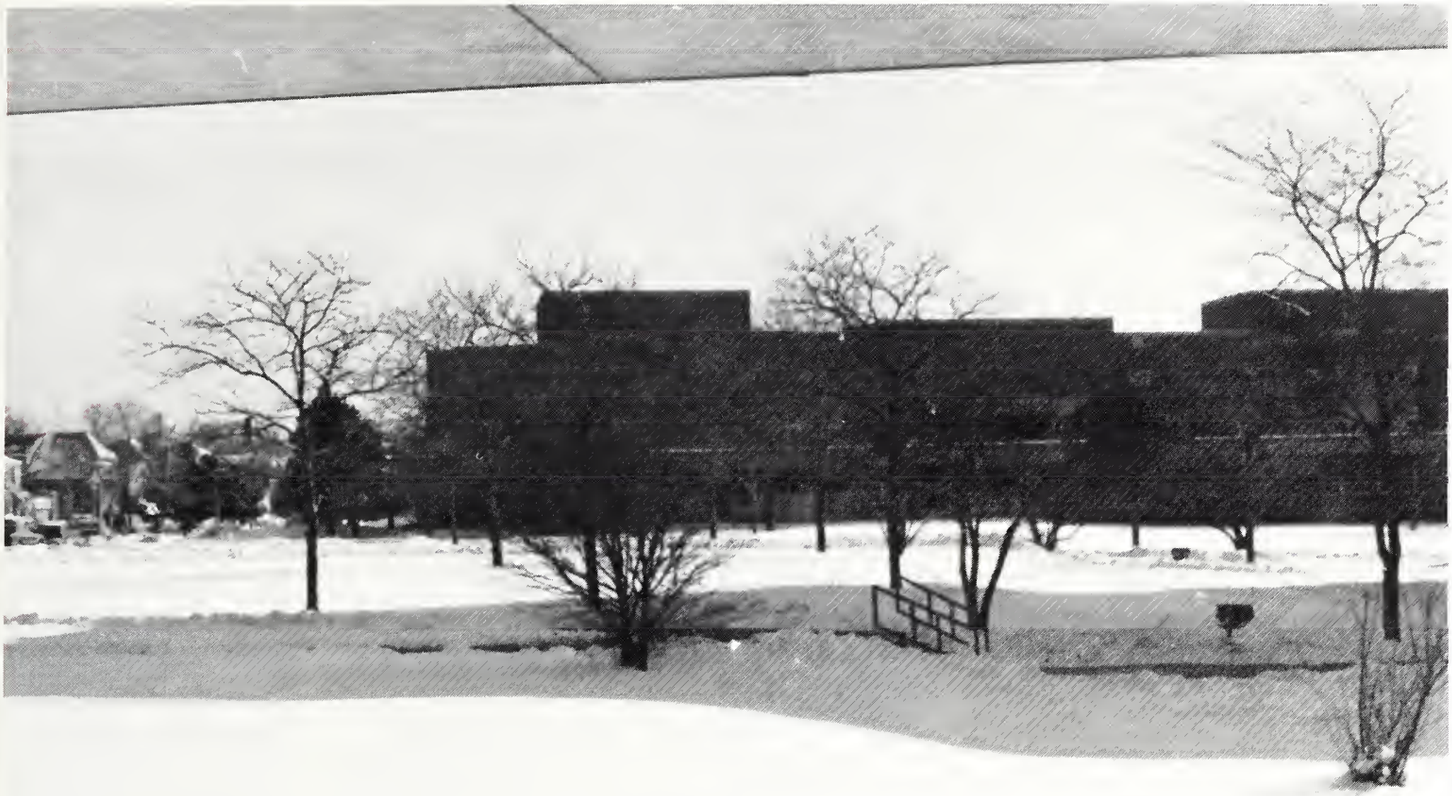
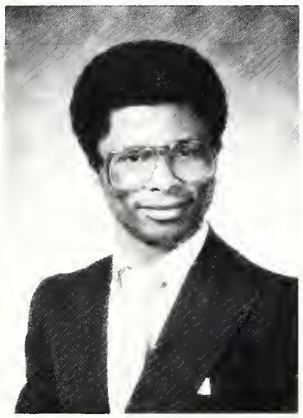
Darlene J. Seligmann
Anne T. Selvaggio
Donna J. Sengenberger
Shamsolmaali-Al
Sandra R. Sharp (Masters)
Barbara S. Shefcik
Simin, Shegarfi
Michael J. Sherman
Peter J. Shiman
Juliet Shimon (Masters)
Carole E. Shook (Masters)
Rabizadeh S. Shooshana (Masters)
Tammy Shuster
Scott G. Sinclair
Irene M. Sipp (Masters)
William J. Sisson
Scott R. Slawin
Richard W. Smelter
Sharon A. Smietana
Monira Sohaili
Sandra L. Sokol
Karen G. Solomon
Tovah Soloveichik
Edith M. Sorenson (Masters)
Nunzio Sorrentino
Thomas J. Spanola
Constance C. Spenko (Masters)
Peggy Spiller (Masters)
Steven S. Sremac
Linda S. Sroka
Lily Marie St. Pierre
Jane E. Stamler
Richard J. Starosta
Nicolas Stathopoulos
Dixie H. Stetson
Pamela M. Stocking
Cynthia M. Stopka
James J. Stowe (Masters)
Frederick M. Sugimoto
Supaporn Supasanguan
Betty M. Swann
Linda M. Szczepanski
Alex A. Szopinski
Christina Szwec
Theodore P. Tansey (Masters)
Joseph Tenyer
Susan K. Thilmany

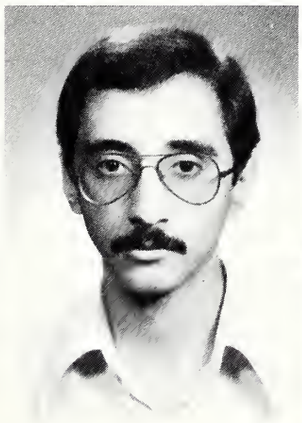
John R. Thomas
Roberta S. Thomas
Renard Thompkins
Gloria M. Thompson
Ross H. Thompson
Phyllis Thornton
Zachary A. Tobin
Carmen A. Tolhurst (Masters)
Vivian Torres
Jacqueline E. Trademan
Margherita Trahan (Masters)
Rosemary A. Traub (Masters)
Anne J. Triebe (Masters)
Diane Trotter (Masters)
James Tsarpalas
Lois H. Tsarpalas
Allen R. Tscheyka
Helen Tulsky (Masters)
Joseph J. Tyrrell
Phillip J. Vaccarello
Debra L. Van Maldegiam
Kenneth Vaughn
Raymond V. Vebras
Dean T. Velis
Carol M. Verre (Masters)
Algirdas P. Vileisis
Dharani Villivalam
Robin L. Vivona
Ronald A. Walczak
Virginia A. Waldron (Masters)
Kathy E. Waldsmith
Carolyn J. Wallace
Ellen M. Walsh
Gregg A. Walters
Rory K. Walters
Carrolyn M. Washington
Lynne C. Watstein
Marcy L. Wax
Carol N. Weiner (Masters)
Carol R. Weinstein
Robin B. Weinstein
John Welby
Harry L. Wellbank
Shirley L. Wendt
Marsha T. Wener (Masters)
Margaret M. Wenthe
Janice A. Westmoreland (Masters)
Cheryl A. Wheeler
William T. Whitehead (Masters)
Lillian Whitmore
Bernice Williams (Masters)
Suzanne M. Wilson (Masters)
Cynthia P. Wojnowski (Masters)
Renee D. Wolf (Masters)
Pucksiha Xumsai (Masters)
William I. Woloshin
Henna Yi
Michael M. Young
Walter J. Zaba
Maureen A. Zajac
Paula E. Zajac
Leticia R. Zambuto
Mahboobeh Zarei
Bernard H. Zeller
Kathryn I. Zenkus
Rebecca H. Zeno
Jeffrey P. Zinkan (Masters)
Linda I. Zolt
Laura E. Zubaty
Mary F. Zuccarello
Corinne G. Zych
Judith G. Zydowsky



December 1981

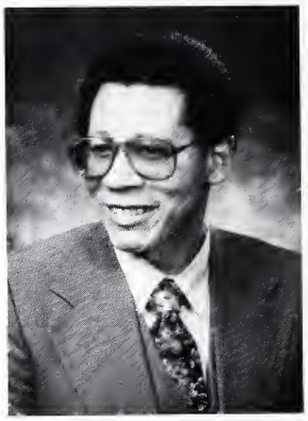


Eun Sik Ahn
Maduegbo F. Akacukwu
Maricar Banayad Banea, *B.S. Information Science*

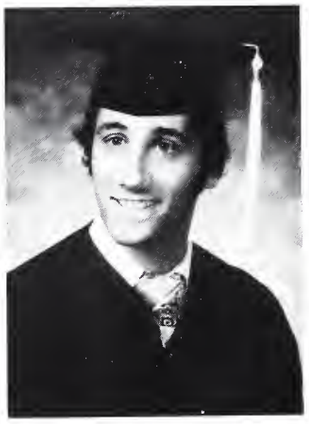


Mary Ann Bangert, *M.A. Bangert*
Hassan Banizaman-Lari, *Business & Management, Honor Roll, Phi-Theta Kappa, Chapter Sigma Chi*
Hazel Bassett

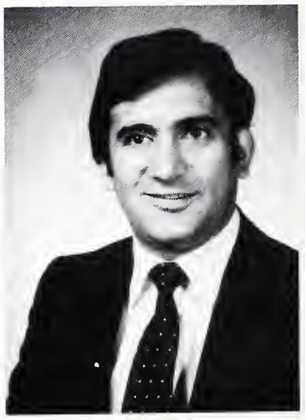
Robin L. Bluestein, *B.A. Psychology, Minor in Biology, Biology Department Lab Aide (1975-76), Klal Yisroel (President 1976-77), Student Leadership Award (1977), Psi Chi member*
Isaiah Benjamin Bradford Jr.
Kathleen Alyce Carroll



Frank R. Ciancio Jr., *Business Administration*
Regina Inell Coleman, *B.A. Computer Science, Black Heritage Club*
Deana W. Czarka

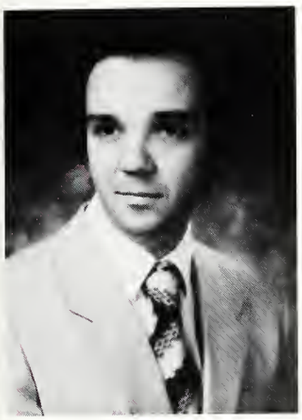
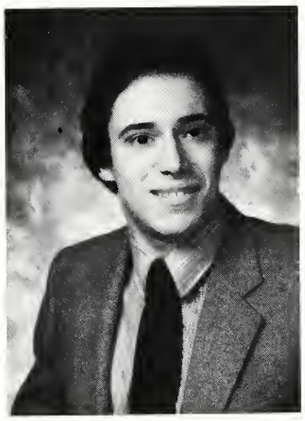


Donna Marie Dabrowski
Frank J. DeMaria, *Varsity Baseball*
Bahadurali Dhanani



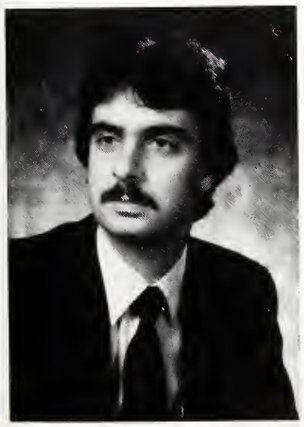
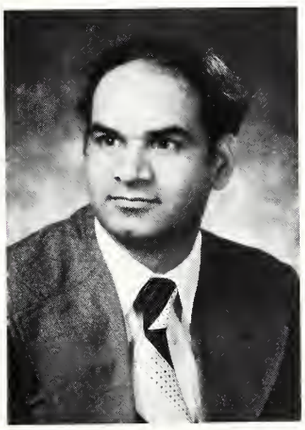
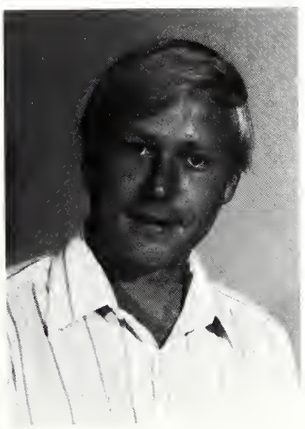
Carol C. Dolan
Ellen Marie Domke, *Concert Band, Brass Choir, Orchestra, Jazz Lab Band, Art Club, Pep Band*
Thien Van Duong

Damaris Esponda
Irene M. Foley
Teresa Fraga

Daniel Walter Gandor, *M.S. Biology*
José R. Garcia, *Spanish Club, Human Services Club*
Bari Glick

Yvonne Griffith, *Black Caucus, Black Heritage*
Irma Grindall
Chattie Estellea Henderson, *Northeastern Christian Club, B.A. Elementary Education*

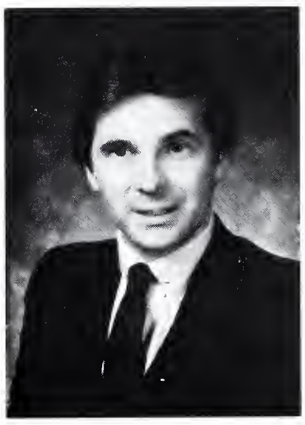




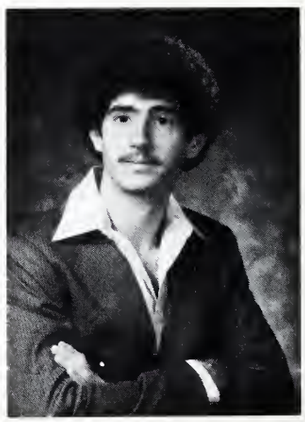
Christopoulos Evgeniou Heracleous,
Double Major: Economics/Business Management, Greek Student Association
Afsarol Hoda
Timothy J. Hofmann, *B.S. Information Science*

Johnathan A. Ize-Iyamu
Pamela Ann Kaniuk
Charles Knight

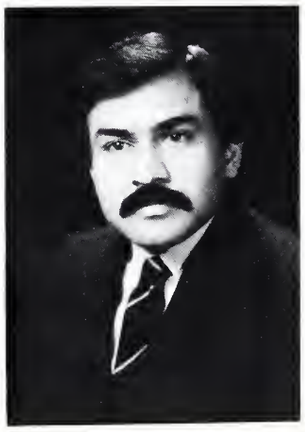
Brian J. Koerner
Young Ja Koh, *Graduate College*
Lenore Krasner, *Political Science Club, Political Science Honor Society*

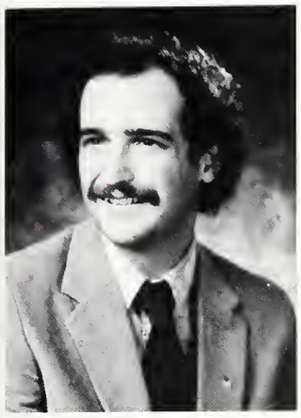
Frank Michael Krupa
Kathy P. Lucchese
Richard Allen Majewski, *Veteran's Club*

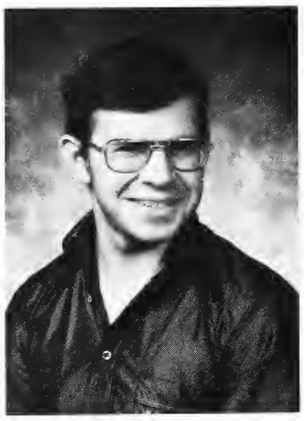




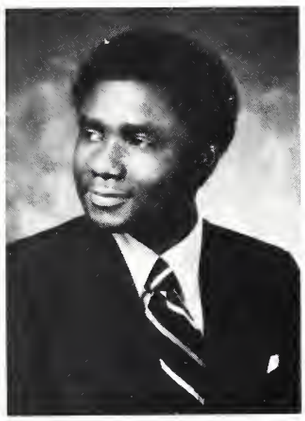
Shui Yee Roti Mak, *Tennis, Swimming*
Aslam Masood, *Honor List*
Walter Owen McDonald





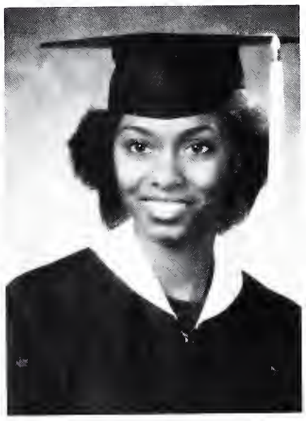


Thomas A. Mengarelli
Meredith G. Myers, *Art Club*
Zui Y. Nadel, *D.P.M.A.*

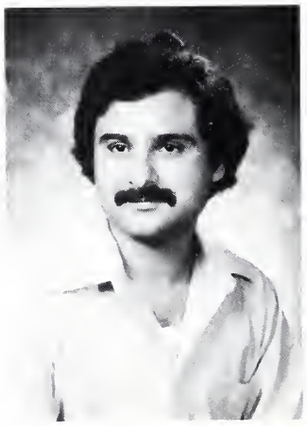


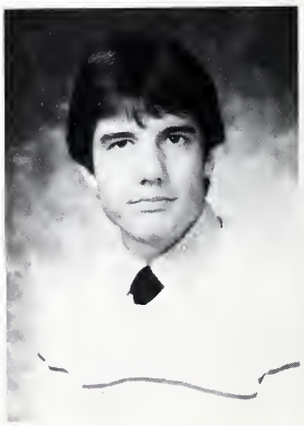
Susan M. Noworolnik, *Honor List, Women's Varsity Basketball Team*
Frances Marian Edwards Olayioye, *M.A. Inner Cities Studies Education*
Johnny Justice Opi-Mensah

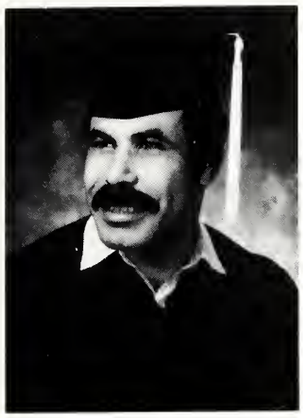
Lisa Ousley, *S.C.E.C., Admission, Retention and Appeals Committee for the College of Education (Chairperson)*
Elba D. Ramirez, *M.A. Elementary Guidance & Counseling*
Sol I. Rodriguez



Mian Jafar Sadig, *Honor List*
Marcia E. Sarney
Larry J. Schwider, *Psychology Club, Cross Country, Honor List*

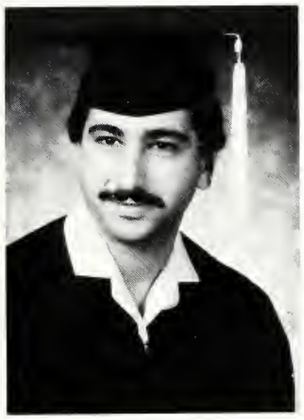




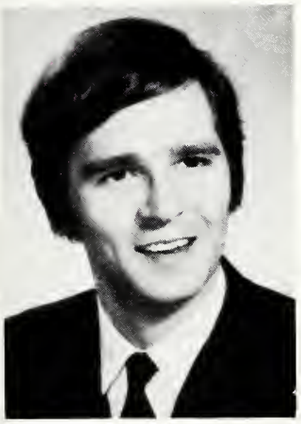


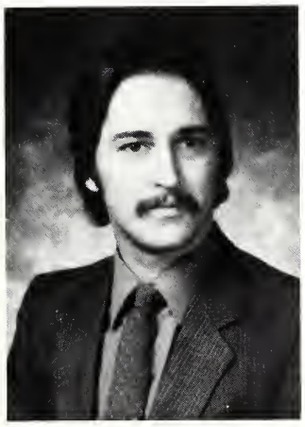
Nancy Sclafani
Musa Shaker, *Information Science & Business Administration*
Rochelle F. Singer

Emmanuel A. Sobowale
Helen Janssens Stephens, *Deans High Honor List, B.A. Mathematics, Elementary Education, Math tutor*
Mark Paul Stonis



Nancy Sullivan, *M.A. Special Education*
Robert Tamras
Maximina C. Valenzuela





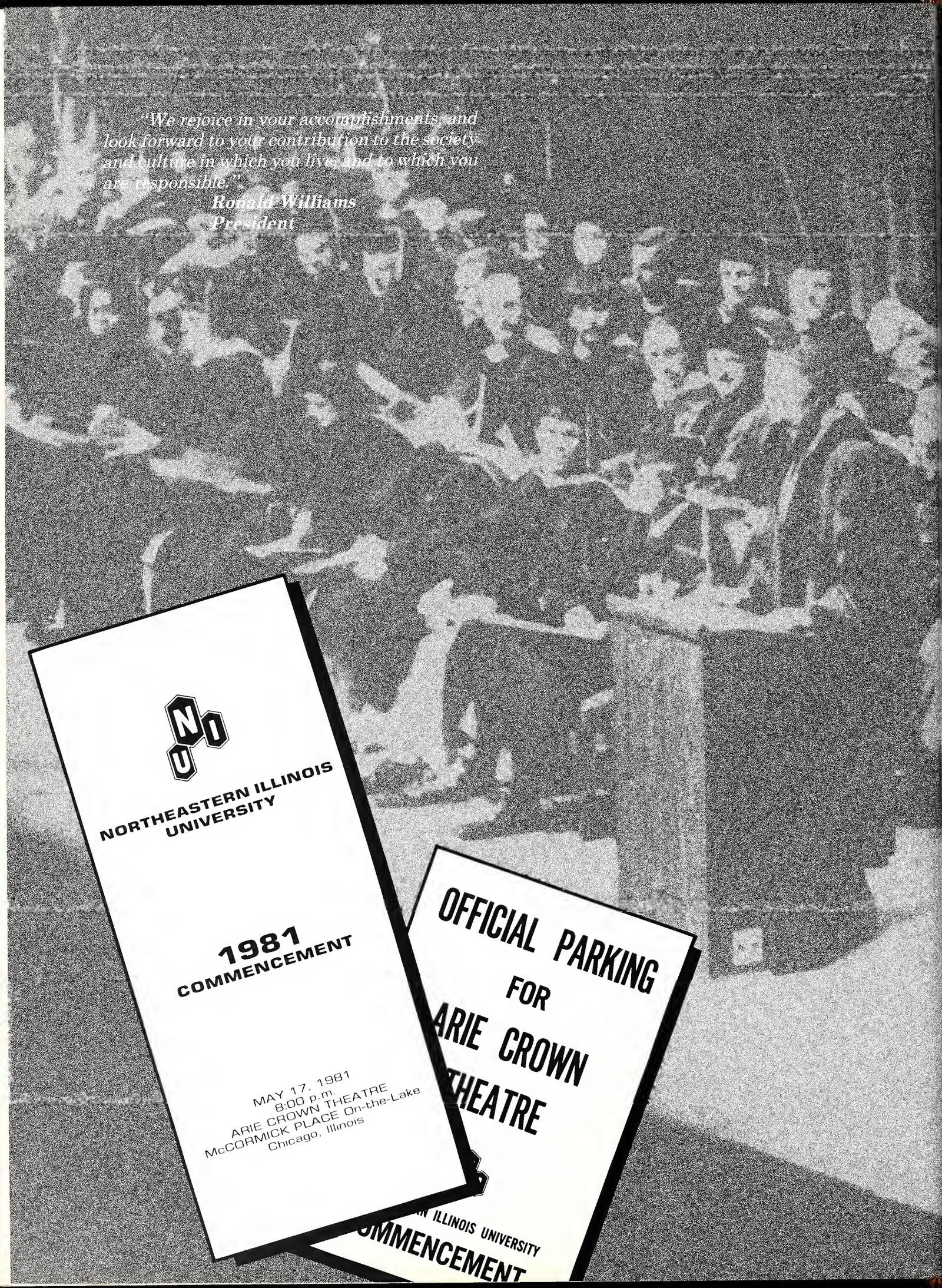
Daniel Weaver, *Deans Honor List, M.S. Biology*
Mari Yamaguchi, *B.O.G./B.A.*
Dennis Paul Youngs, *Society for the Advancement of Management, Federal Cooperative Education Program*

Tommie F. Welch

December 1981 Graduates

Aboul Raheem Abu-Romman (Masters)
Bruce E. Adelman
Carol L. Agnello
Eun S. Ahn
Francis M. Akacukwu
Rashada B. Al-Uqdah
Jeffrey Alvarez
Jane Ameer
Anita A. Anderson (Masters)
Adrianne R. Andrews (Masters)
Donna L. Andrews
Deborah L. Angelini
Judi L. Atkins
Sirirat Ayuwathana (Masters)
Alese K. Back
Frances A. Bak
Felicia Balmaseda
Maricar B. Banea
Mary A. Bangert (Masters)
Hassan Banizaman-Lari
Belinda Barkan (Masters)
Nancy D. Barrios
Paul E. Bartholomae
Hazel A. Bassett
Gary R. Bear
Gerhard W. Becker
Bruce A. Behrens
Brian K. Belleville
Lynnellen Bentley
Mary P. Berendt
Anne F. Berlin
Jose A. Bermudez
Assia Berube
Elizabeth Betty (Masters)
Alyson L. Beucler (Masters)
Joseph G. Bieschke
Elaine Bilowich (Masters)
Diane M. Blacker
Robin L. Bluestein
Adrienne S. Bole
Sybil M. Bolotin
Janice M. Boyrdage (Masters)
Patricia A. Bozzelli
Isaiah B. Bradford
Linda R. Bradley (Masters)
Terence C. Brady
Thomas P. Brady
Sharon M. Brand
James T. Brick
Joan M. Brueggemann (Masters)
Joseph L. Buder
Doreen C. Budney
Dorian F. Bulaw
Lois J. Bullerman (Masters)
Brian A. Burgeson
Mary E. Burke (Masters)
Eleanor C. Burns
Philip E. Burnstein
Eileen K. Byrne (Masters)
Maria M. Calafell
Susan M. Carlquist
Helice D. Carnes
Kathleen A. Carroll
Alice K. Cason (Masters)
John J. Cavanaugh
Stefanie T. Chance
Jean C. Chen
Lora M. Christoffel
Frank R. Ciancio
Wayne D. Clark
Nancey Cohen
Regina I. Coleman
Niall J. Collins (Masters)
Jewett Collins
Charlene M. Conarty (Masters)
William H. Conrad (Masters)
Muriel Cookson
Claire M. Costello
Timothy M. Courtney (Masters)
Don F. Craig
Barbara Yvonne Crawford (Masters)
George E. Crockett (Masters)
Richard J. Cronin
Maryellen Cruz (Masters)
Michael A. Crylen
Jose F. Cuadra
Michael C. Cuccia
Josephine Cybulski (Masters)
Deana W. Czarka (Masters)
Gregory M. Czaruk
Kevin D. Dabe
Donna M. Dabrowski (Masters)
Lakshmi N. Damaraju
Frank J. Demaria
Arlene Demb
David A. Derrico
Bahadurali K. Dhanani
Mary J. Diana (Masters)
Retta Dickinson (Masters)
Renee A. Dillard
James A. Doescher (Masters)
Carol C. Dolan
Denise M. Dolan
Ellen M. Domke
Hectalina Donado (Masters)
Rufus Doss
Judith M. Dumke
Tien V. Duong
Khaled A. El Sabeh
Karen A. Elarde
Jeanelle R. Elkins
Juan C. Escandon
Margaret Esnaashari
Damaris Esponda
Donald R. Evans
Donna M. Falson (Masters)
Reena S. Fellner
Adela F. Ferrand
Cary J. Fetman
Mary V. Fickett
Edgar L. Fisher
Jack B. Fishman
Stephen L. Fitzhenry
Jeanette L. Fleming (Masters)
Irene M. Foley
Nancy Foley
Cynthia D. Forker
Sue A. Foss
Teresa Fraga
Catherine A. Frandsen
Doron Frankenstein
Donna J. Fugazzotto (Masters)
Steven A. Gaik
Candida Galati
Daniel Gandori (Masters)
Maureen A. Gannon (Masters)
Jose R. Garcia
Marina Georgian
Kathleen A. Gianaris (Masters)
Sharon J. Gilbert
Christine M. Giorno
Margaret J. Giuntini (Masters)
Bari L. Glick
Alana Glickson
Rhoda L. Gold
June D. Goldberg (Masters)
Dale M. Golden (Masters)
Thomas Goldenberg
Arlene B. Goldman (Masters)
Dana L. Goldstein
Jody H. Goodman
Richard M. Gorski (Masters)
Richard M. Gozdal
K. Michael Grau
Pamela M. Graver (Masters)
Debbie A. Green
Elaine Green
Eunice Green
Terrence W. Griffin
Yvonne Griffith
Irma G. Grindall
Isabel Guadalupe
Bonnie R. Guiffaut
Rich M. Gunderson
Wilfred L. Gustin (Masters)
Caryn Marie Haas (Masters)
Habib Halleb
Mohammed Hamid
Judith S. Hardin
Todd D. Harriett
Janet Harris
Pamela D. Harting
Jane T. Hauser
James R. Hedblom
Craig A. Heffernan
Stephen J. Helding
Chattie E. Henderson
William C. Henderson (Masters)
Christodoulos E. Heracleous
Janice L. Hilbert
James J. Hilst (Masters)
Vicki S. Hirschenbein
Afsarul Hoda
Harry H. Hofherr
Timothy J. Hofmann
Raymond F. Holich
Michael Holland (Masters)
Randal H. Hoppens (Masters)
Daniel G. Horan
Joan E. Howe
Viveca L. Howell
Marianne Hubert
Tam Huynh
Shahedeh Ilkhchooyi
Hersel Imanuel
Bahram H. Irani
Peggy L. Ishikawa (Masters)
Jonathan A. Ize-Iyamu
Cynthia A. Jackowski
James J. Jagiello
Jo Ellen Janke (Masters)
Mary Jaros (Masters)
Mari L. Jimenez
Judith A. Johnsen (Masters)
Patricia Johnson
Thomas E. Jones (Masters)
Carol R. Jorczak (Masters)
Susheila Joseph (Masters)
Anita F. Kagan
Mindy Kagan
Ann M. Kan
Pamela A. Kaniuk
Editha S. Kapoor
James A. Kapuscinski
Martin D. Karbin
William P. Karmia
Dolores Karnes
Sue L. Karon
Harriette Kavin (Masters)
Charlotte E. Keer
Keith W. Kelly
Linda S. Kemp
Gilberto R. Killingbeck
Kwangsun R. Kim (Masters)
Charles M. Knight (Masters)
Brian J. Koerner

Youngja L. Koh (Masters)
Alfred Kohan
Susan M. Konetzke
Eva M. Kossakowski (Masters)
Kenneth H. Kost
Wayne M. Krakau
Lenore R. Krasner
Thelma Krause
Frank M. Krupa
Ka N. Kuan
Monica M. Kuchera
Karin I. Kushino
Susan Kuznitsky
Kathleen A. Kwasniewski
Constance Laadt (Masters)
Henia Lambin
William W. Landrum
Janet C. Lange (Masters)
Edward P. Larkin
Ruth E. Larson
Thanh V. Le
Rosemary Leazzo (Masters)
Janice M. Leptich
John R. Lietzau (Masters)
David J. Lindquist
Joanne M. Linzer (Masters)
Jo Lipson (Masters)
Gregory F. Lisitza
Joseph M. Littwin
Donna A. Lorkowski
Malka R. Loterstein
Kathy P. Lucchese
Luis Lugo
Karen J. Lundell
Gretchen K. Mahin (Masters)
Richard A. Majewski
Shuiyee R. Mak
Gary J. Malandruccolo
Aslam Masood
Alfred J. Mathewson
Jack M. McCabe
Elizabeth A. McCallum
Howard T. McCarty
Dennis M. McDermott
Barbara A. McDonald
Larry E. McDonald (Masters)
Walter O. McDonald
James R. McGovern
Maureen C. McGuire (Masters)
Katherine D. McLagan (Masters)
Anna D. McLean
Thomas A. Mengarelli
Deborah M. Meres
Edward M. Miehlke
Ann W. Mihojevich
Paul H. Milewski
Jean R. Miller (Masters)
John P. Miller (Masters)
Craig D. Mizushima
Timothy P. Monbrod
Arnetha Moore
Patti A. Moore
Frank Morici
Janet M. Moritz
Frances A. Moroske
Don E. Morrison (Masters)
Lee T. Moyen
Dianne Muldrow
Richard B. Murdock
Maureen C. Murphy
Meredith G. Myers
Richard J. Nabicht
Zvi Y. Nadel
Donna M. Nastaly
John P. Naughton
Carol S. Nelson
Ronald L. Newsom
James P. Nickels
Judith A. Nickels
Patricia Niemaszyk (Masters)
Barry A. Nodulman
Richard H. Nomoto
Mona Noriega
Eugenia Norlock (Masters)
James C. Novak
Susan M. Noworolnik
Aurora D. Nwaezeapu
Janine Oberrotman (Masters)
Joseph A. O'Brien
Lola J. O'Brien
Janice M. O'Connor
Kevin T. O'Halloran
Jesus Ochoa
Frances Olayioye (Masters)
Vera V. Onate
Johnny J. Opia-Mensah
Diane S. Oppliger (Masters)
Lisa Ousley
Edward J. Paitl
Janet C. Paloian
Linda M. Panek
Gary M. Parks
David A. Patsavas (Masters)
Denis J. Paufler
Yvonne Pearson (Masters)
Gail T. Peavey
Jan Peczkis (Masters)
Luz D. Perez
Thelma A. Perkins
Gayle L. Peters
Lawrence C. Petrillo (Masters)
Frederick D. Pickens (Masters)
Monica A. Pipia
Debra E. Pitton (Masters)
Maureen R. Plain (Masters)
Judi A. Pocrnich
Alice J. Polgar
Richard J. Popp
Mehroad Rahmani
Elba D. Ramirez (Masters)
Mary M. Rappe (Masters)
Nemat Rahmany
Ruth A. Records (Masters)
Shaun E. Reed
Mary E. Reyes
Gayle E. Richards
Zuhair Rifaie
Josef M. Rimel
Robert L. Rimmer
Mary J. Ritt
Paul E. Roberts
Bernadette T. Roche
John T. Roche
Sol I. Rodriguez
Careda Rolland (Masters)
Jose Rosado (Masters)
Jean Rosiak
Gina M. Rotondo
Gail A. Rouse
Mian J. Sadio
Rochelle Samuels (Masters)
Nancy S. Sanes (Masters)
Maria D. Santiago
Mark A. Santry
Anastasia G. Sarantopoulos
Marcia E. Sarney
John J. Sauer
John R. Schmidt
Joy K. Scholz
Miriam Schreiber
Gladys M. Schubach
Caryn L. Schuman (Masters)
James D. Schwankl
Larry J. Schwider
Kathleen J. Schwind
Alice M. Scifo
Nancy J. Sclafani (Masters)
Behrouz Seleh
Brenda Senter (Masters)
Musa A. Shaker
Dennis R. Shaw
Susan V. Shaw
Naomi G. Shepherd (Masters)
Delores S. Shortt
James E. Shuman
Cathy B. Silverman (Masters)
Pamela F. Simmons
Craig B. Simonsen
David L. Singer
Rochelle F. Singer (Masters)
Lucille M. Sivley
Barbara A. Skora
Barbara S. Smith
Steven J. Smith
Kathryn Smith (Masters)
Wanda F. Smith (Masters)
Emmanuel A. Sobowale
Lucian P. Spataro
Thomas J. Speer
Patti K. Spiegel (Masters)
Deborah L. Starkus (Masters)
Edward F. Staub
Sandra L. Steele (Masters)
John H. Steinmetz
Helen J. Stephens
Joseph Stewart (Masters)
Steven S. Stine
Robert E. Stockus
Mark P. Stonis
Theodore Stuko (Masters)
Diana C. Su
Nancy O. Sullivan (Masters)
Bonita N. Sutton (Masters)
Herbert D. Sutton
Thomas J. Szukala
Clare W. Taibleson
William J. Taki
Carol A. Tames (Masters)
Robet Tamras
Janice Tamura
Christopher P. Taylor
Marcie Telander (Masters)
Eve R. Terrell
Gail Terrell
Joseph C. Thannikary
Michael J. Thill
Marjorie Thomas (Masters)
Susan Tidwell (Masters)
Ann J. Tilles
Lena Torsiello (Masters)
Elissa Trachtman
Michael S. Trachtman
Phuc Trong Tran
Joanne S. Trujillo (Masters)
Cong C. Truong
Lynn A. Truszkowski
Arthur R. Tyre
Steve Tzioumis
Frank K. Umekubo
Linda S. Unthank
Maximina C. Valenzuela (Masters)
Bernadine Veal (Masters)
Nilda Vega
Elaine T. Vergados
Mary L. Verseman (Masters)
Gloria Virgil
Nhan T. Vo
Ross A. Von Wiegand
Dinh T. Vu
Doris M. Wagner
Michael W. Wagner
Gerard J. Wakolbinger
Lillian R. Wallace (Masters)
Carlos M. Walters
Wilailuck Wangthanachoti
Daniel R. Weaver (Masters)
Irwin M. Weiss
Linda P. Weiss (Masters)
Tommie F. Welch (Masters)
Maurice Wells (Masters)
Richard A. Whitman (Masters)
Mary A. Whitney (Masters)
Allan P. Wicht
David M. Wickland
Les Wielgos
Doris R. Williams (Masters)
Edward W. Williams
Frances Williams (Masters)
Linda J. Williams
Cynthia F. Wittman (Masters)
Grace M. Wlachow
Christine T. Wlodarczyk
Janice J. Wolff (Masters)
Brian M. Woloshin
Joan S. Wrenn (Masters)
Mari Yamaguchi
Jessica T. Yasui (Masters)
Margarette J. Yoder
Marcel E. Yonan
Dennis P. Youngs
Susan E. Ziemba


"We rejoice in your accomplishments, and look forward to your contribution to the society and culture in which you live, and to which you are responsible."
Ronald Williams
President
NORTHEASTERN ILLINOIS UNIVERSITY
1981 COMMENCEMENT
MAY 17, 1981
8:00 p.m.
ARIE CROWN THEATRE
McCORMICK PLACE On-the-Lake
Chicago, Illinois
OFFICIAL PARKING FOR ARIE CROWN THEATRE
ILLINOIS UNIVERSITY
OMMENCEMENT

Commencement '81

On Sunday, May 17, 1981, Northeastern conferred degrees on over 1800 graduates amid the pomp and circumstance of UNI's 36th Commencement ceremony. President Williams also awarded the first honorary degree in the history of Northeastern.

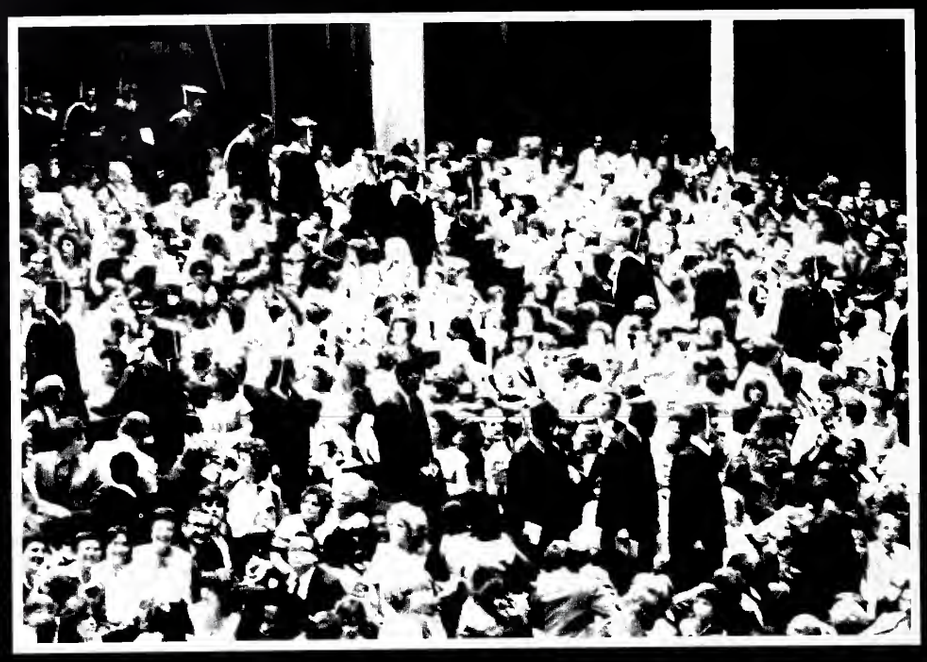
Mrs. Etta Moton Barnett was the recipient of the Honorary Doctorate of Humane Letters. Williams cited Mrs. Barnett's Broadway appearances in **Porgy and Bess, Lysistrata, Sugar Hill,** and **Easy and Furious** as well as her performances in the films **Golddiggers of 1933** and **Flying Down to Rio.**

Williams went on to point out Barnett's career in radio and her role in dealing with third world nations.

After Dr. Barnett received her honorary degree, she addressed the graduating class of 1981. She stated that Northeastern has helped them obtain an education that would provide them with the basic knowledge that they would need throughout life. She went on to explain that the world would also need the benefit of the graduate's skills as it faces increasing troubles.

Also conferred at the commencement ceremony was an Emeritus Scroll. Dr. Bruce Patrick's received the honorary title for his long record of service to the university community.

At Right from top: *Graduates receiving degrees; Mrs. Etta Moton Barnett, Honorary Doctorate recipient; The audience at the Arie Crown Theatre, where the commencement was held.*



Editor's Note:

After UNI, graduates embark on a more important journey, one having a vast array of options in planning the future.

They may seek a career in a profession or find that they have a talent which will allow them to fulfill their role in life.

Whichever pursuit graduates select, it is hoped their drama has a happy ending.

The preceding section is a tribute to the accomplishments of the graduates.

It has been the desire of the Yearbook Staff to honor the hard work and determination of those person's pictured or listed in the foregoing section.

It is our hope that those who have in the past criticized the inclusion of a graduate section of this size, will come to realize one thing. Although there are many other aspects to the university, the students, especially the graduating students, are the main concern, and the primary product of an educational institution. Without students, there is no need for an educational institution.

Therefore, it is fitting that this volume should reflect the proud achievements of those completing a significant, and hopefully satisfying period of life.

Academic Staff and Faculty

Northeastern's main purpose is to provide an education to the students that attend it. The Academic Staff and Faculty are the heart and soul of the educational process.

The Academic Staff provides the necessary support services to the Faculty and students.

The Faculty is comprised of men and women with varied backgrounds and of different specializations. These are the people who work directly with the students and help them pursue their interests through the educational process.

President and Staff focus on problems

The President and his staff concentrate on the management and direction of the university. With the assistance of the Provost and three Vice-Presidents, the President administers the daily affairs of the university.

The President is accountable to the Board of Governors for the successful functioning of the institution, and has full power within the framework of the Board policies in the organization, management, direction, and supervision of the university.

In 1981, the President's staff was preoccupied with fiscal problems. The President emphasized this by devoting a majority of his state of the university address to the budget of UNI.

"The rejected budget for UNI has eliminated all new money or monies for new programs. (This means a) zero growth budget, if not a negative one for 1982."

Williams concluded his speech by saying UNI is faced with a, " . . . situation which will require the best of us so that we can retain our quality of instruction and at the same time, meet whatever demands are placed on us."

During a question and answer period after the state of the university speech, Williams expressed some optimism.

"I think the prospects for Northeastern Illinois University are good for the future. I think we are going through some difficult times now, and if we can be persuasive . . . maybe it will be not as bad as it first appears."

(Facing Page) *President Ronald Williams*

Barbara Hursh (Assistant to the President/Affirmative Action Officer)

J. Otis Cochran (Executive Assistant to the President)

Academic Affairs and Provost

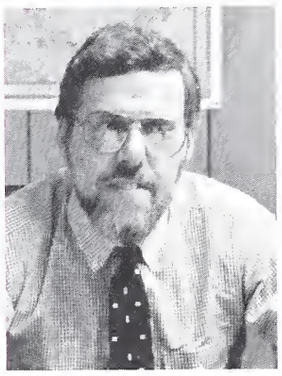
The Office of Academic Affairs supervises academic programs and academic support services. Programs are offered through the Colleges of Arts and Sciences, Education, Graduate, and Center for Program Development. Support services for those programs are given by the Library and Learning Services, Admissions and Records, and computing services.

Academic Affairs is also responsible for Health, Physical Education and Recreation and Athletics, and the Center for Inner City Studies.

First Row: *unknown, John Cownie (Vice-Pres./Provost), unknown* ***Second Row:*** *Kenneth Stetson (Asst. Provost), unknown, Dorothy Patton (Asst. Provost)*

Admissions & Records

The Admissions and Records Office assumes responsibility for the processing of admissions applications and maintenance and integrity of student records. As an agent for the university and official custodian of student academic records, this office has the responsiblity for the dissemination of information concerning students and releases information only at the student's request and approval.



Every student at one time or another gets to go through open registration. Generally they see something like these lines. ***Above:*** *Eric Moch (Director of Admissions and Records)*

Above, First Row: *Violet Johnson, Joan Siegel (Coordinator of Intramurals, Recreation), Betty Guzik (Asst. Coordinator, Athletic Program), Betty Meyer* ***Second Row:*** *Frank Hostetler, Dolores Petty, John Waechter, Ray Kaspar, Tony Schimpf, Ron Faloona (Athletic Director), Dan Creely*
Northeastern's athletic, intramural, and recreation programs and facilities attract many kinds of people. Some come to get in shape, some to stay in shape, and others to just have fun.

Athletics, Intra-murals & Recreation

The purpose of the Intramural and Recreation Program is to provide an opportunity for the university community to enjoy competitive and non-competitive types of recreational and athletic activities.

Recreation activities include: swimming, basketball, weight training, table tennis, fencing, slimnastics, and the Century Club.

Intramural competition includes: badminton, swimming, volleyball, softball, tennis, football, floor hockey, and table tennis.

The Center for P

The Center for Program Development functions like an umbrella over several different educational programs. These include: 1) Alternative Baccalaurate Programs, composed of Board of Governors B.A., the Kaskaskia Plan, and University Without Walls 2) Interdisciplinary and Thematic Programs, which include The Program for Interdisciplinary Education, travel-study opportunities, and Women's Studies, and 3) Outreach Programs El Centro, the Office of Field and Community (which includes the credit extension program and the non-credit community service programs such as Community Listener's and Mini-U). Also, there is the National Student Exchange Program, and the Field Experience Resource Center.

Board of Governors B.A.

The Board of Governors Bachelor of Arts Degree Program (BOG/BA) provides the opportunity to many adults to earn a Bachelor of Arts degree, whose work and family responsibilities would otherwise prohibit them from completing a college education.

University Without Walls

In University Without Walls, each student designs an individualized curriculum with guidance from a faculty member and community advisor. The program is geared to meet the student's individual needs, interests and long-range goals through a course of study which allows for geographical flexibility, curricular individuality and chronological latitude. The student is required to show maturity, self-direction and clearly defined academic goals.

Kaskaskia

Kaskaskia is an individualized, specialized degree plan which allows students to pursue their own Bachelor of Arts Degree.

In 1981 Dr. Bernard J. Brommel was named coordinator of Kaskaskia.

(below) Kaskaskia co-ordinator Dr. Bernard Brommel discussing the program with students Irwin Weiss and Salli Sebestian

Woman's Studies

The Women's Studies Program's long range goal is to change incorporate new knowledge about women into teaching and research, and to re-examine the traditional body of knowledge from a feminist perspective. During 1981, the program sponsored numerous "Brown Bag Seminars" and discussions relating to Women's Studies.

(below) Blanche Hersh (Coordinator), Helen Bunney (Secretary), Rusty Wadsworth (Member)

Program Development

KASKASKIA CPD CAREER

At left: Jacquline Quinn, Reynold Feldman, Helen Bunney. Blanche Hersh, Janet Sandoval, Mildred Emmerman, Valli Opsahl Furan

CPD has become a testing ground for many experimental, and developmental programs for UNI. As Dean Reynold Feldman, who oversees the Center states, "CPD is a place that exists to help the University grow and develop; to make mid-course corrections in it's journey toward becoming an urban university of distinction."

During 1981 a proposal written by a group of students was reviewed by the Third Tier Planning Group, and according to Dean Feldman, was on the road to realization. The Chicano-Mexicano-Puerto Rican Studies Program was formulated in reaction to the removal of Jose Lopez from the teaching staff. (See pages 155-160)

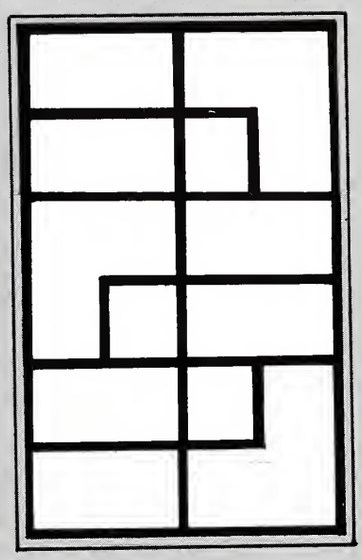
Program for Interdisciplinary Study

The Program for Interdisciplinary Education was established to provide faculty and students greater idea exchange across disciplinary and role divisions.

There are four ways in which a P.I.E. student can earn credit: through P.I.E. seminars, pilots, faculty-initiated projects and student-initiated projects.

Through its various projects, P.I.E. assists the university in it's ongoing curricular development.

"Creative and Unique"



Outreach Programs

Continuing Education

Extension and Continuing Education offers a wide range of educational programs at off-campus locations in the university community. Courses are offered evenings through the College of Arts and Sciences and the College of Education for the benefit of students unable to complete a full-time, on-campus program leading to a degree.

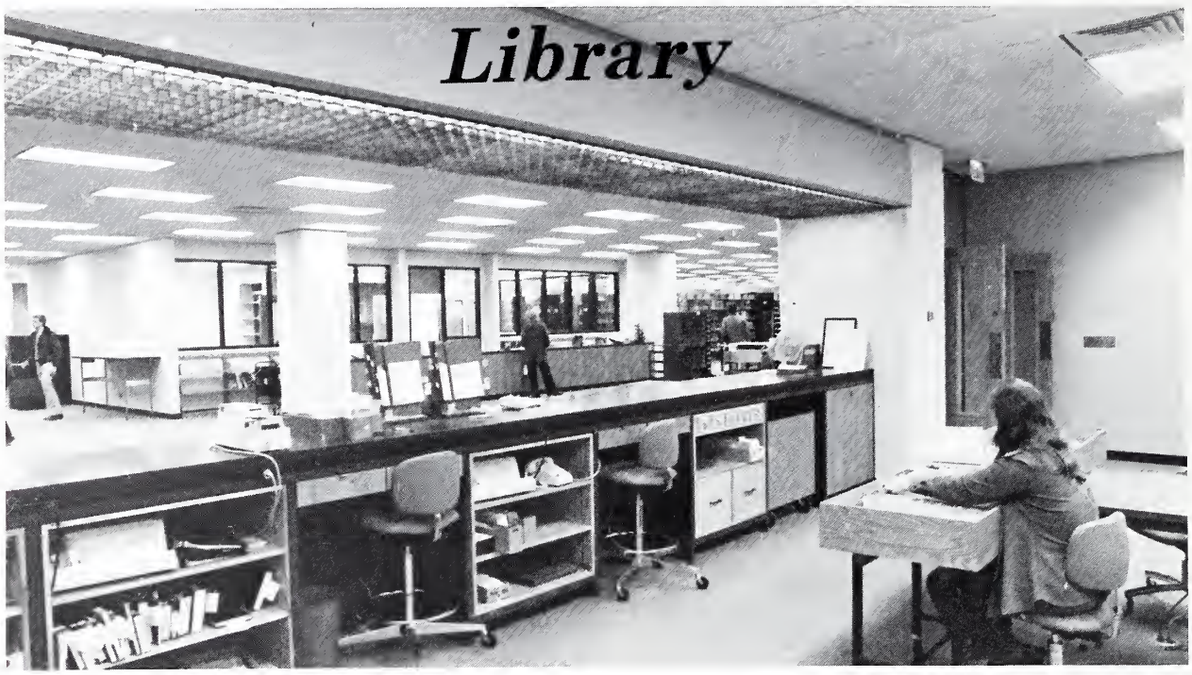
*(below) **Seated:** Blossom Levine **Standing:** Ava Stein, Jim Shuman, Adrienne Bole, Dionne Alvarez*

El-Centro

El Centro de Recursos Educativos/ Educational Resource Center is the University's outreach into the Hispanic-American Community. The field center is easily accesible and offers a variety of programs with special appeal to the Spanish-speaking community.

*(below) **First Row:** Clara Duenes, Rosa J. Quintana, Maria Varela **Row 2:** Alberto Negron, Alfredo Rivera **Row 3:** Carlos H. Rodriguez, Ramon Valdes **Back Row:** Sol I. Rodriguez — Alumni and future alumni celebrate at El Centro*

Library



The Northeastern Illinois University Library is the newest building on campus, consisting of 150,000 square feet, distributed over five floors. Besides the over 1600 reader stations, there are group study rooms, study facilities for the handicapped, private studies for faculty and graduate students, and classroom facilities for library instruction.

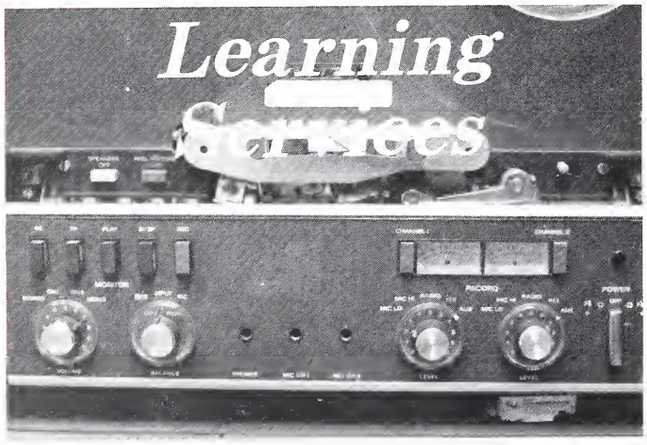
The many services that the library provides include reference, circulation, reserve, photoduplication, interlibrary loans and a large collection of volumes, documents, maps, filmstrips, recordings, microfilms, pamphlets and many other kinds of materials.

The library has grown every year since its dedication in May of 1978. The number of volumes increase by 20,391 volumes bringing the total to 395,054 in 1981. Circulation of these volumes also increased in 1981 by 10%.

Melvin R. George, the university librarian, explained that the increases were indicative of the growing awareness by students of the services offered. To meet this demand for services, the library employed 25 faculty and 65 civil servants/faculty assistants. Many students work as aides in the library as well.

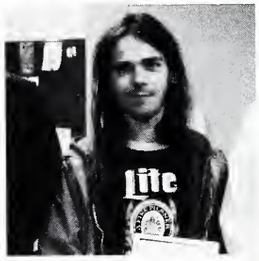
One apparently paradoxical statistic about the library was recorded during 1981 — the number of actual users decreased, to only 425,450, down from 531,172 the previous year.

Learning Services



Learning Services provides two major types of services to UNI — one type is provided by the Audio Recording service, Photo/Graphics service, and T.V. facility. Another major service is provided by the A.V. services. These people provide UNI with equipment and systems needed for instruction and other university functions.

Stanley Dunnetski (AV Manager)



Rick Martin (Audio Recording Facility Manager)

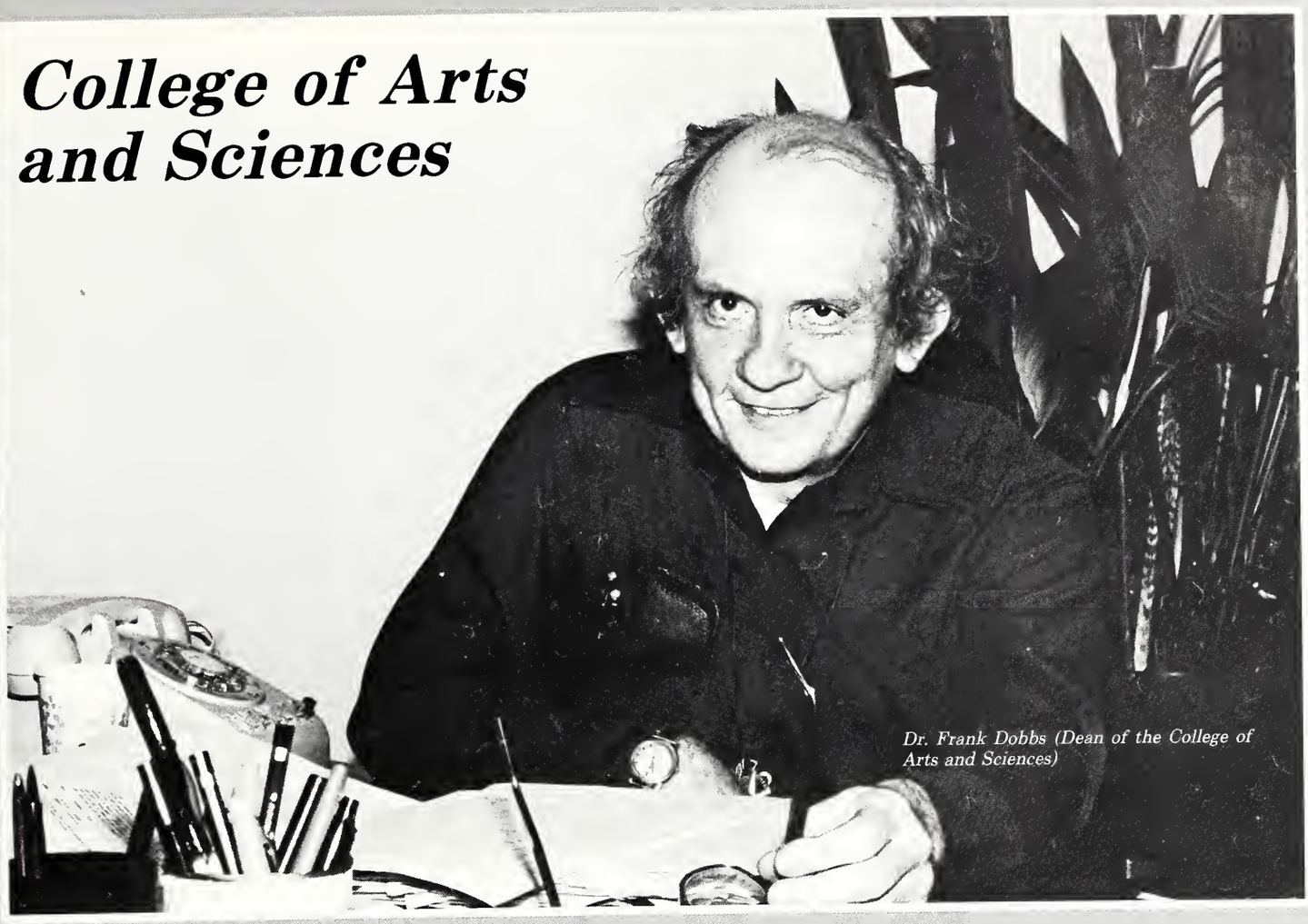
Paul Heydenburg (Photo Technician, Photo/Film/Graphics Services)

Anne Podolsky (Film Booking Coordinator)

Orville Goke (Audio-visual Skills Center Manager)

Patrick Kelly (Classroom A-V Coordinator, Days)

College of Arts and Sciences



Dr. Frank Dobbs (Dean of the College of Arts and Sciences)

Dean Frank Dobbs is in charge of the College of Arts and Sciences. The college is the largest in the university and contains twenty-one departments: Anthropology, Art, Biology, Business and Management, Chemistry, Earth Science, Economics, English, Foreign Languages, Geography and Environmental Studies, History, Information Science, Linguistics, Mathematics, Music, Philosophy, Physics, Political Science, Psychology, Sociology, and Speech and Performing Arts. Anyone accepted by Northeastern automatically becomes a student in the College of Arts and Sciences.

Seated: *Carol Ball (Administrative Secretary), Susan Zoltek (Administrative Secretary)* ***Standing:*** *Jackie Stevens (Administrative Clerk), Patricia Reichart (Department Business Manager)*

Art

The study of visual art seeks to develop a critical understanding of man's visual world and the art produced in past and present cultures. An art major student begins with a broad liberal arts approach that emphasizes visual art as a basic form of communication dependent on knowledge in arts and sciences.

Seated: *Joyce Barnett (Secretary), Russel K. Roller (Chairperson), Don Bulocus, Joel Bujnowski, Stella Theophilus* ***Standing:*** *Jean Gillies, Mary Stoppert, Jane Weintraub, Frank Fritzmann, LaVerne Ornelas, Dennis Mitchell, Merrie Cutts*

Biology

The Biology Department offers courses of study leading to degrees of Bachelor of Science and Master of Science. Undergraduate programs concentrate in areas of liberal arts, secondary education, and medical technology. Additionally a concentration is offered in the natural sciences for elementary education majors.

The department's master's program is designed to service teachers and others who intend to work where advanced biological training is necessary. Course offerings in the department range from "The Biology of Organisms" to "Electron Microscopy" to "General Mycology", to "Developmental Anatomy."

L ***to R*** *Dr. Edward Lutsch, Caryn Dupon, Dr. Robert Goldberg, Dr. Herbert Staltze, Dr. Patricia Smith, Dr. J. Green, Dr. Wilma Lehmann, Dr. William Barnes, P. Astrin, Dr. Arthur Scharf, Dr. Floyd Wiercinski, Dr. Robert Betz, Dr. Jules Lerner, Dr. Don Fanslow, Dr. Herbert Lamp* ***Not Pictured:*** *Dr. Dennis Hall, Dr. Eugene McArdle* ***Photo by:*** *Jerry Garden.*

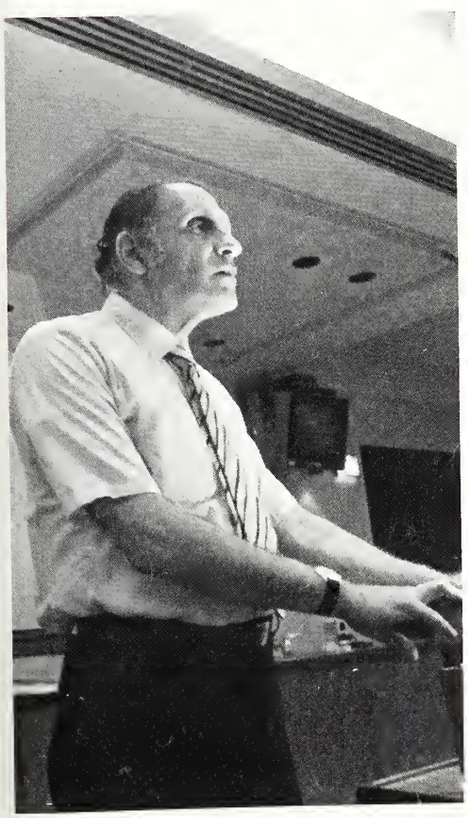
Chemistry

Seated: *Carol Ball (Secretary, Dean's Office), Joyce Schar (technical assistant), Dr. Wayne Svoboda*
Standing: *Dr. Paul Pozkozim, Dr. Ron Mason, Dr. Joe Bachrach (Chairperson), Dr. Gloria Dimoplon, Dr. Howard Murray, Dennis DeSalvo (Student Aide), John Ryan (Technical assistant)*

The Chemistry Department offers broadly based programs designed to prepare students for careers in industry, secondary level teaching, or for graduate school. The courses are also designed to provide chemistry background for students in medical technology, nursing, and other fields.

Students taking the offered courses soon learn that chemistry is a physical science whose far reaching applications touch every aspect of our day to day existence.

Business and Management



Olga E. Engelhardt, Director of the Division of Business and Management

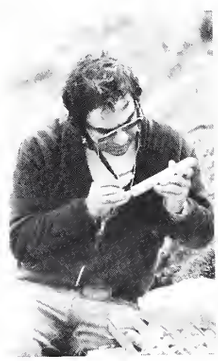
The Department of Business and Management offers the student with the opportunity to obtain career knowledge and skills, enabling them to enter professional areas or get advanced degrees in business and management. The students train in both the liberal arts and business and management techniques appropriate for professional and personal advancement.

During 1981, Olga Engelhardt, a 28 year veteran of teaching and research, was selected to head the division and guide it to its formation as a college.

Earth Sciences

row 1: Dr. Albert W. Forslev, Dr. Charles W. Shabica ***row 2:*** *Dr. Mohan Sood, Jan Karbus, Dr. Robert N. Doehler, Dr. Handa D. Upadhyay, Dr. John Swanberg*

The Earth Science Department uses an integrated approach to the study of the problems of the entire earth environment through a synthesis of geology, meteorology, and oceanography. However, it leans heavily towards geology with reasonable balance in the other areas. Strong emphasis is placed on experimental and field studies. The department currently has concentration options in geology, including petrology-mineralogy, minerals and energy resources, water resources, structural geology-plate tectonics, soil and environmental sciences; it also offers concentrations in lake and marine systems. Methodology and techniques of problem-solving in earth science is the common basic philosophy.



Criminal Justice

The Criminal Justice Department program emphasizes the concerns of urban low income communities, whose group are the major group processed by the Criminal Justice system. The Criminal Justice program seeks to involve and serve minority and community groups and to serve the special needs of women in the criminal justice area. Program courses provide analysis and skill development to a mixed student constituency, consisting of community workers, minorities, ex-offenders, workers in various aspects of criminal justice and students interested in seeking work in criminal justice. There is a heavy emphasis on field education to complement academic learning. (See Uptown Center for information)

Above: R to L *Renny Golden, Mari Beth Curtis, Nancy Katz, Pat Sadow, Norma Quintana, Kinsey Clarke*

English

Standing: *Robert Paine, June Verbillion, Dale DeVille, Earl John Clark, Jacqueline Krump, Thomas Hoberg.* ***Seated:*** *Gerald Nemanic, Gary Brodsky, Harry White, Ely M. Liebow.* ***Not pictured:*** *Allan Bates, Thomas Bracken, Donald Hoffman, Randolf Hudson, Jeriel Howard, Courtney Lawson, Benjamin Lease, James Tinsley, Susan Mitchell*

The study of English is designed to help a student prepare for a variety of professions and careers where individual talents are valued. It enables a student to improve writing skills, articulation, and abilities in analytical reading — all valuable accomplishments.

The study of literature refines one's sensibilities, expands one's outlook, and stimulates one's imagination.

The Undergraduate program at UNI is designed to develop familiarity with and understanding and appreciation of our literary heritage. The Graduate program is designed to provide advanced study in literature. It provides for personal development and professional advancement, particularly in teaching, editorial work, journalism, publishing, writing and research.

Economics

The Economics Department offers courses of study leading to a Bachelor of Arts degree. Students examine patterns of production, exchange, and the consumption of goods and services. Courses are designed to provide basic knowledge and to serve as a foundation in business and economic studies.

Row 1: *Irene Bucher (Secretary), Diane Petersen* ***Row 2:*** *Sheldon Rothstein, Arefaine Yohannes, Thomas Collum, James A. Kokoris (Chairperson)*

English Language Program

The English Language Program has three responsibilities:
1) to provide an opportunity for students to acquire the level of English language skills expected of university students;
2) to provide tutoring service in the English Language Lab where students can receive individualized instruction which focuses on their specific language skill difficulties; and
3) to coordinate the language skills testing program of the College of Arts and Sciences.

The English Language Program provides courses for three kinds of students:
1) those for whom English is a second language;
2) those who are native speakers of English or are fluent bilinqual speakers of English who need to work on written skill; and
3) those needing to improve their academic skills.

Jeriel Howard (Co-ordinator), Audrey Reynolds, Mary Wilhelm

Foreign Languages and Literature

Foreign language study can perfect communication skills, acquaint students with masterpieces of literature and special topics, and develope an understanding of the principal differences and similarities between foreign and American cultures. Students may find their preparation for teaching or any other career enhanced by a foreign language background.

Standing *Nannette Coleman, Oscar Rodriguez, Freiderike Wiedermann, Angelina Pedroso, Marcia Jackson, Miroslav Samchyshyn, Batista Galassi, Albert Milanesi* ***(Seated)*** *VaLeska Najera, Serafima Friedman, Rosalyn O'Cherony, Rodrigo Gonzalez, Bonnie B. Busse* ***Not Pictured:*** *Dr. Edgordo Pantigoso, Julio Jolly, Ben Coleman, Henry Russell, Dorette Klein*

Geography and Environmental Studies

Dr. Karl Kriesel, Dr. William Howenstine, Dr. Harry Kiang, Dr. Barbara J. Winston, Robert E. Easton

The department of Geography and Environmental Studies offers courses leading to the degrees of Bachelor of Arts and Master of Arts and develops programs of professional geography and environmental studies and helps related disciplines to enrich their programs.

History

Standing *Gregory Singleton, Steve Riess, J. Fred MacDonald, Duke Frederick, Joan Sochen, Joe Morton*
Seated: *Lorenzo Harrison, Bernard Powers, Charles Barber, J. Tompkins, P. C. Smith, Sally Hastings*

The Department of History is committed to providing all students with a historical perspective in its graduate and undergraduate programs, so that they can understand the present and plan the future with knowledge of the past. The department offers a comprehensive range of courses that explores human history at all times and places.

One of the more notable occurrences for the History Department in 1981, was its involvement in the José Lopez controversy. (See pages 155-160 for more information)

Information Science

The Curriculum of the Information Science Department is designed to serve three functions:

1) Offer a major program in information and computer science for persons who wish to pursue a career in this field;

2) Serve students in other academic disciplines by offering instruction in computer applications useful in their fields;

3) Offer a minor in information science for students who feel the need for more extensive concentration in computing techniques.

The student acquires enough theoretical background to enable him/her to easily keep up with, and even contribute to the rapidly changing computer technology.

Front Row: *Chuck Young (Academic Computing), Rosemary O'Grady (Program Advisor), Mira Carlson, Christine Georgakis, Mohammed Haque* ***Back Row:*** *C. Donald LaBudde, Richard Neapolitan, Vic Pellegrin (Chairperson), Netiva Caftori, Betty Brantley*

Linguistics

The linguistic program places special emphasis on the study of the English language, comparative and historical linguistics, and applied linguistics. It does this by introducing the nature of language, the principles and methods of linguistic study, the phonological and syntactic structure of language in general, as well as the structure of particular languages.

Seated: *Mary Ann Geissal, Emily Ellison, Audrey Reynolds* ***Standing:*** *John Haskell, Don Seigel, Robert Ilwitzer, Jack Richardson*

Mathematics

Front row: *Faustine Perham, Richard W. Reichhardt, Barry Dayton, Marion Flack (Secretary), Naomi Vollmar, Nicholas A. Boukidis.* ***Back Row:*** *Jaroslav Tuzar, Joo Koo, Louis Weiner, David Greenstein, Tony Patricelli, Adam Czarnedki*

The Mathematics Department recognizes the need to apply math to various courses of study as such offer a varied program that dovetails with many areas of curriculum offered by other departments.

During 1981, the Math Department began updating its program to reflect the changes Northeastern has gone through the past few years. Originally UNI was a teachers college, but has evolved into a multi-purpose urban university, where the interests of the students have become more varied, and encompass a much wider range.

Music

(On floor) *Sister Maureen Sauer, Jane Kenas (Secretary),* ***(Seated):*** *Marle McGuckin, Elyse Peirick, Marge Hobley, Sylvia Koval, Laurie Narret (Concerts Coordinator & Listening Room Supervisor), Barbara Chlebik (Administrative Secretary), Joyce Barnett, Dolores Nicosia* ***(first standing row):*** *Helen Engler, Vincent Oddo, William Schutt, Bruce Hauser (Student Representative), James Lucas, Harold Berlinger (Chairperson)* ***(rear row):*** *Edgar Gangware, Aaron Horne, Tim Theis (Student Representative), Ronald Combs, Harold Harmon, Richard Wenzlaff, Allen Anderson*

The department of Music offers a multi-faceted program of traditional, innovative, and experimental courses which enable students to participate in creative and functional experiences and to secure in-depth understanding of the historical and theoretical analysis, compositional and performance techniques, and critical and aesthetic aspects through the study of music as a fine art.

Classes also cover music as a basic form of communication, within the principles and methods of past and contemporary developments of our musical heritage.

The Music Department presents a number of special events, many produced in collaboration with the various student music clubs.

In the fall of 1981, the department presented a faculty recital, featuring the works of Beethoven, Bozza, Verdi, and others. Also, in the fall, the department sponsored a lecture series.

Philosophy

The primary functions of the Philosophy department are: 1) to contribute significantly to the liberal education of the university, and 2) to provide philosophy majors with an adequate preparation to pursue advanced studies in their chosen field. The development of reflection and critical thinking resulting from the reading of the classics to enable students to understand and correlate insights afforded by other disciplines.

Above left: *Dr. Sarah Hoagland, Dr. Hugh Moorhead, Dr. Stanley Kerr* ***Above right:*** *Dr. Roger Chacon*

Physics

The Physics Department endeavors to provide students with a solid foundation in both classical and modern physics together with a variety of skills which would make them versatile enough to enable them to enter careers in industry, teaching, research, or to pursue further graduate study.

The department places special emphasis on students acquiring as much laboratory experiences as possible, together with facility in computer programming.

Back row: *Dr. Robert Gilbert, Dr. James Tylicki, Dr. Robert Stehman, Michael Seman* ***Front row,*** *standing: Dr. Charles Nissim-Sabat, Dr. Mitchell Sweig, Dr. Surender Puri* ***Seated:*** *Kathy Suchy*

Political Science

Standing: *Edris Fredrick, Charles Pastors, Zahid Shariff, John Murphy* ***Seated:*** *Phyllis Frank, Paul Welty, Shirley Castelnuovo*

At present the Political Science Department offers courses in American Government, Asian studies, comparative politics, international relations, political theory, public administration, and urban politics. The wide scope of these areas reinforces the belief of the department that all basic unit issues of science society are political.

Students may participate in the Political Science Club, or Pi Sigma Alpha, the national political honor society. These clubs in conjunction with the department sponsor a wide variety of seminars and forums designed to disseminate knowledge, encourage critical thought and serve community needs.

Psychology

From left to right: *Daniel Kuzuhara, Dr. Anthony Kopera, Dr. Peggy Anderson, Dr. Ernest Kurtz, Dr. Hubert Dolezal, Arnold W. Gordon*

The department of Psychology offers courses of study leading to a Bachelor of Arts degree. Several courses concentrations are offered emphasizing different areas of specialization; preparation leading to graduate school, paraprofessional training or general study leading to work in other Social Science areas. Students supplement their classwork by working in field experiences which provide them with practical knowledge.

Sociology

Sociology is the study of human societies — their patterns and arrangements, their processes of development and change, and the interplay between these patterns and processes and the behavior of individual and groups.

Course offerings are designed to provide a scientific approach to the significant factors and processes of modern life, with special emphasis on issues of race, class, and sex.

Students can gain useful orientation for seeking careers in such fields as education, criminal justice, urban planning, law, social welfare, and research in government & private organizations.

Seated: *Samuel Betances, Mary Ann Schwartz, Martha Thompson, Alva Maxey* ***Standing:*** *Vera Milan, Steve Stucker, Iva Carruthers, Eugene Taylor, Edward Uliassi, Alice Gomberg* ***Not Pictured:*** *Donna Iven, Daniel Stern, Margaret Schmid*

Speech and Performing Arts

The Speech and Performing Arts programs are designed to develop students who are discriminating in their judgement of speech arts, proficient in using them, and capable of applying speech skills to present and future problem-solving.

Students preparing for teaching careers will achieve classroom effectiveness, acquire a broad orientation in the several speech arts and related disciplines, and develop specialized skills in one of the speech arts.

Seated: *Dr. James W. Barushok (chairperson), Richard Hesler, Marcella Velick (secretary), Dr. Bernard Brommel, David Unumb* ***Standing:*** *Dr. Robert Walker, Gertrude Edelheit (Administrative Secretary), Durward Redd, Dr. David Jordan*

University Senate

The Northeastern faculty represent an array of academic backgrounds and professional accomplishments. Full-time faculty number in excess of 340. More than 160 part-time faculty are also associated with the university. There are several hundred administrative and support persons as well.

The University Senate is made up of representatives from faculty and staff, selected by their peers. Not unlike other representative bodies, the University Senate is supposed to have input into policy changes.

At left *Dolores Karnes and Shirley Rovner (Administrative Secretary)*

Dean Ahmed A. Fareed

College of Education

Northeastern's College of Education includes 11 academic departments offering bachelor's degrees in education. The college also offers master's degrees in 15 graduate programs.

The College of Education prepares beginning teachers and other school specialists; seeks out and selects students who possess the abilities and characteristics necessary to teach and guide students in those developmental tasks for which American schools take responsibility; provides leadership and assistance in improving educational programs in other institutions, and develops, designs, and conducts innovative and experimental teacher education.

During 1981, the College of Education received a singular honor from the State Board of Education's State Teacher Certification Board. The certification board renewed Northeastern as a teacher education institution and granted full approval for its 20 undergraduate and graduate teacher certification programs. Northeastern was the first among all Illinois state and other major universities to receive full recognition and approval for all of its programs.

The certification board's approval, which was announced at a meeting of the State Board in Chicago on November 20, 1981, culminated an intensive evaluation of Northeastern's education programs by a team of educators specially selected to conduct the evaluation. The evaluation, or tenth year review, as it is called, requires that an institution offering teaching education programs show evidence, at ten-year intervals, that its programs are in compliance with state of Illinois required standards of excellence.

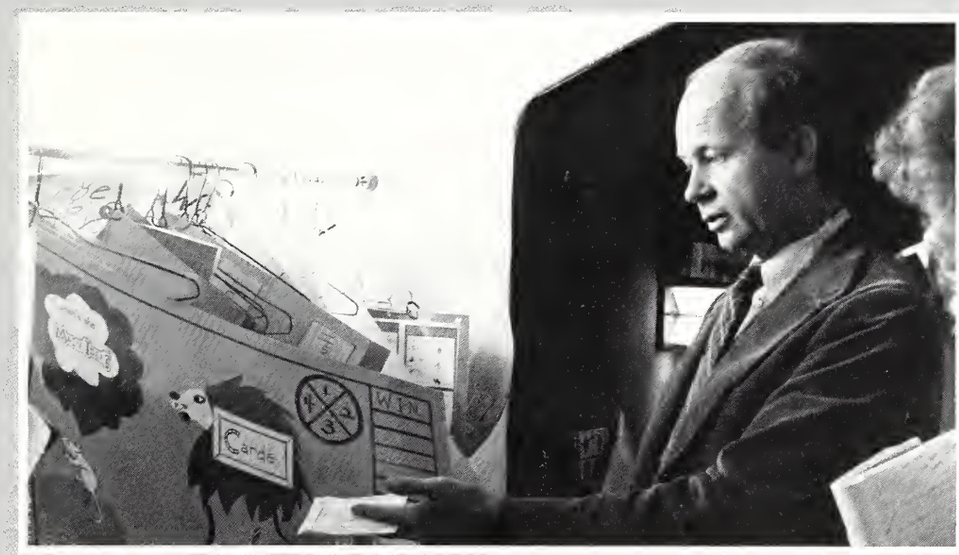
Dr. Ahmed A. Fareed, Dean of the College of Education, called the full approval a great accomplishment for Northeastern and a source of pride for the university's faculty, staff, students, and alumni. The Tenth Year Review, he stated, "was a rigorous and challenging process which gave our university an excellent change to demonstrate its dynamic character and deep commitment to high quality, responsive teacher education."

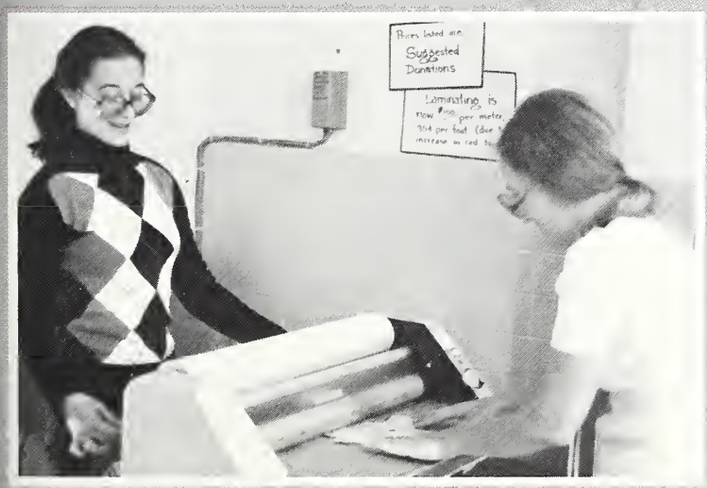
The Chicago Teacher's Center

The Chicago Teacher's Center, directed by Dr. Jerry Olson, assists teachers in professional growth according to their self-identified needs, and also supports and enriches the instructional programs of the schools involved.

Priority needs include reading, mathematics, special education, multicultural education, the fine arts, and occupational stress. At the heart of the center's approach to professional development is the belief that programs succeed best when participants are actively engaged in their planning, designing, and operation.

(Right and below) *Chicago Teacher's Center*





Counselor Education

The primary objective of the Counselor Education Department is to prepare specialists in guidance and counseling at the graduate level. In addition to the didactic courses, laboratory and practicum experiences prompt the personal and professional development of counselors.

Seated: *Alice Murata, Dr. Mary Bowers* ***Standing:*** *Dr. Francis Vogel, Dr. James Fruehling, Dr. Noah Inbody, Dr. Edward Brogly, Dr. William Walsh (chairperson)*

Early Childhood Education

The Department of Early Childhood Education offers courses of study leading to a Bachelor's Degree. As part of the College of Education, students prepare to become teachers. The major in Early Childhood Education leads to certification for teaching, and the minor enables students to work in related areas of childhood supervision, such as in hospitals.

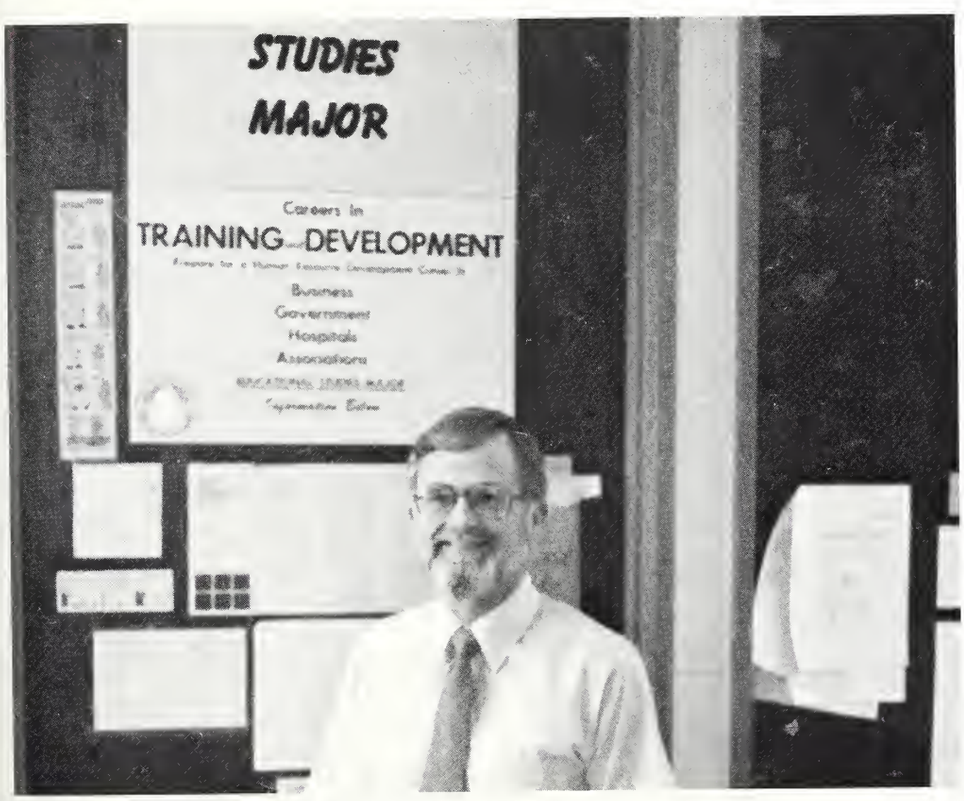
Seated: *Dr. Margrethe Isaac, Mrs. Murrell Duster, Dr. Ann Hirst* ***Standing:*** *Dr. Peri Georiou, Dr. Sandra Styer, Dr. Claire Jacobs, Dr. Mary Louise Burger*

Educational Foundations

Seated: *Daniel Block, Sarah Rosenfield (secretary), Nancy Green* ***Standing:*** *Gene Kramer, Richard Poorman, Richard Brewer, Mitchell Vogel, Jean Carlson (Chairperson), Phyllis Goldblatt*

The Educational Foundations Department serves as the bridge between the College of Arts and Sciences and the College of Education by teaching certain basic disciplines as they apply to the field of education. The department is a member of the Cooperative Master of Arts in Educational Administration and Supervision, with Chicago State University and Governor's State University. It also offers the State of Illinois General Administrative Certificate.

Educational Studies



Jim Lockwood (Co-ordinator)

The Educational Studies Major is an undergraduate degree program that prepares students for careers as educators of adults. Students in the program study the adult teaching/learning process and become competent in applying this knowledge to actual learning situations. Communications processes, organizational structures, problem-solving techniques, and management development are also included in the curriculum. Field experiences and internships play a vital role in the program.

Elementary Education

The professional long-range objective in this department is to prepare autonomously thinking, self-directing, and socially responsible teachers for elementary schools.

Edmund Cavanaugh (Chairperson)

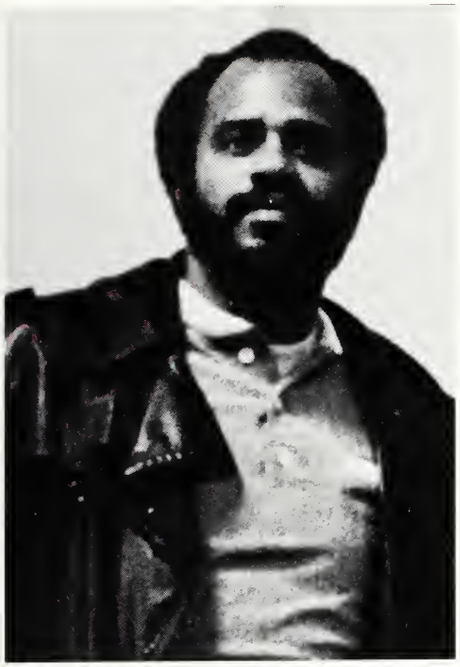
Seated: *Josephine Sampiere (Secretary), Margaret Lindman (Chairperson), Cynthia Griesser (Secretary)* ***Standing:*** *Charles M. Howard (Asst. Professor), Maria Korkatsch — Groszko (Associate Professor and Bi-lingual/Bi-cultural Coordinator), Theresa Ehrhart (Student Aide), Vivian Walkosz (Professor), Leonard Setz (Associate Chairperson)*

Health, Physical Education, Recreation and Athletics

The P.E. Department educates students in health, physical education, and recreation along with developing their physical well-being and wise use of their leisure time. Extracurricular programs include intramurals, special events and intercollegiate athletics.

Seated: *Ray Kaspar, John Waechter, Betty Guzik, Ron Faloona, unknown, unknown* ***Standing:*** *Unknown, Elanore Prueske, Marjorie Jennings, Tony Schimpf, Frank Hostetler, Delores Petty, unknown, Ed Mueller*

Inner City Studies



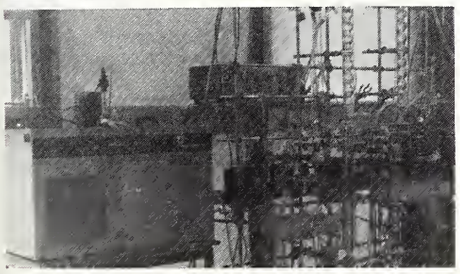
Dr. Conrad Worril (Chairperson)

Dr. William Smith

The Center for Inner City Studies (CICS) was one of the first innovative units of Northeastern. Through the College of Education, the Center offers degrees in Elementary Education with a major in Inner City Studies that leads to entitlement for the Chicago Teacher Certification Exam; a Bachelor of Arts in Inner City Studies, a non-teaching major for students not intending to teach; a Master of Arts in Inner City Studies; in addition to operating federally funded projects and adult education activities. Academic programs in the administrators, dentists, health workers, teachers, public and private community interest in the center.

Human Performance Lab

The Human Performance Lab emphasizes instructing people how to do "preventive maintenance" on their bodies, through exercise testing, physiology, hydrostatic weighing, stress testing, etc.



Motorcycle Safety Program

Marjorie B. Jennings, the coordinator of UNI's popular Motorcycle Safety Program

Athletics

Varsity sports include baseball, basketball, cross-country, football, golf, gymnastics, softball, tennis, and volleyball. The men's teams are a member of the National Association of Inter-collegiate Athletics. The women's program holds membership in the Association for Intercollegiate Athletics for Women.

Instructional Media

The Instructional Media Program is an integrated print/-nonprint program encompassing courses that were traditionally grouped under library science and audio-visual education headings. The program is designed to meet the needs of in-service teachers who wish to increase their competence in instructional media, as well as the primary objective of preparing media specialists.

Dr. Michael Belica and Buff Rosen

Reading

The Department of Reading offers courses of study in which the basic objectives are to (1) train teachers and prospective teachers to deal with reading problems in elementary and secondary school; (2) prepare reading specialists who can diagnose and remedy reading difficulties as well as to plan and carry out developmental and remedial reading programs; and (3) enhance self-improvement in reading and study skills through analysis of individual reading needs and instruction designed to meet these needs.

Seated: *Anita Kak-Ambadar, Linda Craften, Katie Stevens* ***Standing:*** *Margaret Richek, Tom Hartman, Theresa Booker, Wayne Berridge* ***Not Pictured:*** *Lucille Mozzi*

Secondary Education

Seated: *Myriam Cohen (Student Aide), Gretta Eskoz (Secretary), Jane Hawley (Chairperson), Barbara Smith (Teacher Corps Secretary)* ***Standing:*** *Maurice Guysenir, Bert Abell (Co-ordinator Student Teaching), Fred Flener, Edward Robinson, James Lockwood*

The UNI Secondary Education Department offers fourteen secondary certification programs, with each involving general education requirements, and academic major requirements.

Students seeking secondary certification declare a major in an academic subject area, completing the secondary education sequence within that subject. To gain certification, students must comply with the Illinois State Board of Education requirement to complete 100 hours of clinical experience in a recognized elementary or secondary school prior to student teaching.

Special Education

Front Row: *Sharon Hill (Secretary), Ms. Williams, Noreen Daniels (Secretary), Janet Lerner (Chair), Rosemary Egan, Lynne Reynolds* ***Back Row:*** *Edmund Hunt, Gertrude Meyers, Levi Lathen, Lillian K. Vittenson, Thomas Schevers, Glen Thompson, Stephen Lapan, Mary Anne Bell, Anita Jacobson, Kenneth James, Akira Morishima*

At UNI, the undergraduate major in Special Education is designed to prepare teachers in one of three areas of special education: (1) mental retardation; (2) social maladjustment; and (3) learning disabilities.

Students majoring in special education must complete the special education program supervised by an advisor. These students need experience in the regular classroom and are strongly advised to complete the elementary education sequece.

Graduate College

Row 1: *Lynn Christie, Evelyn Kolichman, unknown, unknown, Elizabeth Langley (Associate Dean)* ***Row 2:*** *Patricia Boyle, Edward J. Vokurka, Ellsworth R. Shephard, Vincent Malek (Dean)*

The Graduate College provides the atmosphere and facilities in which faculty and students join together so that students can extend their knowledge and competence and work on research related to their area of interest.

The dean is responsible for the implementation of institutional policies related to the Graduate College. These policies are established with the collaboration with the Graduate Executive Council, a faculty committee elected by the faculty.

Students who enter the Graduate College possess a degree and demonstrate a high level of scholastic ability. The College offers numerous Masters degree programs in various areas with emphasis on quality programs. Other Masters programs included in the Graduate College's programs are:

Educational Administration
Exercise Physiology
Guidance and Counseling
Inner City Studies
Instructional Media
Language Arts
Linguistics
Literature
Mathematics
Music
Reading
Sciences
Social Sciences
Special Education
Speech

Vice President for Administrative Affairs

The Vice-President for Administrative Affairs is responsible for the support operations of the University. Areas in Administrative Affairs include; Personnel, Institutional Studies, Controller, Budget Office, and Physical Facilities.

Marge Babiuch (Administrative Secretary), Dr. William Lieneman (Vice-President for Administrative Affairs), Sandi Faloona (Assistant to the Vice-President).

Institutional Studies

Seated: *Joyce Rigdon (Assistant Director), Lynne Gabrielsen (Statistician), Kathy Carlson (Research Associate)* ***Standing:*** *G. Terrance Yergan (Data Processing Analyst), Bruce Bullis (Director), John Braxton (Research Associate)*

The Office of Institutional Studies compiles information and data about the university, such as the demographics of the university community, and also facilities utilization.

Budget Office

Clock-wise from bottom: *Heather Haberaecker (Director of Budgets), Belle Jacobson (Administrative Secretary), Larry Ostgaad (Budget Analyst)*

The Budget Office falls under the Vice-President for Administrative Affairs and is responsible for preparing the University's budget documents and requests.

Personnel

This department is the administrative division concerned with the various aspects of personnel, such as classification, examinations, records, benefits, placement, and training recruitment.

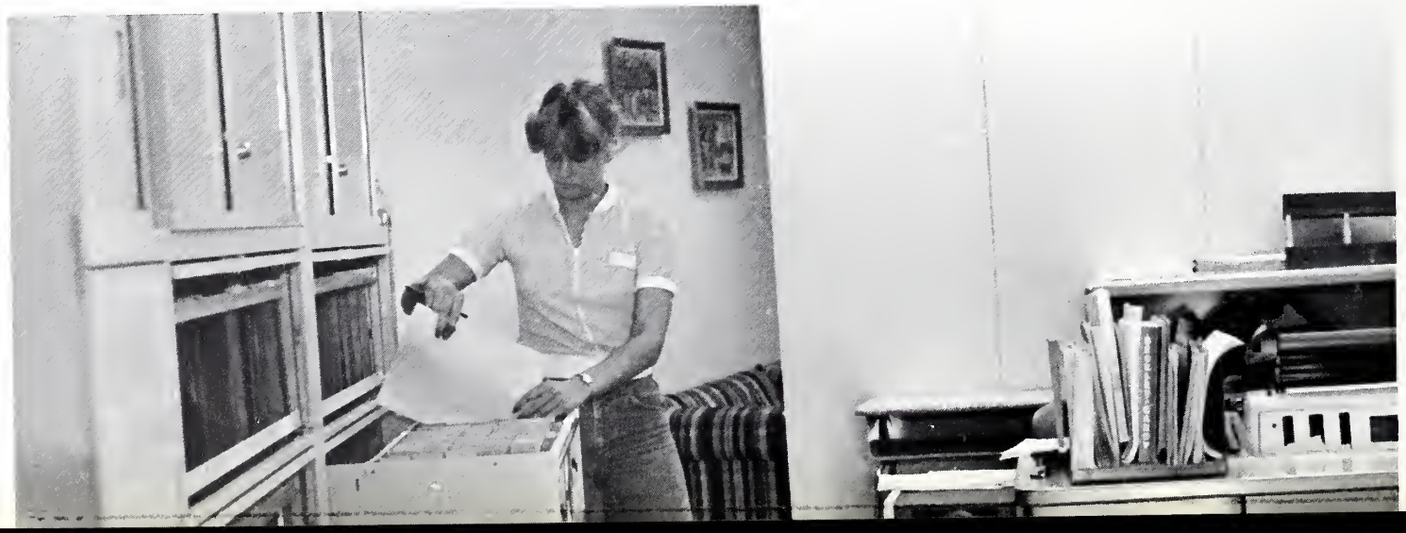
Seated: *Karin Goehrke (Examinations), Karen Stelling (Benefits), Dorothea Blakemore (Training and Recruitment), Craig Rodich* ***Standing:*** *Janet Block (Employment Secretary), Jean Brown, James Howe (Assistant Director - Wage and Salary), Jane Connolly (Records), Chris Gabrielsen-Czuba (Records), Deborah Terry, Pat Jefferson*

Purchasing and Receiving

The Purchasing Department of the university is responsible for processing all requests for the procurement of materials and services by the various units of the university. They also negiotiate prices so that the highest quality and lowest prices are obtained from the companies that do business with the university.

The receiving department works under the direction of the Director of Purchasing. Receiving manages the loading and receipt of items shipped to the university.

Seated: *Rebbeca Davis, Ruth Savitsky, Sandra Flores, Johanna Blake* ***Standing:*** *Andrew S. Gulczyski, Patrick Smith, Ray R. Roth, Gerard A. Czerwien, Pamela Strauman, Laura Pritcher, Terrance Jacobus, Rose Goldberg*

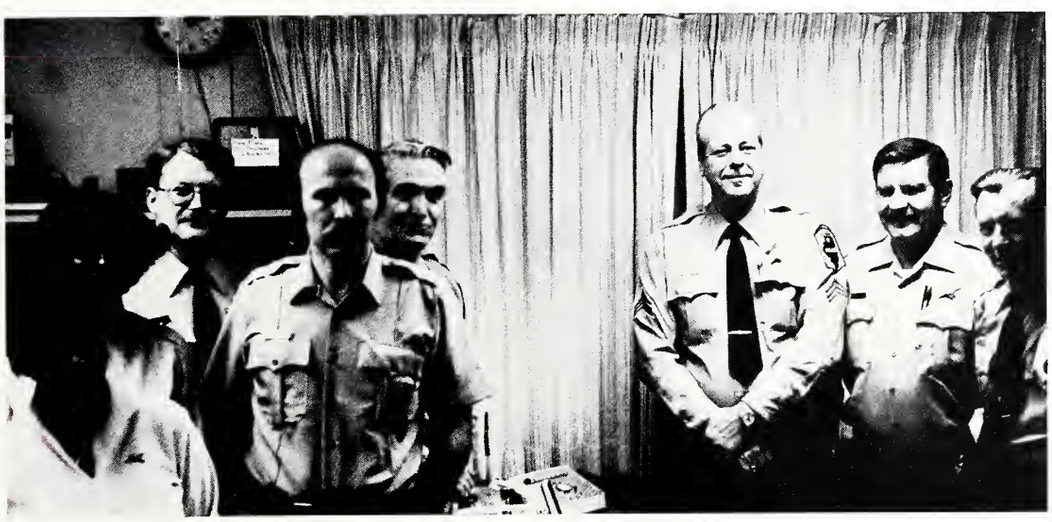


Physical Facilities

The Department of Physical Facilities has the charge of maintaining most of the University's buildings and grounds. To do this the department is further divided into specific areas: Public Safety, Building Services, Boiler, Grounds Crew, and Campus Planning.

At Right - Front, L to R: *Gary Bryan, Architect; Bonnie Hartman, Assistant to the Director; Brendon O'Leary, Director of Physical Facilities* ***Back:*** *Bill Schomburg, Supt. Bldg. Services; Jim Hickey, Chief Engineer*

Public Safety



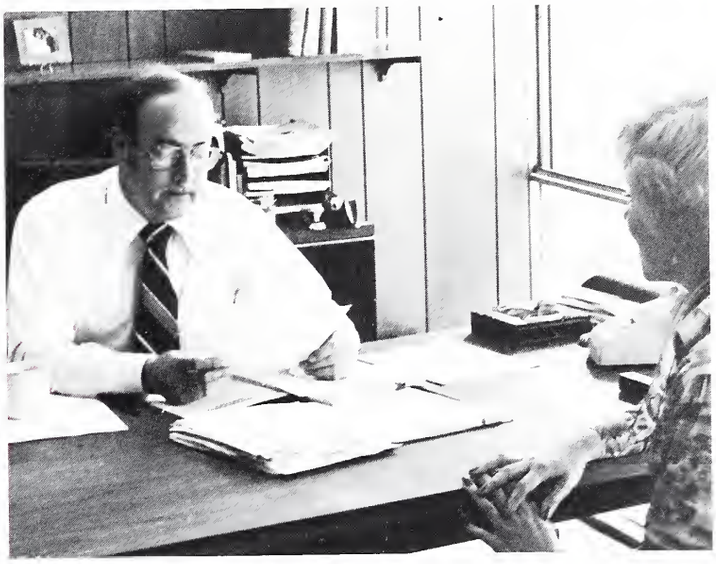
Public Safety is in charge of crime and fire prevention. It monitors safety equipment and patrols the University. This year was a busy one for the department, routine patrols uncovered thefts while the department sponsored crime prevention seminars.

From Left to Right: *Tanya Carter, Joyce Singleton, Sgt. Jack Baker, Dispatcher Hank Akin, Officer Sam Sloan, Sgt. Earl Holt, Officer Samuel Paris, Officer Charles DuShane*

Vice President for Developmental and Public Affairs

The Vice-Presidential area for Development and Public Affairs includes the departments of Alumni Affairs, Communication Services, Research and Development and University Relations. Its departments are designed to provide a positive image for the university, obtain funding for projects from private and governmental agencies and maintain the university's communication systems.

The area of development and public affairs is the lifeline of the university to a constantly changing world and works towards planning ways for the university to respond to those changes.



Vice President Donn H. Bichsel

University Foundation

The Northeastern Illinois University Foundation advocates educational issues, and raises funds and makes grants to Northeastern.

Alumni Association

The Alumni Association is the main link between graduates and the university. Any person who graduated with a degree from Northeastern is considered a member and receives the university publication called News and has access to other university services.

Active membership in the association is a benefit that contributors to the alumni annual fund receive. Active members also vote for representatives to the associations Board of Directors.

During June of 1981, the Alumni Board Award Committee awarded a $100 purchase prize to Elvarina Acosta for her untitled oil and collage work of art at the Student Juried Exhibit held at the North River Community Gallery. She officially received the award at the association's annual **Spring Thing.**

The 1981 Spring Thing was held on June 16th, and featured UNI's University Chorus under the direction of Dr. James Lucas.

Other awards presented at the **Spring Thing were:** The Alumnus of the Year Award to Patrick Patt (1967) who was involved in several community projects and worked with Career Services helping to find jobs for graduates; Alumni Merit Awards conferred on Gail Weldon and Marylene Whitehead. Both were recognized for their writing; Marge Jennings earned the Alumni Service Award. The 1972 graduate coordinated UNI's Motorcycle Safety Program, and was an organizer of the United Motorcyclists of Illinois (a lobbying group); Dr. Durward Hofler from the Division of Business & Management received the Faculty of the Year Award; and a special award for outstanding achievements was given to Dr. Robert Betz (Biology Department). Betz's work on UNI's Markham Prairie was cited as a reason for the award.

Research and Development

Seated: *Robert Bunnell (Director), Barbara Moch (Administrative Assistant)* ***Standing:*** *Tony Wiszowaty (Assistant Director), Barbara Scott (Proposal Development Specialist), Leslie Block (Assistant Director)*

The Office of Research and Development assists all departments and units of the university in their efforts to obtain additional funding beyond that provided by the state for the teaching, public service, and research programs of the university.

This office regularly informs faculty and staff of funding opportunities available from public and private sector sources, and works with university staff who have project ideas in the development of their proposals.

In addition, the Office of Research and Development works closely with the Northeastern Illinois University Foundation.

Alumni Affairs

Sarah Knighton, Patricia Szymczak (Director of Alumni Affairs), Bernie Szymkowiak (Administrative Secretary)

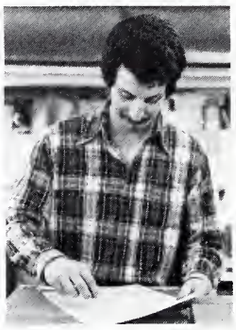
The Office of Alumni Affairs is the liaison between alumni and the university. It's objectives are to provide service to all graduates of the university and to encourage them to become involved and participate in university activities. The Office works closely with the Alumni Association.

Communication Services

Duplicating

As a department of Communications Services, Duplicating Services is responsible for the extensive duplicating/printing operation of the university. The service has complete facilities to duplicate any camera ready material at a great saving over commercial printers. Typesetting is also available through this service.

Barbara Moor, Sam Chairelli (Production Manager), Jeanette Flemming (Secretary)



John Pennisi (Assistant Production Manager)

Warren Rounds works on a press.

Mail Services

Another department in Communication Services is Mail Services, which, as the name implies, has the charge of the collection, and the disbursement of inter-office, and in-coming and out-going mail.

On bench: *Larry McNamara, Jerry Harris, Richard Berlinger, Harry Horewitch (Supervisor)* ***In chair:*** *Terri Joyce*

Telephone Services

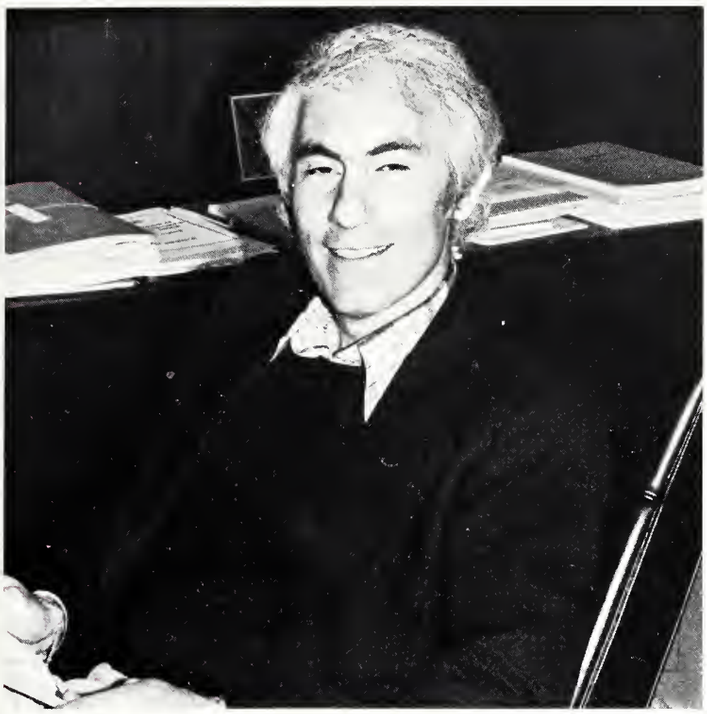
Telephone Services is the final department under the control by Communication Services. This department is responsible for the use and maintenance of the telecommunications system.

University Relations

The Office of University Relations informs the public about Northeastern's programs, activities, policies, and accomplishments. The department's staff interprets public attitudes and plans programs of action to encourage public understanding and involvement. The department acts as the liaison between the internal and external community, and provides services through the News Bureau and the Information Center. The department also coordinates University publications, community relations, legislative relations, advertising and sports information programs. The University Relations staff is made of experts in their fields.

Front: *Terry Katz (Publications Editor), Boshra Abo-Saif (Graphic Designer), Estelle Omansky (Information Supervisor)* ***Row 2:*** *Sheila Rotman (Publications & Community Relations — Assistant Director), Richard Katsche (Director), Mary Sue Mohnke (News Bureau Manager)* ***Row 3:*** *Josephine Hasiuk (Secretary), Glenn Banks (Student Aide), Gloria Waber (News Bureau Writer)* ***Row 4:*** *Elaine Specter (Secretary), Maher Jarad* ***Not Pictured:*** *Robert Maher (Graphic Designer), Larry Berstein (Sport Information)*

Vice President for Student Affairs



Vice President Daniel Kielson

Barbara Cook (Assistant to the Vice President)

Lottie Kaplan (Secretary to the Assistant to the Vice President), Cathy Papa (Student Aide), Barbara Gordon (Administrative Secretary)

Dan Kielson giving his all during the 1981 blood drive.

The task of the Student Affairs Office is to be sensitive to the needs of students and to respond to those needs with programs that can effectively assist each student in reaching their educational objectives.

One of the major controversies confronting the Student Affairs Office during 1981 was the cut-off of veteran's benefits made available from the Veteran's Administration through the school. The controversy is covered indepth in the special events pages later in this book.

Commuter Center

The Commuter Center provides facilities for campus organizational meetings and social and recreational needs of the university community, as well as offering essential services such as food, school supplies, lockers, typing room and study space, etc. It also provides space for student organizations such as the Student Senate, CCAB, Media Board organizations and others.

Because UNI is a commuter school, the Commuter Center services are designed to enrich the educational experiences of the university community and provide comfortable surroundings for informal study and relaxation.

One of the largest changes to the Commuter Center in 1981, was Cliff Harralson's early retirement from his position of director. Harralson arrived at UNI in the last sixties, and was the prime factor in the founding of the Commuter Center. He left in October to pursue the formation of a vending company in Anaheim, California. Harralson was replaced in his duties by Mark Kipp.

In December of 1981, the UNI Print disclosed that the Commuter Center vending machines lacked the required Chicago Department of Revenue tax seal. The problem was rectified without any complications. Also, the food service was confronted with a boycott of the cafeteria. (See next page)

Mark Kipp (Assistant/Acting Director), Jan Roth (Office Manager), Maria Colon (Room Reservationist), Lois Muldoon (Accountant), Vicki Braschel (Student Aide), Cliff Harralson (Director)

Larry Bernstein

Laura Nickels (Game Room Attendant) Tom Lasser, Lillian Mareska (Coin Machine Attendant), Matt Cook (Assistant Facilities Manager), Celia Braun (Coin Machine Attendant)

Book Nook

The Book Nook is the Commuter Center book store, operated by Follett College Stores. Besides carrying the textbooks, magazines and other standard school supplies, the store offers Northeastern novelty items, official class rings, and services such as check cashing, binding, duplicating, etc.

Chuck Kratchovil, Follett's Book Nook Manager

Follett's Book Nook

Food Service

The food service at UNI was operated by Szabo Food Service, Inc. and for better or worse, offered a variety of dining services.

The UNI Cafeteria; Eat, drink, discuss and study.

A few members of Szabos' Food Service staff.

Board of Managers Faces Cafeteria Boycott Controversy

Bob Hillburger, Szabo Food Service Manager at the April 8th board meeting.

The Commuter Center Board is the governing body of the Commuter Center, and consists of students, alumni and faculty & staff members. The duty of the board is to formulate and establish policies regarding the services, conveniences and amenities That the Commuter Center facility provides.

The boycott of the cafeteria was one of the main problems facing the Commuter Center Board during 1981.

UNI Commuter Center Staff members Kipp, Roth, Lasser and Harralson

Student members of the board — Tom Shaw, Sharon Bialek, Gus Gramas and Steve Gold.

Some of the members of the board discuss the cafeteria boycott.

Child Care Programs

At right: *Mary Lou Simms and Cliff Harralson is interviewed by Vicki Braschel* ***At left from top:*** *Teacher Sue Mies helps kids on play equipment; Sandy Demos watching kids working with molding clay; Elsa Weber tells a story; Bonnie Phaffenbach and kids work with flexible building blocks.* ***Below:*** *Cathy Warner prepares to lead a song*

UNI's Child Care Center was administered by a committee of representatives from the university and surrounding community, and provided an accredited program designed for the growth and development of preschool children. Varied planned activities were designed to meet the social, intellectual and physical needs of the children.

Parents were able to arrange for full-day or half-day sessions for their children at the center which was situated at 5101 N. Kimball.

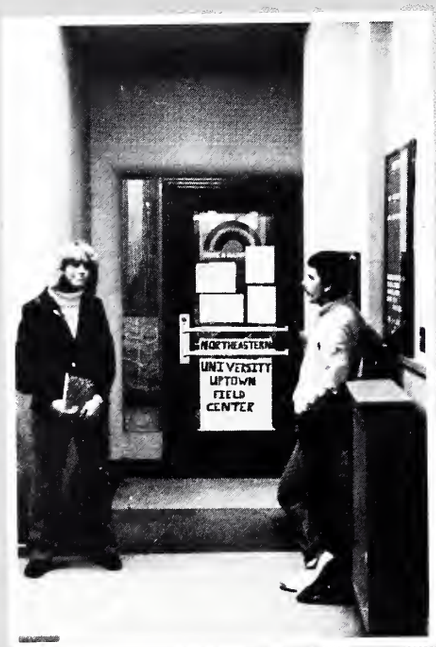
Community Services

The Office of Community Services is in keeping with the university's sense of urban mission. Its basic charge is to function as a liaison between the community and the university, extending UNI's resources and services to assist in identifying and seeking solutions to urban problems.

Of equal importance, however, is the office's commitment to the use of the community as a unique learning laboratory for our students and a source of many personal support services unavailable to students in the university setting.

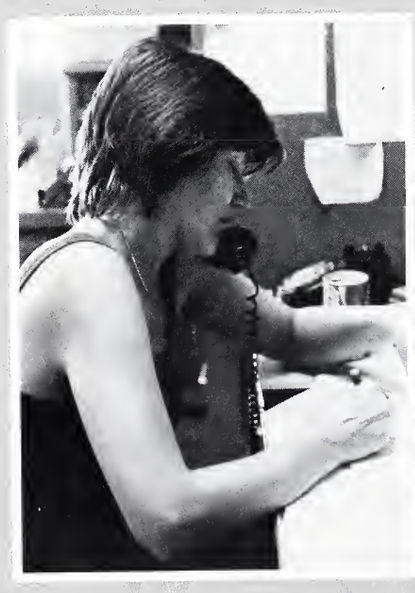
Amra Mujovic (Secretary), unknown, unknown, Arturo Vazquez, (Director)

Uptown Center



The center was opened in 1970 as a satellite facility where community-oriented academic programs could be offered. The departments of Community Services and Criminal Justice will continue offering services that the Uptown Center offered.

Below: *An Uptown Center Peoples Rights secretary tries to help out an area resident with an eviction problem.*



Below: *Sam Lopez. Coordinator of the Uptown Center*

A unique segment of Community Services is the Uptown Center. This center provided a unique community-oriented educational experience where full academic programs of special relevance to the community were offered. The center developed a number of programs to meet the needs of its students and community residents.

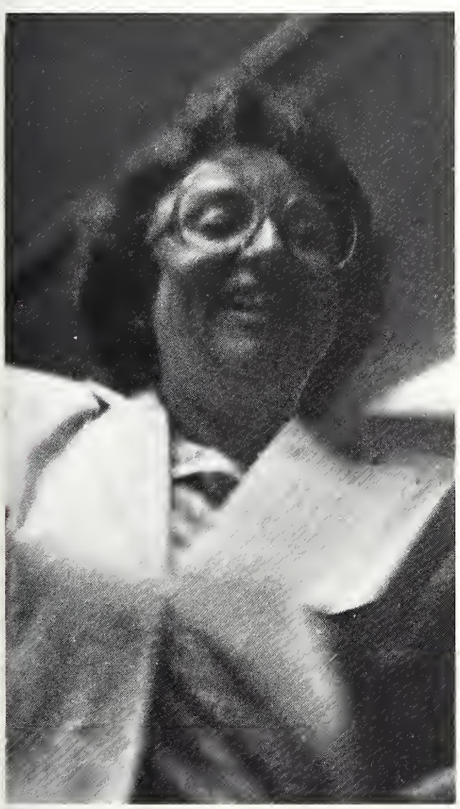
Financial Aid

Front row: *Unknown, Marie Liszewski, unknown, Marilyn Kohl, Kathy Craine, unknown, Kathy Macarthy* ***Back row:*** *Shirley Levin, Angie Pappas, Frank Solano, Esther Levun, George West (Director), Jane Besse*

Getting financial assistance, whether it's a grant, a loan, a scholarship, Veterans Benefits, or student work is a fairly involved process. The most complex is completing the numerous forms.

The primary function of the Office of Financial Aid is to provide assistance to students seeking ways to finance their eduction. Financial Aid counselors are available to assist students in filling out and analyzing the results of financial aid applications.

Student Activities



Joan Nordberg, ***Director of Student Activities,*** *January-September*

Walter Williams, ***Director of Student Activities,*** *September-December*

The Office of Student Activities is supposed to provide students with consultation and assistance in the organization, management, and leadership of student organizations. Moreover it strives to furnish facilities, advice and direction to help students plan a well-rounded program of activities for personal growth and achievement.

In the fall of 1981 a new Director of Student Activities took charge of the department. Walter Williams, who replaced Joan Nordberg as director, stated that he hoped to have "impact" in the student activities process.

Student

The first goal of the Office of Student Development is to assess the needs of Northeastern's students. Input from students, faculty and staff is used to obtain workable answers to these needs.

One particular Service of the Student Development Office is the annual Freshman Orientation Program. The program allows incoming freshman and their parents to tour the campus, learn about academic regulations and other aspects of University life.

The various offices under the Office of Student Development are; Career Services, Counseling Center, Health Services, Special Programs, Veterans Services and Women's Services.

Career Services

The Office of Career Services serves enrolled students as well as those that have graduated. Activities are directed toward two basic objectives; Career planning and develoment, through a wide variety of activities and career employment upon completion of a degree.

The Student Employment Office retains both professional staff and trained students to interview each job applicant for appropriate placement. The key feature of the employment service permits the employment advisor to assist students in attempting to clarify whether they are better served by on-or-off-campus employment, work-study, student aid, or a career-related, money-making position.

Counseling Center

The University Counseling Center provides professional staff and resources for students to examine questions related to academic programs, vocational choices, and personal concerns.

The center provides a source to which students may go for information concerning university policies and scholastic regulations. Assistance is available to students who are on academic probation. Counselors help students analyze the situation and make plans for future success.

Health Services

On the average, Health Services serves over 1,000 persons per month. This includes Northeastern students and faculty, as well as Civil Service workers and visitors from Northeastern's surrounding community.

Although Health Services is comprised of a relatively small staff; one full time nurse, a full time director, and a secretary, the group works well together as a team. They take time for health counseling and giving proper diagnoses, as well as offering self-care guidance and prevention information.

Health Services offers many free tests, including blood sugar, T.B., pregnancy, and audio and vision tests.

(Continued on next page)

Dean of Student Development, *R. Kipp Hassell*

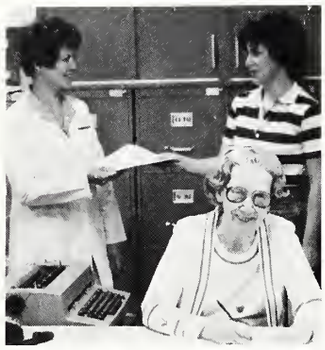
The Office of Career Services *- Mary Ellen O'Donnell (Administrative Secretary), Ron Wendell, Anne Klein, Jill Craig (Graduate Placement Officer), Luis Burgos, Valerie Z. Gallagher (Director)*

Student Employment Office - Front: *Marge Markus* ***Second Row:*** *Anne Klein (Student Employment Officer), Phil Sparber, Enrique Romero, Lai* ***Back Row:*** *Edgar Ferrer, Mary Bui, Luis Burgos (Program Advisor)*

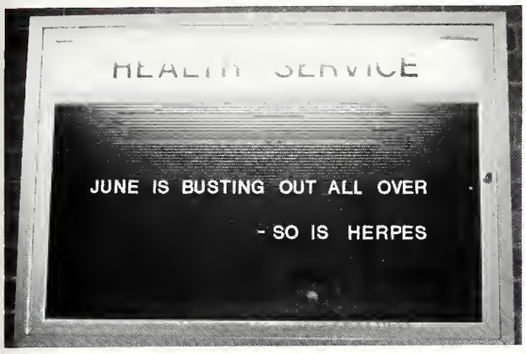
Counseling Center - Seated: *John Hoeppel (counselor), Barbara Bales (Counselor), Dennis Duginski (Counselor), Dorothy McCreery (Counselor & Coordinator of Academic Advisement),* ***Standing:*** *Nancy Goddard (Secretary/Receptionist), Barbara Behrendt (Director), David Helfand (Counselor), Catherine Jones (Administrative Secretary)*

During the summer months, the Counseling Center participates in a program called Peer Advising. The program utilizes present students and faculty to answer questions about UNI that visiting incoming freshmen have.

Development



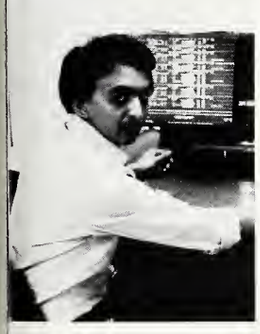
Health Services-Seated: *Nancy Joseph, R.N. (Head Nurse), Tami Andersen, Margaret Thoma (Secretary)* ***Not Pictured:*** *Marion Etten*



The sign outside the Health Services Office is changed periodically informing the university community about health related matters.

Project Success - First Row: *Shirley Eddins, Herbert Louis* ***Back Row:*** *Johnny Dorsey, Marylene Whitehead (Coordinator)*

Special Services Program - Seated: *Angelica Sarmiento, Anita Payne* ***Standing:*** *Alberto Rodriguez (Progam Associate), Alfreda Williams (Special Services Coordinator), Julio Cortez (Academic Coordinator), Wanda Ramos*



Veterans Office *- Eduardo Arieta (Coordinator)* ***Women's Services*** *- Blanche Hersh replaced Marge Witty (obviously not pictured), as Coordinator of the Women's Studies Programs. Also not pictured is secretary Helen Bunney*

(Continued from preceding page)

Special Programs

The Office of Special Programs offers support services to students with special academic, physical, social, or cultural needs. The programs include **Project Success, Special Services, and Proyecto Palante.** Students enrolled in these programs are given a two year retention at Northeastern while they gain skills necessary for general progress.

Project Success assists students who have academic potential, but lack the necessary skills to meet standard admission requirements. Counseling services range from academic to personal, and tutoral services are utilized to assist students.

The Special Services Program is funded by the U.S. Dept of Education. It is designed to give support services to incoming freshmen. Students are accepted into the program based on: low income, physically handicapped, or first generation college student. Tutoring, assistance with financial aid forms, workshops and counseling are provided.

Proyecto Palante's purpose is to recruit Latin American students who otherwise would not meet the requirements for freshman admission to the University. After admission, the program offers support services through counseling, academic advisement, tutoring, and career advisement.

International and Veteran Student Services

The Office of International and Veteran Student Services provides special services to both Veterans and International Students. In the area of International Students the office assists with special problems, and refers students for further assistance as problems arise.

In Veterans Affairs, the office handles initial preparation of certification documents and referrals. The office identifies Veterans who are eligible for benefits under the Veterans Education and Employment Assistance Act, and provides information and counseling to veteran students.

Women's Services

The Office of Women's Services offers a variety of services to women students. The coordinator and staff function as advocates for women's needs and concerns within the university community.

Referals to appropriate legal, medical, and community resources are made within and outside the university. Counseling services are offered to help women with problems in living such as single parenthood, divorce, personal autonomy in all aspects, and children.

University Events

The department, originally called the Special Events Department, was instituted in March of 1980. It is responsible for organizing the university's on and off-campus meetings, seminars and programs. It also takes a major role in coordination of the graduation ceremony, and controls utilization of the university's Auditorium facilities for programs and performances.

In September of 1981, Stephen Sproull, the coordinator for University Events found himself the target of allegation by Student Senate President Steve Gold. Gold accused Sproull of threatening to have him expelled from the university.

The allegation revolved around Gold's attempts to have an activities announcement sign that was to have been erected near the entrance to the university at Central Park and Foster avenues. The sign was to have been used to inform students and the neighboring community of upcoming events on campus.

According to Gold, the day following a conversation he had with Richard Katschke (Director of University Relations) in which Gold indicated that Sproull supported the erection of the sign, Sproull called Gold to his office.

Gold claimed that Sproull threatened him by saying, "That's the third time you have misrepresented the university — the next time you're out."

When Steve Sproull was questioned about the incident, he said, "It was a private matter between Gold and myself." When questioned if he had threatened Gold, he replied, "No, no, emphatically, no."

Nothing came of Gold's allegations about the threat.

Counter-clockwise from top: *Dean Paul (Multimedia Technician), Kathi Suchy (Secretary), Stephen F. Sproull (Coordinator), Burt Ferrini (Stage Manager)*

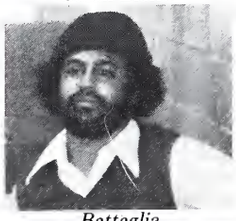
Student Activities

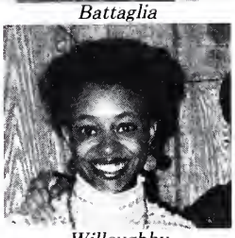
Student Activities are available to those students who wish to get more than just a conventional education. Students are encouraged throughout their years at UNI to join the many student organizations at the university.

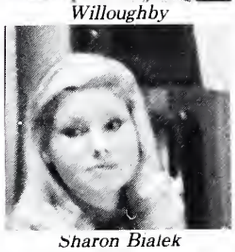
Student Senate

January - March

Susan Bialek


Battaglia


Willoughby


Sharon Bialek

The first two months of 1981 saw the Student Senate in the grasp of a power struggle. One faction, which included Student Senate President Susan Bialek, and Frank Bataglia, the Vice-President, was supporting Student Supreme Court Justice Kim Rhoter, and Student Senator Rosemarie Hengels. Rhoter and Hengels were informally referred to as the "Gang of Two," by their opponents. The majority of the adversaries of Rhoter and Hengels became involved in student politics because of the successful impeachment and removal of the previous Student Senate President, Cathy O'Connor, lead by Rhoter and Hengels in the fall of 1980. O'Connors supporters contended that the impeachment was improperly handled, and that O'Connor was not legally removed.

Each January, the Student Senate holds officer elections. Rhoter and Hengels supported the ticket of Shirley Grabowski for President, Frank Battaglia for Vice-President, Malika Willoughby for Treasurer, and Marla Reddrick for Secretary. Because it seemed unlikely that anyone could beat this ticket, no one tried to assemble an opposition ticket.

Following that deadline when petitions for the election were due, information surfaced that cast doubt upon the validity of Frank Battaglia's petitions. Student Senator Avi Mlotek reported that someone was circulating Battaglia's petition to get the required number of signatures after the official deadline. Therefore, Battaglia's petition was invalid, and his name could not be placed on the ballot.

The resulting negative publicity regarding the petitions seriously hampered Grabowski's race for the presidency. Popular Nelson Santanna replaced Battaglia on the Grabowski ticket for Vice-Presidential race, but the *very* underdog combination of Steve Gold and Gus Gra-

Panel photos above left: *From top - President Susan Bialek, Vice President Frank Battaglia, Secretary Malika Willoughby, Treasurer Sharon Bialek.* ***Above left:*** *Marla Reddrick and Steve Gold manning the voting table during the February Student Senator elections.* ***Above right:*** *Student Senators Peter Burgus, Alan (Avi) Mlotek, Shirley Grabowski, Kent Anderson, Bob Maniaci. In January of 1981 Grabowski made an unsuccessful bid for president.*

Student Senate

Senate meetings in early 1981 frequently lacked quorum. The senate members shown above (Nelson Santana - with back to camera, Rosemarie Hengels - with bubble gum, Susan Bialek and Frank Battaglia - in distance, Bill Naras, Gus Gramas, Scott Latza, and Ronald S. Kliner.) were the few present at a non-quorumed meeting in January.

Rosemarie Hengels, Kent Anderson (behind Hengels), Kevin Geiger, and Joan Nordberg at a senate meeting in March of 1981.

From left to right: *Senators Bill Naras, David Peters and Cynthia Ellington (at table), Guests Richard Mosely and Frank Coronado, Secretary Marla Reddrick, President Steve Gold, Vice President Gus Gramas, Treasurer Malika Willoughby, and Senators Bob Zuley, Jim Grish, Flora Llacuna, Ron Kliner & Chris Cairo.*

March - December

Student Senate Officers: *Clock-wise from top — President Steve Gold, Secretary Marla Reddrick, Vice President Gus Gramas, Treasurer Malika Willoughby*

mas were able to score an upset victory. Willoughby and Reddrick took the Treasurer and Secretary positions.

The first two months of the year found President Susan Bialek with the consistent problem of lack of quorum at the Senate meetings. During this time, as well as after the election of Gold and Gramas, a definite and easily discernable split developed in the Student Senate. One faction aligned behind Gold and Gramas, and the other faction aligned behind Hengels and Rhoter.

Even though there was a lot of political in-fighting going on, the senate was able to complete a considerable amount of work.

Numerous new by-laws were passed which attempted to define and specify ambigious senate standing rules. Also in September of this year, The Student Organization Guide was produced. Completed in cooperation with The Print, the guide was a compendium of nearly all obtainable information regarding rules and procedures that apply to student organizations. The Guide continued to be the "bible" for students in organizations for years following its publication.

Above: *Students Dave Doehler and Jacy Avakian (behind table) talk to Pat Marotta (in ski jacket) during the Winter Senate election.* ***Above right:*** *Senators Kent Anderson, Rosemarie Hengels and Kevin Gieger.* ***Panels photos above right:*** *From top - Gus Gramas, Rosemarie Hengels, and Nick Stames (A student senator who lead a futile student fight against tuition hikes).*

Meeting Montage

Above: *Senators Avi Mlotek and Bill Naras*

Above: *Senators Chris Cairo, Tom Joseph, Cynthia Ellington, Nick Stames, Flora Llacuna, Bill Naras, Avi Mlotek, Mary Connelly, Vice President Gus Gramas, Senators Bob Zuley & Barbara Albert, Guest Jim Duff, and President Steve Gold.*

Above - Left to right: *Kevin Geiger, Bill Naras, Scott Latza, unknown, Marla Reddrick, Flora Llacuna, Rosemarie Hengels, Kent Anderson, Barbara Albert, Nick Stames, Peter Bergus, Chris Cairo, Sharon Bridges, Tom Joseph, Gus Gramas, Steve Gold, and Malika Willoughby.*

Student Supreme Court

The Student Supreme Court is the Judicial branch of student government at Northeastern. It consists of five justices, a chief justice and four justices. The justices are appointed by the President of the Student Senate and confirmed by the Student Senate.

The Supreme Court is charged to meet monthly to review issues brought before it, concerning the constitutionality of Student Senate actions and policies. Members of the Student Senate are barred from serving on the court.

At right — Row 1: *Janice Sipiora, Lucille Petrone* ***Row 2:*** *Frank Coronado, Dan Bianchi, James Durr (Chief Justice)* ***Above*** *— Four-fifths of the Student Supreme Court joining Student Senate Secretary Marla Reddrick at the infamous UNI/WTTW watering hole the Hollywood Lounge.*

Board of Governors Student Representative

The Board of Governors (BOG) Student Representative is elected by UNI students to voice their concerns about BOG policies and regulations. The representative attends the meetings of the BOG, in a non-voting capacity.

In June of 1981 Tom Shaw won a bitterly fought election for the seat. A total of seven candidates campaigned, but Shaw's biggest competitor was Robert Zuley coming the closest with 213 votes versus Shaw's 249. The other candidates were: Mike Del Camp (61 votes); Laura Zeit (34 votes); Michael Olivo (16 votes); and David Wachenheimer (4 votes).

Shaw replaced Kim Rohter as the representative to the board. Upon hearing of his victory Shaw expressed thanks to those who helped him in his campaign and stated, "I want students to know I'm accessible and want to work for them. The other candidates fought a good campaign and they should be congratulated on having the concern and interest to run to represent UNI students."

Th 1981 election turned out a dramatic increase in voting over the previous election — 580 students versus 1980's 36 students.

At left *— B.O.G. Representative Tom Shaw* ***Above*** *— Tom Shaw squared off against Bob Zuley in the summertime election for the B.O.G. student representative position.*

Commuter Center Activities Board

Seated: *Laura Baldassara, Elaine Slawinski, Carole Gillen, Unknown* ***Standing:*** *Regina Simmons, Gary Rimm, Steven Goldenberg, unknown, Rob Bassett, Gayle Tallackson*

Rick Vega

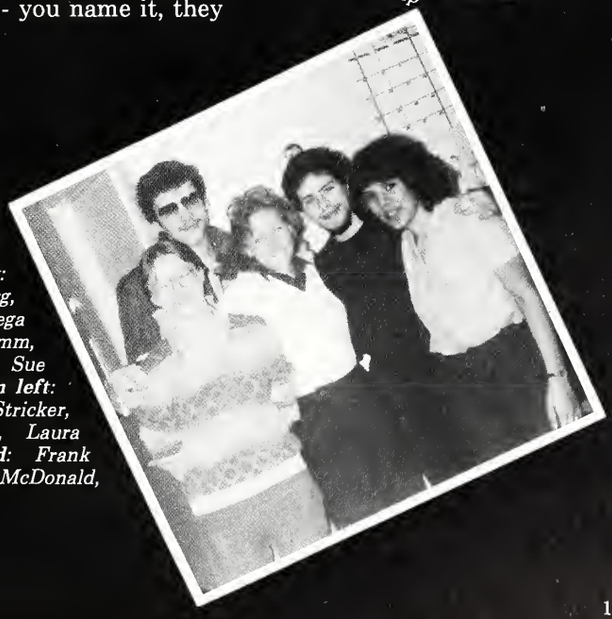
Carol Gillen

The Commuter Center Activities Board (CCAB) is the liaison between students and entertainers who perform on the campus. CCAB consists of various committees; Night & Day Concerts, Coffeehaus, Performing Arts, Lectures, Roving Artist, Roll 'Em Productions & Unicorn Films, C.T.V.A. Special Events, and Special Interest Music. These committees bring students theatre, dance, films, concerts, etc. - you name it, they bring it!

Maija Meirenovs

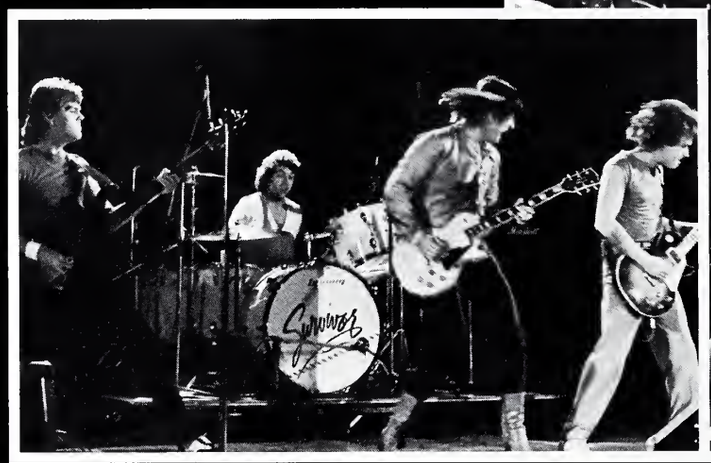
Mike Del Camp

Right - Front Row: *Steven Goldenberg, unknown, Rick Vega* ***Standing:*** *Gary Rimm, unknown, unknown, Sue Grosklaus* ***Right - From left:*** *Gayle Tallackson, Steve Stricker, Carole Gillen, unknown, Laura Baldassara* ***Not pictured:*** *Frank Battaglia, Florie Fike, Cindy McDonald, Janice Dawson (advisor)*

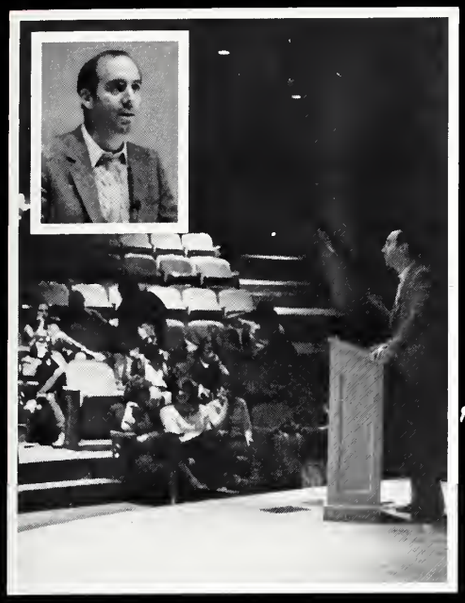


The popular rock group Survivor played the Auditorium on October 21st.

Below: *Hypnotist Tom DeLuca wreaking hilarious havoc with some audience volunteers on October 15, in the Auditorium.*

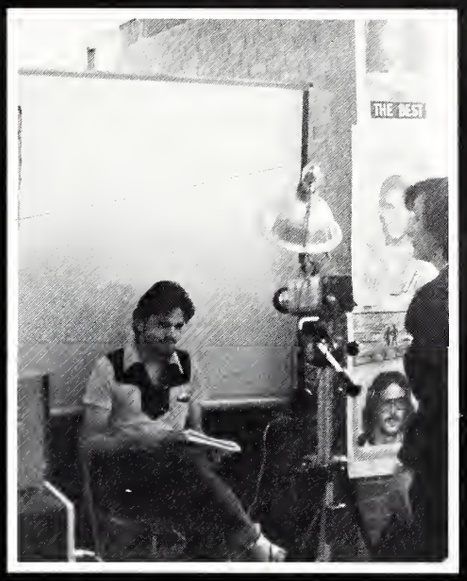


Spring and summer saw UNI's own version of TV's infamous Gong Show. Talent was even worse, and judging even more unfair, but no one seemed to care much.



Above: Gene Siskel, the movie critic giving a lecture in the fall of 1981

Above: "Flying Saucers ARE Real" was the title of the lecture given by Stanton Friedman on November 19 in the Auditorium.



Above and Below: High tech and low tech ways of getting your image "put on paper" were features of the "Roving Artist" series.

Above: Gayle Tallackson, Gary Rimm, Carole Gillen, Student Activities Director Joan Nordberg, Laura Baldarsarra, Malika Willoughby, and Marla Reddrick at UNI's Student Leadership Awards Breakfast.

Below & Bottom: The CCAB versus Student Senate softball game in the spring.

Above: CCAB also held their annual Halloween Dance as these happy participants would attest to.

Below: CCAB and Tau Kappa Epsilon (TKE) co-sponsored the film "Animal House".

CCAB

Chamber Orchestra - Concert Choir and University Chorus

Chamber Orchestra provides an opportunity for students to continue their individual studies of the art of string playing with rehearsals, concerts and performances in other club productions.

The Concert Choir provides the students who are interested in furthering their knowledge of choral music with a chance to sing with a vocal ensemble that performs difficult music intended for use with a small group of chamber singers.

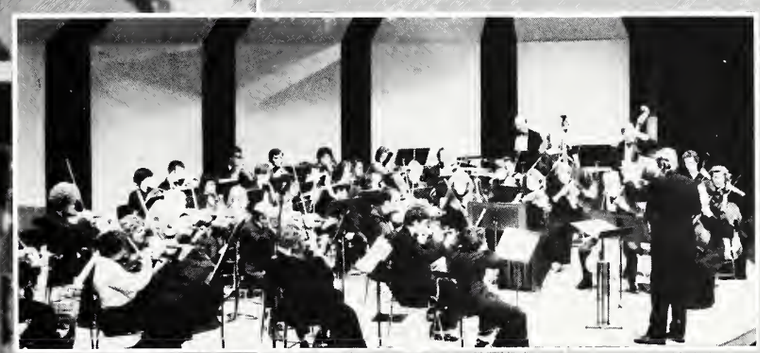
The University Chorus is a large symphonic-type choral ensemble which performs major works for unaccompanied chorus as well as with various instrumental accompaniments. Members learn many singing and musical skills, such as sight singing, diction, etc.

One of the largest events on-campus in 1981 was the presentation of **Carmina Burana** in the Northeastern auditorium on May 15. The presentation of the 20th century orchestration of medieval folk poems was undertaken by the University Chorus, Concert Choir, Chamber Orchestra and guest performers, the St. Paul Children's Chorus of Park Ridge.

In total over two hundred performers took part in the event. Dr. James Lucas, conductor of the University Chorus, and Choir called the performance "a real challenge for the groups," but one that they worked towards all year long.

The **Carmina Burana** poems were discovered in a monastery in southern Bavaria in the mid-19th century. They were thought to be the work of irreverent students. In 1935, Carl Orff set the 13th century Latin poems to an energetic score, rich in intricate variations in rhythm and dynamics.

The 50 member University Chorus made up of UNI students, alumni, faculty and several community members. The 60 member Concert Choir and 50 member Chamber Orchestra are made up of UNI students and guest artists. The St. Paul Children's Chorus consists of some 50 boys and girls ranging in age from 10 to 13.



Above: *Scenes from the Chamber Orchestra Concert of November 3rd. Also pictured in photo second from top at right is Dr. David W. Jordan with members of the Concert Choir.*

Forensics Union

Row 1: *Sergio Baum, Lee Hefner* ***Row 2:*** *Sue Grosklaus, Richard Tatlock, Donna Charnota*

The Forensics Union club and the Political Science club sent six delegates to the University of Pennsylvania Model U.N. Debate on November 11-15, in Philadelphia. The team represented the country of Kuwait.

The debate team members covered topics ranging from Human Rights to current Middle East issues in their respective committees. Each member received a good idea on how the real United Nations functions with diversified people from all over the world. Students from such schools as Princetown, Georgetown, Yale, and Harvard attended this model U.N. debate.

Sue Grosklaus, President of the Forensics Union, who trained the debate teams for the past year and a half said "This debate trip is a learning experience for the new members of the team. I have my eye on the (upcoming) Harvard National and New York National for individual team awards. We have a good group of people this year and I'm happy to work with them."

February Team preparation for Harvard Model UN - Seated: *Randy Majors (Advisor), Sue Grosklaus, Kathy Kaporis* ***Standing:*** *Keith Johnson, Sergio Baum, Lee Hefner, Goran Mihajlovic, John Puttrich*

Above: *Richard Vega, Kathy Kaporis, Richard Tatlock, John Putrich*

Above: *New York in April — National Model UN Competition participants John Puttrich, Richard Vega, Richard Tatlock, Manuel Guillot* ***At left:*** *November at the University of Pennsylvania Model UN. Mike Lillig, Richard (last name unknown), Richard Vega, Kathy Kaporis, Sue Grosklaus*

Interpreter's Theatre

Interpreter's Theatre is a student group formed to give students the opportunity to gain experience in interpreting performances. The group participates in touring performances; traveling to interpretation workshops and festivals at other schools and to informal coffee hours.

During the past year graduate student James Stowe's play, **Time and Again** was presented by Interp, as part of their ongoing effort to encourage student written and directed productions.

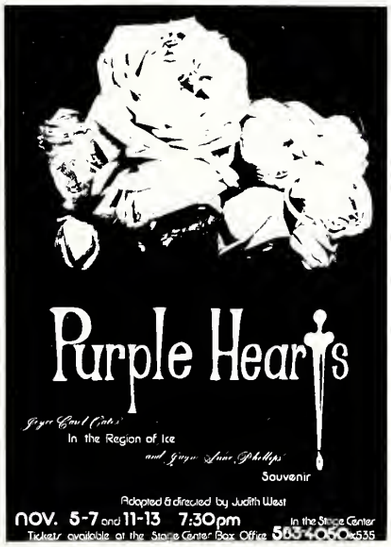
Other performances from the group included **The Crop,** a short story adaptation centered around the whimsical character, Miss Willerton. The focus is on romantic tales produced through her typewriter.

The 1981 fall Interp performance was **Purple Hearts. Purple Hearts** was a chamber theatre performance of two short stories; Joyce Carol Oate's **In the Region of Ice,** and Jayne Anne Phillip's **Souvenir.**

Purple Hearts relates to the wounds suffered on the emotional battlefield. Pictured below are cast members from one of the scenes of the show.

Above: *Maria Lovergine, Janette Harrison-Benton, John Cambpbell (Technical Director January - December)*

Performances for ***Purple Hearts*** *were on November 5-7 and November 11-13. Poster art for the chamber theatre production is at right.*



Above: *Gregory Czapla (Vice President, July - December), Mary Hay, Arnold Butler.* ***Back Row:*** *Jerome D. Bloom (Performance Coach January - August), Judith West (Performance Coach September - December), Kevin Geiger (President January - December), Susan Grosklaus*

Above: *Bill Naras (Technical Director January - June and Treasurer July - December), Debbie Pekin, Ron Gubrud* ***Row 2:*** *Audrey Cohn, Gary Olsen, Peter Angelopoulus, Rosalie Blonder, Greg Nawrocki, Susan McNulty*

Opera Workshop

Above - Scene from Tales of Hoffman. At right - In LaBoheme; William Taki, Al Twombly, Cheryl Kreisman and Paul Griselle. All LaBoheme photos by Steve Eykamp.

LaBoheme, Tales of Hoffman performed at UNI

The Opera Workshop is a student fine arts organization that performs full and scene length operas. The main production during 1981 was the performance of *La Boheme.*

Another presentation was the *Tales of Hoffman,* March 18, 20, and 21. The *Tales of Hoffman* are Hoffman's three fantasy love affairs; with a mechanical doll, a courtesan, and a singer that is forbidden to sing.

LaBoheme was presented during the last week of the fall term; December 9, 11, and 12 in the University auditorium.

The cast, shown on this page, was joined by members of the Chorus. Chorus members include; Mary Appelt, Silvano Brugioni, Lyn Christy, Sue Forgue, Manette St. Leger, Tina Gregory, Bruce Hauser, Carol Mrowka, Richard Havansek, Fu and Eleanor Stern, Arpine S. Kachikian, Cathy Konrad, Marlene Lassman, Pam Nowicki, and Greta Pfeifer.

Cheryl Kreismon as Musetta and P. Griselle (Marcello)

A. Twombly, William Taki

Donna Sadlicki as Mimi

Jazz Ensemble

Ensemble gathers Kudos in jazz fest

1981 was a hallmark year for the Northeastern Jazz Ensemble. The Ensemble received a number of honors throughout the year.

On April 10 and 11 the twenty member group was named an "outstanding band" at the prestigious 23rd Annual Notre Dame Collegiate Jazz Festival.

The seven member Jazz Combo was cited as an "outstanding" combo, while two individual members of the Ensemble were awarded honors. Drummer Greg Rockingham and saxophone player Arthur Porter, Jr. received awards for "outstanding individual achievement".

The Ensemble also carried away eight awards at the Elmhurst Jazz Festival during February. Included among those honors were "outstanding band," and "outstanding combo".

The Combo was also chosen as the top college combo in the nation by the National Association of Jazz Educators in February.

The Ensemble, and Director Aaron Horne were beneficiaries of a grant from the National Endowment for the Arts.

A grant to Mostly Music, Inc. was used to fund concert performances by Horne in the Michael Reese Hospital Series, and by the Ensemble at State Street in Chicago.

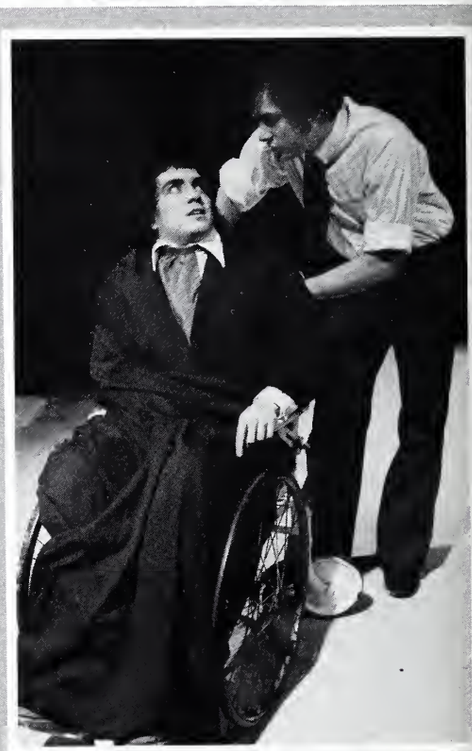
Front Row: Tony Monaco, Billy Perry, Arthur Porter, Bob Artinian, Frazier. **Second Row:** Willie Hernandez, Frankie Rodriguez, Victor Labron, Randy Isoda. **Third Row:** Cliff Holm, Tim Thies, Tim Anderson, Wayne Wisniewski, Manuel Iza.

StagePlayers

Stage players is one of Northeastern's organizations devoted to the performing arts. Stageplayers presents theatre productions to the University and surrounding community. Said President Debbie Pekin, "Most important(ly), Stageplayers sponsors meetings, workshops, a monthly newsletter, trips to professional theatres, and many other activities."

Among the numerous activities held throughout the year, and besides the plays shown on these pages, StagePlayers also produced Candida during April, and The Matchmaker during October.

Below: *Bill Platt tells Rosalie Blonder a thing or two as Mary Kay Kreimsrieter looks on.* ***At right:*** *He likewise tells Sammy Munoz a thing or two, and* ***Above:*** *P. J. Steil tells Tina Grunfeld a thing or two. The thing or two we'll be telling you is that the moody* ***Spook Sonata*** *ran during March.*

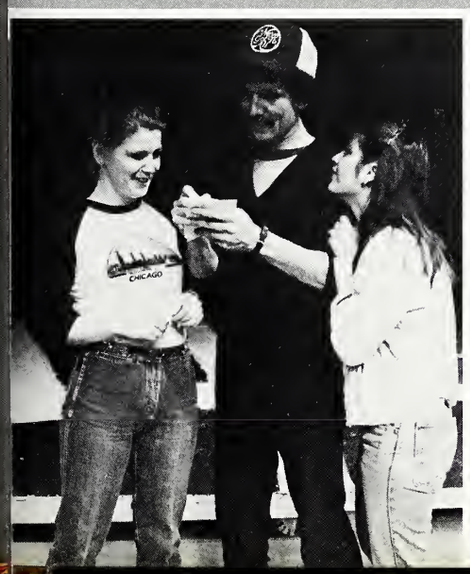


Right: *Durward Redd demonstrates make-up application on Pat Lee, in the Village Square on September 20th, during one of StagePlayers many successful membership drives.*

***Left:* Noon,** *a one-act play directed by student Debbie Pekin, featured a sado-masochistic couple, a homosexual, a virgin writer, a french-speaking harlot, and a surprise ending. The popular sex-farce played the StageCenter during the month of August.*

Left: *Lotsa kids lined up to see Children's Theatre Workshop's production of* **Babes In Toyland** *during December.*

Above: *Thomas Murphy, and Susan McNulty in a scene from* **Three Men On a Horse** *for a Theatre Lab Class.*



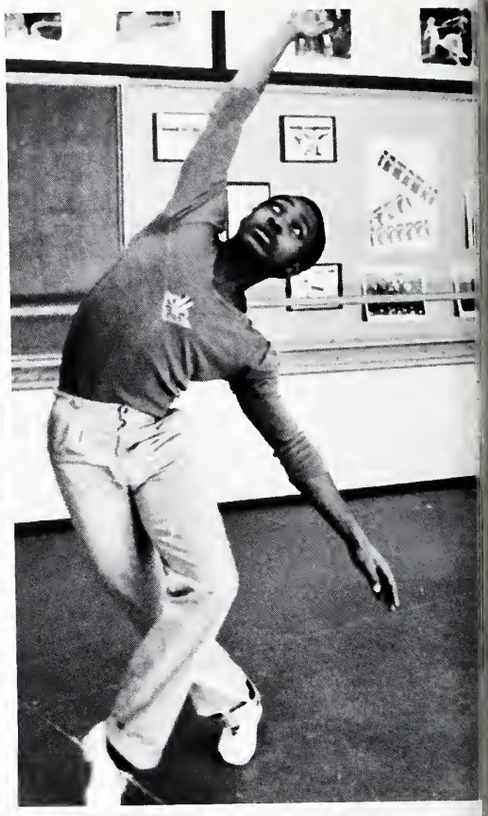
Above left: *Bill Platt, Greg Czapla, and Kevin Geiger belting one out in* **Damn Yankees.** ***Below:*** *Director Durward Redd giving Richard Kassche and Renee Kujawski some pointers during rehearsal for* **Damn Yankees.**

Orchesis/UNI Dance Ensemble

This year was extremely busy for the U.N.I. Dance Ensemble, both as an organization and for individual members. The Ensemble performed and choreographed dances, sponsored visiting dance troupes, and conducted masters classes in dance.

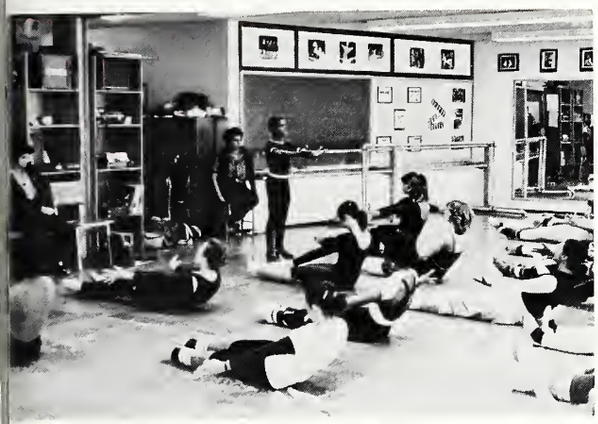
Orchesis continued its tradition of producing its regular dance concerts, this year trying to emphasize choreography by students.

Also, there was a major change for the club midway through the year. The Charter Board and the Student Senate approved the changing of the group's name from Orchesis to the UNI Dance Ensemble.

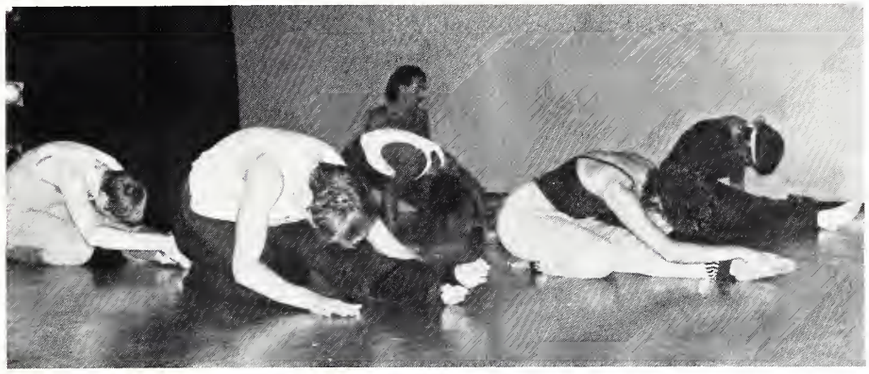


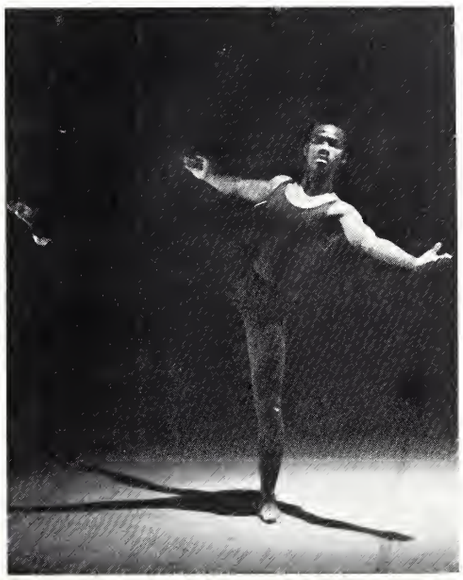
Right: *Members of the ensemble strut their stuff during their popular April show.*

Seated: *Cherita Best, Rena Klaber* ***Standing:*** *Judy Moy, Gail Thomas, Mary Ann Naras, Jim Lipinski, Debra Adorjan*



Left: *Members from the world renown Gus Giordano Dance Troupe taught Dance Expert Classes to UNI students during October.*



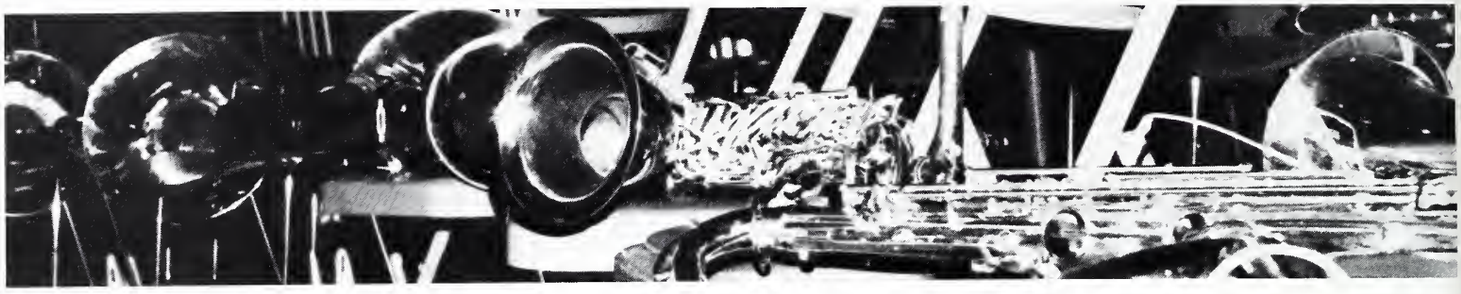


First row: *Gina Marino, Barbara Meyer, Diane Testa, Susan Johnson, Dwan Beckless, Jeff Gill, Kirk Sommers.* ***Row 2:*** *Mike Lillig, unknown, Louie DeSalvo, unknown, unknown, Hope Riffner, Bill Bro, unknown, unknown* ***Row 3:*** *Unknown, Karen (Last name unknown), Carole Conn, Line Phaeton, Lisa Martin, unknown, unknown, Kari Sommers*

Symphonic Wind Ensemble

The Symphonic Wind Ensemble provides an opportunity for advanced instrumentalists to gain knowledge of wind ensemble literature, by working with and performing the more difficult instrumental music. The ensemble performs for community and surrounding schools, as well as at UNI.

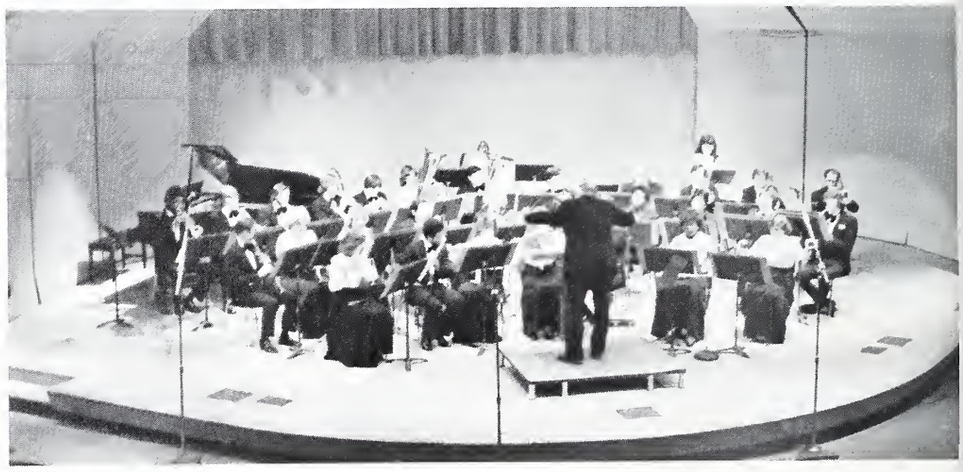
At right: *A clarinet soloist performs with the other members of the Symphonic Wind Ensemble at a performance during 1981.*



University Concert Band

The University Concert Band takes an active part in many of the university's functions, such as recruitment, graduation, concert programs and intercollegiate events. They also perform at various festivals throughout the nation.

At right: *Lead by Dr. Edgar Gangware, the University Concert Band frequently performs on campus and off campus as well.* ***Below right:*** *Members playing at a UNI football game.*



Student Government - Boards of Control

CICS Board

The function of the CICS Board is to determine the allocation of student fees for each duly chartered club or organization which comes under its jurisdiction. Membership is made up of the clubs that function primarily out of, or at the CICS campus. The CICS Board was created by the Student Senate from clubs originally in the Independent Club Board.

Fine Arts Board

The Fine Arts Board allocates student activities fees to its organizations to provide interested students with the opportunity to participate in various activities related to the fine arts. Students participate in performances, discussions, workshops and socials designed to complement their education in the areas of art, music, and speech and performing arts.

Clubs perform at the University, off-campus community events, sporting events and in some cases, out of state.

Independent Club Board

The Independent Club Board is the Board of Control that supports and finances the interests of almost all of the cultural, ethnic, and special interest student Organizations at the University.

Membership to the Board is made up of student representatives from various member clubs. The board then meets to make decisions on budgets and policy for the clubs.

Media Board

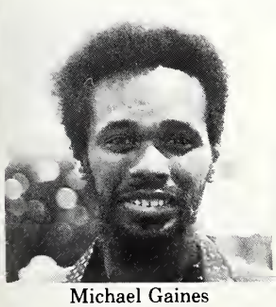
The Media Board is composed of six student clubs which provide an outlet for students who want to get involved in media productions including film, radio, poetry, newspapers, and the yearbook.

All organizations are consistent in welcoming new students to join them in attaining their goals.

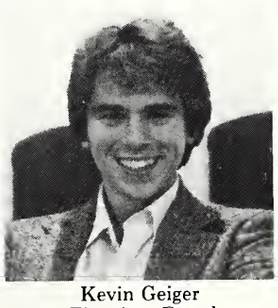
Student Senate

The Student Senate is supposed to represent student in matters pertaining to student welfare, student activities, student participation in University affairs, University planning and administration, and student opinion.

The Senate has several major committees under its jurisdiction, the main ones being the Student Affairs Council, the student Fees and Allocation Council, and the Charter Board Council.

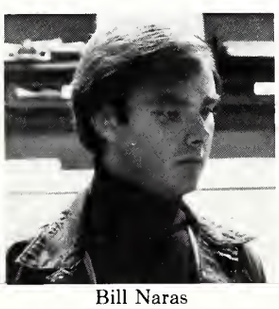


Michael Gaines
CICS Board

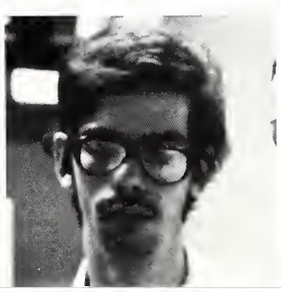


Kevin Geiger
Fine Arts Board

Irene Sipp
Independent Club Board



Bill Naras
Media Board



Steve Gold
Student Senate

Anthropos

Anthropos sponsors seminars on issues in Anthropology and Job Opportunities. Additionally the group brings in films, slides and speakers to discuss and promote Anthropological Studies.

Advocates for Accessibility

Advocates for Accessibility (A.F.A.) is a club composed of students, handicapped and non-handicapped who are concerned about the needs of the handicapped students at Northeastern.

To encourage the non-handicapped students to better understand what people confined to wheel chairs must contend with, the Advocates for Accessibility annually hold their "Handicapped Awareness Day."

Wheel chairs are made availabele to students who then try to go to classes and do other things they would normally do during the course of a day. Pictured in the photo at top left is Tony Sabetello (in the straw hat and dark glasses) president of the A.F.A.

Also during 1981, the A.F.A. pushed for the university to purchase special equipment which facilitates the learning experience for the handicapped at UNI. The two photos at left bottom illustrate a handicapped lab desk.

Other equipment that the A.F.A. hoped would be purchased was a special unit that helps the visually impaired to read small print that is so commonly used in text books and other reading material.

Association for Early Childhood Education

The Association for Early Childhood Education works to promote conditions and practices suitable for learning in nursing schools through eighth grade.

Asian Affairs

The Asian Affairs club works to aid in the advancement and understanding of contemporary Asian Affairs.

The Asian Affairs club regularly scheduled lectures and forums throughout 1981. In fall of that year, the club sponsored a forum in cooperation with CCAB that raised strong questions regarding the direction of the Reagan administrations' Middle East strategy.

Participants were Dr. John Duke Anthony, a professor at John Hopkins University, and a consultant to the State, Defense and Treasury departments for the past 20 years, and Father Ibrahim Ayad, a priest from Bethlehem. They are pictured in the second photo from top at right.

Along with Dr. Anthony, and Fathery Ayad who was President of the Latin Ecclesiastical Court in Beirut, Lebanon, was Hatem Hussaini a PLO spokesman and former director of the Arab Information Center in Washington D.C.

Pictured in third photo from top is club advisor Asad Hussain. Hussain regularly led discussions sponsored by the club, and can be seen doing so at another forum pictured at right bottom.

Arab Student Organization

The Arab Students Organization is a cultural and social group open to students at Northeastern. It is committed to assisting foreign students arriving in this country.

Above members are shown at one of UNI's popular International days.

Black Caucus

Front row: *Kenny Cambell, Sharon Simmons, Anita Payne, Lamont Currie*
Second row: *Brenda O'Neil, Richard Harris, Surly Eddens, Michael Tripplet, Althea Winston, Bernard Rick Murry, Cynthia Smith, Marty Jones, Malika Willoughby, unknown*

The Black Caucus' main purpose is to inform students about changes they feel are necessary in society - political, social and economic.

Blacks-In-Law and Criminal Justice

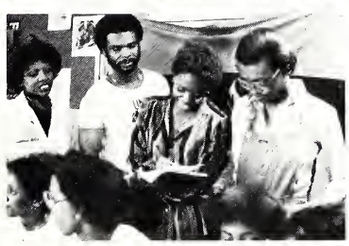
The purpose of this organization is to involve members in assisting the Black community, by using acquired skills and tools for the advancement of economic, political, educational, and social institutions for Black people. Assists the Black community in eliminating the root causes of poverty and powerlessness. Encourage full participation of Black students and the community in the activities of the Criminal Justice Program, bringing a creative perspective to policy issues that affect Black students and the community. To engage in preventive law projects on campus and in the community. To develop a distinguished speakers series in the area of criminal justice and law - discussing policy issues. To examine, evaluate, and encourage appropriate additions and deletions in the general criminal justice curriculum at Northeastern.

B'Hai Club

The Bahai Club hopes to educate people about the Bahai faith and bring to light the persecution that the faith is enduring in the nation of Iran and other places.

Black Heritage Club

Above - *Black Heritage Club* ***First Row, Left to Right:*** *Deborah Beck, Regina Coleman, Anita Payne, Shirley Eddins, Pamela Simmons, Karen Gale Solomon*
Second Row: *Johnnie B. Mister, Johnney Dorsey (Pres.), Khundy Shabagg Rassabubu, Yvonne Griffith, Denise Cook, Darlene Kitchen, Lisa Armstrong*
Third Row: *Anthony Andrews, Charles Greer, Duane R. Jones, Wilbert Allen*



The Black Heritage club works to "inform and enlighten" Northeastern students of the history and heritage of the negro.

Perhaps its most active division is the Black Heritage Gospel Choir. The choir celebrated Black History Month during February with concerts. The choir can be seen in the two top photos at right.

In December the Choir went on to compete with hundreds of other community choirs in the WJPC-Radio/General Mills Choir Contest.

Also in February the club presented an African-Afro American fashion show in the Alumni Hall. The theme of the show was "Traditional Fashions Now and Then." The show began with slides of African women fashions, and continued with live models showing fashions worn by African men and women. Some scenes from the show are pictured below.

Chess Club

Teaches and develops basic skills and rules in the game of chess. The club encourages competition among its members and represents the university when competing against other schools.

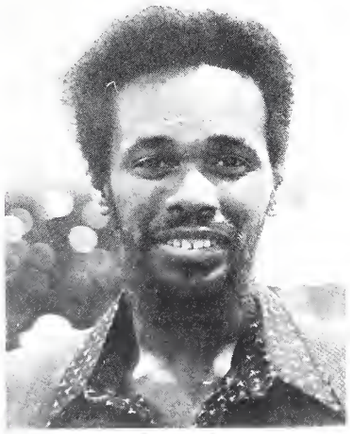
The Chess Club supplied use of Chess games to the student body throughout the year, although it did little else.

Chicano Student Union

Members of the Chicano Student Union at one of UNI's International Days.

The Chicano Student Union attempts to promote the varied cultures of the Chicano, Mexican, and Latino peoples. The club features a number of cultural events throughout the year, that consisted of music, poetry and dance that originated in Latin American countries.

Concerned Students Organization



At left: *Michael Gaines from the Concerned Students Organization.*

The Concerned Students Organization is based out of the Center for Inner City Studies, UNI's extension campus on the south side.

The group sponsored several cultural events during the year in conjunction with the two other clubs that operate primarily from the CICS campus. The three organizations went on to form a separate board of control, the CICS Board, and are no longer part of the Independent Club Board.

China Club

The China Club seeks to promote the study of China Affairs to the students of Northeastern.

The China Club sponsored four martial arts films in February. It also sponsored several films during the months of June, September, October and November.

The club also sponsored free weekly Tai-Chi classes throughout the year. The classes were taught by an outside master.

L to R: *Monica Dailey, unknown, Channel 5 News Anchor Linda Yu, unknown, Dr. Harry Kiang*

Data Processing Management Association (DPMA)

The Data Processing Management Association (DPMA) is a student chapter of the professional association. It works to foster a better understanding of data processing in business, and to inform students of the latest data processing and computer science information.

In March of 1981, DPMA sponsored a field trip to A. B. Dick to see a demonstration of Dick's award-winning word processor and its computer interaction capabilities.

The club also sponsored a Student Night, lectures, and short films which were about data processing.

DPMA members at a table during Student Activities Week.

Counselor Education Student Association

The purpose of this association is to promote development and personal growth among students, alumni, and faculty in the Department of Counselor Education, as well as other members of Northeastern interested in counseling and guidance.

The association sponsors a number of events to accomplish their goal.

Earth Science Club

The Earth Science Club is a student organization that provides activities, including trips, for students interested in the Earth Sciences.

***Above: Front row** - Tony Mack, Roy **Second row** - Kurt Simms, Elizabeth Yonan, Bob Hass, Chuck Gall, John Smith **Rear row** - unknown, unknown, Sharon Cook*

Feminists Club

The Feminist club works to educate women toward a "better" understanding of their cultural heritage and works to develop a well rounded individual.

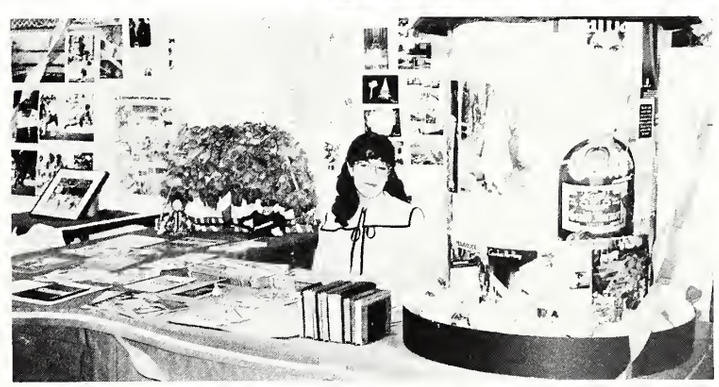
The group sponsored several events during the year such as Ending Violence against Women Week, and information tables on health care and pro-choice issues, and films relevant to women's lives.

French Club

The French Club seeks to stimulate and intensify interest in French Studies by offering students taking French an opportunity to meet informally to converse in French, to hear French spoken by various guests and to participate in French cultural activities.

The French Club co-sponsored a lecture with the UNI S.A.M. organization in January. The lecture centered on developing international business, focusing on France, Gary Ponti, S.A.M. president, and Margaret Beaton, French Club President hosted the lecture.

The French club is always an obvious participant in the annual International Day festivities held in Alumni Hall. The photos at right and below are evidence of this.



Gay/Lesbian Support Group

The Gay/Lesbian Support Group was formed to assist the members of the gay/lesbian community at UNI. The club held many, many meetings during the year, at which participants discussed items of common interest.

Geography Club

The Geography Club emphasizes the study of Geography and Environmental Studies in relation to current events and problems.

Front row: *Jim Nowak, Lawrence J. Barret, Todd Worder, Bonnie Jones* ***Back row:*** *Robert Spohnholz, Mary Golumb, Jody Glassner, Christine Kolbe, Robert Easton (Advisor)*

Greek Students Association

The Greek Students Association promotes and perserves Greek culture at Northeastern. The group sponsors various events and participates in the annual International Days Celebration.

History Workshop

The History Workshop (SMASH) works to give all interested students an opportunity to hear lectures on topics of historical interest, and to discuss and debate historical issues.

SMASH members Gene Salecker and Bob Paprocki showing off some Civil War memorabilla.

International Student Organization

The purpose of the International Student Organization is to lend support and assistance to students at Northeastern Illinois University that are from a different national origin.

The club provides for cultural and social interaction between students from all over the world. 1981 was the first year that this group existed.

Club Italiano

Club Italiano sponsors films, lectures, social events, and field trips to help immerse students in Italian Culture. Club Italiano also sponsors an annual dance to raise funds for their scholarship fund.

***Above** - Club Italiano **First Row, Left to Right:** Bruno Messina, Rita DiNola **Second Row:** Frank Bellizzi, Tim Reitzell, Gina Gerace, Maria Lino, Nancy Newman, Fabio Naranj*

John Brown Anti-Klan Committee

The John Brown Anti-Klan Committee held several meetings during 1981, at which they discussed issues important to the organization, but no other information could be found regarding their activities.

Klal Yisroel

Klal Yisroel is a student club that strives to maintain a Jewish cultural identity on the Northeastern Illinois University campus.

There was no record of any activities of this club.

Linguistics Club

The Linguistics Club was founded to foster an interest in the study of Linguistics at Northeastern. It sponsors lectures, and events related to the Linguistic area of study.

Muslim Students Association

The Muslim Students Association encourages the UNI community to understand the meaning of Islam through speakers and discussions. It also helps UNI Muslim students from all parts of the world to get acquainted.

N-SANE

N-SANE (Northeastern Students Against Nuclear Energy), is a group of students committed to promoting forms of energy as alternatives to using Nuclear power.

Row 1 (L to R): *Tony Bilotti, D. Stern* ***Row 2:*** *Bill Goodman, Mary Love, Ken Anderson, Doug Pearson, Marilyn Jacobson, Lisa Dawn Lipton*

Tony Bilottin and Emma Kowalenko display their goods in the N-SANE sponsored anti-nuclear sale.

Philosophical Society

The Philosophy Club, also known as the UNI Philosophical Society is dedicated to promoting an interest and awareness of philosophy.

Tom Shaw, Doris Wilson, Alan Penczek, David Lindquist

Political Science Club

The Political Science Club attempts to provide its members with a mature understanding of current political issues. The group co-sponsored a number of speakers throughout the year with the help of the Political Science Dept.

Some of the members of the Political Science Club competed with members of the Forensics Union in a number of mock United Nations debates.

Psi Chi

Psi Chi, the National Honor Society presented, in cooperation with the Psychology and Political Science clubs, a couple of lectures during 1981.

One, hosted by Dr. Paul Lavrakas of Northwestern University's School of Journalism, was about human lie detection. The lecture took place on March 17.

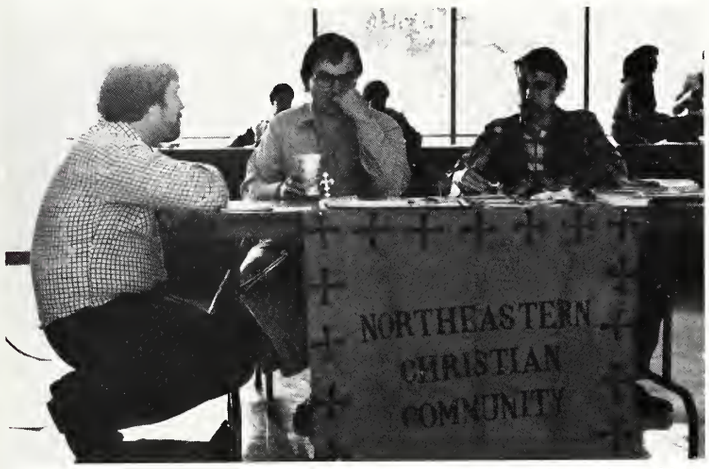
The Second lecture took place on April 2, and featured Dr. Christopher Keys of the University of Illinois at Circle Campus, and was about psychological training for law enforcement officers.

Nu Gamma Alpha

Nu Gamma Alpha is a Greek fraternity exemplifying pride in their social Greek organization & established for making worthwhile contributions, with morality and scholastic leadership.

Northeastern Christian Community

The Northeastern Christian Community promotes community among evangelical students, seeking to develop Christian maturity and discipleship among those that are interested. Students can share their biblical faith and see how it applies to contemporary issues.



Members of the Northeastern Christian Community at a information table in Village Square.

Psychology Club

The Psychology Club sponsored a series of special programs in 1981. During the spring trimester, three speakers representing diverse applications of the subject of psychology to the working world were on campus.

The programs were developed as a means of exploring how the study of psychology and related fields can be applied to traditional and innovative careers at the bachelors degree level.

Also in April, nine new members were initiated into the UNI chapter of Psi Chi (the National Honor Society in Psychology). The list of new members included: Jeff Reznic, Holly James, Susan Kostrzewa, Jim Sugrue, Thelma Krause, Peggi Klein, Gloria Fickert, Michael Schumann, and Melinda Dworkin.

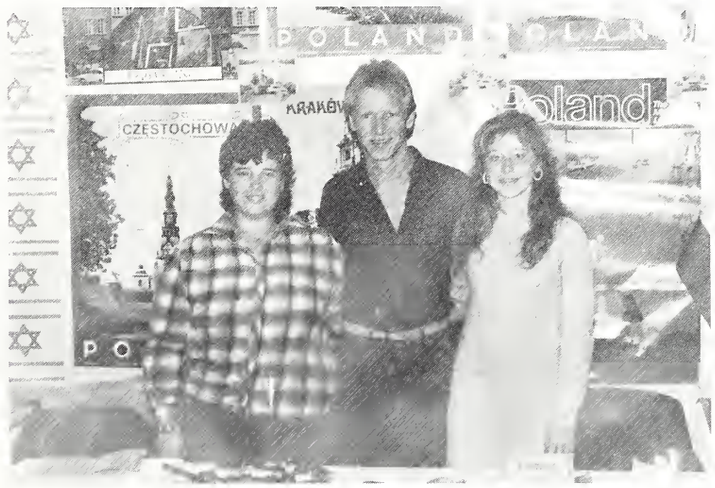
Phi Alpha Theta

Phi Alpha Theta is the international honor society of history. It is a professional organization whose goal is the promotion of the study of history, through scholarships and awards for undergraduates and graduate students. The UNI chapter is named Pi Gamma.

Polish Student Alliance

The Polish Student Alliance participated in the International Days festival. The P.S.A.'s main purpose is to promote an awareness of Polish culture.

At the International Day festivities, the Polish Student Alliance offered the UNI community with a chance to sample polish cusine, experience traditional dances, and see artifacts from Poland.



UNI Right to Life

Row 1: Maria Rameriz, Irene Sipp, Melinda Goodman, Cheryl Taylor, Marge Therialut ***Row 2:*** *Eric Diaz-Varela, Mike Welton, Rita Richardson, Kathy Theirmann, Regina Simmons, Gene Ebrom*

The UNI Right to Life Organization informs their membership & the UNI Community about scientific facts dealing with human life. Additionally members discuss the values involved in preserving life.

Members participate in the National Right to Life convention annually and Right to Life March.

Early in the year, the organization participated in the National Youth Pro-Life Coalition annual convention in Louisville, Kentucky.

Russian Club

The Russian Club seeks to stimulate student interest in and knowledge about the Russian culture, and acquaint them with contemporary problems in Soviet society.

Ski Club

Members of the Ski Club. The Club held a temporary Charter during 1981.

Numerous years ago, UNI had a skiing club. Because of the seasonal nature of the activities of a ski club, the club had difficulties maintaining its membership. During late 1981 Jeff Jacobson attempted to revive the club.

In late 1981, Jacobson took the initial step to start a Ski Club by getting approval of a temporary charter by the Charter Board and the Student Senate.

S.A.M.

Membership of S.A.M. mushroomed during 1981 with the assistance of the Business Department. The vastness of the club's membership is not accurately reflected by the photo. Unfortunately names for the members pictured could not be obtained, although second and third from the left and seated are co-advisors Elaine Helman, and Stanley Renas.

S.A.M. (Society for the Advancement of Management) provides a bridge between the student body of Northeastern and the business community. This serves to enhance the opportunities of graduates to obtain meaningful careers.

S.A.M. retained its fever-pitch of activity during 1981.

Many of its activities were made possible by a massive amount of support from the faculty on the Business Department.

Spanish Club

Seated: Marisa Baggio, Ruben Alvarez, Flora Llacuna, Beatriz Cruz ***Standing:*** *Lou Miller, Rosalyn O'Cherony, Eduardo Arriwtta, Angelica Valdivia, Beth Janowski, Lucy Petrone.*

The Spanish Club promotes the study of Spanish language and culture. It invites a series of speakers who discuss careers open to those that are proficient in the language. It also attends and participates in the International Days Festival.

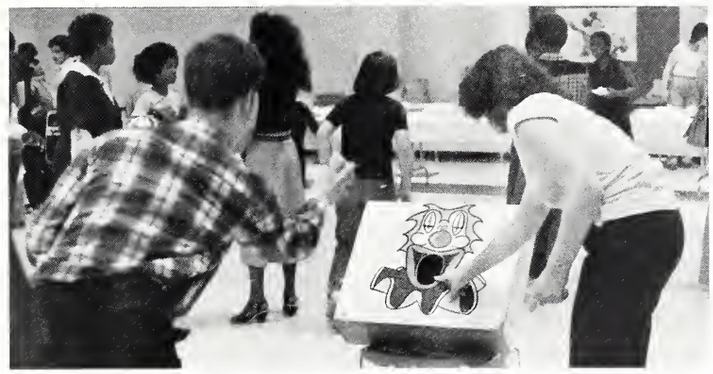
Students for Israel-Hillel

Row 1: *Lori Alpert, Phil Levsky, Lynne Watstein, Ira Silverstein, Debra Yampol* ***Row 2:*** *Eli Ehrenppeis, Julie Horwitz, Sandy Gottlieb, Andee Schoichet, Sandy Schoichet, Debbie Elboom* ***Row 3:*** *Joel Lebell, Sars Jacobson, Aileen London, Elyse Saper, Audrey Saper, Maija Meirenovs, Rochelle Brown, Helen Rice.*

Students for Israel-Hillel members experience the culture of Israel through speakers, films, social gatherings and celebrations.

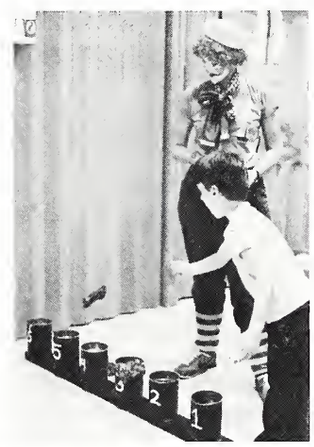
First Row: *Sophie Black (Advisor), Unknown* ***Second Row:*** *Sheldon Perl (Pres.), Avi Mlotek (Sec.)*

S.C.E.C.



The Student Council for Exceptional Children sponsored a Children's Carnival during May. Held in the Alumni Hall, elementary students from schools for the retarded and physically handicapped attended for an afternoon of games and recreation.

The Student Council for Exceptional Children (S.C.E.C.) encourages fellowship and understanding among teachers or concerned persons interested in the exceptional child, by attending conferences & contributing their services to special programs.



Right and Below: *More photos of the Children's Carnival.*

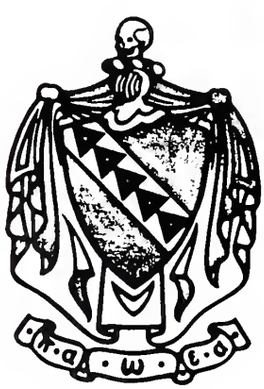
T.K.E.

Tau Kappa Epsilon is an international men's fraternity with members from all over the United States and Canada.

Northeastern's TKE chapter, Lambda Pi and TKE Little Sisters participate in a variety of community and social events.

Above: *A majority of the members of Tau Kappa Epsilon whooping it up at one of their frequent picnics/parties/beer bashes.*

Above: *1981 T.K.E. Annual picnic.* ***At Right:*** *T.K.E. Grand President with the T.K.E. International Sweetheart at the 1981 National Convention.*
Below: *The T.K.E. logo.*



U.P.R.S.

To promote an appreciation of Puerto Rican culture and history. To enhance the understanding of the Puerto Rican being and establish common bonds with the university community.

U.P.R.S. members at the annual UNI International Day.

Vietnamese Club

The Vietnamese Club addresses the welfare and activity needs of Vietnamese students at Northeastern and in the community.

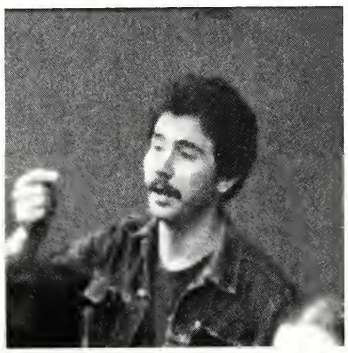
Members of the Vietnamese Club showing off their wares at the annual UNI International Day.

Veterans Club (USVets)

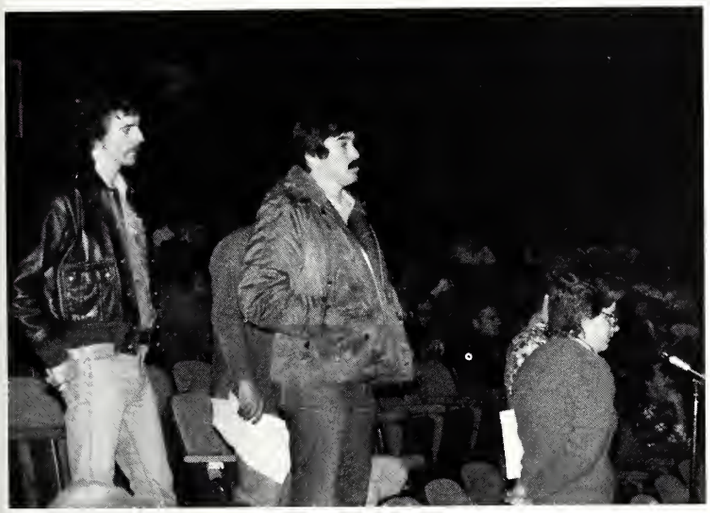
USVETS is a special interest group of concerned students who help veterans become aware of the educational benefits and programs designed to help them. Our function is to make current V.A. policy accessible to students and provide assistance in veteran-related problems.

Above: *Jim Grish (behind table at left) at the USVets information table in Village Square.*

Jay Badger, USVets officer



Jim Duff, USVets officer



One of the year's hottest controversies was the Veterans Benefits problem. Shown above is a public debate which was held in the Auditorium. The controversy is dealt in greater detail in a later section of this book.

Wilderness Society

To expand our awareness and understanding of nature; to learn to live with nature rather than to live at nature's expense; to understand the relationship of society to the environment, environmental studies, fellowship, and the techniques of survival.

Every year the Wilderness Society goes on a number of excursions.

(From left) *Ben Myers, Mark Smith, Bob Gockenbach (obscured), Vicki Wojda, unknown, Marion Witman, Jerome Kussman, Dee, Nick Stravapolus, Bert Reagensburg, unknown, unknown, Tom Fallon, unknown, Kate Newel*

Above: *Society members at their information table in the Village Square.*
Left and below: *Photos from a couple of excursions the club went on during 1981.*

APERTURE

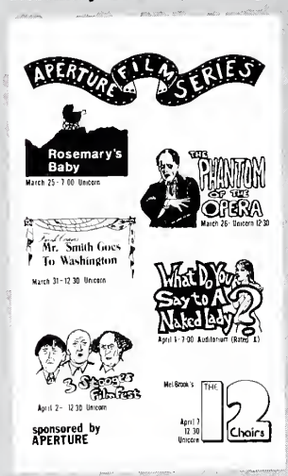
Aperture Members: (kneeling) Bill Naras (President Fall '80). Tom Burg, Van Dien Nguyen, Judy Fritzshall, Ben Myers, (standing) Margaret Orlando, Marilyn Mueller, Dan Caporusso, Rosemary Orlando, Liz Tagaris, Mitch Matza, Matt Eckert, Bill Vasilakis.

Aperture provides UNI students with the opportunity to learn and use the basic tools and techniques of the mass mediums of motion picture film and video tape. Writing, filming, editing and other aspects of production are covered throughout the year.

The members of Aperture also participate in film-making seminars and film & video conferences such as the Midwest Film Conference.

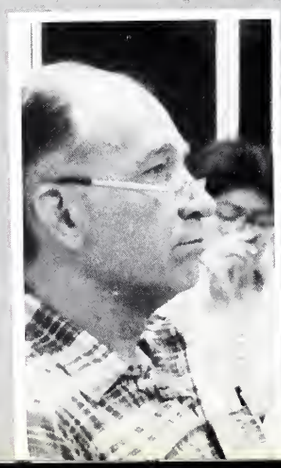
The Film Conference featured independently made short films, as well as numerous lectures given by personalities in the industry. This year's conference featured Frank Thomas and Ollie Johnston (two Veteran Disney animators), Douglas Trulbul (Special Effects Supervisor for 2001, Star Trek - The Movie & others), Director Edward Dymytryk (The Caine Mutiny), and others. Club advisor Walker led a discussion panel at the conference. Over 30 people represented Aperture at the conference.

Aperture continued the film series it started in 1980, and a number of new productions were started in 1981. Dan Caporusso and Bill Vasilakis began work on "Of Hearts and Minds," and Marilyn Mueller started production on "Bete Noire." Neither film was completed. Frame enlargements from both films are below. "Hearts" is #1, and "Bete" is #2-4.



Above: Steve Goldenberg visiting with member Gayle Tallackson in the Aperture office. ***At left:*** *The posters for the films in the Aperture Films Series during 1981.*

Above: *Karen Tangeros, Kevin Geiger, and Chris Siuzdak look on as Liz Tagaris works with a splicing block.* ***Lower left:*** *Advisor Dr. Robert Walker* ***Below:*** *Van Dien contemplating a Bolex camera.*



APOCALYPSE

Apocalypse is supposed to give the student a chance to publish original poetry, prose and graphics in the Magazine **Overtures.** Also, **Apocalypse** offers interested students the opportunity to read and discuss their own works and those of fellow students and visiting poets.

Seated: *Kelly O'Mahoney, Cynthia Poe, Jakie* ***Standing:*** *Michael Davidson, Pete Wesley, Jackie Cavin.*

BEYOND BLACK FRUIT

poems by
CYNTHIA POE

BEYOND THE YELLOW PULSE
gold is woven into the hair of beauties.
They have perfect breasts, sad arms,
frightening long fingernails. And something
you can't see is scary about them.
They age before your eyes like cocoons,

perhaps? They lack lips,
perhaps. They sit on rocks, their laughter is floating
toward us, barely discernible
in this airless void. They would catch a man in the web
of their golden hair, like a horrified fish.
They would sing to him, they would stare at him.
They would never let him go.

Above and Below: *Selections from "chap books" produced by Apocalypse. These productions are shorter than the Overtures magazine which the group usually produces, and features a single writer.*

OVERTURES

Above: *The cover artwork for one of the Overtures magazines Apocalypse produced during 1981.* ***Below:*** *A selection from the Overtures magazine illustrated above. (Cover design by Kelly O'Mahoney)*

SPIKES AND SPHERES

a poem by
MICHAEL DAVIDSON

Black head,
god of motion breaks rippled walls of heat
with even broader waves of baking air.
My home's sight is blocked by "UNION PACIFIC"
and "ILLINOIS CENTRAL" painted thick
like words becoming objects without language.
First I jog and then run to match the pace
of a long flat-car baiting me with a ladder
jutting toward my outstretched arms.
It's going north, past Zion and Kettle Morrain
and maybe into Canada where I'd lay
and feel the cool hold me in its wounded palm,
breathing pine and bear fur into my mouth
unable to breathe this parched life.

PETER WESLEY

MEETING PEOPLE

We wave at others
Apologetically. The harm that lives
With us, like a promise of sleep
And good money, stares off into the blue air
While nightmares become,
For the six year-old behind the wall,
Home for darkness
And this life. We walk into the ground. Others
Cannot follow us home
And do. We must have met there.

The wind becomes warmer
And Wednesday spreads over the airplane
While down here eyes turn toward the echoes above
And are happy. Maybe
Winter will end soon, with
Explosions of color where the dead stood
Afraid of something. The whispers on the parking lot
Become the only framework to run from.

PRINT

The **Print** publishes the campus newspaper, which attempts to provide an unbiased presentation of news events affecting students. The paper, called **The Northeastern Illinois Print,** includes editorials, personal opinion columns, reviews, sports, off-campus news, photographs, artwork, and cartoons.

There were major changes with the Print during 1980 — most importantly, all of the members quit the club. But by May of 1981 the Print had almost fully recovered from the previous year.

During the summer and fall of 1980 an editorial cooperative made up of Dena Paul, Paul Heydenburg, Brian Ashley, and Joe Wright attempted to rebuild the club from the shambles they found it in.

Dean Paul renamed the publication from the "Print," to the "Northeastern Illinois Print." He changed its style and format as well. By 1981 Paul, Heydenburg and Ashley had all but quit the club, and the position of Editor-In Chief fell upon the shoulders of Joe Wright.

By the fall of 1981, Wright was able to substantially rebuild the organization due to the fact that the Print received a grant from the Student Senate which enabled the club to hire student aides.

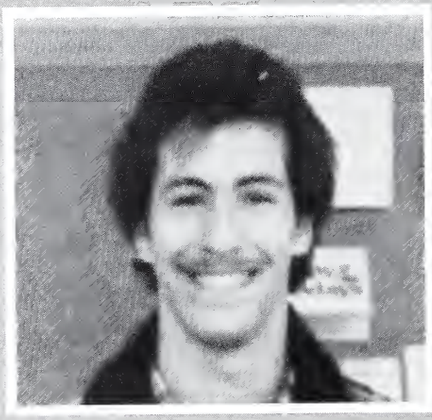
Joe Wright, Editor

Hannah Robinson, News Editor

Bill Naras - Fall 1981

Bill Naras, Managing Editor

Sheryl Green, Co-Business Manager



Steve Goldenberg, Business Manager/Associate Editor

Brett Fritz, Assistant Business Manager/Feature Editor

Mike Del Camp, Contributing Editor

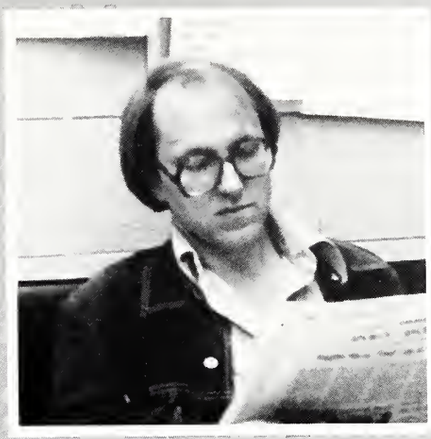
Gary Byron, Cartoonist

Chris Basis, Sports Editor/Writer

PRINT

Sandy Vahl, Sports Editor

Gayle Tallackson, Secretary

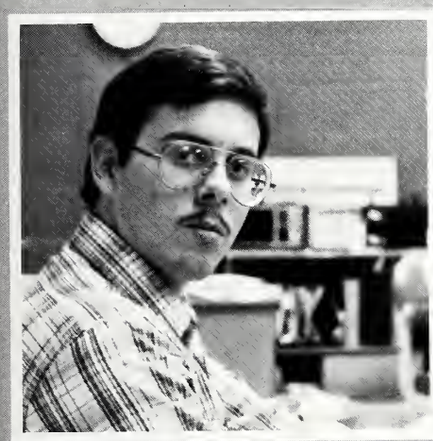


Tom Swenson, Consulting Associate

Mike Mertes, Cartoonist

Lynn Levy, Staff Writer

Jay Ikezoe, Photo Editor

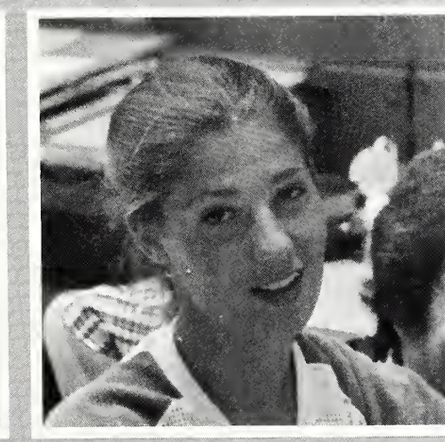


Jim Frelk, News Editor

Kevin Draftz, Staff Writer

Jeanne Dobosz, Staff Writer

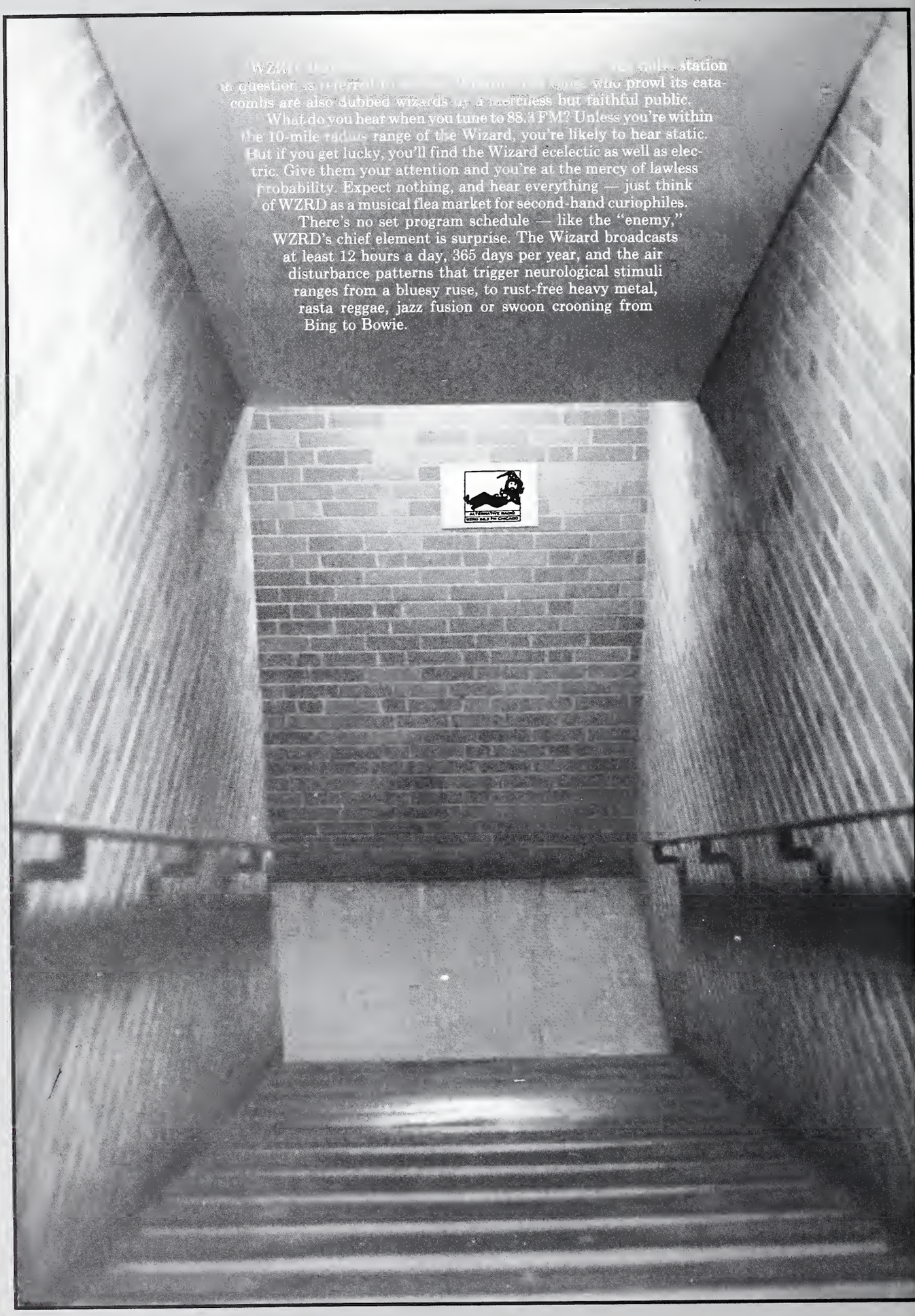
Brian Ashley, Editor Emeritus, Photo Editor



Shiela Allen, Assistant Business Manager

Not Pictured:
Dave Shimasaki
Dan Pearson
Mark Sutter
Joe Busco
Dean Paul
Paul Heydenburg
Kevin Geiger
Dr. Charles Pastors, Advisor
Paul Nordhaus

WZRD



WZRD [illegible] station in question as referred to [illegible] who prowl its catacombs are also dubbed wizards by a faceless but faithful public.

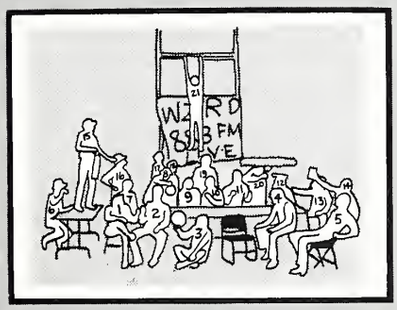
What do you hear when you tune to 88.3 FM? Unless you're within the 10-mile radius range of the Wizard, you're likely to hear static. But if you get lucky, you'll find the Wizard ecelectic as well as electric. Give them your attention and you're at the mercy of lawless probability. Expect nothing, and hear everything — just think of WZRD as a musical flea market for second-hand curiophiles.

There's no set program schedule — like the "enemy," WZRD's chief element is surprise. The Wizard broadcasts at least 12 hours a day, 365 days per year, and the air disturbance patterns that trigger neurological stimuli ranges from a bluesy ruse, to rust-free heavy metal, rasta reggae, jazz fusion or swoon crooning from Bing to Bowie.

WZRD

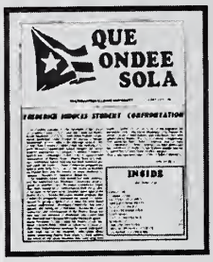
On July 11, WZRD held its annual seventh picnic. The bands featured were (in alphabetical order) — Bap, a jazz band; Chicago Diamonds, a blues band; Einstein's Shadow, an industrial rock band; Ono, also an industrial rock band; Naked Raygun, a new wave band; and Trinity, a rock band.

The music fest was broadcast live from noon until 10 p.m., except for a twenty minute span when it was discovered that a dog had pulled out the on the air feed wire.

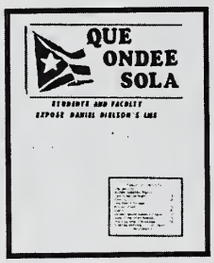


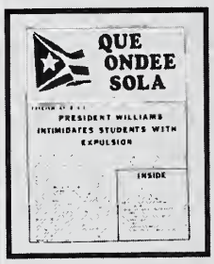
Killer, Cruncher, Smasher, Dasher, Donder, and Blitzen. Weazel, Snazzy, Goofy, Dumpy, Lumpy, Wimpy, Simpy, Sneazy, Dopey, Mopey, Nasty, Ratso, Mickey, Annette and Dave (as the Beaver). Alias Rick Senne (1), Henry Birger (2), Doug Pearson (3), Mark Mardel (4), Marty Bauman (5), Rick Martin (6), Bill Caslevelchi (7), Joe Sorce (8), Tim Coakly (9), Calvin Curtindoych (10), Bill Needham (11), Andy Jacobson (12), Red Schrum (13), Ross Robinson (14), Phil Ramos (15), Ken Davis (16), Al Hartford (17), Brian Ashley (18), Jack Levin (19), Jack Welt (20), Rich Yonkers (21).

QUE ONDEE SOLA


QUE ONDEE SOLA
INSIDE

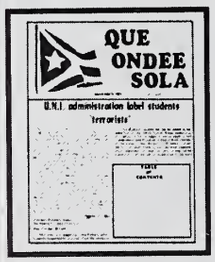
QUE ONDEE SOLA


QUE ONDEE SOLA

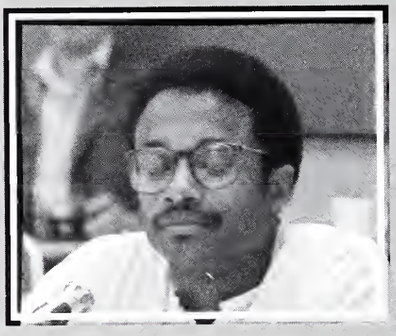

QUE ONDEE SOLA
PRESIDENT WILLIAMS INTIMIDATES STUDENTS WITH EXPULSION
INSIDE

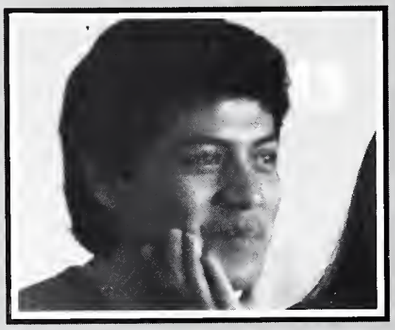
BOYCOTT IGNACIO MENDEZ'S CLASSES
QUE ONDEE SOLA
U.N.I. REPRESSES ! STUDENTS FIGHT BACK
INSIDE
ROMERO, LOPEZ SUE U.N.I.

U.N.I. EXPELS IRMA ROMERO
QUE ONDEE SOLA
STUDENT VICTORY BOYCOTT SUCCESSFUL


QUE ONDEE SOLA
U.N.I. administration label students 'terrorists'

The purpose of **Que Ondee Sola,** a student newspaper, is to inform and create an appreciation, in the UNI community, of Latino (particularly Puerto Rican) cultural heritage. Published monthly, **Que Ondee Sola** serves as a forum for the expression of opinions of students and others.





Que Ondee Sola was very active in the campaign to save P-1 which was the portable office unit across from the Computer Center. The effort was a futile one, as it was torn down the following year. Meetings (above) were regulary held in P-1.

Above: *Many members in the Union for Puerto Rican Students were also members of Que Ondee Sola.* ***At left from top:*** *Irma Romero, Teodoro Anderson, Jose Hernandez, Enrique Romero*

YEARBOOK

The Yearbook maintains a permanent record of the University's organizations, special events, activities and graduates. All student members have the opportunity to contribute their creative, technical and organizational skills to produce the annual volume.

1981 was a very hectic year for the Yearbook organization. The club found itself in the situation of being extremely behind schedule in the production of yearbooks, and with almost no members with which to do the work.

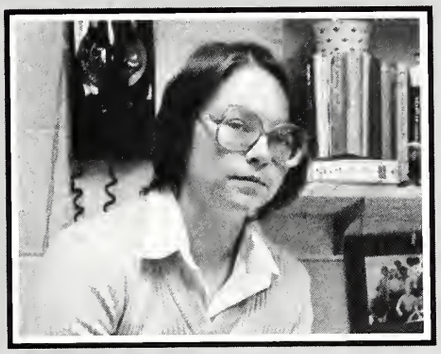
Editor Betsey Henderson attempted to straighten out the many problems confronting the organization, but was unable to do so. By May of 1981, new editors had taken up the gauntlet. Co-editors Monica Dailey and Bill Naras desperately attempted to rectify the Yearbook situation. They were only marginally successful in a number of areas, and totally unsuccessful in others.

A more complete chronology of events of Yearbook history are outlined in a later section of this book.

The persons pictured below are a representation of those who had a substantial impact upon the completion of this book. Many people are not shown, but are listed in either the acknowledgement section on the last page, or in the staff member listing at the beginning of this book.

Larry Barrett, member

Jay Ikezoe, photographer



Gayle Tallackson, member

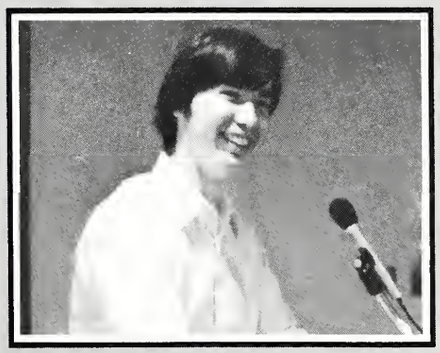
Monica Dailey, Co-Editor

Ben Myers, Photo Editor

John Vega, member

Dave Doehler, Photo Editor Emeritus

Bill Naras, Co-Editor/Editor



Joe Wright, Associate Editor

Betsey Henderson, Editor

Azra Puskar, Photo Editor

Results

Baseball

UNI Score	Opponent	Opponent's Score
3	DePaw	4
1	DePaw	2
9	DePaw	4
4	DePaw	8
16	Concordia	1
5	Washington	2
2	Washington	1
5	Washington	1
13	Washington	9
20	Concordia	10
8	Chicago	3
4	Chicago	5
3	Illinois Benedictine	7
26	Chicago Circle (Forfeit)	11
5	Chicago State	14
8	Elmhurst	4
7	Illinois Institute of Technology	8
2	Illinois Institute of Technology	8
7	St. Xavier	2
4	Northwestern	6
9	Northwestern	8
6	Wisconsin River Falls	2
7	Augustana	14
3	Eckard	10
1	Eckard	2
0	Tampa	9
6	Tampa	3
1	Florida Institute of Technology	0
2	Florida Institute of Technology	3
4	Florida Institute of Technology	6
5	Central Florida	6
3	St. Francis	13
10	St. Francis	0
13	Judson	0
3	Judson	4
2	Milton	10
1	Milton	14
2	St. Xavier	6
0	Bradley	6
17	Bradley	4
1	Chicago State	5
2	Lewis	3
6	Lewis	4
10	North Park	2
4	Aurora	1
11	Aurora	1
2	Chicago Circle	5
1	Olivet Nazarene	2
	Olivet Nazarene	

Cross-Country

2nd place Judson Invitational
4th place Beloit Invitational
6th place Reget Invitational
1st place Trinity Invitational
3rd place Ray Schellong Invitational
3rd place Spartan Invitational
20th place Carthage Invitational
2nd place National Association of Inter-collegiate Athletics District 20

Football

UNI Score	Opponent	Opponent's Score
35	Dubuque	24
9	Bethel (MN)	25
6	St. Joseph's (IN)	27
7	Alma	3
7	Concordia (IL)*	14
14	Eureka*	13
29	Concordia (WI)*	15
20	Milton*	20
23	Lakeland*	6
23	Monmouth	12
20	Illinois Benedictine	22

* Illini-Badger Conference Champions

Women's Basketball

The Women's Basketball Team finished the season with a 8-19 record. Below is a partial list of results.

UNI Score	Opponent	Opponent's Score
62	University of Chicago	70
61	St. Xavier	54
74	Rosary College	20
62	SIU Edwardsville	75
70	St. Francis	83
55	Eastern Illinois	75

Women's Tennis

The Women's Tennis Team finished the 1980-81 season with a 8-9 record. By the fall of 1981, the Women's Tennis Team had a 6-2 record for the 1981-82 season. Below is a partial list of game results.

UNI Score	Opponent	Opponent's Score
5	Concordia	2
6	Elmhurst	3
7	Elmhurst	2
8	Oakton	1

Men's Basketball

UNI Score	Opponent	Opponent's Score
72	Olivet Nazarene	82
100	Marycrest	84
66	Chicago State	85
79	Michigan (Dearborn)	71
82	Oakland	97
78	St. Josephs (Indiana)	96
91	Rosary	52
79	Wisconsin (Whitewater)	71
59	Wisconsin (Whitewater)	92
62	Regis	77
79	Dubuque	75
61	North Park	74
63	Wright State	99
66	North Park	80
84	Wisconsin (Milwaukee)	95
73	Illinois Tech	74
64	St. Francis	79
79	Roosevelt	82
60	George Williams	69
77	St. Xavier	84
74	Northern Michigan	102
72	Roosevelt	79
59	Illinois Tech	68
67	St. Francis	75
107	Marycrest	93
88	McKendree	100
58	St. Xavier	73
91	Chicago State	122
75	Rosary	52
97	Lake Forest	68
91	Rosary	62
56	St. Xavier	67
68	Roosevelt	77

Volleyball

Opponent	UNI	Opponent
St. Xavier	1	15
	10	15
	13	5
George Williams	15	13
	15	15
Iowa State	3	15
	7	15
Northern Illinois	4	15
	7	15
Northern Illinois	6	15
	2	9
Carthage	15	7
	15	6
	14	10
Wright State	15	4
	16	15
	8	15
Bradley	5	15
	12	12
	15	16
St. Joseph's College	18	15
	10	15
	3	15
Xavier/Ohio	6	10
	15	15
	8	5
Lincoln Community College	15	15
	3	15
	12	15
St. Francis	6	15
	11	15
	5	15
Loyola	3	15
	4	15
	1	15
Central Michigan	5	15
	9	15
	8	15
Ball State	11	15
	10	15

We sincerely apologize if the results of these pages are inaccurate or incomplete, but these were all that were available at the time of going to press.

Swimming

Event	Winner	Time
25 yard Freestyle	*1st-Chris Mitsas	-0:14.7
	2nd-John Ward	-0:15.5
50 yard Freestyle	1st Chris Mitsas	-0:37.7
200 Yard Freestyle	1st-Chris Mitsas	-3:11.6
50 yard Breast stroke	*1st-John Ward	-0:46.0
	2nd-Chris Mitsas	-0:48.0
25 yard Back Stroke	*1st-Chris Mitsas	-0:22.0
	2nd-John Ward	-0:23.0
50 yard Butterfly	1st-Chris Mitsas	-0:47.9
25 yard Side stroke	1st-John Ward	-0:28.0

Tennis

The Tennis Team finished the season with a record of 12-14. The team also placed third at the National Association of Intercollegiate Athletics District 20. In the Chicagoland Collegiate Athletic Conference, the team placed second.

We sincerely apologize if the results of these pages are inaccurate or incomplete, but these were all that were available at the time of going to press.

Golf

4th place Chicagoland Collegiate Golf Conference

Baseball Golden Eagles post 23-26 season

Northeastern's Golden Eagles baseball team turned in a fairly normal season in 1981, with a record of 23 wins and 26 losses.

Trial and tribulation seemed the order of the day, with many tight games decided by the pitcher's arm or the bounce of the ball.

Still, every season has its good times. Here's the highlights we remember — looking back to the Eagles of 1981.

Who can forget March 25? That's the day the Golden Eagles traveled to Concordia College and administered a stinging 16-1 defeat to our River Forest rivals. Joe Zamora was the winning pitcher as the Eagles pounded out 15 hits for the victory.

Two days later, a St. Louis road trip yielded dividends for Northeastern. Eagle fans rejoiced when Northeastern trounced Washington University in a March 27 doubleheader. Joy turned to ecstasy, though, when the team returned next day to the diamond to repeat the performance.

After a long, grinding spell of on-and-off playing, the Eagles returned to triumph on May 2 during an Elgin road trip. The victim was Judson College. In the first game of a doubleheader, Rich Schlitter pitched his second straight shutout, leading the Eagles to a 10-0 victory. Bill Poulos led the hitters with five RBIs. Game two saw Zamora add another win to his column, spanking Judson in a second shutout, this time 13-0.

Other memorable times were the May 6 game against Chicago State (17-4), the May 7 doubleheader with Aurora (10-2, 4-1) and that sizzling final week of the season when the Eagles used 15 hits and 10 stolen bases to whip University of Illinois/Chicago 11-1 on May 12.

With the recruitment and training programs projected by the coaching staff, baseball fans at UNI can look forward to many long years of the Eagle tradition.

Front row: *J. Zygowicz, A. Griffin, A. Kelly, J. Zaragoza, J. Zamora, R. Scalise, T. Pietro, R. Zagorski.* ***Second row:*** *D. Grkovich (Coach), R. Gurgul, D. Crue, D. Patenaude, N. Skoufos, B. Lane, R. Rodriguez, A. Pope, R. Christopher (Coach).* ***Back row:*** *S. Lancaster, J. Hawrysko, J. Hernandez, J. Byers, S. Ursino, R. Lippert, J. Sokolowski.*

Golfers swing into fourth place

On October 19, the UNI Golf Team finished fourth in the Chicagoland Collegiate Golf Conference tournament in Lisle.

Men's Golf team (from left to right): Anthony Schimpf (coach), Jeff Georgolis, Rick Jankowski, Larry Bobka, Joe Sulsar, Peter Setze, Daniel Caporusso.

1981 - Cross Country's run for glory

"According to Coach Larry Bernstein, they have the potential to do well if they can beat Illinois Wesleyan College."

The above words from the September 20 issue of the **PRINT** told the story of the 1981 Cross Country running team. They racked-up an impressive string of early triumphs, and led their conference for the bulk of the season. Archrival Illinois Wesleyan, however, made the fleet-footed Eagle hoofers stumble twice, costing them the district crown and a team spot in national competition.

Individual members of the team made the highlight in the district meet held October 31. UNI's Carlos Arias was the individual winner, clocking 26:07 in the five-mile run. Arias and Scott Lester, who finished eighth, advanced to personal spots at the nationals.

(Above) Standing left to right: *Jesus Avila, Carlos Arias, Vince Espinosa, Lou Herrera* ***Kneeling left to right:*** *Joe Gniady, Scott Lester, Bill Herzman*

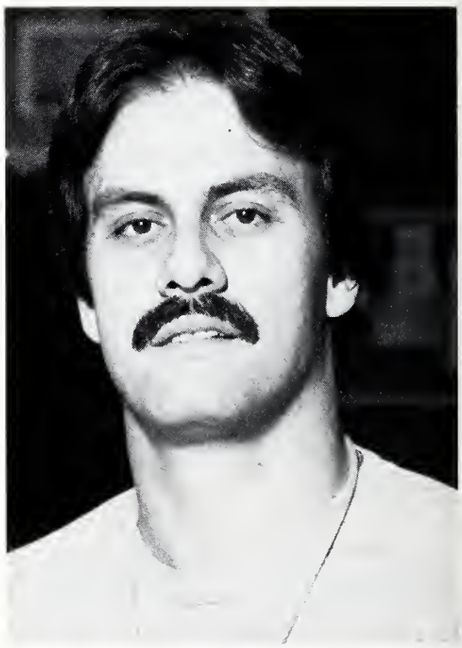
(Below) *Members of the Cross Country running team warm up while discussing strategy with Coach Larry Bernstein (seated with notebook).*

Eagle cagers finish 80-81 season at 11-19

The 1980-81 season for the Golden Eagles basketball team could have been much better, but it seems that the Chicago State Cougars had other ideas. Whether at home or away, the Eagles just couldn't seem to prevail against the southsiders.

The team's mediocre showing, however, didn't mean that the players were laying down on the job. UNI stars Phil Schaefer and William Hawkins were both named to the Chicagoland Collegiate Conference All-Conference team. The 6-foot-1 Schaefer averaged 18 points per game over the season, and the 5-foot-7 Hawkins averaged 13 points and 8.5 rebounds per game from his position as center.

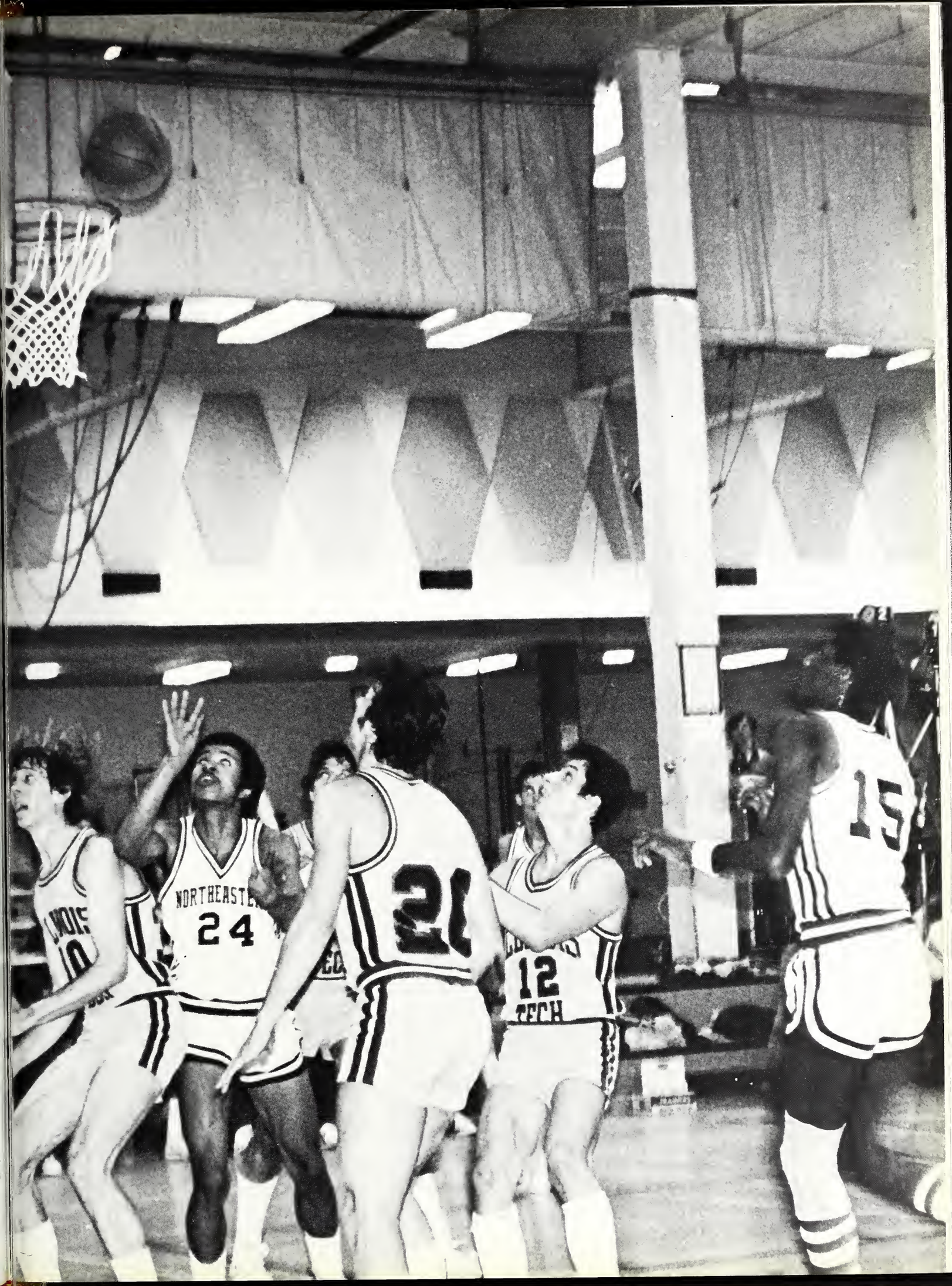
(Above) ***Kneeling:*** *Phil Schaefer, Dennis Davis, Bernard Galloway, Claude Johnson, Kelly Pete, Tom Horn, Tom Timothy, Chris Lobo* ***Standing:*** *John Schultz (coach), Casey Rogowski, John Oliver, Jerry Mocarski, Anthony Sturdivant. Alvin Bibbs, Butch Ambrose. Frank Guihan, Anthony Griffin, Chris Kalamatas (Coach)*



Kalamatas takes head coach post

During the summer, Chris Kalamatas was named head basketball coach at UNI. An assistant coach since 1978, Kalamatas succeeded John Schultz, who wound up his career at Northeastern with 32 wins and 57 losses.

Kalamatas graduated from UNI in 1973. He was named an All-City player while attending Foreman High School, and played college at Western Illinois and UNI.


NORTHEASTE
24
21
12
TECH
15

Women hoopsters shoot to 8-19 record

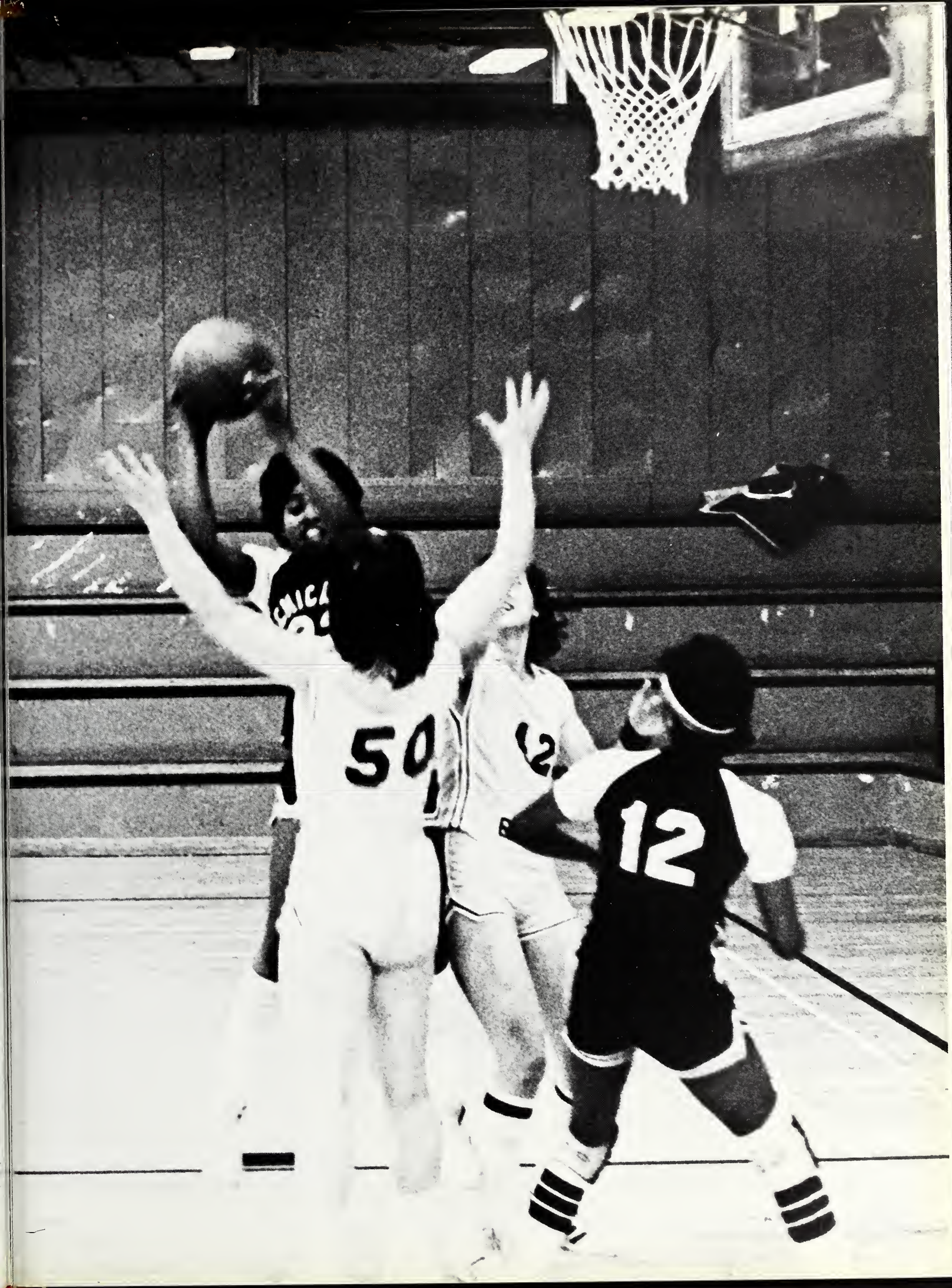
Under the direction of Coach John Margarites, the women's basketball team fared much the same as the men's during the 1980-81 season. A hard schedule, plus a succession of bad breaks, accounted for several of the Golden Eagles' losses.

The team went all the way to the second round of the state tournament before being downed 75-55 by Eastern Illinois.

At that time, Margarites' comments indicated a conviction that the team would continue to improve, and become even more of a contender in the future.

"Tonight, we lost to Eastern, but we beat human nature. Last time we played them, we lost by 40 points, but today we were in it until the last three minutes," he said.

Kneeling: *Peggy Browne, Tami Andersen, Matoula Mikos* ***Standing:*** *Karen Kraus, Marita Deresinski, Sue Noworolnik, Lisa Lobel, Cathy Cabot* ***Not pictured:*** *Barb Smith, Monica Kuckla.*


50
12

Football

Front Row: *P. Savage (Manager), D. Trapp, S. Donatucci, J. Bryant, D. Feazell, R. Chaney, R. Robinson, J. Wilson, R. Brown, C. Williams, T. Brady, W. Hankins, T. Weatherall, J. Swaitley, J. Larson, I. Martin (Manager)* ***Second Row:*** *P. Shine, E. Harris, J. Cella, D. Cirone, T. Luczak, S. Tedeski, R. Richmond, C. DuBose, D. Kalapsa, J. Tobler, M. Gray, B. Gloppe, A. Curry, J. Robinson, K. Burnett, T. Miklasz* ***Third Row:*** *J. Mazur, J. Jensen, R. Frankowski, J. Spriggs, S. Price, L. Robaczewski, P. Hobbs, J. Mola, A. Rush, R. Starosta, D. Trapp, T. Anderson, S. Sinclair, D. Dillan, M. Kogan* ***Fourth Row:*** *K. Kelly, T. Dina, T. White, R. Foss, I. Brown, D. Hanek, J. Singletary, T. French, J. Jordan, B. Prostrom, M. Ross, S. Galbreth, C. Cowles, M. Babtist, P. Manziara, J. Forano, M. Ousley.* ***Not Pictured:*** *M. Murdock*

Men's Tennis

Perry Dlugie, Tom Kersjes, Steve Mann, Randy Inda, Lance Tanaka, Brian Bellew, Ron Faloona (Coach) ***Not pictured:*** *Mike Reyes*

Women's Tennis

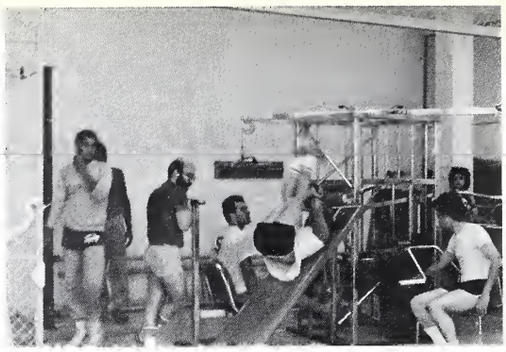
Elinor Wiebe, Gayle Grobart, Donna Higgin, Kathy Cooper, Pam Waltz, Julie Millman, Millie Sweet and Lois Diller (coach).

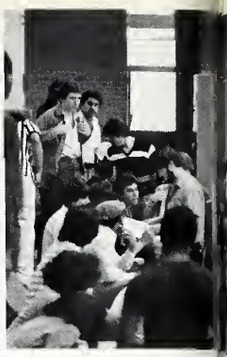
Women's Volleyball

Kneeling: *Judy Nickels (Co-Captain), Karen Kraus (Captain), Sue Mee Lee, Kathy Nawrocki, Eileen McMahon, Cindy Semet* ***Standing:*** *Anna Moraitis, Terry Frauenhoffer, Laura Nickels, Ann Krzesinski, Denise Doerr, Ann Herrick, Sue Labay (Coach).*

Women's Softball

Above are pictured the members of the 1981 Women's Softball team. Unfortunately, at the time of going to press, the names of the members could not be ascertained.





RECREATIO

Athletics, Intramurals and

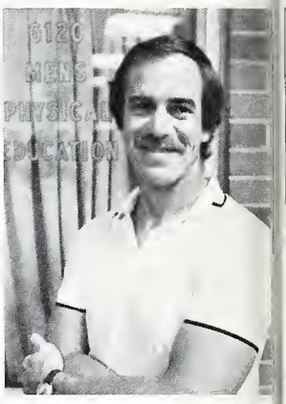
The purpose of the Intramural and Recreation Program is to provide an opportunity for the university community to enjoy competitive and non-competitive types of recreational and athletic activities.

Recreation activities include: swimming, basketball, weight training, table tennis, fencing, slimnastics, and the Century Club.

Intramural competition includes: badminton, swimming, volleyball, softball, tennis, football, floor hockey, and table tennis.

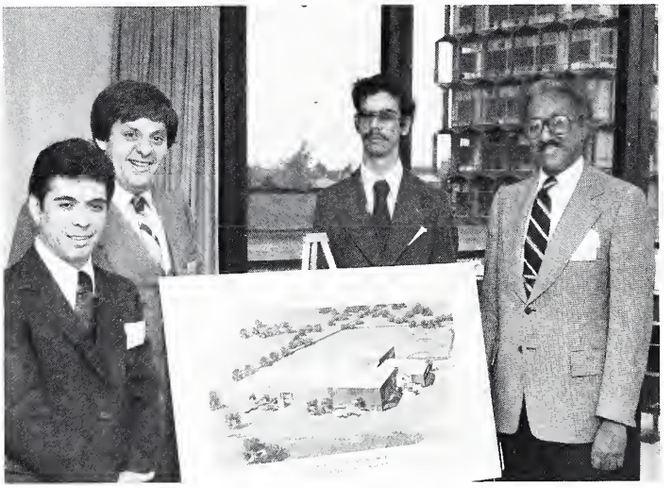
Ron Faloona, Director of Athletics

Joan Siegal, Director Of Intramurals and Recreation



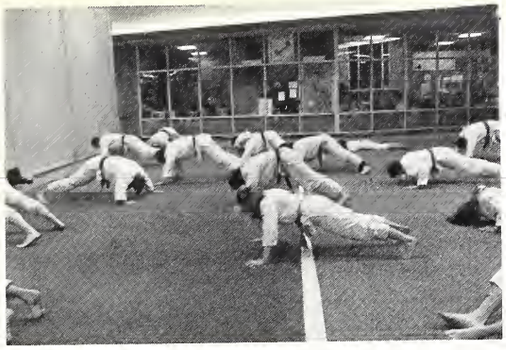
Dan Creely, Instructor of the Year

Construction of the Physical Education Complex Gets Underway



Construction of the Physical Education Complex began in earnest during 1981, with the building of the athletic field (above and below). One of the oddities that occurred was the construction company's bulldozer getting stuck in the mud (shown immediately below). Announcement of the planned Physical Education Complex was made on November 6th. Shown at left with an artist's drawing are Student B.O.G. Rep. Tom Shaw, State Senator Howard Carroll, Student President Steve Gold, and Ronald Williams

UNINTRAMURALS



Recreation

Pom Pons

Northeastern's Pom Pon squad is the heart of spirit for Northeastern's teams. Members actively participate, not only in cheering the teams on, but in pep rallies and other events like the Homecoming Dance.

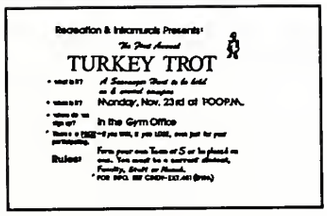
Sue Class (Co-Captain), unknown, Cindy Penesis, Sue Ziemba, Helen Clausing, Linda Smith

Front Row: *Chris Penesis, Jeanine Bapes, Julie Desmond, Ann Berninger (co-captain), Sue Weidig, Jamie Green, Jodi Peck, Jeanette Burgos, Melanie Goto, Starr Lycos* ***Second Row:*** *Dina Ruscello, Laura Krzysik, Debbie Gordils (Captain), Sheila Jackson, Doreen Provenzano, Cindy Penesis (coach), Bonnie Halvorsen, Shaun Warrington, Natalie Hopkins, Ivette Caban, not shown is Sue Weinmeyer.*

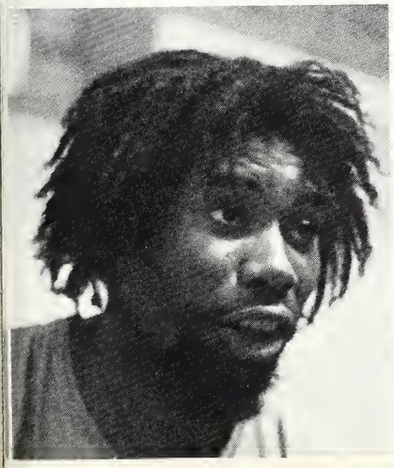
Bowling Team

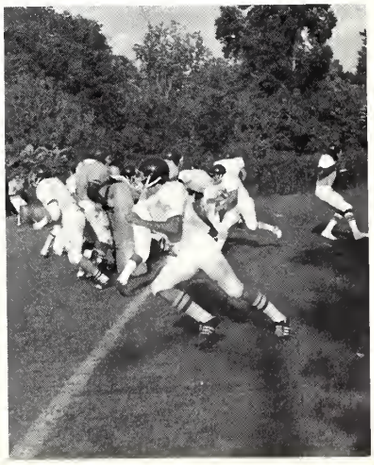
UNI's Bowling Team had a higher profile than usual during 1981. The league, which was made up of 28 bowlers divided into ten teams, played numerous games during 1981.

Front row: *Alan Yu (Co-Treasurer), Carole Warnke, (Secretary), Cindy Berganski (Secretary)* ***Back Row:*** *Pam Babler (Co-Treasurer), Marc Tamraz (President), Julie Rollo (Reporter), Randy Sharp (Vice-President)*



The Recreation & Intramurals Department began an annual tradition at UNI with its Turkey Trot. Small turkey cutouts were hidden at various spots around the university, and participants were required to find them to win.





January

- Gus Gramas, a candidate for Student Senate Vice-President, charged that another candidate, Frank Battaglia, submitted petitions after the proper deadline. Gramas theorized that the move was a result of another opposing candidate, Angelo Nelson Santana, dropping out of the race.
- CTA Route 89, a bus line that had serviced UNI originating in Evanston, and passing through various suburbs, was slated by the CTA for elimination.
- Leaders in student media organizations challenged what they termed a wasteful and biased fund allocation process by the Student Fee's Advisory Committee. The Committee had decided to allocate funds to each board that receives activity fee's, in alphabetical order. Yet the Committee allocated money first to the Student Senate, and then to the Media Board. $10,000 of the Senate's fund was allocated for a faculty survey that, PRINT, a member of the Media Board, could have printed for half the cost.
- The Student Senate approved a New Constitution that would allow the Student Senate to amend the Student Constitution, without a Student referendum. Opposition Senators argued that there should be a referendum on each amendment, because a referendum is used in ratifying the original Constitution.
- A controversial program drafted by some Latino students to form a Chicano-Mexicano-Puerto Rican studies program, was placed in the hopper of the lowest University planning group, over the objections of the History Department. The Department had opposed the plan on the grounds that it featured rehiring Jose Lopez, a faculty member and Puerto Rican nationalist that was fired by them.

February

- Students campaigning against incumbent Student Senators cited poor attendence records as an issue. Without a minimum number of Senators present, business could not be conducted. Of twenty-five Senators, eleven had attended less than half of the meetings.
- 75-100 supporters of a Chicano-Mexicano-Puerto Rican studies program held a protest outside of the room where a History Department meeting was taking place. They were protesting that Department's decision not to go along with the proposal the Latino Students had drafted.
- Fourteen students that had never served on the Student Senate swept the Senatorial races. Twelve were elected to regular one year terms, while two others filled special vacancies.

March

- In a State of the University address, President Ronald Williams said "hard times" were ahead for the University. Money for any new programs in the coming years was eliminated by the State, and what amounted to a hiring freeze was put into effect.
- The Board of Governors voted to raise tuition by 10%. For Under-graduates this meant a $60.00 increase, and for Graduates, a $68.00 increase.
- Benefits for approximately 300 Military Veteran Students were frozen by the Federal Government. A partial audit of University records showed that student benefits might have been over-paid, because of the way the University kept records.
- The Student Senate joined with the Northeastern Faculty Union in pushing for a Statewide program that would end tying tuition increases to inflation; Provide full funding of Faculty raises; having the State match tuition increases with an increase in State funds; Increase funding for utility costs, and restore 7.7 million dollars that was slated for improving programs.
- A disciplinary hearing was held by the University over an incident that happened at a lecture given by a member of the History Department. Irma Romero was accused of disrupting a meeting of the Trenchmen Scholars, where Dr. Duke Fredericks was giving a lecture about Puerto Rican History. Romero, an editor of Que Ondee Sola and a member of the Union for Puerto Rican Students, was accused of leading chantings. Latino Students charged the whole program was designed as "bait" to attract protestors, and then try to dismiss them.
- The "PRINT" and Student Senate announced plans for a two day boycott of the Cafeteria food service in April. They cited "exorbitant prices, and poor tasting food."

April

- Student Senate president Stephen Gold suggested to University President Ronald Williams that a disciplinary decision banning student protester Irma Romero from participating in student activities was unenforceable. Gold also stated that since Romero paid a student activities fee, it was "impossible" to deny her use of facilities.
- Latino students Carmen Perez, Angelo Nelson Santana, and Martha Montes renounced Student Leadership awards presented to them by the University. They were protesting disciplinary actions against Irma Romero and the University's hostility to the retention of faculty member Jose Lopez.
- The cafeteria manager at UNI responded to a planned boycott of the food service with claims that prices weren't too high, and that he deals with any complaints about food service, "right on the service line". Boycott leaders questioned that position. They pointed out that a 10 ounce glass of milk in the cafeteria costs more then a twelve ounce carton from a vending machine. Boycotters also stated that most people wouldn't know who to complain to, since the manager never wore a tag identifying himself.
- The Student Senate's Task force on higher education outlined its strategy to help a statewide coalition of students and a number of faculty unions to reach its agenda. The committee decided to recruit student lobbyists, and gather petition signatures.

May

- An ex-employee of UNI was arrested and convicted for attempting to make off with approximately $2,900 in computer equipment. Wayne C. Scott, a former employee of the audio-visual department had a suitcase into which fit an Apple II computer, and its disk drive units. Scott received 30 months for his actions.
- Northeastern's graduates received their degrees from President Ronald Williams on May 17, in the Aerie Crown Theatre at McCormick Place. Over 1800 students had graduated in the past year. The ceremony was highlighted by the presentation of UNI's first honorary degree to Etta Moton Barnett. Barnett is famous for her stage role in "Porgy and Bess," and her film roles in the "Golddigers of 1933," and "Flyin' Down to Rio," which also starred Ginger Rogers and Fred Astaire.

"I GUESS WHAT WE

- For the first time since 1975, UNI closed its doors to admissions early, on June 15. The University cited high costs of attending other state schools as the reason for a wave of new applicants.
- Veterans benefits were restored to UNI students after a complete audit of veterans' records at the university. The funds were released after the University agreed to make changes in record keeping practices in compliance with Veterans Administration policies.

June

- Student Tom Shaw won a hotly contested race for Student representative to the Board of Governors, over student Bob Zuley. Shaw, who characterized himself as a reformer won with 249 votes, to Zuley's 213 votes. Shaw claimed Zuley was tied to former student government leaders.

July

- The Student Senate waged an unsuccessful campaign to keep the Student Health Insurance Office separate from the employees' insurance office. The senate maintained that since the health fee's administrator was paid by funds from the health insurance fee, the office should remain separate. The University promised that under the reorganization, the student-paid employee would only have duties related to student insurance.
- Northeastern received almost $50,000 from the National Endowment for the Humanities to develop an international/intercultural studies.
- A recreation area for UNI students was scheduled for completion by the fall of 1981, according to an announcement by the Vice-President for Student Affairs. State fiscal problems prevented his prediction from coming ture.

August

- A 15 percent parking fee increase spurred a summit between student senators, and University President Ronald Williams. Students objected to the raises, saying fees penalized them for parking at the University. Williams stated the increases were mandated by the state, and that there was little he could do. Guest fee parking permits also began to be issued at 50¢ per day.
- Members of the University Committee that oversees the cafeteria, took a tour of a number of Chicago Area campuses to get ideas to improve the UNI facility. One basic recommendation was for the management of cafeteria to put lettuce and tomatoes on its hamburgers.

September

- Northeastern was the host of a hearing for a Congressional Commission on "Wartime Relocation and Internment of Civilians," on September 22 and 23. A major part of the Commissions time was used to hear witnesses talk about how the U.S. Government placed over 120,000 Japanese-Americans in "Special Camps" during World War II.
- A bare boned budget was approved for the University by the Board of Governors. The two percent increase, allowed for just more than 500,000 dollars over the previous year. This was comparable to the existing double digit inflation.
- For the second time, the University put Latino activist Irma Romero before a disciplinary committee. This time Romero was charged with shoving the Vice-President for Student Affairs, during a demonstration in the President's office. Romero was suspended for two years. Shortly after filing suit, she reached an out of court settlement allowing her to graduate.

October

- An ad-hoc committee of students was set up by the Student Senate to try to combat a scheduled 10% increase in tuition.
- A former business professor charged that a colleague had misrepresented his qualifications before being made director of the Division of Business and Management. Adi S. Karna told, B.O.G. that Durward Hofler didn't have a degree in Organization Theory, he had a Ph.D in Religion. Hofler's thesis was really a study of organizational theory and management as it related to a conference of the United Methodist Church.

November

- Northeastern's new Center for the Study of Metropolitan Chicago, announced that it had agreements to start three new projects: 1) Supplying interns to the Department of Housing and Urban Development of Chicago; 2) A seminar showing UNI faculty how to use census data; and 3) The development of a neighborhood issues survey for planning purposes.
- A ceremony was held at UNI to announce that the state legislature had agreed to fund a $10.25 million Physical Education building. The state had already begun construction of recreation fields.
- A reord 1600 students turned out to vote in the fall student senate elections. Another record was set by student Flora Llacuna, who received a record 2900 votes under the cumulative voting system.
- The B.O.G. began discussions on raising the next year's tuition a whopping 10-12 percent over 1981's 10 percent increase.
- On November 16, a neighborhood youth, Eric Yost hung himself in one of the dilapidated "parental buildings" at the south end of campus. He was 17. Yost left a note telling his father of his intentions. The Mather High School senior was the recipient of a citizenship award, and was on his high school swimming team.

December

- Student Senators, and a group calling themselves the Progressive Student Alliance, developed a strategy to combat 18% tuition hikes, in a room jammed with supporters. The students planned a demonstration at the Board of Governors meeting, and distributed petitions schoolwide.
- Student Senate President Stephen R. Gold was brought up on disciplinary charges by the new Student Activities Director, Walter Williams. Williams charged that Gold was unauthorized to use a senate vehicle to pick up ballots at the University's south side campus. Gold argued that he had filled out the proper forms in compliance with new policies passed by the Student Senate. Gold was eventually given a warning letter; the least possible sanction.
- Organizers of anti-tuition hike groups followed through on promises to demonstrate at a B.O.G. meeting at UNI. Placards were raised by students and faculty throughout the meeting, and the Board listened to catcalls, and shouts of protest.

WANT DOESN'T MATTER!"

by Sandra Lee Vahl

The following article originally appeared in the Northeastern Illinois Print as a three part series. This version has been edited by Co-editor Joe Wright for Yearbook publication. Copyright 1983 Northeastern Illinois Print.

The vacant buildings on the south end of campus are all that remains of the once well-known Chicago Parental School. The Parental School was a model for educating and housing truant and "incorrigible" youths until its demise on August 15, 1975. Its closing was a result in part, from the expansion of Northeastern, and in part from state budget cuts.

The history of the Parental School dates back to the historic step Chicago took in establishing a juvenile court system in 1899. Prior to that time, juvenile delinquents were subject to the same court systems as adult offenders.

At that time, the Forty First General Assembly also passed a law mandating cities with populations of 500,000 or more to establish a home for juvenile delinquents and truants. The law made it mandatory for the Chicago Board of Education to erect a Parental School during 1901.

In response to that law, the Board of Education sent investigators to visit other reform and industrial systems throughout the country, to get a better understanding of how a parental school was operated. Once it received the reports, the Board selected a site for the school on October 17, 1900.

Forty acres on a site on St. Louis Ave. was chosen. The area was then known as Bowmanville, instead of Hollywood Park, as it is today. In September of 1901 ten more acres were purchased, and in January, 1902 the school opened its doors to thirteen boys.

In the first few years of its existence, the Chicago Parental School became well known as one of the most important experiments in reform methods.

At the time of its opening the school consisted of one cottage to house the boys. The main school building was still under construction, and opened in May, 1902. During the period of November, 1902 and December, 1903 the superintendent's cottage was completed, a second cottage erected so an ice house was built. In addition a vegetable cellar, small hospital and a barn were constructed.

Other appendages during the school's early years included a farm cottage, a third housing cottage, a swimming pool, an assembly hall, a greenhouse, and playgrounds for each of the three cottages. According to annual reports on the school, it was considered the best equipped reform school in the nation.

The main objective of the Parental School was to reform the children it housed. The school provided a "home away from home" for the residents that was designed to create an environment to help

them learn habits which would lead to normal wholesome self-development.

This made it easier for them to return to their former school backgrounds when the time came for their release. A counseling and guidance approach was also used

The Beginning of the End

to help the children adjust to the society where they lived.

Until approximately 1923, the system of discipline imposed on the boys was military in nature. Drills, uniforms, strict obedience, and cooperation were all part of an intense military training at the school.

Other activities sand aspects of the school included weekly assembly programs, health services, religious education, libraries, student counsel, the school newspaper - *The Skipper,* and shops dealing with carpentry, printing, electrical work, sheet metal and shoe repair - and later boy scouts.

The cottages provided accommodations for 35 individuals, including the cottage "mother" and "fathers" (who were called family instructors).

The upkeep of each cottage was the responsibility of the cottage parents and the pupils that inhabited it. Each cottage had its own gameroom, study room, dining room and dormitory. The Parental buildings were also equipped with underground tunnels which were used to cart food from a central kitchen to each cottage, and as protection against the elements when traveling from building to building.

During 1940 the Parental School discontinued its farm and barn cottages and became more oriented towards a pre-vocational program. In 1941, the Chicago Parental School celebrated in 40th anniversary of exceptional service to the "special" children who inhabited it.

After World War II, the Board of Education loaned twenty acres of land behind the school (where UNI now stands) to the Federal Government for a veteran's housing project.

The housing project was not what would be imagined along current standards. The housing consisted of Quaonset huts, for soldiers returning from the war, and their families. The huts weren't very large, and oftentimes were overcrowded with more than one family.

According to one faculty member who has lived near the neighborhood for twenty-five years, "The project brought a lot of entertainment to the residents of the neighborhood. Women ran small bordellos from time to time, and the Fire Department was always coming to extinguish fires resulting from the kerosene stoves used in the huts."

The field, which is currently stacked out for a new physical education complex, was also used by neighborhood residents. Postwar gardens were maintained in small, individual plots of land, which families rented from the city for five dollars.

The housing project was in existence for approximately six or seven years before it was terminated by the government. The next major project to affect the school was the building of the Chicago Teachers' College in 1961. This caused consternation among the residents living in bordering areas.

"The neighborhood people were very much against the building of the Teachers' College, mainly because of the parking lot and fear of the campus being expanded," claims Bernie Karlin, who was superintendent of the school from 1971-73.

Gene Rybsky, Asst. Principal of the school until 1972 stated, "The north branch of the Teachers' College was the first step in getting rid of the Parental School".

A few years after the college was established, the Board of Education decided to build a television station. WTTW was built on the south end of the school, and thus took up more land which was granted by the state to the School.

"UNI and WTTW represent the misuse of the original property that was granted by the state for the benefit of

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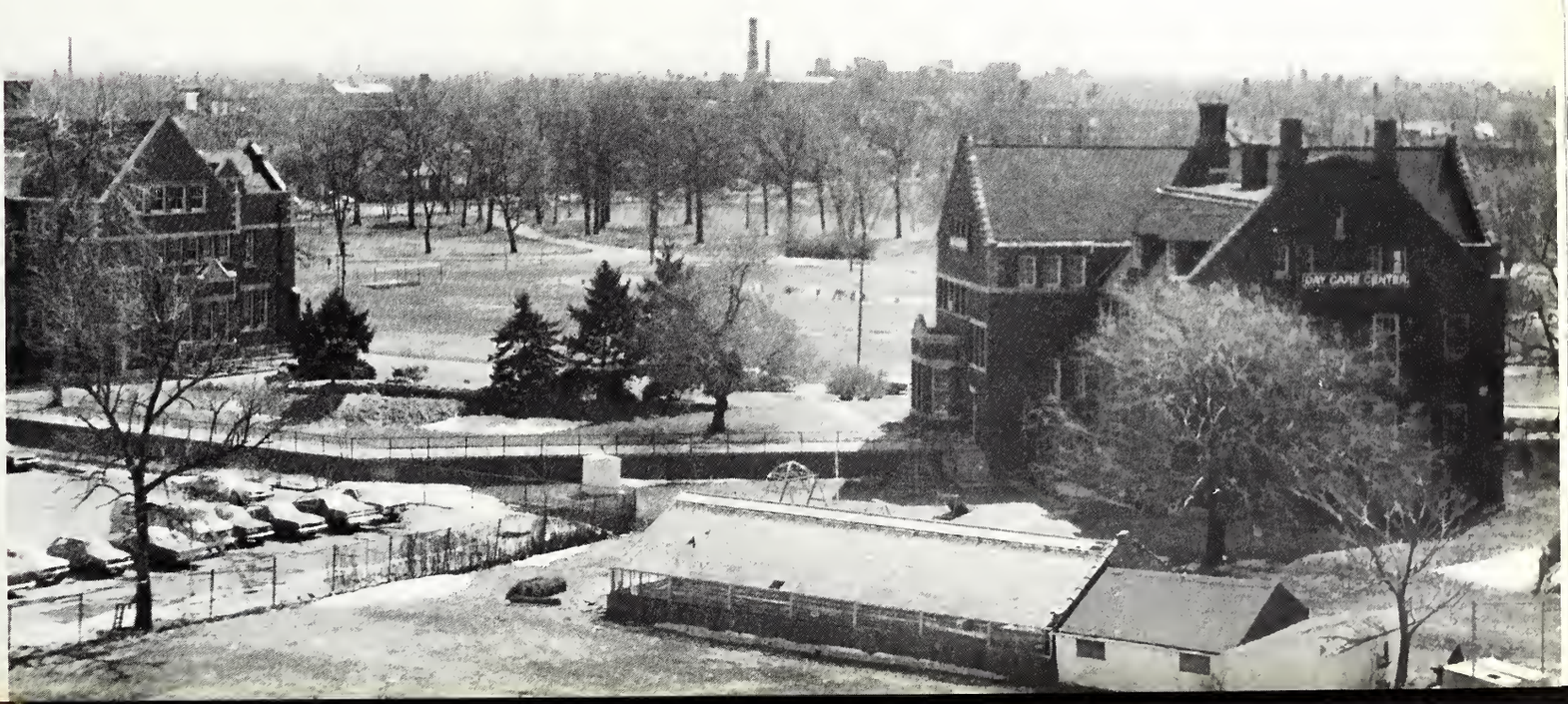
UNI Parental Home



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malajusted children. The childrens' playing fields were taken over by the college," continued Rybsky.

During its years of name changes from Chicago Teachers' College, to Illinois Teachers' College Chicago North, to Northeastern Illinois State College, to its present name, UNI went through years of negotiations with the city to obtain more land for the expansion of the campus. The first choice was the tuberculosis Center which was located across Bryn Mawr.

However it was decided that UNI could purchase the Parental School from the Board of Education. So in July, 1973, the school became part of Northeastern Illinois University. Included in the purchase was the girls school on Drexal Avenue on the South Side.

Northeastern was funded by the state to run the school for the first two years after it was purchased. However, in fiscal year 1976 (starting July 1975), the state decreased Northeastern's appropriations of $2¼ million to $325,000 for the maintenance of the Parental School. So UNI closed the school on July 15, 1975.

In reaction University President Mullens and Northeastern's Vice-President for Administrative Affairs were taken to court to keep the school open. UNI closed the girls branch when ordered to keep the school open, and transferred the girls to the northern location. The school was only ran during the day after that, and the result was a closing on August 15, 1975.

After the buildings were closed Northeastern attempted to maintain them for as long as possible. Because of a lack of funds from the state the condition of the buildings deteriorated.

Two cottages were used for a day-care center and as a "Kiddie Kollege" before the eventual shutdown. Building repair and maintenance costs forced them to find new locations.

Eventually all the buildings except perhaps the Superintendent's cottage (which houses the Alumni Office) were scheduled to be torn down. At one time it was hoped that the main administration building could be saved, but plans for that were later abandoned.

University officials contended that the buildings attracted too many vandals and could not be properly patrolled.

Then on Monday, November 16, 1981, the body of Eric Yost was found hanging from a rope on the second floor in one of the abandoned buildings. According to

Eric Yost

police, the boy's father found a note in which Eric said he was going to hang himself at Northeastern. Mr. Yost phoned the Department of Public Safety, who in turned informed the Chicago Police. Eric was found a short while later.

Following this incident, the State of Illinois provided emergency funds to raze the cottages.

Protests Focus on B.O.G. Tuition Hikes

by David Shimasaki

Tuition increases ranging from 12 to 19% were announced for state universities at the Board of Governors meeting held on December 3.

Representative Tom Shaw

The meeting which was held in Northeastern's Alumni Hall was interrupted twice by demonstrators protesting the tuition hikes. In numbers of up to 35, the protesters marched throughout the Commuter Center and twice entered Alumni Hall to voice their angry disapproval.

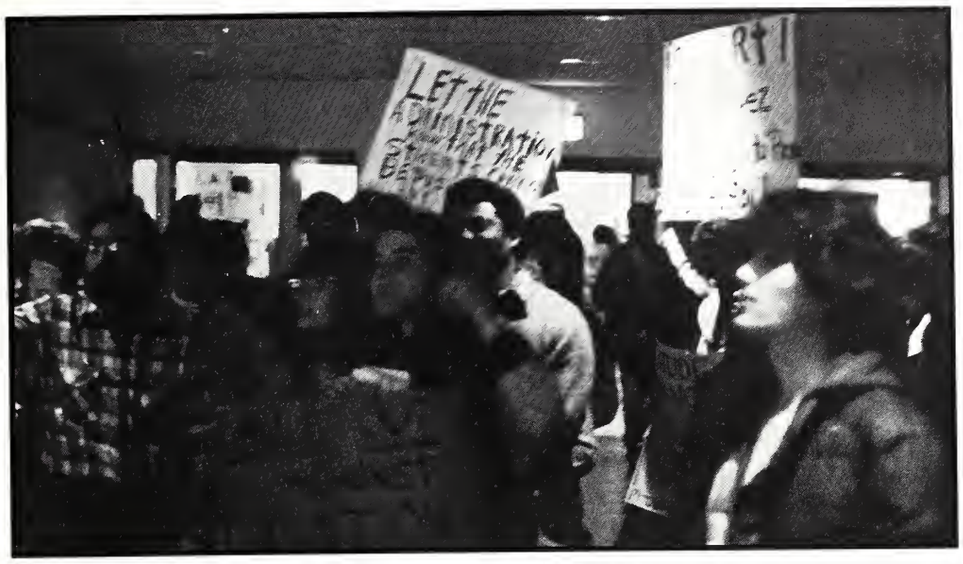
The tuition increases for the next year raised tuition for full time first and second year students to $774, an increase of $84; tuition for third and fourth year students to $822, an increase of $132; tuition for graduate students to $906, an increase of $162.

In reaching their decision to raise tuition levels to the extent that they did, the BOG reasoned that while the costs of running the universities had risen in recent years due to inflation, the cost to the students had remained relatively low, especially when compared to other public university systems both within Illinois and in neighboring states.

The BOG cited that current tuition levels, relative to increases in prices for other consumer goods and services, were less expensive than ten years prior, and that since 1978, tuition had placed a smaller claim on the income of students and their families than in previous years.

In order to offset the tuition increases for needy students, additional financial aid through the Illinois State Scholarship Commission was recommended by the Board of Higher Education.

Students protesting the tuition increases carried placards and shouted slogans as they picketed in front of the entrance to Alumni Hall. Organized by the Progressive Students Alliance and student senate, the protesters were joined by supporters of Irma Romero and Jose Lopez, whose suspension and firing are issues of concern to the Latino students on campus. Placards demanding their reinstatement were held along with placards protesting tuition hikes and "Reagan's" budget cuts.



Above - Students protest tuition hikes at a December 9, 1981 Board of Governor's meeting. At right - Members of the Progressive Student Alliance organize the BOG protest. Bottom photo - Jacy Avakian, Marla Reddrick, Steve West and Nick Stames were leaders protesting the hikes.

Angering students even more were the actions of Northeastern's student representative to the BOG, Tom Shaw. Of the four student representatives from various universities in the state, Shaw was the only representative who made a statement endorsing the tuition hike.

At the end of the meeting, as Shaw walked out of Alumni Hall, he was met by several protesters who shouted angry disapproval of his statements in the meeting.

The protesters planned to continue their campaign by presenting petitions to the Illinois Board of Higher Education. As of Dec. 3, 1981 they had collected 1,100 signatures.

Lopez Dismissal Draws Student Fire

The lines were drawn when the History Department notified history instructor Jose Lopez that his contract would not be renewed. Lopez, a popular instructor among some Latino students, and a Puerto Rican nationalist, instantly received support from a number of student groups. They included; **Que Ondee Sola,** the Union for Puerto Rican Students (UPRS), the Chicano Student Union, and the Sociology Club.

According to the History Department, Lopez would not continue with the department because he failed to earn his Ph.D., as required by the department. When he failed to get the degree by the first deadline, he was given an extention which he also missed.

The efforts of these students led to a longrunning confrontation between the student groups and the University administration during 1981. These confrontations culminated in the expulsion of one student, protest marches, and the development of a proposal to create a Chicano-Mexicano, Puerto Rican Studies (CMPRS) Program.

One of the central strategies for retaining Lopez was the CMPRS program. As originally drafted, it specifically required keeping Lopez as an employee.

Prior to the proposal, some students had actively protested against the removal of Lopez by the History Department. On November 25, 1980, a group of mostly Latino students interrupted a meeting of the History Department with chants of, "the students' demands must be met." The group planned to present the CMPRS program to the History Department for approval. The Department refused to hear the presentation at the time, and invited representatives of the group to a meeting later in the year.

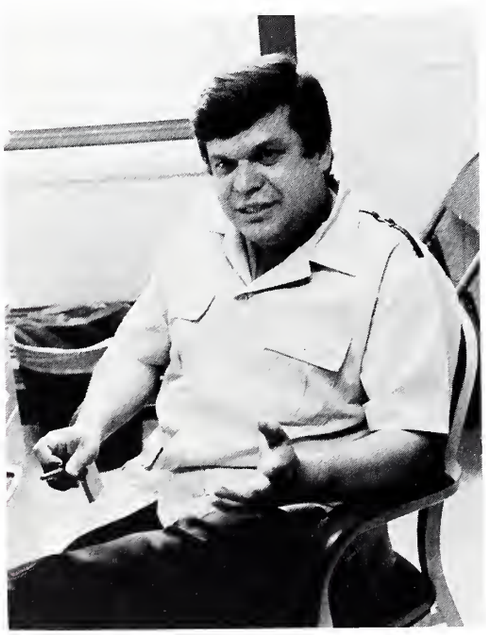


Photo by Jay Ikezoe

Subsequent discussions between the two groups resulted in an impasse; which culminated in two demonstrations, one on Jan. 27, 1981 and the other on Jan. 30.

The first protest was at a meeting of Northeastern's Trencherman Scholars (a faculty organization), where history professor Dr. Duke Fredericks was giving a presentation entitled **The Occupation and Annexation of Puerto Rico.**

Fredericks was described by UPRS President Carmen Perez: "His elitist mentality is so blatant, he denies Lation's their history and education, but then speaks about Puerto Rico as if nothing is happening."

At the presentation Fredericks later testified, protesters disrupted him by ". . . shouting questions that could not be given logical answers", and by "denouncing me with slanderous (comments)."

Others testified that protestors chanted slogans during the presentation.

Three days after the Trencherman demonstration, a group of 75-100 protesters descended on a History Department meeting to protest a decision by the department not to participate in the CMPRS program.

The main reason for not participating in the program, according to department Chairman Joseph Morton, were two provisions of the program proposal. These included the retention of Lopez, and student control of the program. "We believe that academic programs ought to be faculty run," commented Morton.

Within a short time of the two protests, charges were filed against the student editor of **Que Ondee Sola,** Irma Romero, through the student disciplinary process, for alleged infractions of University policy at the Trencherman demonstration.

Romero was charged with "obstruction or disruption of authorized institutional activities" for actions which allegedly forced Fredericks to discontinue his lecture. It was eventually decided by the committee which heard the case, that Romero was guilty of the charges against her. Her punishment was suspension from participation in student activities.

Afterwards, questions were raised concerning whether or not Romero received a fair hearing. Romero supporters charged that Hearing Officer R. Kipp Hassell was biased against Romero. They questioned Hassell for scheduling the hearing in a room with seating for approximately 15-20 spectators, when Romero had requested an open hearing. The **Print** newspaper reported having trouble getting in to observe the proceedings. Romero supporters confronted Dr. Daniel Kielson, Vice-President for Student Affairs outside the hearing about this problem, while larger rooms nearby stood vacant, said one report.

Que Ondee Sola later reported, "Mr. Kielson . . . stated that the meeting would be open to the public, but in fact, only twenty persons were allowed in." **Q.O.S.** also called for the immediate resignation of Kielson. They charged that Kielson spent a great deal of time consulting with "Duke Frederick and his reactionary clique, on how to deal with students (like Romero) who fight for their democratic rights." **Q.O.S.** further charged that "Duke Frederick conspired with other faculty to entrap students "who were protesting . . . (the lecture) on the **Occupation and Annexation of Puerto Rico."**

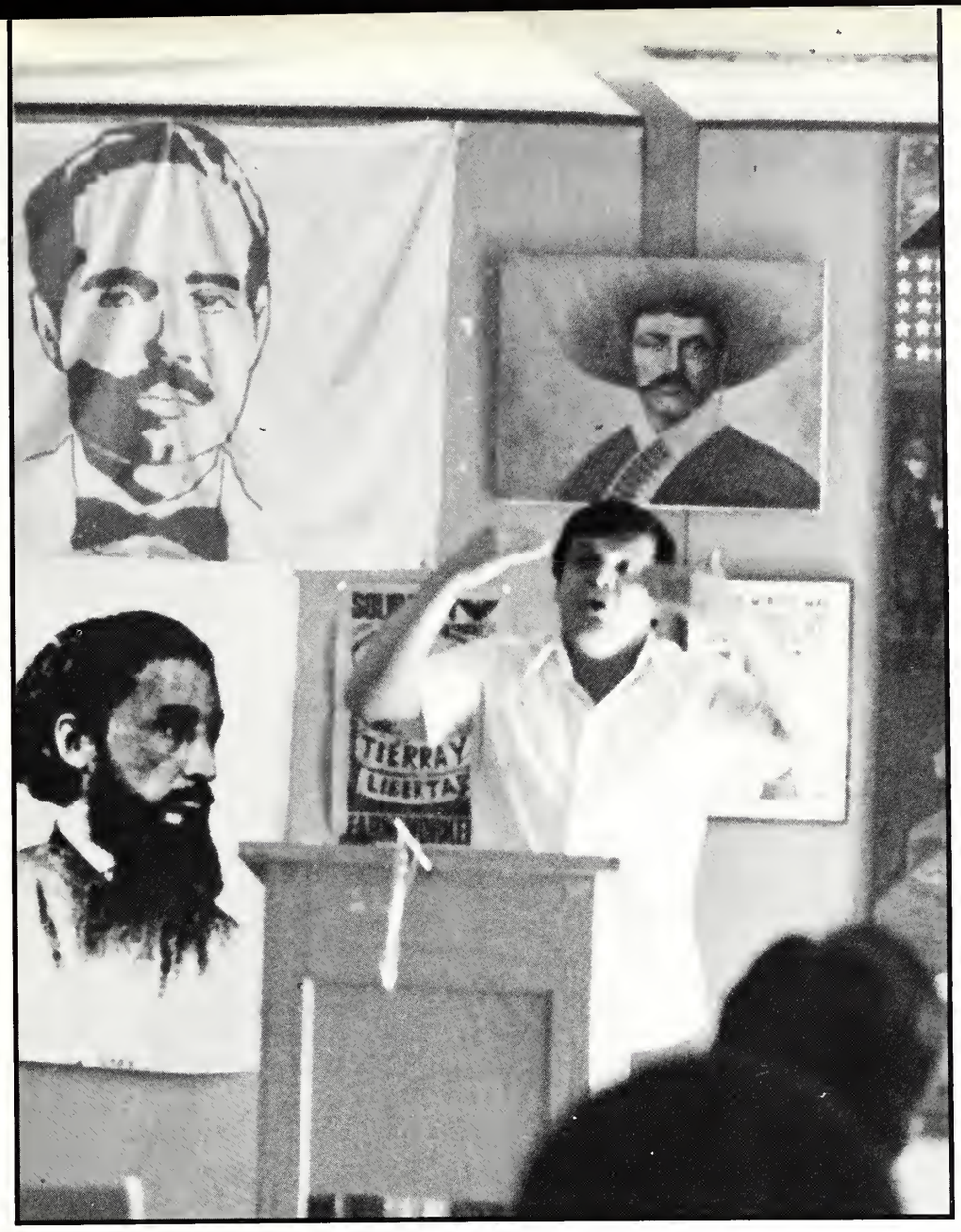
On March 25 supporters of Romero and Lopez assembled in a classroom building lecture hall to discuss the CMPRS program, "the repressive harassment of students . . . via the History Department and its racist professors", and armed security guards on-campus.

The concensus, as reported in **Q.O.S.** was to call for dropping all charges against Irma Romero, the removal of armed security guards, the resignation of V.P. Kielson, and the adoption of a CMPRS program-including the retention of Lopez.

Said, **Q.O.S.** "This University, by deliberately not following its urban mission and by threatening, instead of educating the students, have given the students one alternative, and that is to intensify the struggle."

Things did in fact heat up.

A meeting scheduled by Puerto Rican student leaders with University President Ronald Williams developed



In the Fall Term Jose Lopez (right) returned to campus to address student supporters in the fight against his dismissal as a history instructor. Student supporter Irma Romero (below) paid a price for supporting Lopez.

Students Battle to Save History Instructor

into a confrontation between Northeastern's Public Safety, Vice-President for Student Affairs, and the approximately 20-40 students who showed up for the meeting. Initially, the meeting has been called to discuss keeping Lopez, and the creation of a full-time position in Chicano-Mexicano history.

At that meeting on August 6, Williams refused to meet with the large group of Lopez supporters. He apparently had expected four people at the meeting.

When it was announced that the President would not meet, "20-25 students (began) . . . yelling . . . chanting . . . (and) banging on file cabinets," said Vice-President Kielson.

Kielson read a statement telling the students that the meeting would not take place, and that they would have to disperse, or face suspension from school.

Kielson later claimed its was at this time that " . . . (Irma Romero) threatened me. I'm not sure of the words. She was intense, angry . . . she shoved me. I was standing there - and boom, out of the blue . . . it was extremely intimidating . . ."

"When leaving she also stepped out of her way and walked into me with her shoulder . . . There was a definite uncalled for, physical, as well as, mental abuse," continued Kielson.

Kielson charged Romero with non-academic misconduct, alleging that she led and incited a student demonstration that disrupted normal activities on the second floor of the beehive. He also charged that she physically pushed him, using both hands. Kielson's charges led to a second disciplinary hearing for Romero.

At the hearing Romero vigorously denied the charges. " . . . I did not push him . . . (It was) a small hallway. From 20-30 students would be elbow to elbow . . . "

History Department Chairman Joseph Morton

A police report filed by Officer Reid Paxton of the Public Safety department indicated that he heard Romero direct verbal comments at Kielson, and that she pushed him several times.

The Coordinator of Public Safety, Edgar Davis, testified that he saw Rom-

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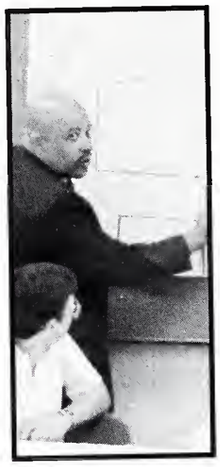
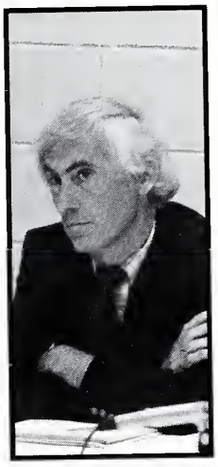
Dorothy Patton testifies.



Edgar Davis testifies.



Daniel Kielson, plaintiff.

Reid Paxton testifies.

Ryan Glick, defense attorney

Irma Romero, defendent

The Controversy Continues in Hearing, Protests

continued from previous page

ero push Kielson once.

Instructor Ben Coleman was called by Romero. He said that he observed people going on with their business during the chanting, and stated that he felt the students were intimidated by the armed guards.

Another instructor present, Charles Barber, testified that he did not see Romero push Kielson.

"I did not lead the group, or intend to enter the (President's) conference room," said Romero, "But I felt it was my obligation to the group of students, and the objective of the meeting to be present in the hallway for moral support," concluded Romero.

After deliberating for more than two hours, the committee recommended suspending Romero for two years.

After the second Romero hearing, the UPRS started a boycott of the classes taught by Ignacio Mendez. Mendez had been hired by the University to replace Lopez.

Puerto Rican students felt that Lopez was uniquely qualified to teach Puerto Rican History because of his commitment to the community; and that Mendez was a poor replacement. According to **Q.O.S.,** Lopez "developed thirteen Puerto Rican history courses. Over and above that, Dr. Mendez has not demonstrated any real commitment to the Puerto Rican community . . . its struggle, or problems."

The History Department disputed these contentions. "Dr. Mendez is qualified and the department will continue to schedule his classes," said Chairman Joseph Morton. "(Hopefully) students will see the advantage of taking such classes," he continued.

Q.O.S. also questioned the motivation behind the removal of Lopez, and actions taken against student supporters. "UNI's administration has been trying to taint the student movement

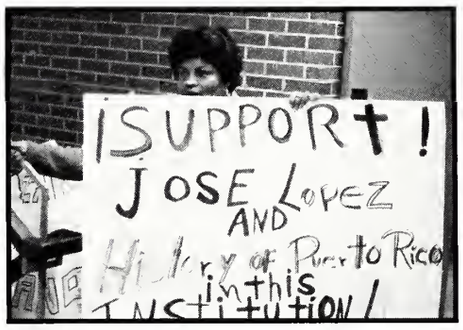
continues on p. 161

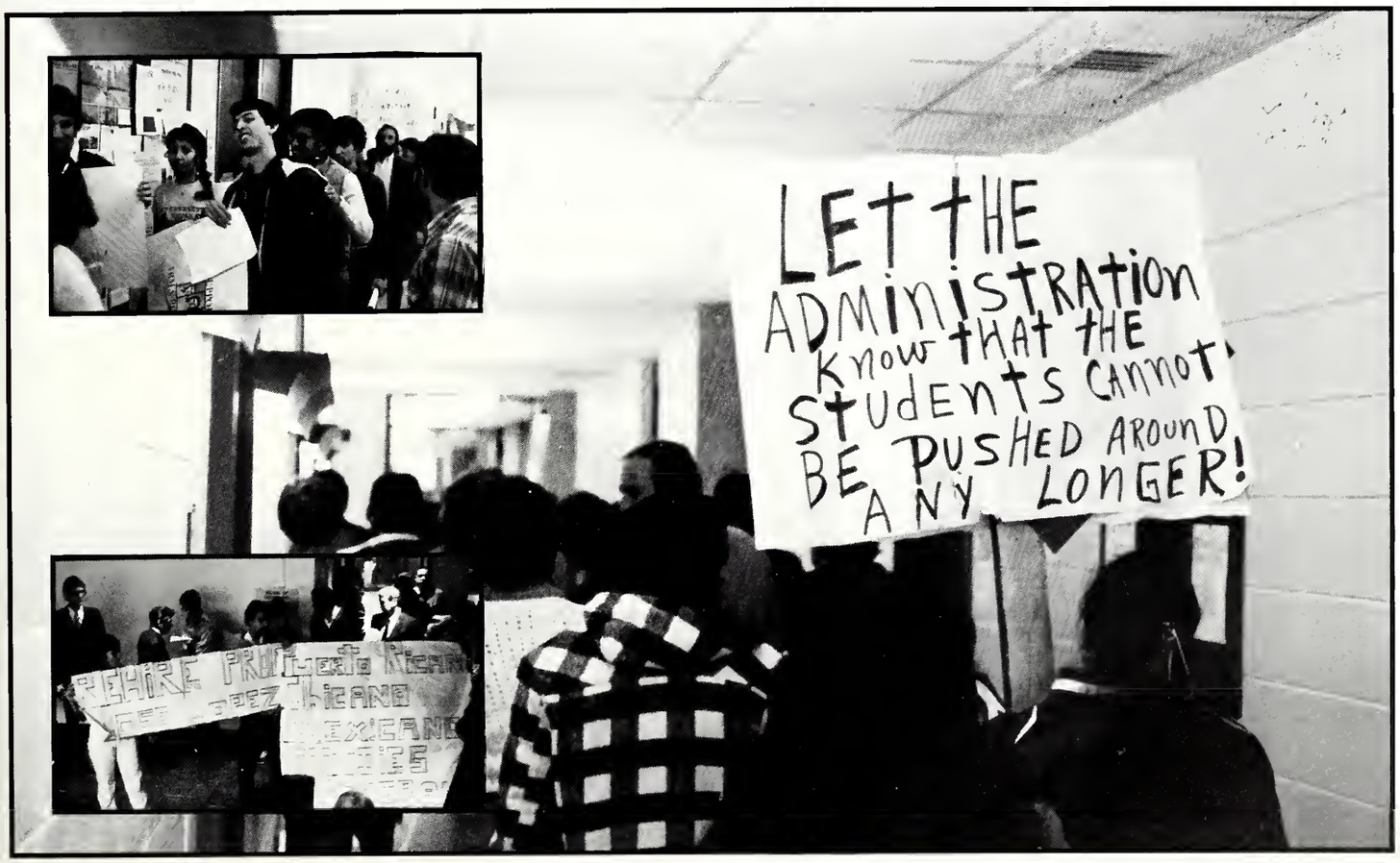
Photo by Jay Ikezoe

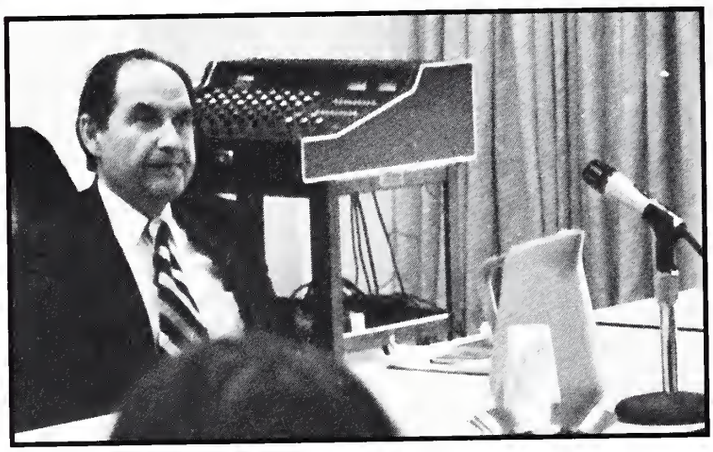
On March 25 supporters of Romero and Lopez assembled in a classroom building lecture hall to discuss; the CMPRS program, "the repressive harassment of students . . . via the History Department and its racist professors", and armed security guards on-campus.

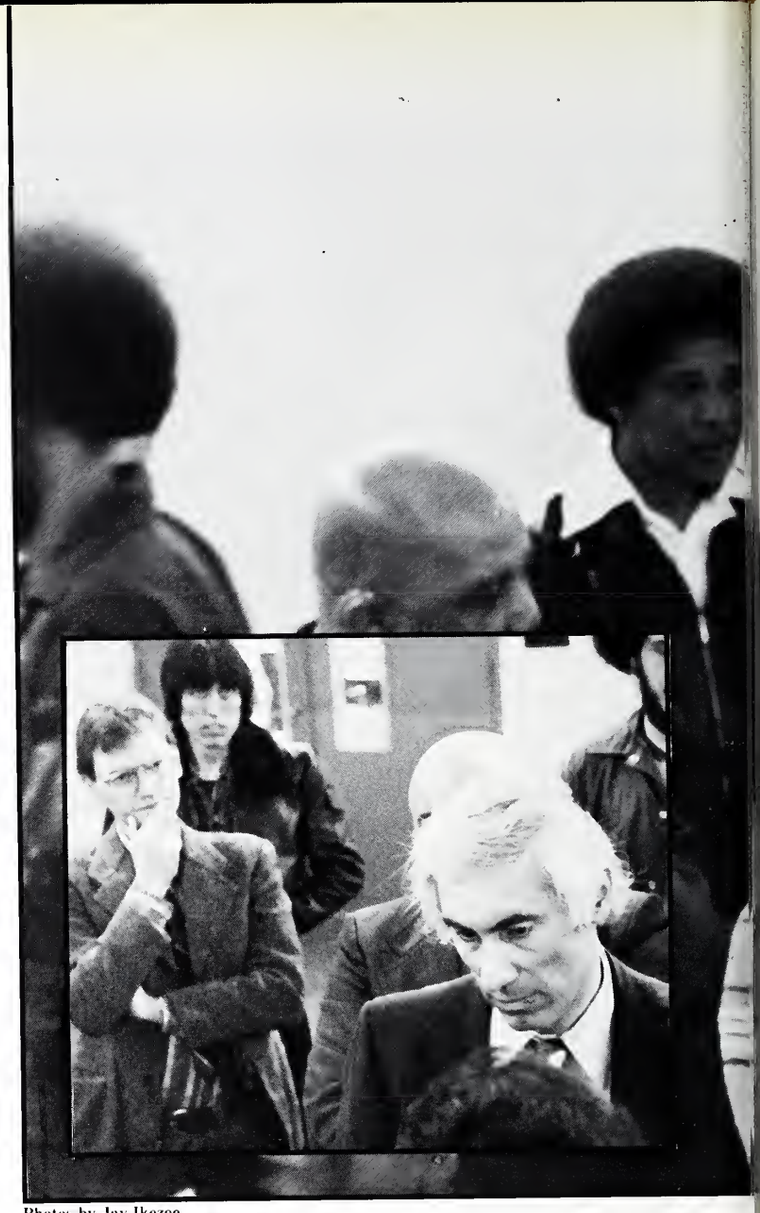
*The concensus, as reported in the Latino publication **Que Ondee Sola,** was to call for dropping all charges against Romero, the removal of armed guards, the resignation of the Vice-President for Student Affairs, and the support of the CMPRS program, including the retention of Jose Lopez.*

(left) Irma Romero testified that she did not push Vice-President Kielson. (Below) Romero in a march on a History Department meeting to protest the department's vote against participating in the Chicano-Mexicano, Puerto Rican Studies program. (Bottom) More demonstrators.









Photos by Jay Ikezoe

(Above, two page photo) *Public Safety officer Tom Leavitt watches as Romero supporter Roger Guerra confronts Dr. Daniel Kielson outside the Romero hearing. Guerra complained that the room scheduled for the hearing was the smallest one available. (Inset) Kielson surrounded by interested obververs outside the hearing.*

(Left, starting at top) *V.P. Kielson is confronted by defendant Irma Romero and Roger Guerra. (2nd) Hearing Officer R. Kipp Hassell confers with Dr. Patricelli (3rd) Dr. Ely Liebow was called by complaintant. (4th) Student hearing committee members Rich Vega, Lucy Petrone, Kim Rohter, Dan Bianchi*

Fighting for an Instructor

continued from p. 158

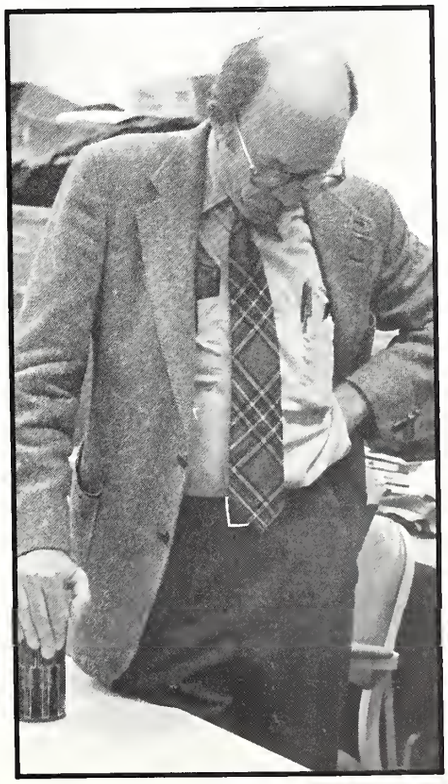
(UPRS and **Q.O.S.**) . . . with the euphemism: Terrorist."

The publication charged that the University used statements made by convicted FALN member Alfredo Mendez, at the trial of Oscar Lopez-Rivera, that he was recruited into the (armed Puerto Rican liberation) underground in 1979 by Jose Lopez.

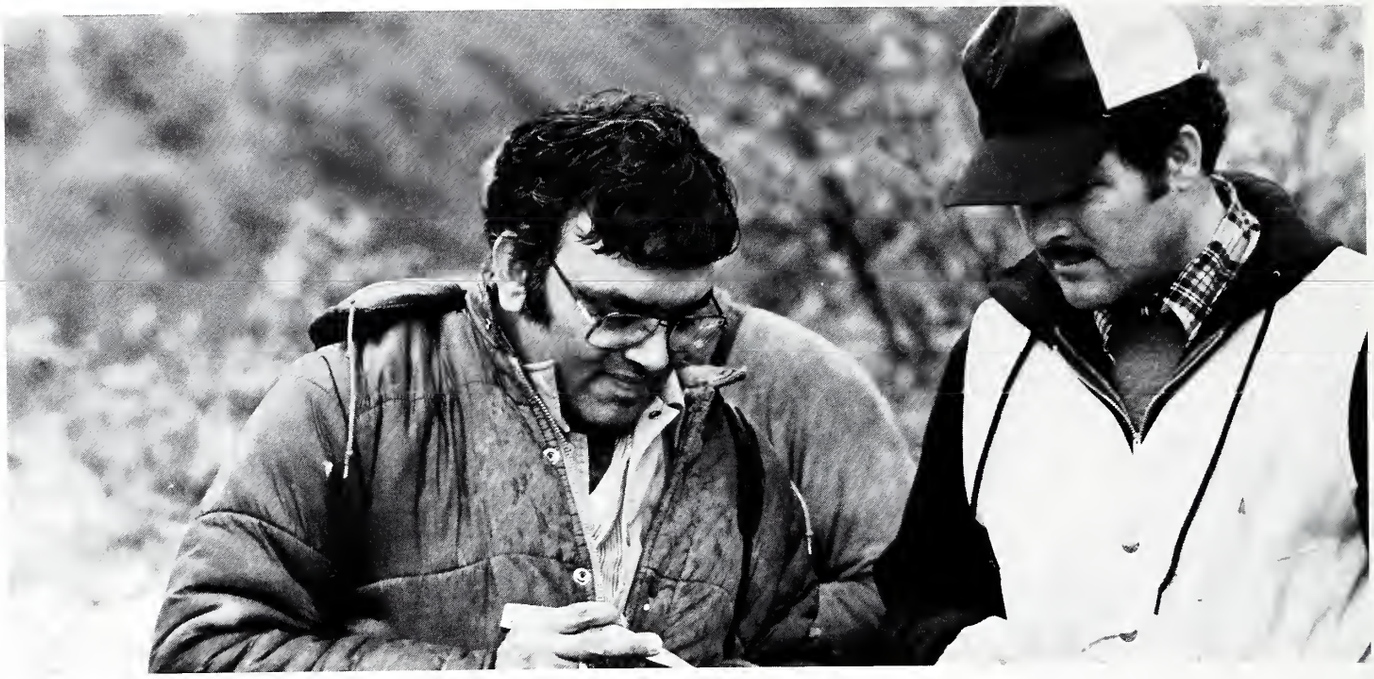
Continued **Q.O.S.,** 'UNI's administration soon employed the "Freddie Mendez Syndrome" by identifying the student movement as a bunch of "terrorists"'.

A letter reprinted in **Q.O.S.** from Dr. Daniel Stern (Sociology) states in part: "A veritable chain of guilt by association has been pushed forward by the UNI administration: Jose Lopez's brother is an armed revolutionary fighting for independence and socialism in Puerto Rico, therefore he is a terrorist: Irma (Romero) struggles politically for Jose (Lopez) to be retained as a teacher . . . (therefore) she is a terrorist: a group of Puerto Rican students struggle (for the same things) . . . therefore the whole group are terrorists!"

Continued Stern, "I wish to assert strongly that none of the aforementioned are terrorists."

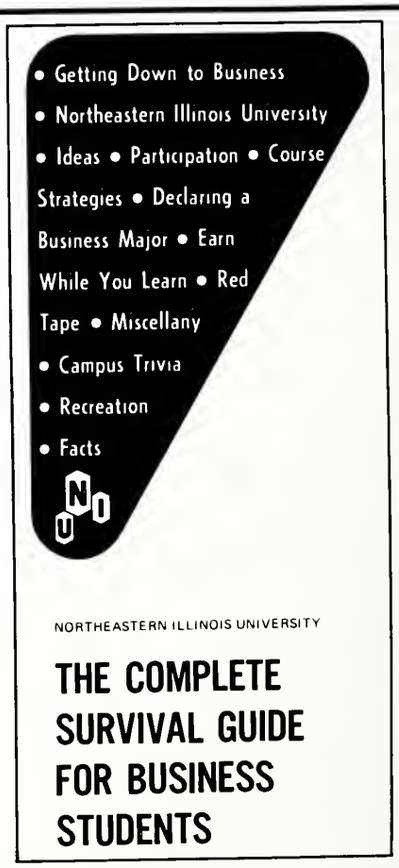


Dr. Duke Fredericks expresses his anger during a History Department meeting interrupted by student protesters in support of Lopez.



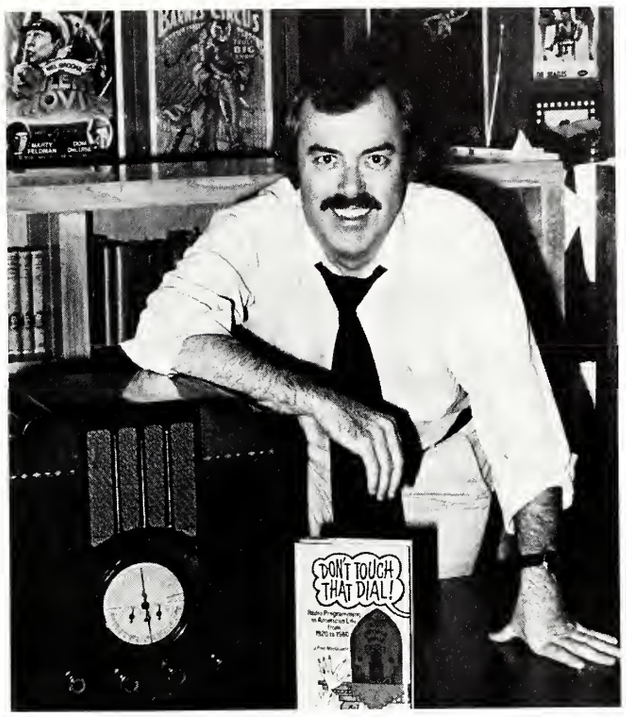
Dr. Mohan K. Sood and Samuel Sapper (pictured above) Vice-President for the Exploration of Geneva Pacific Corporation, examine a rock sample. Sood and fellow faculty member Dr. Hansa D. Upadhyay of the Department of Earth Sciences spent five weeks during the summer of 1981 conducting geological studies in the Wrangell Mountains of south central Alaska. The field work related to research the two were doing on the geological controls of metal mineralization.

During 1981, the UNI Creative Writing Center continued to serve students by deal with four main curriculums: poetry, play writing, fictional writing, and creative writing.
The center, located in 3300 block of west Bryan Mawr, is staffed by head administrator and playwright Alan Bates, resident poet Susan Mitchell, and creative and fictional writer Thomas Bracken.



SAM (The Society for the Advancement of Management) sponsored the production of a handy "survival guide" for students pursuing a business major. The guide gave students pointers on how to avoid the common pitfalls and problems inherent in pursuing a degree through the business program at UNI — from a student's perspective!

Political Science teacher Dr. Charles Pastors, takes a refreshing approach to instructing the students about the U. S. constitution and governmental structure.



Dr. J. Fred MacDonald, a professor at UNI was named one of the recipients of the San Francisco State University School of Creative Arts 1981 Broadcaster Preceptor Awards.
The preceptor awards recognize people who are considered leaders in contributing to broadcasting industry standards and achievements. MacDonald was cited for his book ***Don't Touch That Dial.*** *He was also producer and host of* ***Journeys****, a documentary radio show which uses a variety of recorded material to focus on historical, cultural and social phenomena.*

Lead by members of the Music Department such as James Lucas (seated on floor, center) and members of the numerous student music organizations, students had a chance to relive the past with the annual Christmas holiday Madrigal Dinner.

Growing Old Conference Held Here

The Growing Old Conference was held at UNI during the Winter of 1981. Many issues were discussed regarding the place in society that the now mushrooming population of senior citizens will take. The photos above and left are of one of the discussion groups.

Counseling Center Sponsors Peer Advising

Annually, the UNI Counseling Center sponsors Peer Advising seminars, which give in-coming students a chance to get some information from more experienced voices about the ins and outs of student life at UNI. The Counseling Center recruits a number of UNI students to advise those incoming.

Above and right: *New students learning the "ropes" from more experienced students, staff, and faculty.*

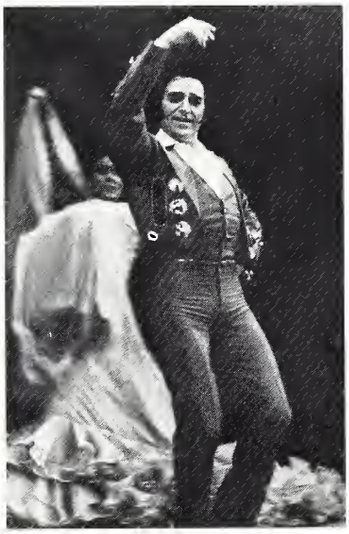
Ensemble Español

Libby Komaiko Fleming's Ensemble Español, the "in-residence" Spanish dance company at UNI, sponsored its second annual American Spanish Dance Festival during the month of July. The event featured a two week dance seminar, with special evening workshops. Dance concerts were also presented in connection with the festival.

Also in November, the troupe presented Spanish Dance in Concert, with the group performing classical, regional and Flamenco dances from the Renaissance to the 20th century.

A regular performer with the ensemble.

Special guest performer Victorio Korjhan.



Another guest performer.

Libby Komaiko Fleming, Director

Forum airs Veterans' Frustrations

by Jill Landen

On Monday March 16, 1981, the **Northeastern Illinois Print**, student newspaper, sponsored a Veteran Benefits Forum in UNI's auditorium.

"The forum was an attempt to obtain information from the Veterans Administration and the University about how and why veterans benefits are being cut off to Northeastern Vets," said Print Editor Joe Wright.

Appearing at the forum were three representatives from the Veterans Administration, the agency responsible for the cutoff; and the UNI Vice-President for Student Affairs, whose staff was responsible for administering benefits to UNI students.

The benefits freeze to 300 UNI Veterans, eligible to receive the funds, was a result of a "routine compliance survey," explained Kenneth Smith, Chief of Field Section for the Veterans administration.

The survey of UNI records, done during the previous September, revealed a total of 37 "discrepancies"; errors in record keeping, misapplication of rules and other areas, where it would be possible for the VA to improperly pay out benefits to UNI Vets.

The freeze was ordered until the completion of a complete audit of Northeastern's benefits program by the V.A.

Benefits covered by the freeze included living expenses for the vets.

At the forum Dr. Daniel Kielson, Northeastern's Vice-President for Student Affairs, attacked the Veterans Administration for not informing the University about the problem sooner, after the September 1980 audit. According to Kielson, the University wasn't notified until February 2, 1981 of the findings.

The Veterans administration backed down under questioning by veteran Lawrence Segers from a promise made in a letter to veterans, that would allow them to prove their eligibility on an individual basis.

"You printed this up, not me," said Segers. "You're the ones that are responsible for its content, and have to act on it . . . You're backing down on it then?"

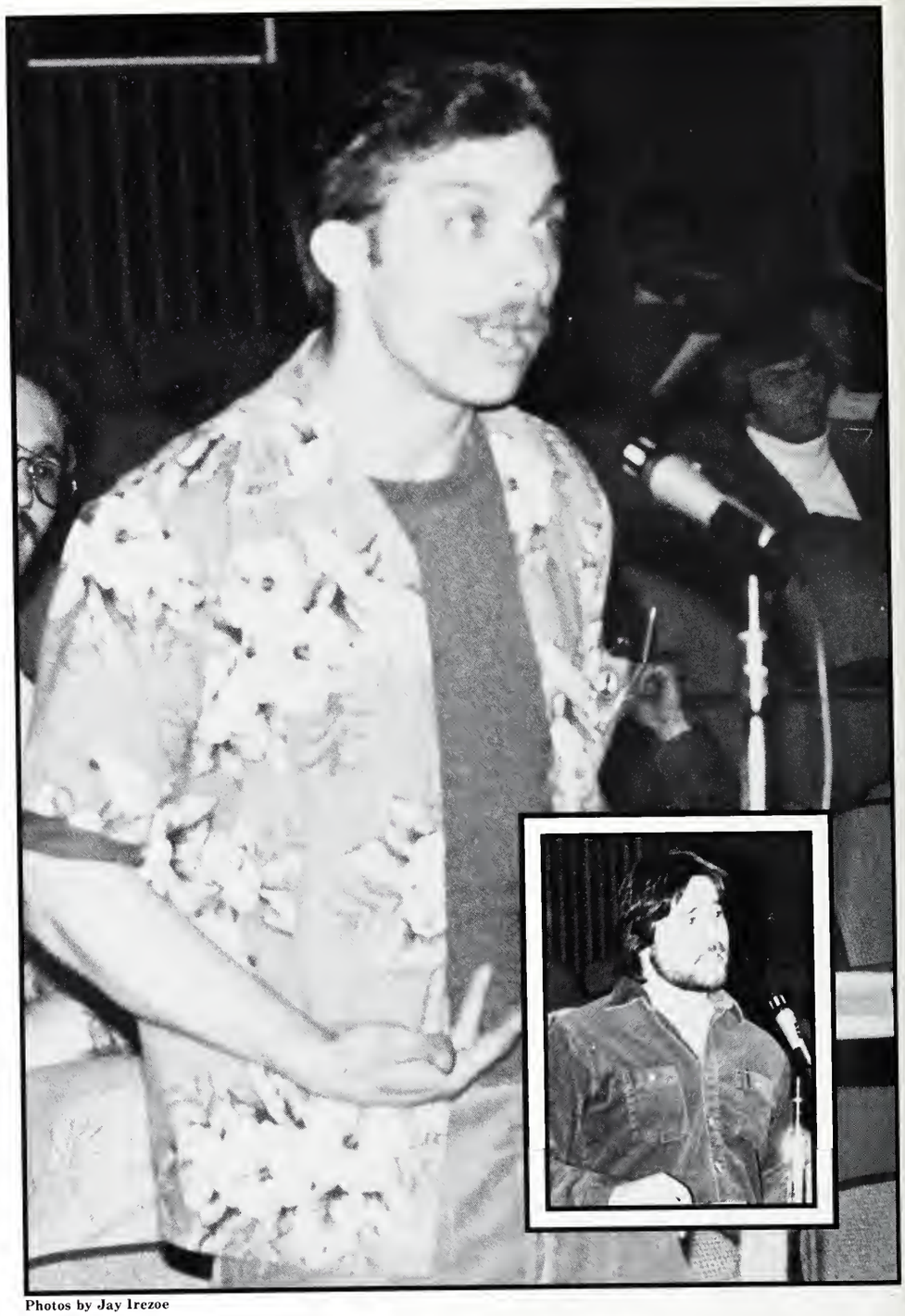
"That's correct," responded Mike Bratz, Unit Chief of Adjudication for the V.A.

The general response from the group of vets attending the session was one of frustration. Most indicated that it was unfair to place a blanket freeze on all veterans. Some offered to substantiate their personal records with documentation.

Another complaint was that the funds were cut off during the term. At least two said that they would probably have to postpone their graduation if the cutoff continued.

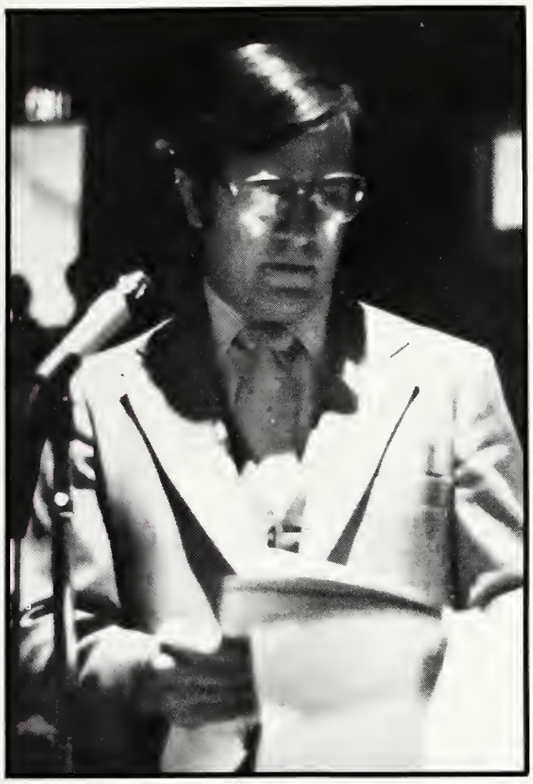
Northeastern later arranged for the Student Senate to loan funds to needy vets, with a community bank providing for larger loan amounts.

In May, Vice-President Kielson announced that the freeze was lifted by the Veterans Administration, after the University corrected problems pointed out by the V.A.

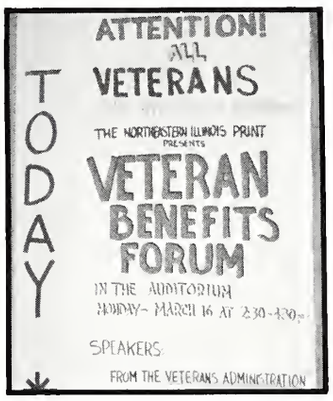


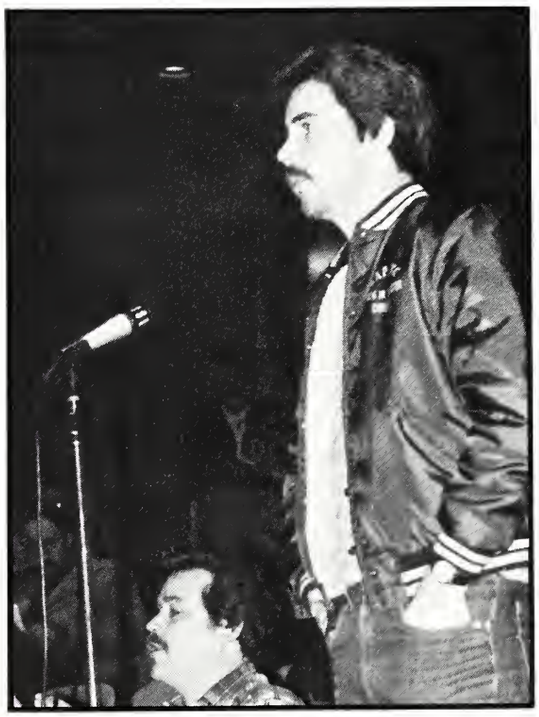
Photos by Jay Irezoe

(Above) *Andy Reiniger a UNI student, subject to having his benefits cut, expresses his discontent with the Veterans Administration.*
(Inset) *Lawrence Segers, another vet, points out that the letter from the V.A. informing them of the cutoff, also misled him into thinking that submitting proof of his student status to the V.A. would allow him to have his benefits continued. Asked if the V.A. was going back on their word, Mike Bratz (left) from the V.A. replied, "that's correct."*



(At left) Congressman Frank Annunzio's spokesman, Mr. Parker announces that discussions in Washington indicated that Veterans educational benefits were a target for budget cutters. He implied that the events at Northeastern were an experiment to see how veterans would react. (Below) Dr. Daniel Kielson, Vice-President for Student Affairs answered questions from the administration's point of view.

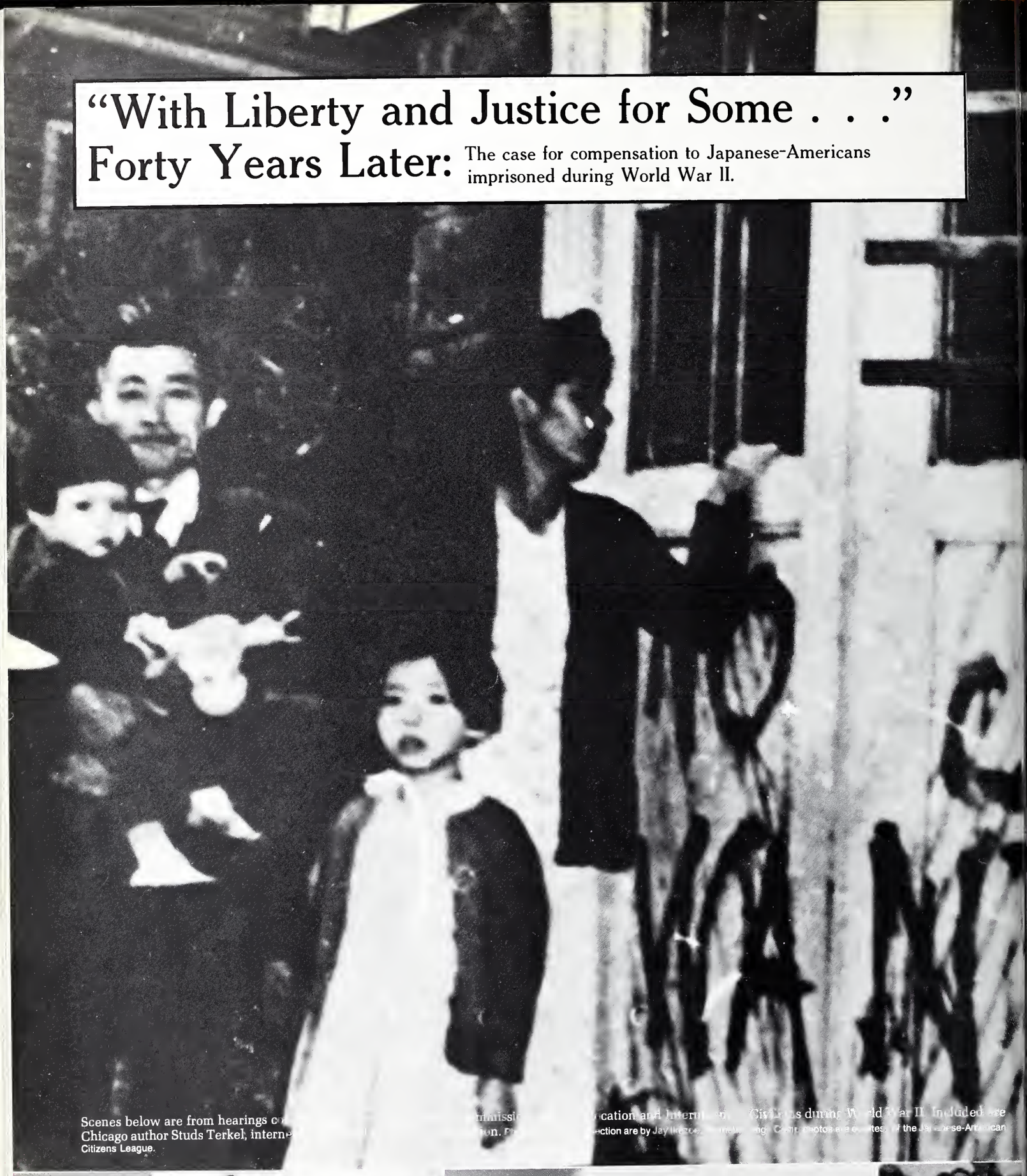




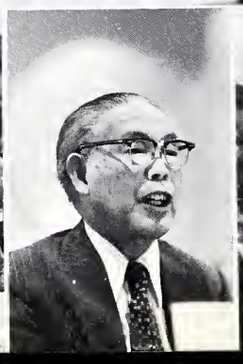
***(Center of Page)** Veterans administration officials, Kenneth Smith Chief of Field Section; Mike Bratz, Unit Chief of Adjudication, unknown. (Left) Audience listens to questions. (Above) James Duff, President of U.S.V.E.T.S., a student veterans organization questions V.A. officials.*

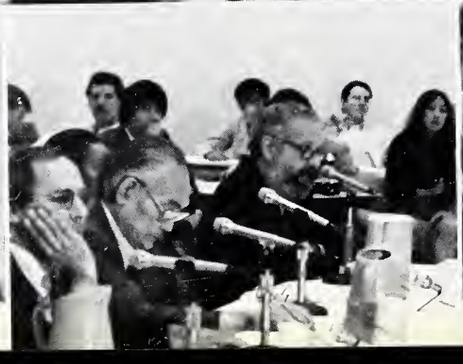
"With Liberty and Justice for Some . . ." Forty Years Later:

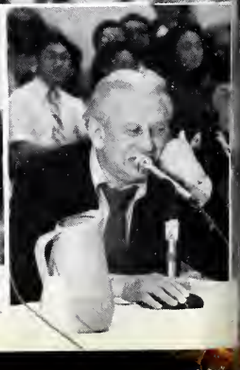
The case for compensation to Japanese-Americans imprisoned during World War II.



Scenes below are from hearings c[illegible] [illegible]mmissi[illegible] [illegible]cation and Intern[illegible] Civilians during World War II. Included are Chicago author Studs Terkel, interne[illegible] [illegible]on. [illegible] [illegible]ection are by Jay [illegible] [illegible] Camp photos are courtesy of the Japanese-American Citizens League.

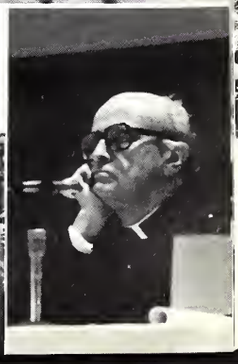




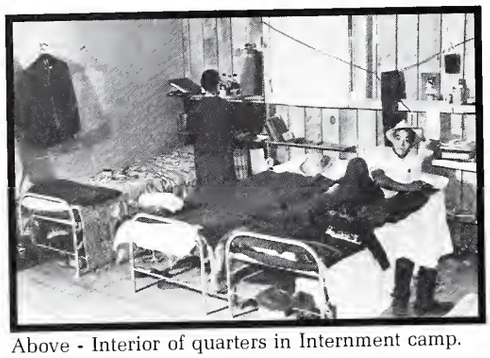


Forty years later, the U.S. government is still trying to come to grips with its treatment of Japanese-Americans during World War II. During the war, an estimated 120,000 men, women, and children of Japanese ancestry, living in the United States, were relocated from their homes to ten government owned camps. Property was forfeited at fire sale prices, careers were ruined and many families were separated.

Northeastern was the site of a final



"With Liberty and Justice for Some ..."



Above - Interior of quarters in Internment camp.

hearing by the Congressional Commission on the wartime Relocation and Internment of Civilians. The Commission's hearing were preceded by a conference; *With Liberty and Justice for Some: The Case for Compensation to Japanese-Americans Imprisoned during World War II.*

The conference and the hearings were brought to Northeastern with the help of Daniel Kuzuhara (Psychology), and Shirley Castelnuovo (Political Science). Both also testified before the commission.

Testimony was heard by the commission from over one hundred Japanese-Americans relocated to the barbed-wire enclosed camps.

Tom Watanabe testified concerning the loss of his wife and two infant twin children during their internment in the Manzanar, California camp.

"My wife and I visited the hospital for her check-up (prior to childbirth), and seeing that the hospital was not completed, I was shocked. I was informed by my wife that they

(continued on page 173)

"With Liberty and Justice for Some ..."

Professor Edris Fredericks testifies before Congressional Commission

didn't even ask or take her blood test. She was given salt tablets because of the heat . . . and she bloated to twice her normal size. On August 15, 1942, my wife was hemorraging and as I held her, she asked me to help her. She died in my arms . . . To this day I don't remember being informed of how or why my children died. I haven't even seen the death certificates."

Dozens testified on how, despite the fact that they were American citizens, born in the U.S., and whose parents had immigrated to America decades previously, they were shipped off to the camps.

Reparations by the U.S. government were demanded by nearly all who testified before the Commission. Financial renumeration was the most commonly suggested reparation, although others expanded into education program requests, and monuments.

Testimony from Shirley Castelnuovo suggested that the U.S. government study the ways that the West German government has approached reparations to Jewish victims of the Holocaust.

"With Liberty and Justice for Some . . ."
Former Supreme Court Justice tells crowd to remember injustice

Organizer
Dr. Shirley Castelnuovo

Organizer
Dr. Daniel Kuzuhara

At right, former Supreme Court Justice Arthur J. Goldberg addresses a crowded auditorium on the subject of "Interment, Constitutional Issues, and the Significance of the Federal Commission". Goldberg's talk preceeded hearings by a congressional commission on relocation at Northeastern. Over 3,000 people attended during the hearings.

Arthur J. Goldberg, former Supreme Court Justice spoke in Northeastern's auditorium on September 21. His speech was part of a special conference preceeding hearings held by the Congressional Commission on the Wartime Relocation and Internment of civilians.

Goldberg told the audience of how he personally became involved in the plight of Japanese-Americans soon after Pearl Harbor was attacked. He was practicing law in Chicago in December 1941 when a secretary employed by him phones him to tell him that she had been arrested by the FBI. Goldberg had her released immediately.

Goldberg went on to say, "There is no controversy about the facts . . . I don't care what you call it. The fact of the matter is our government, on short notice, took loyal Americans, and interred them, took them away, gave up their businesses, their occupations, their property, their farms, and took them away, and loaded them in railroad cars, and brought them to various places.

"Our government separated husbands and wives. Very so often so that husbands and wives and children didn't see each other for as long as four years."

Goldberg called the incarceration a product of war, hysteria, racism and stupidity.

Of President Roosevelt's role Goldberg said, "He could not be bothered by the fact that there were 120,000 citizens (sic) being treated the way they were. His eyes were directed at the winning of the war . . . and since his own assistants didn't have the courage; and even though the record shows they had doubts about the constitutionality, he said 'let's do it. Who are these people anyhow? Just Japs. Let's do it.' ".

Goldberg went on to quote Assistant Secretary of War Joe McCloy. "In time of war the Constitution is only a scrap of paper."

Goldberg made the observation that too many times commission reports are just filed and forgotten. He said that there needs to be something done to instill the spirit of liberty into the hearts and minds of each American.

He warned people to be suspicious of labels; noting that great "liberals" such as Earl Warren and Hugo Black had supported the incarceration.

He concluded that the forty years that had passed, had not diminished the injustice, and called on Congress and the President to approve a joint resolution admitting the mistake, to measure the damage done, and to make reparations.

Guardian Angels Appear On Campus

At the invitation of Northeastern's Student Senate, members of the Chicago Chapter of the Guardian Angels civilian watch group appeared at a forum here. The Guardian Angels spoke in the Classroom Building November 17, 1981.

The Guardian Angels were represented by Clayton Cortes, newly appointed leader of the chapter; Rahnie Liduccie; and Jessie Guzman, in charge of interviewing recruits.

A Northeastern panel consisting of; John Murphy, Chairman of the Political Science Dept., Nick Stames from the Student Senate, Student Andy Tomlin, and Lynn Levy from the Print, questioned the Angels.

The panel was placed after Chicago Police Superintendent Richard Brezczek's office refused to respond to a request for a debate between the two groups. Officials from City Hall and the CTA also refused invitations to join the forum.

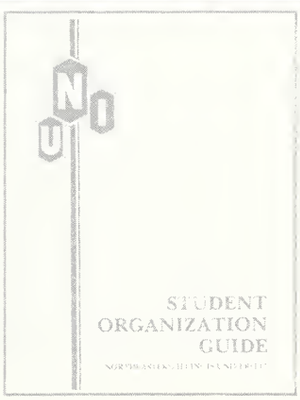
At left: *Student Senator Chris Cairo introduced the Guardian Angels. The Angels appeared in the Classroom building 1002.*

The debate concept was proposed to air the differences City Officials and the Angels, after the city refused to cooperate with them in patrolling dangerous areas of the CTA's "El" system.

Officials had branded the groups actions as vigilantism. When questioned by the panel as to why the Angels aren't accepted by city officials, Cortes stated that the reasons were obviously "political". When asked why they are better received in New York, Guzman stated, "Every place we start a chapter, people will be sore at us. (This is) because of the fact that some people feel inferior, or have a complex about the job we take upon ourselves."

Panel member Nick Stames asked the Angels if they weren't out just to prove how "macho" they were? Guzman emphasized that they were not out to prove their toughness. He stated that they were just trying to help people.

He also mentioned that there were instances when the Angels arrived at a crime before police, took care of the crime, and then the police stepped in to take credit.



In September of 1981, the Student Senate published a Student Organization Guide, which was a compendium of all available rules affecting student clubs. The guide quickly became the "bible" of student politicians, and although sadly out of date, remains so to this day.

Dr. Thomas R. Scott, Director of Extended Programs from George Williams College, presents Flora Llacuna with the Citizenship Council of Metropolitan Chicago's "Outstanding New Citizen" Award. A refugee from Cuba, Ms. Llacuna became a U.S. citizen in January of 1981. She received the award in fall of that year.

Letter to the Editor:

Dear Editor,

The will to survive is basic to the human species. Along with this is the need for sustenance. Assuming that Northeastern students are normal, rational human beings (if you won't assume, then just pretend) why then do they eat at the cafeteria?

The food is prepared by the **Szabo** food service. Even though the **Szabo** people are sweet and helpful most of the time, nonetheless, **Szabo** food has arrested a certain amount of interest wherever it is served.

Szabo food can be broken down (by the FBI chem labs) into several interesting categories. We begin with:

1. **Breakfast** in tasteful surroundings of blue and white concrete with brown tiles, made popular by Joes' Garage and Body Shop.
2. **Not-so-Edibles** - This is the BIG CATEGORY. We now enter the realm of simulated food and the secret ingredient. As in mama's old recipes where she would add a certain ingredient to everything she would cook, **Szabo** does this also. Sometimes subtle, sometimes not, this all purpose additive renders the food distracting, unsettling, and non-edible. There have been cases when some students double up at the mere mention of this, and it is not from laughter, only. **Szabo** must be lauded for a scientific breakthrough - their coffee. Not only will the coffee elixir cure baldness, it has been known to grow hair in some of the more unusual areas of the body.
3. **Collectibles** - These items (such as the pastries) appear on the trays and are seldom more than nibbles at. They gang together on tables and other places where people leave their refuse.
4. **Lunch and dinner** must be combined together as dinner is much the same as lunch, but under an assumed name. These are much easier to write about because aside from the salad, all the remaining food falls into the BIG CATEGORY. This is where the **Szabo** secret ingredient really comes to the fore. Ever wonder why the majority of students are here only for the morning classes?

Szabo food is served.

Conclusion: **Szabo** food is best served when it is served by **Szabo.** Through conditioning and sublimation, students are slowly becoming **Szabos.** I should know, I eat there all the time.

(Name withheld by request)

Reprinted from the April 1, 1981 issue of the PRINT

Jim Frelk conversing with a member of the Japanese Interment Hearings Commission. Frelk went on to become Student Senate president.

In February of 1981 a UNI student was awarded a scholarship check by Chuck Kratchovil, Manager of the Book Nook. The Herff Jones Ring Company sponsored the scholarship. Also pictured are Annette Cohen and George West From the Financial Aid office.

Ex-Employee Nabbed in Theft

Wayne C. Scott, the ex-UNI employee arrested April 28, for theft of computer equipment, was pronounced guilty and convicted on a charge of burglary.

The hearing took place on Monday May 11. Scott faced up to seven years imprisonment for his actions, but was only sentenced to 30 months. The amount of evidence against Scott prompted his attorney to plea-bargain in hopes of reducing his sentence.

The story that Scott reportedly gave when apprehended was that he had been walking in the halls of the Science Building and had seen another person set down the suitcase (with computer equipment inside), flashlight and pry bar. He also reportedly said that he was on his way to the Department of Public Safety to report the finding of the equipment.

Scott did not explain why he was at the intersection of Foster and Kimball when arrested. He also did not explain how two radio tubes, purchased in his name, had gotten into the suitcase.

Scott, who had been employed for 6 months in the Science Building A-V Department (until January of '81), had also written at least 5 bad checks to Follett's Book Nook,worth a total of $150.

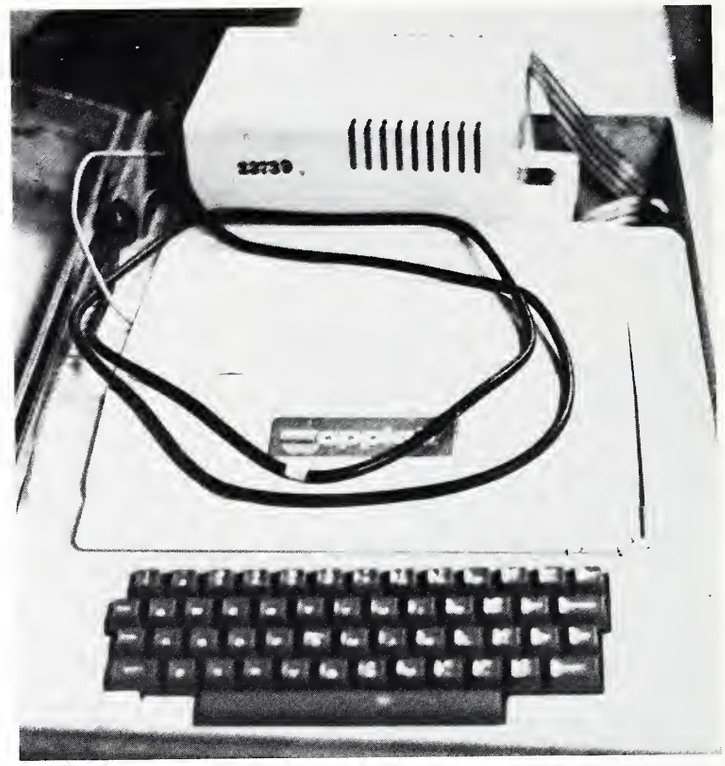
It is also reported that several keys found in the possession of Scott at the time of the arrest are keys to doors at Governor's State University. Scott has a record of previous arrests.

On May 11th, a hearing took place regarding the case. Scott faced up to seven years imprisonment, but was only sentenced to 30 months. The amount of evidence against Scott, prompted his attorney to plea-bargain in hopes of reducing his sentence.

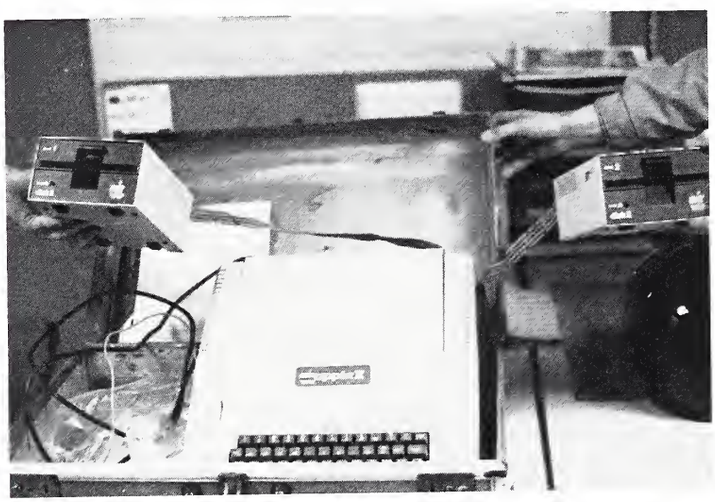
The story that Scott ended up giving was that he had been walking in the halls of the science building, and had seen another person place a suitcase on the floor. The suitcase had the computer, a pry bar, and a flashlight inside of it.

Scott also reportedly said that he was on his way to the Department of Public Safety to report finding the equipment. He did not give a reason to explain why he was at the intersection of Foster and Kimball when arrested. He also did not explain how two radio tubes purchased in his name, had gotten into the suitcase.

Scott, who had been employed for 6 months in the Science Building A-V Department until January of 1981, had also written at least 5 bad checks to Follett's Book Nook totaling $150. It was also reported that several kets found on Scott at the time of the arrest are for doors at Governor's State University.



At right and below: *The computer equipment and suitcase that were in the possession of Wayne C. Scott at the time of his arrest.*



At left and above: *Views of the damage was done to the door and jamb of the room in which the computer equipment was stored.*

Public Safety Director Cites Changes . . . Needs

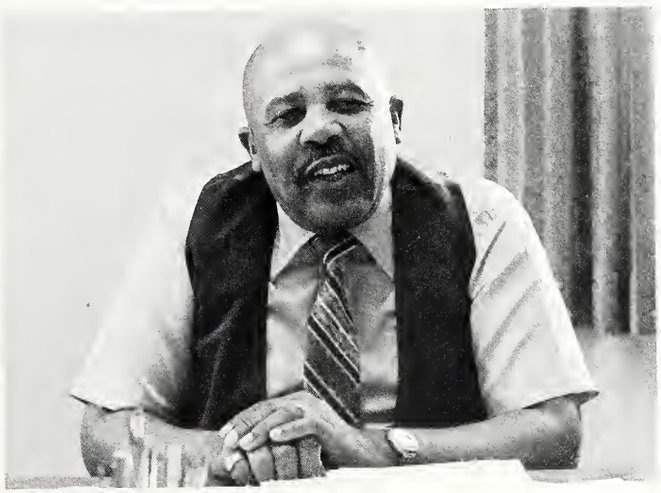
Edgar Davis, took charge of the Public Safety Department in December of 1980. After assessing the situation of effectively dealing with the problems of security at UNI, he felt it was necessary to redesign and reorganize the entire department.

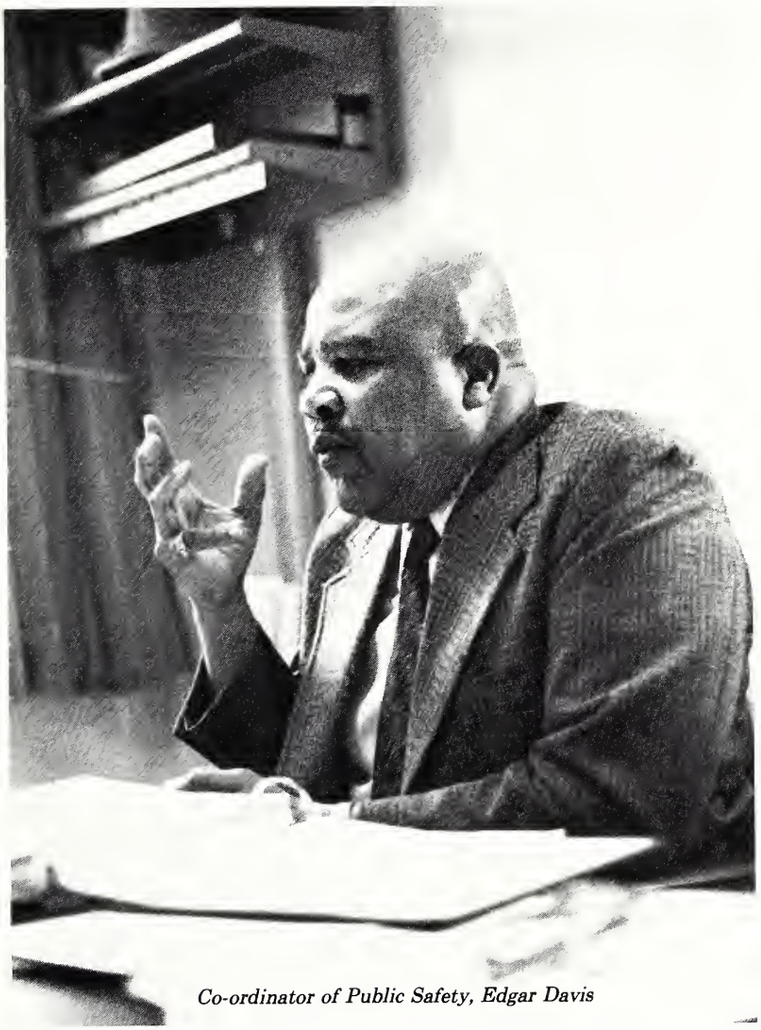
One of the first and most obvious changes was the switch in the look of the uniforms. The officers used to wear sportcoats of a very distinctive blue color. It was felt that the old uniforms gave the impression that the officers were only security guards and not police officers. Therefore, the uniforms were changed to what they are now — obvious police uniforms.

Another major, but less obvious change was the hiring of two radio dispatchers. The dispatchers monitor radio police bands and accept phone calls from the university regarding public safety, dispatch police officers to locations in the university complex when the need arises, etc.

But Davis hoped that the most important change had not fully occurred — the awareness by the students, faculty and staff that the Department of Public Safety is a full-fledged police force not unlike the state police, with the same functions, and responsibilities.

Davis said, "The department is dedicated to the protection of life and property," and his department was trying to do all it can to prevent any situation in which serious injury might occur to people.





Co-ordinator of Public Safety, Edgar Davis

Cartoon Reprints from the PRINT

"Danger?—What danger?"

Above *- WTTW finished shooting the television special, "Ties" here on Dec. 21st. UNI students were used as extras during the taping.* ***Above Right*** *- UNI President Ronald Williams appears with the "D" building's new sculpture, financed with Capital Development funds.*

This car apparently struck a light pole on the access road on Saturday October 23rd. ***At right*** *- the PRINT parodied the school with a special "tour".*

Page 6 Northeastern Illinois Print Wednesday, May 20, 1981

UNI's Grand Tour

Welcome to Northeastern.

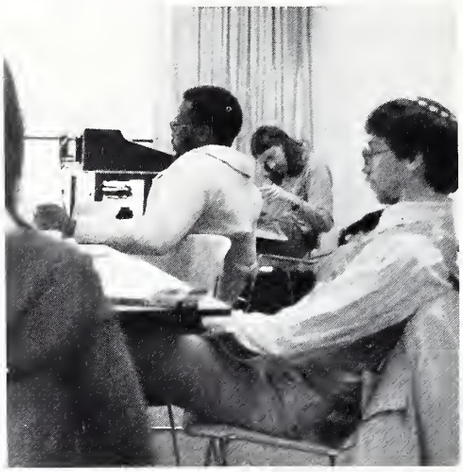
On your right, our new athletic fields.

Ahead, beautifully maintained campus

Northeastern's Equivalent to Rome & Pisa.

The University underwent a flurry of construction throughout the year: A carpenter works to finish the remodeling of the "D" building. Overzealous construction workers dug up the parking lot behind parked cars during University hours. ***Below*** *- new electrical conduit was installed to prevent "shorts" in the lighting along the access road. New sidewalks replaced crumbling concrete near the music and P.E. annexes. The handball courts were knocked down to make room for nine new parking spaces.*

Student President Attacked



Stephen R. Gold, President of the Student Senate was brought up on charges of non-academic misconduct by the Director of Student Activities, Walter Williams.

Williams' charges resulted in a letter being sent to Gold from the Student Affairs Examiner, which stated that Gold allegedly "used . . . (a) university vehicle, assigned to the Student Government, without necessary authorization and in opposition to specific directives." Gold had used the car to pick up ballots at the CICS campus on the south side during the Senate elections in October.

There had been a long running battle between Student government and Student Affairs over the policy for use of the car. Student Affairs wanted control over use of the car through the Department of Student Activities and Student Government had been reluctant to let that happen.

Some including Gold seem to have wanted to make control of the car a test of the validity of the Student Constitution, which states that the Student Senate shall legislate on things pertaining to the students. The university had taken disciplinary cases away from the Student Supreme Court, had demanded to see certain publications before printing, and had demanded complete control of the car.

Said one member of the University Board Policy Monitoring Committee, "I think that the university may have overextended the bounds of their authority and it wouldn't surprise me if we are called in to investigate the conduct of this case."

Gold was not punished for the incident, although he was issued a warning. Another outcome of the incident was that the Student Senate drafted and passed a new Vehicle Use Policy.

Student Leadership Conference A Success

Barbara Cook

During the last week of September of 1981, the Student Affairs office sponsored a Student Leadership Conference. Many of the numerous student leaders attended the Saturday affair which took nearly all day.

Besides conference coordinator Barbara Cook, other members of the UNI staff and faculty took part in the planning and execution of the event.

Why is this Yearbook so late?

A chronology of events —

A college yearbook is an important thing. It chronicles the events and changes that occur at the university. It also reflects the changes in the people at the school, and holds a lot of memories — some fond and others not — for all those that happen to page through it. The Yearbook records history.

As you well know, UNI has a yearbook. It is produced by a staff of volunteer students and is financed by the student activities fee. But the history of the Northeastern Yearbook organization follows a long rocky road. This school almost lost its yearbook.

The Yearbook organization is approximately 20-years-old and, throughout the years, it produced yearbooks on time. This was, no doubt, the result, in part, of enthusiastic support from not only students, but from the University administration and the help of an experienced advisor, which ensured continuity from year to year. Students were recruited and encouraged to participate by staff and faculty, not unlike Northeastern's athletes and performers are. The results, while not always the latest in publication design, were sure and certain.

The following is a listing of events that were derived from the files of the Student Senate, the Yearbook Organization, and the Media Board. Although it is impossible to ascertain exact occurrences, it is believed that the following is an accurate representation of major incidents during the past few years.

The Yearbook Organization, not unlike all student clubs at UNI, was always, and still is a very fragile thing. Usually, it is one person (or at the most, a few people), that decides whether or not a student organization is successful.

Also, because of the circumstances that exist at UNI — specifically, the fact that it is a commuter school, a synergism is created in relation to the leadership (or lack of) of a student organization.

In other words, very minor mistakes made by people in charge can have very severe consequences. Because of this, it is usually a simple accomplishment for an outsider to create problems for a group — and if the leaders of that group do not react correctly, or worse, do not react at all, almost insurmountable problems can be created.

That is apparently what happened to the Yearbook Organization.

As far as can be determined, the person that was Chair of the Media Board during 1976-77, personally felt that there was no interest in the Yearbook, and was able to convince key persons in the Media Board, Student Senate, and various Senate committees, of this. This one action was the true beginning of the problems that have plagued the Yearbook organization during the past few years.

During the last week of April '77, the Media Board refused to budget The Yearbook funds for Fiscal Year 1978, for the production of the yearbook, and indicated that students should pay for the cost of the book by pre-payment. As a token gesture, the budget for the Yearbook received 25% of what it did the previous year — only $4080.

Later, in July or August '77, rumors circulated that the Yearbook was totally inactive, which were taken as fact by the Student Senate Charter Board. The budget was taken away.

In the last week of September '77 Kevin Smith, Yearbook Editor, sent a letter to the various student government and university administrative persons explaining the true status of the Yearbook. Also, the new Media Board Chairperson, Henry Birger, sent a letter of support for the Yearbook regarding chartering and budgeting.

In the first week of October '77 the Charter Board met to discuss the situation, and the following week determined that the yearbook was indeed an acitve organization.

In January of February '78 Mike Welton became Yearbook Editor, and spent the following 3 to 4 months fighting for funds to produce the book. Unbelievably, he and his meager staff were able to finish a book by December '78.

Sometime during the early months of 1979, Constance Pettiger, the longtime advisor of the Yearbook, left the university. She was replaced by Jim Kusz.

In April '80 another book was completed (the 1978-79 Yearbook the volume preceding this one). It was the last book to be completed and delivered to the University. Unfortunately, none were delivered to graduates. Also, shortly following the arrival of the books, Mike Welton resigned as editor.

In September '80, Betsey Henderson became Yearbook Editor, and had difficulty dealing with the 2000-odd undelivered yearbooks, as well as the coordination of the production of the 1979-80 Yearbook. In January '81, advisor Kusz left UNI, and was replaced by Dean Paul. Although Henderson was able to get some yearbook production completed, she resigned from the editorship in February '81.

In April '81, Monica Dailey and Bill Naras became Co-Editors. Two major actions that the pair took were: 1) Distribution of the 1978-79 Yearbook and; 2) Coordination of photo sessions for the grads & production of the graduate section of this book. Because of lack of funding it was necessary for them to request special funding for shipping of the '78-'79 books. Delivery was finally completed in July '82. Production of the Grad section for the '79-'80 Yearbook was completed by September '81, but because little or no work was realistically done during 1980 by the previous staff, Naras and Daily found production of the remainder of the book very difficult.

During mid-fall of 1981 Monica Dailey left the Yearbook Organization and joined WZRD. Naras then became Editor. At that point he was dealing with the on-going delivery of '78-'79 Yearbooks, production of the '79-'80 book, production of the 1981 book, as well as the everyday coordination of the club.

Much of the following year was spent recruiting staff, to the point of which the Yearbook had three staffs working on three books to catch up.

Unfortunately, this didn't last. A number of students graduated, and one of the Editors, Tony DiNola, selected in March 1982 to work on the 1981 book, left in the fall of the same year. Because he was new to publication design, he wasn't able to make significant headwav

Joe Wright was selected to head the 1982 yearbook. He joined after a stint as editor of the **Print.** However, due to misunderstandings with the University, the contract on the 1982

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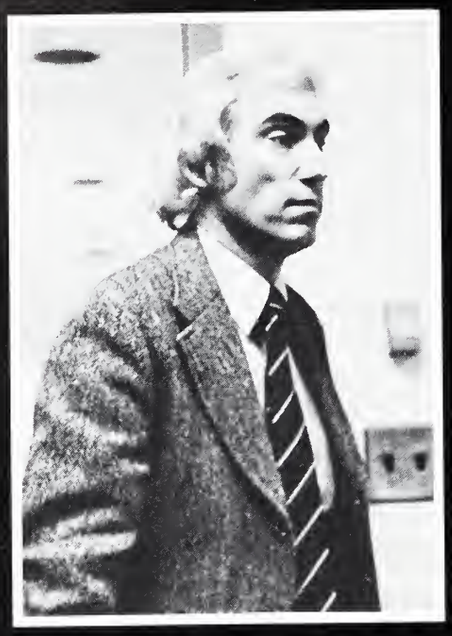


Far left: Daniel Kielson, Vice President for Student Affairs
At left: Walter Williams, Director of Student Activities

(Continued from previous page)

Why is this Yearbook so late?

Yearbook wasn't finalized until June 17, 1983. However, part of the contract for the 1981 book, originally contracted out in Sept. 1982, was applied to the 1982 book after DiNola resigned, after it was determined that it would take longer than expected to complete the '81 book.

Said Wright, "I think I did more running back and forth to more administrators than I did during my whole cross country career," (to get the contract).

Following the transfer of production of the 1982 yearbook to the 1981 purchase order, and the delivery of the 1979-80 yearbooks on campus, university administrators Daniel Kielson (the Vice President for Student Affairs), and Walter Williams (the Director of Student Activities) allowed the bidding process for the 1981 yearbook to begin.

Shortly thereafter, work on the graduate section of this book began. Various parts of the book were completed, but certain portions could not be because some of the required photographs were also being used in the 1982 yearbook.

During 1983, very little work was completed on either the 1982 book or the 1981 book. Editors Wright and Naras failed to meet a number of self-imposed deadlines. Compounding problems was a university created situation that made it very difficult to try to make any headway in generating new membership.

Williams and Keilson denied the Yearbook Organization the ability to spend any funds except those that were encumbered within the purchase orders for printing the 1981 and 1982 yearbooks. They did this at the suggestion of UNI's internal auditor Donald Jackson.

Joe Wright was finally able to complete the 1982 yearbook in March of 1985, two years behind schedule. After the original materials were returned to campus, Naras was able to complete much of the remainder of the pages in the 1981 book.

But the Yearbook Organization was in shambles. Many of the knowledgeable members had either graduated, transferred, or quit school. Generating new membership was extremely difficult because "new" projects weren't being worked on. New members quickly became disenchanted with working on the Yearbook because of this.

By the fall of 1985 approximately half of the 1981 pages had been sent to the printing company. At this point in time, Naras began putting a lot of effort into the recruitment of new members. The organization had been promised a new budget if substantial influx of members occurred.

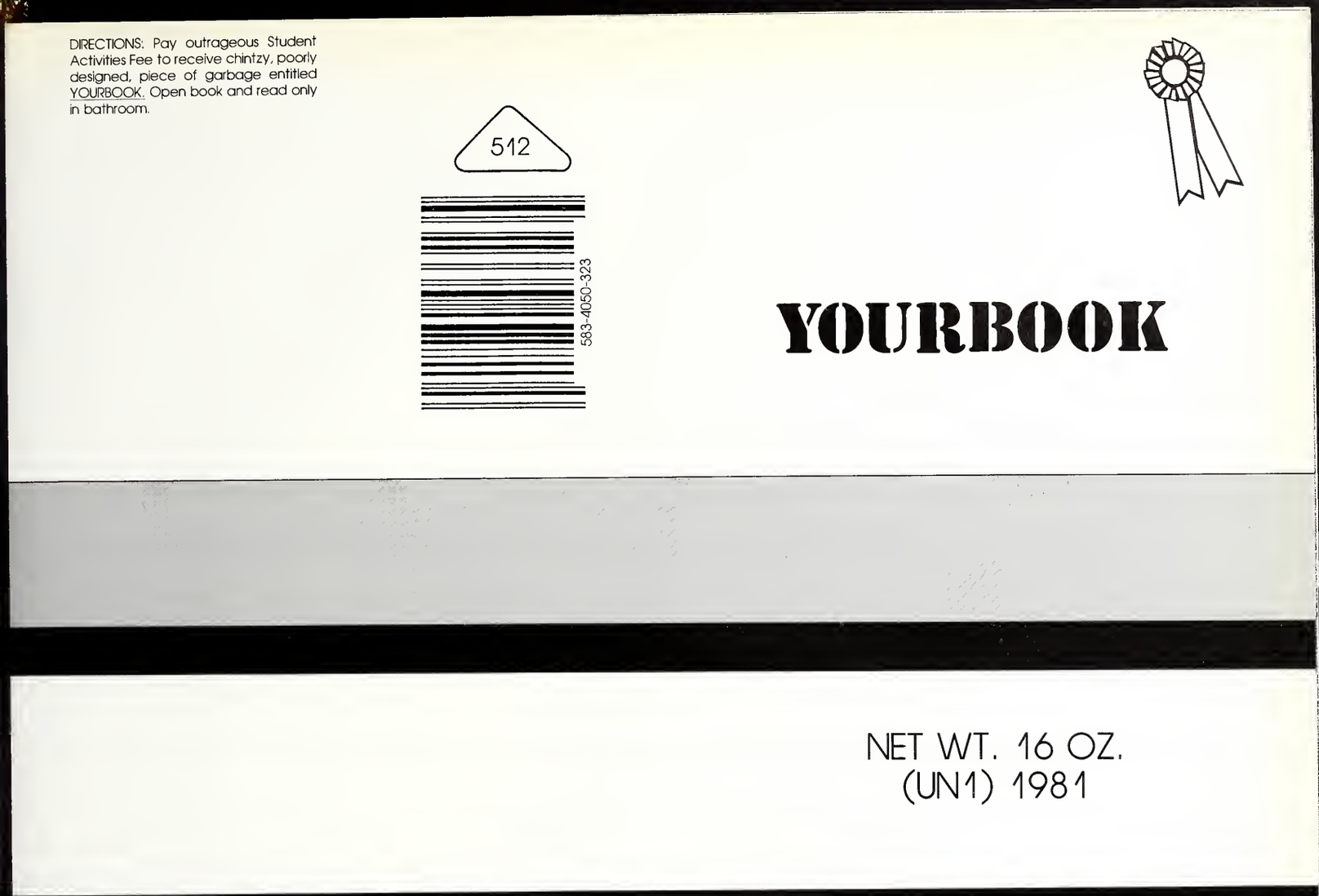
After the promised budget failed to materialize, the status of the organization fell into further decay. Naras attempted to finish the book by December. He failed to accomplish this, and in the following months did very little to complete them.

In spring of 1986, the Yearbook Organization was the target of many attacks, because of its apparent inactivity. Some of the criticisms were valid, but a substantial number were based on inaccurate or misinterpreted information.

Although new leadership was selected in the early days of the Winter term of 1986, these members were not allowed to have a budget, purchase supplies, or have any other type of activity needing a budget.

In early April of 1986, Walter Williams issued a challenge to a very active student, Spero Bowers. The challenge was to see if the Yearbook mess could be rectified once and for all.

At the same time, attacks on the Yearbook Organization had reached a fever pitch. There were attempts to revoke the charter of the club, an attempt to expel it from its offices, and an attempt to take away its recognition as a student medium. There was also a concerted effort to completely



The original concept for the cover of the 1981 yearbook. It was meant to be a "Generic Yourbook" with many proposed changes in the traditionally standard format that the previous yearbooks followed. The concept was envisioned by Tony DiNola, the first editor of the 1981 Yearbook, and Kelly O'Mahoney. After DiNola left the editorship, Naras returned the book to its traditional format.

cancel the publication of this book, even though more than half of the work had been done, and more than $5000 was owed on that work.

On behalf of not killing the book, Naras argued that it would be senseless to cancel the project, given the amount that had been completed. At a meeting where the Media Board cited the Yearbook Organization for failing in a number of areas, the club was given the go-ahead to finish the book.

Picking up the challenge issued by Walter Williams, Spero Bowers provided the final push to complete the work on the book.

According to the Yearbook printer, graduates will be receiving this book during the fall term of 1986. Difficulties, which shouldn't have existed, were set up by the University, which have delayed this book — and, worse yet, discouraged others from becoming involved in producing a yearbook:

Certain university administrators whose jobs are to **help** student organizations, frequently attacked the Yearbook and its leadership. Often they also encouraged other students to criticize and attack the organization.

The UNI administration consistently refused to adopt any of the numerous plans to correct the problems with the Yearbook that were presented to them, even though those plans had received the nearly unanimous approval of the Media Board, the Student Fees and Allocations Committee, the Student Fees Advisory Committee, and the Student Senate.

Although many other student organizations were allowed to hire student aides and work-study aides, the Yearbook was prohibited from hiring, by the UNI administration.

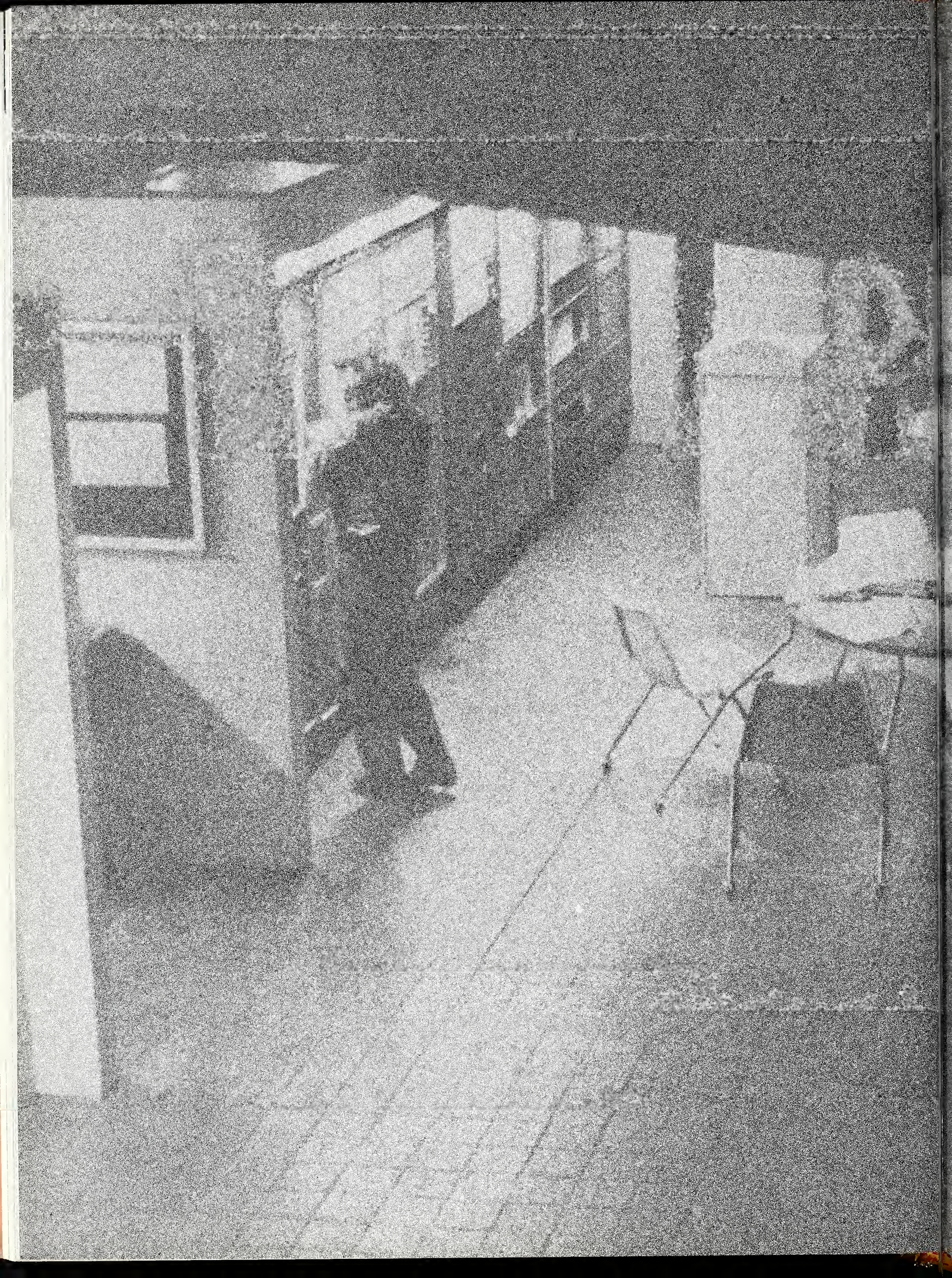
Although the University has hired and maintained a rather lavishly outfitted professional staff of photographers — who photograph events on campus, the Yearbook doesn't have access to their photo files. Instead, the Yearbook must send additional student volunteer photographers, who have to be scheduled around classes and work.

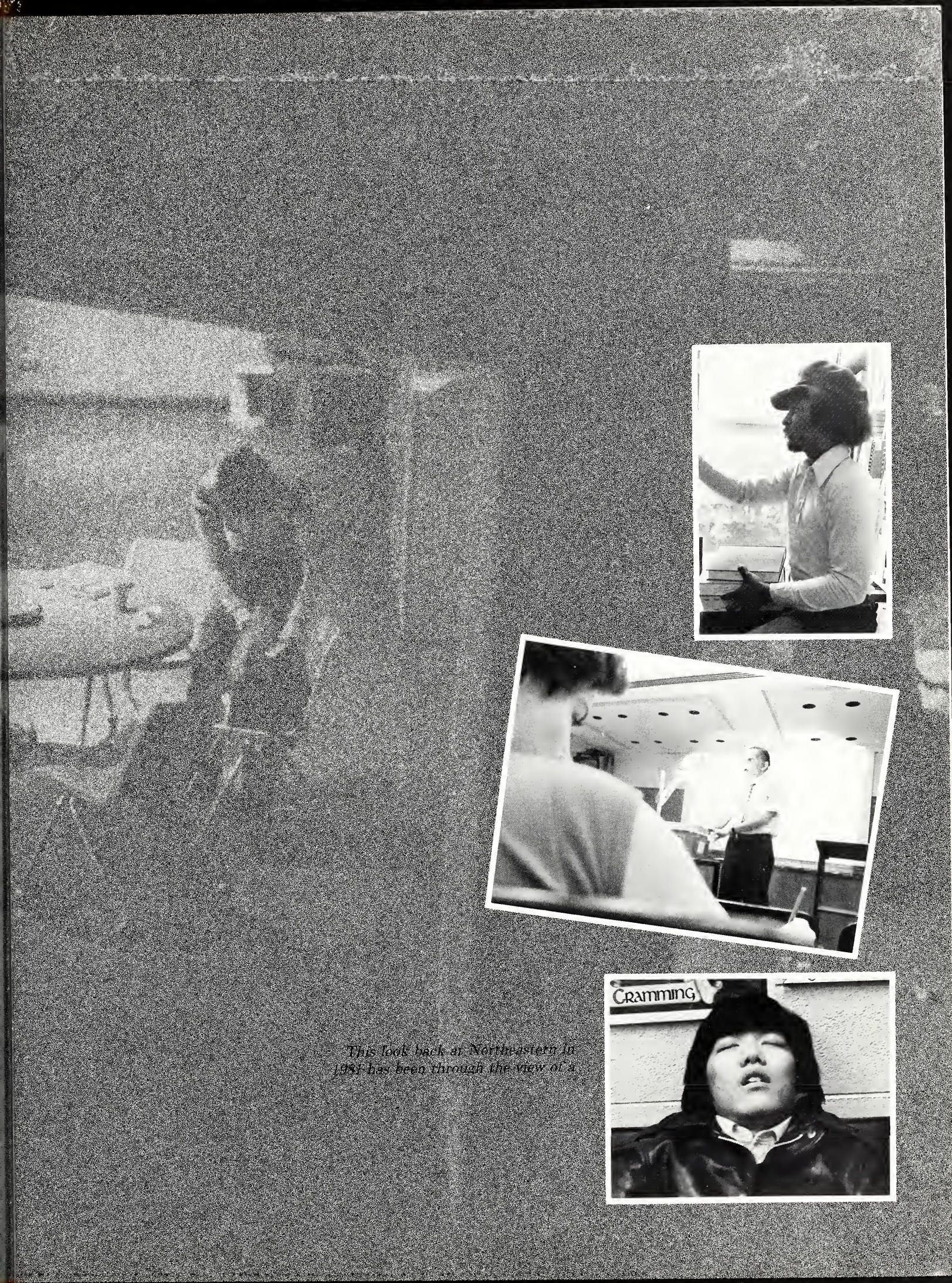
Potential on-campus advisors with a knowledge of Yearbook production, don't have any incentive offered by the University to get involved.

Needless to say, the fact that this is being read at this moment is proof that even though many of the above problems existed, they were surmounted.

Hopefully another situation like this will not occur again, and hopefully the reader now partially understands some of the problems that the Yearbook Organization has had to deal with.

The Yearbook requests interested students and graduates to write the University, encouraging them to look into ways of solving the problems, providing the necessary assistance both financially and organizationally — to produce a successful yearbook that the University community can be proud of.





This look back at Northeastern in 1981 has been through the view of a

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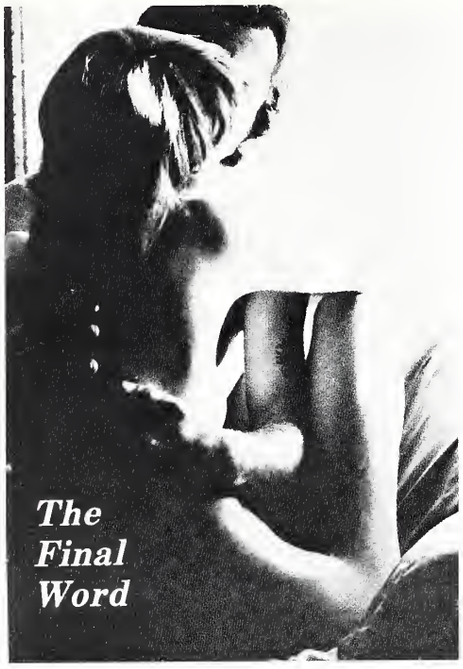

The Final Word

I didn't want to be editor of this yearbook. I didn't want to be a leader in the Yearbook Organization — but I eventually became both.

I became involved with the Yearbook in late April of 1981. That was about a half a year after the work on this book should have been started. No work had been done on this book, or even the one that preceeded it! I held the post of Media Board Chairman at that time, and I felt it was my duty to try to get the mess straightened out. Therefore, I made a commitment to myself, the Yearbook, the Media Board, the university, and the graduates. Little did I know that it would take so many years, and so much of my time and energy!

There are many reasons why this yearbook is so late. Some of the reasons stretch across the last decade. But the "Yearbook Story" is told in another place earlier in this book. I won't attempt to re-chronicle those events here. What I hope to do here is try to explain the intangible element that went into this production.

Each of the activities and events that occurred which made the completion of this book possible, consisted of an element that **cannot** be put into words. It is an element that cannot be quantified in any way. It is an element that cannot be understood or comprehended, unless you, yourself have been in a situation of trying to finish a yearbook.

Perhaps the only way you can explain this "element" is that it is a "desire" to have a positive effect or impact. It is a desire to obtain a feeling of accomplishment with a task that benefits everyone. It might not be possible to always be successful, but all who get involved and work, know that they have **tried** to do the best they possibly can.

Even though we tried to do our best, we sometimes failed. Some of the Yearbooks harshest critics have consistently attempted to "explain" our failure in certain areas by using catch phrases like "Lack of leadership", "Fiscal irresponsibility", and "Ineptness."

Yes, it's true. We did occasionally fail. But we kept working to achieve our goal. We did have problems, but we continued to forge ahead. Did we receive help? Did we receive encouragement? Generally all that we received was criticism, complaints and attacks.

When I think about the last few years, there are many things that make me want to regret getting involved with the Yearbook. But these things are always outweighed by others that make me very grateful that I became involved.

Because of being involved, I learned many things that I otherwise would not have. I learned about publishing, and about Northeastern and its history. I also learned about people.

I learned how giving and responsive people could be. I also learned how petty and illogical certain people could be. These people played political games by pitting student against student, and carried out personal vendettas in the name of "fiscal responsibility."

But the caring and unselfish students who worked on this volume have prevailed in spite of — no, because of the unnecessary trials and tribulations. I know that I can speak for them when I say we hope that this long-awaited book gives all who see it a great deal of satisfaction.

I would like to thank every one who offered support and assistance. One of the **most** helpful was Joe Wright. Without Joe's help, it is very likely that the last two yearbooks would never have been completed.

I am also grateful to the people who were indispensible in the "early" years of production: Monica Dailey, Jay Ikezoe and Azra Puskar. Many thanks to those who helped in the "later" years: Mark Sorbi, Sabah Yousef Zori, John Vega, Florence Cieslak, Grace Zembel, Chris Han, Tom Burg and Vance Vetter. There were many others who helped, and they are listed on page 2.

Besides the people who did actual production, there were many who supported us in other ways. I would like to thank the students who aided our battle against our critics and antagonists. Gus Gramas was one of these people. Also very supportive were the Student Senate presidents like Steve Gold, Jim Frelk, Tom Joseph and Alice Buzanis.

But by far, the most helpful non-member was Student Senate president Kermit Lattimore. During his tenure as Student Senate treasurer, and later as president, Kermit did more to help the Yearbook than any other non-member. Without his substantial help, it's unlikely that the organization would have survived the past year and a half. Not only did Kermit lend moral support by frequently going into battle for us, but he supplied us with "real" support. He supplied us with his student aide, Sabah Yousef Zori, who was helpful in many, many ways.

I can't express enough thanks to Kermit. I hope he reads this, and at least gets an idea of how grateful I am.

Some other non-members I'd like to thank are: Greg Czapla (our "temporary" advisor of three years); Harry Horewitch and the Mail Services Staff; The UNI PRINT; All of the people in Public Safety; Ex-member Gayle Tallackson-Baker; Al, Greg and Darrel of Marshall Photographers; Cyrille Brennan; Pat Szymczak and Bernie Szymkowiak of Alumni Affairs; and the Media Board.

One last person I would like to thank is Spero Bowers, a very recent addition to the Yearbook Organization. Mr. Bowers had a great impact upon the Yearbook Organization in general, and this volume in particular. If it were not for him putting his reputation on the line during the last quarter of a year, it is probable that the UNI administration would have "killed" this book.

It was his constant badgering that gave me the motivation to squeeze out the last few drops of work to get the final shipment to the printers. He's also the one to thank for the photo at the top of the page. I'm still not quite sure why he wanted me to print it. I had originally intended for the picture to be in the Special Events section of this book, but because of limited space, I edited it out.

The picture was first printed in a photographic supplement to the PRINT, in the fall of 1981. For some reason, it raised a furor. Perhaps that is why Spero asked to have the Photo reproduced in this book. During my five year quest to get this book published, I sometimes raised a little hell.

Some people suggested that I was "power-hungry." But to me, that statement makes no sense. I never wanted power. The only thing I ever wanted was to see justice done. I wanted to see this book printed and in the hands of the people that earned it, paid for it, and deserved it — the graduates. If in the process I raised a little hell, I'm sorry — but I did what I felt I had to do.

I have only one regret. I really regret that I couldn't make our opponents and critics see what we were attempting to do. I hope that someday they will learn.

Joe, Greg, Spero and Kermit, thanks again!

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